**Sociology of Education – SYO 4250**

**Thursday @ 1:00-3:50pm**

**FAU – Davie Campus**

**Fall 2014**

**Instructor:** Dr. T. Bernhardt, Ph.D.

**My Office @ BC:** Building: 1 Room: 149

**My Office Phone Number**: 954.201.6590 (I have voice mail, so leave a message)

**My E-mail Address**: [Tbernhar@fau.edu](mailto:Tbernhar@fau.edu) OR [Tbernhar@broward.edu](mailto:Tbernhar@broward.edu)

**Office Hours (at BC office):**

**Monday & Wednesday:**

9:00-9:30am & 2:00-3:00pm

**Tuesday & Thursday:**

9:00-9:30am (T)

12:15-12:45pm (R)

**Required Text:**

Ballantine, Jeanne and Floyd Hammack. 2012. *The Sociology of Education: A Systematic*

*Approach*. 7th Ed. Pearson: Boston.

**Course Credits: 3**

**Course Description:**

This class is an examination of the application of sociological theories and research to the educational institution. We will focus on the relationship of education to the social structure in agricultural and industrialized societies, the study of schools as complex social organizations, and the role of education in the stratification system.

**Grading:**

Source Maximum Points

4 Exams 400 Points

3 Short Responses 60 points

1 Paper 100 points

**Total 560 Points**

**Maximum Points Available in the Course & Corresponding Letter Grade:**

**532-560 – A 410-428 – C**

**504-531 – A- 392-409 – C-**

**485-503 – B+ 373-391 – D+**

**466-484 – B 354-372 – D**

**448-465 –B- 336-353 – D-**

**429-447 – C+ 335 and Below – F**

\*\*Note that grades of Incomplete (“I”) are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances.

**Exams: 71% of grade**

There are four exams in this course. Exam material will come from all readings, videos, lectures, class discussions, handouts, and guest speakers. Exams will consist of true and false, multiple choice, and perhaps several essay questions. I **DO NOT** GIVE EARLY EXAMS OR LATE EXAMS (UNLESS YOU HAVE A MEDICAL OR LEGAL EXCUSE). IF YOU MISS THE EXAM DAY, YOU LOSE THE POINTS.

**Short Responses: 10% of grade**

The three short response papers will derive from the readings found on Blackboard. These responses are essentially quizzes that you will either do in class or as take home. The responses will be analytical in nature and will require integrating reading material covered in class. These will be due on the first 3 exam days.

**Paper: 18% of grade**

There will be a 100 point paper in this class. A handout will be provided that describes the requirements. This paper will be due on **November 6th.**

**Classroom Polices:**

***\*\**Turn cell phones off before entering class\*\***

**\*\*No text messaging during class OR other related computer work \*\***

***Attendance & Exam Make-up Policy:*** Class attendance is an *extremely* important component to college success. Class attendance is required and will be taken each class session. If you miss a class meeting for any reason, you will be held responsible for all the material covered and announcements made in your absence. I suggest you find a “buddy” from among your classmates who you can inform you on what you missed.

It should not be assumed that you will be given a make-up exam or quiz if you miss a day where an exam or quiz is given. Exams or quizzes missed because of illness, death in the family, or other emergencies require informing me sometime before the class meeting missed – it’s about being a responsible adult! If you miss an exam due to a religious holiday or any university approved reason, make-ups will be available.

I have voicemail, email, and/or you can contact the secretary at FAU if you need to get in touch with me. Failure to show up for an exam, quiz or when the paper is due on the scheduled day will result in the score of a zero.

***Assignments/Paper*** – The paper will only be accepted at the beginning of class, when I collect them. Emailing me the paper after class begins or turning it in after class begins (even 5 minutes after class begins) or after class, is **late** and will not be collected*. If I* accept the paper as “late,” I will automatically deduct **2 letter grades** from the assignment. There’s only one day where you have to be in class on time……be here on time!

***Tardiness*** *–* Please arrive to class on time and remain in your seat until the break. Arriving late is both rude and inconsiderate of your colleagues. If you are running late to class, please email me or call my office phone number before the beginning of class.

***Academic Integrity*** – Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at <http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf>.

More specifically, cheating WILL NOT be tolerated. This includes, but is not limited to, collaboration on exams or quizzes and plagiarized papers. Plagiarism is the unacknowledged reproduction of information or ideas not your own (i.e. copying someone’s work without proper reference and citation of their work).

**Academic Accommodations for Disabled Students** - In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305) and follow all OSD procedures. For further information, go to [www.osd.fau.edu](http://www.osd.fau.edu).

**Extra Credit-** Extra credit will be available during the semester. Extra credit assignments will be announced in class with no prior notice. If you miss the assignment because you are absent for class, or late for class, I will not repeat the assignment. Extra credit will be a total of 5 points.

***Tentative* Weekly Schedule:**

**Education & Theory**

**Aug 21st**

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| --- | --- |
| Topic/Reading | Syllabus and Chapter #1: Sociology of Education: A Unique Perspective… |

**August 28th**

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| --- | --- |
| Topic/Reading | Chapter #1 continued  **Articles:**  *Schooling in Capitalist Society*  *Conflict Theory of Educational Stratification* |

**Sept 4th**

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| Topic/Reading | Chapter #2: Conflicting Functions and Processes in Education….  **Articles:**  *Testing the Theory: The Social Roots of School Shootings* |

**Sept 11th**

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| Topic/Reading | **EXAM #1: Chapters 1 & 2** |

**Stratification & Education**

**Sept. 18th**

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| Topic/Reading | Chapter #3: Education & The Process of Stratification  **Articles:**  *Lasting Consequences of the Summer Learning Gap*  *Tracking in Math & Science: Course & Course Selection Procedures* |

**Sept 25th**

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| Topic/Reading | Chapter #4: Gender, Race, & Class: Attempts to Achieve Equality….  **Articles:**  *“Tuck in your Shirt:” Race, Class & Gender and Discipline in an Urban School*  *How Race & Education are Related* |

**Oct. 2nd**

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| Topic/Reading | **Exam #2: 3 & 4** |

**Schools and Role and Statues**

**Oct. 9th \*\*October 10th - Last day to drop without receiving an ‘F’\*\***

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| Topic/Reading | Chapter #6: Formal School Statues and Roles….  **Articles:**  *Teacher Burnout in Light of Schooling Safety, Student Misbehavior & Changing Accountability Standards* |

**Oct. 16th**

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| Topic/Reading | Chapter #7: Students: The Core of the School  **Articles:**  *Invisible Inequality: Social Class & Childbearing in Black Families & White Families*  *Learning the Student Role: Kindergarten as an Academic Bootcamp* |

**Oct. 23rd**

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| Topic/Reading | **Exam #3: 6 & 7** |

**Educational Systems and Movements**

**Oct 30th**

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| Topic/Reading | Movie: *Waiting for Superman* |

**Nov. 6th \*\*\*Paper due \*\*\***

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| Topic/Reading | Chapter #9: The Educational System & The Environment….  **Articles:**  *Charter Schools & The Public Good* |

**Nov 13th**

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| Topic/Reading | Chapter #13: Educational Movements & Reform  **Articles:**  *No Child Left Behind & Beyond: The Federal Government gets Serious About Accountability* |

**Nov 20th**

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| Topic/Reading | Continue with Chapter 13 |

**This syllabus is subject to change with advance notice.**

**Don’t forget about the final……..**

**Final Exam: Dec. 4th @ 10:30-1:00pm**