**SLS 1414: The Learning Community Student Leader Experience**

**Spring & Fall 2017**

**Day: Thursday Time: 4-4:50pm Location: TBA**

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| **SLS Instructor Name:**  | **E-mail:**  |
| **Office Hours & Location:**  | **Phone Number:**  |

**Course Description:**

The Learning Community Student Leader Experience course prepares students, called Learning Community Liaisons to serve as mentors to those students who are in the Learning Community program for their freshman year at Florida Atlantic University. Students enrolled in this course will be taught theories and practiced based learning to be able to foster relationships with their students in order to build community and knowledge about FAU resources.

Based on *Student Development Theory*, students will participate in a variety of programs, workshops and events, and reflect upon their relevance toward enhancing their FAU experience.

**Credit Hours:** 0 **Pre-requisite:** Must have successfully completed SLS 1412 & SLS 1413

**Course Objectives:** Upon completion, the students will:

* Reflect upon a variety of experiences and how they impact their college experience and the experiences of others
* Develop a deeper sense of connection to their university community through involvement and advocacy and understanding of others
* Learn from networking opportunities within the community
* Enhance oral, written, or other communication skills through participation in a variety of opportunities for presentation and dialogue.
* Have experience in developing analytical, critical and/or practical skills as related to critical thinking through a variety of experiences developed by the LC planning committees specific to the LC discipline or theme.

**Learning Outcomes**:

1. You will be able to identify at least three techniques which you utilized in managing a small group session.
2. You will discover and identify your leadership style.
3. You will be able to identify people on campus who can help you support students in your LC.
4. You will be able to identify skills to properly engage with students in which you hold a position of leadership.

**Course Requirements:**

Students will be required to participate and plan programs, workshops and/or study groups as offered.

**Required Text:** Articles related to effective leadership and mentoring first-year college students will be provided and discussed. Students will also be given a Training Manual at the beginning of the Spring Semester that will be used throughout both the Spring and Fall semesters.

**Assessment:**

Students will be graded on a Satisfactory/Unsatisfactory (Pass/Fail) basis. The grade will be determined by ***participation and attendance*** (see attendance policy) at class meetings and other programs/events/study groups.

**Attendance:**

**Spring Semester:**

* You must complete **450 points out of the possible 500 points** in order to earn an “S” in the class. Each required activity is worth a specified amount of points.

**Fall Semester:**

* You must complete **450 points out of the possible 500 points** in order to earn an “S” in the class. Each required activity is worth a specified amount of points.

**Participation:**

Students are expected to actively participate all events.

**Incompletes and makeup, late work:**

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

**Grading Scale:**

450-500 points = Satisfactory “S”

449 points or below = Unsatisfactory “U”

You must complete **450 points out of the possible 500 points** in order to earn an “S” in the class.

**Spring Assignments:**

* Attend ALL Thursday, LCL Training Sessions from 4-4:50pm.
	+ LCLs must arrive on-time. If arrive later than 4:05pm without prior notification to the LCL Advisor, LCL will be marked absent and will not count towards position requirement.
* Attend and participate in LC Specific events on:
	+ January 17
	+ February 7
	+ March 14
	+ April 18
* Participate in at least 2 recruitment events
* Volunteer for at least 3 shifts during the LC Calling Campaign Week
	+ Include Info on campus events
	+ Office Hours
	+ SLS 1414 reporting on Owl Central
	+ Other timely information that is important for the LC students to know.

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| 500 Point Grading Scale for SLS 1414 |
| Event/Program | Individual Events Points | Total Points | Specific Info: |
| Thursday LCL Trainings | 20 points each for 14 trainings during the semester  | 280 | Thursdays 4-4:501/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23, 3/2, 3/16, 3/23, 3/30, 4/6, 4/13, 4/20 |
| ALL LC Events | 35 points for 4 events for the semester | 140 | * January 17
* February 7
* March 14
* April 18
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| Recruitment Events | 10 points per event | 40 | Open House:Campus Day x3 |
| LC Calling Campaign | 10 points per shift (4) | 40 | March 13th – 17th |

**Fall Assignments:**

* LCLs must send their community a welcome email prior 3 days prior to the first Learning Community pre-semester event.
* LCLs must sign-up for and attend 3 office hours during the Fall semester.
	+ LCLs must stay for the entire 50 minutes even if no LC students show.
	+ LCLs must sign-in and out: Sign-in/out sheet will be in front of the LCL advisor’s office.
* LCLs must plan and implement 1 community themed event for their LC for the Fall semester.
* Attend ALL Thursday, LCL Training Sessions from 4-4:50pm.
	+ LCLs must arrive on-time. If arrive later than 4:05pm without prior notification to the LCL Advisor, LCL will be marked absent and will not count towards position requirement.
* Attend LC ALL events on:
	+ September: Tie-Dye
	+ October: TBD
	+ November: TBD
* Communicate with your community every other week staring with week 1, via email or “Group Me” app., or other Social Media. Must copy/include LCL Advisor on ALL communication.
	+ Include Info on campus events
	+ Office Hours
	+ SLS 1414 reporting on Owl Central
	+ Other timely information that is important for the LC students to know.

