**Florida Atlantic University**

**Department of Languages, Linguistics, and Comparative Literature**

**SPW 4972 Honors Thesis in Spanish (3 credits)**

**Syllabus**

**Professor**: **Office**: **Tel.**: **e-mail**:

**Office Hours**:

**Meeting hours**: 2-3 hours per week at a mutually agreed time.

**FAU Catalog Course Description**

(SPW 4972) 1-3 credits
Prerequisite: Permission of instructor
Intense reading and writing leading to completion of an honors thesis on a topic related to a theoretical or critical aspect of Peninsular or Latin American literature and/or culture.

**Objectives**: 1) Produce an up-to-date annotated bibliography related to the thesis subject (MLA style).

 2) Develop a working outline to guide the project (MLA style).

 3) Write an introductory chapter (approximately 10 pages) detailing the works, authors, theoretical approach of the thesis (MLA style).

 4) Write an abstract. (Professor will provide models)

 5) Provide the preliminary pages (title page, signature page, acknowledgements page (optional), abstract, dedication (optional), table of contents. (Professor will provide models)

 6) Present research at the Undergraduate Research Symposium and/or submit a chapter to *FAU’s Undergraduate Research Journa*l.

 7) Complete the thesis.

**Primary text(s)**: *These will vary, depending on student’s interest.*

**Recommended**:

*MLA Handbook for Writers of Research Papers*. Most recent edition.

For a free online resource for MLA guidelines: Purdue Online Writing Lab: <http://owl.english.purdue.edu/owl/resource/747/01/>

**Participation and attendance:**

In order to meet the objectives, student must meet with professor at mutually agreed times and have the assigned materials sent a week in advance.Participation can be made up and the professor and the student will agree on a time to make up the originally scheduled meeting time.

**POLICIES:**

**Assignment Submission Policy:**

**Assignments will be accepted via emai**l **or BB (if professor so prefers).** For assignments sent in late, **5 points will be taken off for each late day.**

**Americans with Disabilities Act**

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); or in Jupiter, SR 110 (561-799-8010)—and follow all OSD procedures. <http://osd.fau.edu/>

**Academic Honor Code & Honors Statement**

**STATEMENT OF ACADEMIC INTEGRITY:** Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see <http://www.fau.edu/regulations/chapter4/Reg_4.001_5-26-10_FINAL.pdf>

**Course Schedule:**

In professor’s office: Prior to that week’s meeting send:

|  |  |  |
| --- | --- | --- |
| Week 1 | Meet to discuss the outline, the bibliography gathered thus far, and the preliminary pages of the introduction (these should be the proposal further developed).  | Send tentative introductory pages. |
| Week 2 | Meet to review the annotated bibliography. Make suggestions for further readings. | Send the annotated bibliography |
| Week 3 | Review the outline | Send the outline |
| Week 4 | Review the introductory chapter | Send the revised introductory chapter (from week 1) |
| Week 5 | Review the bibliography | Send the revised bibliography (revised for content and format) |
| Week 6 | Review the first chapter | Send the draft of the first chapter |
| Week 7 | Review the preliminary pages (format, specific paper and pen) | Send those preliminary pages |
| Week 8 | Review second chapter | Send the second chapter |
| Week 9 | Review third chapter | Send the third chapter |
| Week 10 | Prepare and practice for the Undergraduate conference | Send the conclusion |
| Week 11 | Present Research at the Undergraduate Research Symposium (if during the fall term, a presentation to the Department) | Send the “talk” to professor |
| Week 12 | Review the conclusion |  |
| Week 13 | Submit the entire thesis to the primary professor and the second reader | Send the entire thesis |
| Week 14 | Meet to go over final revisions | Send the entire thesis |

**Grades**:\*

Meetings (Participation) 20%

Annotated Bibliography 10%

Outline 10%

Abstract 10%

Preliminary pages 5%

Oral presentation 5%

Thesis 40%

\*For students to receive the Honors in Spanish designation on their transcript, they must obtain a minimum of B+.

**Grading Scale:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **92-100****A** | **90-91****A-** | **88-89****B+** | **82-87****B** | **80-81****B-** | **78-79****C+** | **72-77****C** | **70-71****C-** | **68-69****D+** | **66-67****D** | **64- 65****D-** | **0-63****F** |