

Academic Service- Learning Stipend for 2009-2010

I. Academic Service-Learning Stipends

- Ten \$300 stipends sponsored through a grant from Florida Campus Compact will be awarded by The Center for Teaching and Learning and The Weppner Center for Civic Engagement & Service for Academic Service-Learning (A S-L) course development. The stipends are intended to provide a capacity-building incentive for faculty at Florida Atlantic University to adopt, integrate or further develop A S-L pedagogy in coursework during 2009-2010. The stipends will be awarded during the first Academic Service-Learning Symposium at FAU, *Multidisciplinary Perspectives to Academic Service-Learning: From Concept to Capacity* on November 19, 2009 from 8:00 am to 12:00 P.M. in the Office Depot Executive Center in the College of Business (Boca Campus). The selected applicants must attend the Symposium in order to receive their awarded stipends. The Symposium will be hosted by the 2008-2009 Academic Service-Learning Faculty Learning Community.

II. Eligibility Information

- Any tenured or non-tenured faculty employed at FAU currently implementing or interested in implementing Academic Service-Learning in their 2009-2010 coursework, but who are not currently in an Academic Service-Learning Faculty Learning Committee are eligible to apply for this stipend.

III. Application Evaluation Criteria

- Each application will be reviewed by an ad-hoc panel of Academic Service-Learning FLC committee members. The panel will provide a recommendation to either award or decline the stipend application. Each applicant will be informed of the panel decision no later than **Friday, November 6, 2009**.
- Each application will be reviewed based on the following criteria:
 - ✓ Potential impact on students' academic learning
 - ✓ Potential impact on community (campus, local, regional, global)
 - ✓ Coupling between the community activity and the course content
 - ✓ Potential impact on students' civic awareness and engagement
 - ✓ Opportunities for students to reflect on the A S-L experience and the impact in the community

IV. Application Preparation and Submission Instructions

- Each applicant must submit the following documents:
 - ✓ The Application for Florida Campus Compact Stipend Award Document (attached)
 - ✓ A course syllabus that thoroughly addresses the A S-L project/activity, required hours, relationship to the course content, assessment/reflection of the A S-L project/activity.
- These documents must be submitted no later than **Monday, October 19, 2009** via email to ncarte10@fau.edu
Nori Carter, Associate Director
Weppner Center for Civic Engagement and Service
SS 8, # 226A
561-297-3607

V. Deliverables

- The selected applicant must submit the following documents upon completion of the A S-L activity within 30 days of the end of the semester in which they implement the A S-L activity:
 - ✓ A one-two page summary of the completed A S-L activity and its impact on students and the community
 - ✓ A letter from the community partner indicating involvement in the A S-L activity
 - ✓ A finalized course syllabus

Dr. Daniel B. Weppner Center For Civic Engagement & Service / Student Affairs Division

777 Glades Road • Boca Raton, FL 33431

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Application for Florida Campus Compact Award Stipend

Please return *with Syllabus* to Nori Carter, ncarte10@fau.edu, Building 8, Room 226A
Deadline: **Monday, October 19, 2009**

Faculty name: _____

E-mail(s): _____

Campus Address: _____ Phone number: _____

Course Number: _____ Course Name: _____

College: _____ Department: _____

Intended Semester of Course: _____

Estimated number of academic service-learning hours in the course work: _____

Please provide a detailed summary of how the A S-L pedagogy will be integrated into the course curriculum including the anticipated in-class and out-of-class activities and the specific community of interest. The summary should also address the following:

- ✓ Potential impact on students' academic learning
- ✓ Potential impact on community (campus, local, regional, global)
- ✓ Coupling between the community activity and the course content
- ✓ Potential impact on students' civic awareness and engagement
- ✓ Opportunities for students to reflect on the A S-L experience and the impact in the community

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