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| 500 Point Grading Scale for SLS 1414 |
|  | Individual Events Points | Total Points | Specific Info: |
| Welcome Email | 20 | 20 | Must be sent 3 days prior to any LC pre-semester events.  |
| Attendance Ice Cream Social & Early Move-In | 25 points each for 2 socials | 50 | August: TBD |
| Office Hours | 10 points each hour for 3 hours per semester  | 30 | Each LCL required to complete 3 hours during the Tuesday, 4-4:50pm timeframe |
| Community Themed Event | 35 | 35 | 1 per semester |
| Thursday LCL Trainings | 15 points each for 14 trainings during the semester  | 210 | Thursday 4-4:50 |
| ALL LC Events | 25 points for 3 events for the semester | 75 | * September: Tie-Dye
* October: TBD
* November: TBD
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| Bi-Weekly Communication with LC Students | 10 points each for 8 times during the semester | 80 | Starting the first week of school: |

**Code of Academic Integrity policy statement:**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at* [*http://www.fau.edu/regulations/chapter4/4.001\_Code\_of\_Academic\_Integrity.pdf*](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)*.*

**Americans with Disabilities Act Amendments Act (ADAAA):**

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

**Incompletes and makeup, late work:**

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

**Religious Accommodations:**

Students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs. If a student is going to miss class due to a religious observance, they must notify the instructor no later than the second week of the term. For more information, go to <http://www.fau.edu/regulations/chapter2/Reg%202.007%208-12.pdf>.

**Learning Community Liaison Spring Schedule:**

**Training Week 1:**

* What is a Learning Community?
* The Role of the Learning Community Liaison
* LCL Mission & Goals
* What do you want to get out of this experience?
* What we expect from you.
* Attendance Policy

**Training Week 2:**

* Team Building and Ice Breakers – what are they?
* What role will the LCLs play with the Learning Community Program?
* Preparing for first LC meeting with students
* Executive Board Voting

**Training Week 3:**

* Define Your Why Workshop
	+ Determine the why behind you choice as a LCL/Student Leader
	+ Understanding the reasoning behind your choices and how it affects you

**Training Week 4:**

* Lead With Your Voice Workshop
	+ Learn how tone, pitch, confidence, and passion can alter the message in your presentation.

**Training Week 5:**

* Five Practices of Exemplary Leadership Workshop
	+ Learn and understand the 5 major practices of exemplary leadership
	+ Create ways to implement those practices in your LCL positions

**Training Week 6:**

* Diversity Workshop
	+ LCLs will learn how to work as a team in a diverse setting
	+ LCLs will learn how to mentor students that are from a diverse environment

**Training Week 7:**

* Leadership and Facilitation Activity
* Team building
* Money game

**Training Week 8:**

* Event Planning
	+ LCLs will learn how to plan an event/program for their students by reviewing the program request form, finding campus resources, and collaborating with other offices/departments.

**Training Week 9:**

* What’s Your Leadership Style?
* Time Management”
* Multi-tasking
* Pie chart
* Planners

**Training Week 10:**

* LCLs as a TEAM
* Team Building and Ice Breakers for Your Students
* Conversation Starters
* Idea Gallery
* Campus Resources Activity

**Training Week 11:**

* Campus Resources Activity continued
* How to conduct study group
* Learn how to make your schedule
* Show students how to register for classes

**Training Week 12:**

* LCL Mock Event
	+ Each LCL will have the opportunity to host a mock session that they intend to have for their students in the fall.
	+ LCLs that are participating as the students will offer feedback on the session.

**Training Week 13:**

* LCL Mock Event
	+ Each LCL will have the opportunity to host a mock session that they intend to have for their students in the fall.
	+ LCLs that are participating as the students will offer feedback on the session.

**Training Week 14:**

* End of the semester reflection on training
* Revisit goals for the Fall semester
* LCL’s choice

**Learning Community Liaison Fall Schedule:**

  **Training Week 1:**

* Review of the LC Program
	+ Review The Role of the Learning Community Liaison
	+ What do you want to get out of this experience?
	+ What we expect from you.
	+ Attendance Policy
	+ New Updates of the Program

**Training Week 2:**

* Team Building and Ice Breakers
	+ Have the LCLs get the opportunity to bond with each other
	+ Preparing for first LC meeting with students

**Training Week 3:**

* Surviving College Workshop
	+ Recognize a social support system
	+ Recognize that emotions help guide behavior
	+ Identify coping skills
	+ Create a healthy stress relieving habit

**Training Week 4:**

* Event Planning
	+ LCLs will learn how to plan an event/program for their students by reviewing the program request form, finding campus resources, and collaborating with other offices/departments.
	+ Confirm individual LCL events for the rest of the semester

**Training Week 5:**

* Conflict Resolution Workshop
	+ Identify different conflict styles
	+ Practice assertive communication
	+ Learn tips for collaborating and resolving conflict

**Training Week 6:**

* Stress Management Workshop
	+ Learn about the impact of stress
	+ Recognize symptoms of stress
	+ Practice stress management techniques

**Training Week 7:**

* Bystander Intervention Workshop
	+ Learn the key steps to being an ethical bystander
	+ Identify reasons why bystanders are hesitant to intervene
	+ Learn about resources they can turn to for assistance

**Training Week 8:**

* Develop recruitment game plan for potential LCL candidates

**Training Week 9:**

* Learning About Healthy Relationships
	+ Differentiate between healthy and unhealthy relationships
	+ Practice communication skills
	+ Receive information on campus resources

**Training Week 10:**

* LCLs as a TEAM
* Team Building and Ice Breakers for Your Students
* Conversation Starters
* Idea Gallery
* Campus Resources Activity

**Training Week 11:**

* Campus Resources Activity continued
* How to conduct study group
* Learn how to make your schedule
* Show students how to register for classes

**Training Week 12:**

* Brainstorm activities for large SLS events in the Spring semester

**Training Week 13:**

* Holiday Break Activity

**Training Week 14:**

* End of the semester reflection on training
* LCL’s choice