**PSY 4343 CLINICAL PSYCHOLOGY (3 credits)**

**Instructor: Laurence Miller, Ph.D.**

Prerequisite: PSY 1012 - General Psychology

Term: TBA Class location and time: TBA

**Instructor Contact Information**

Laurence Miller, PhD

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Office Hours: By Appointment

Office: BS205

**Course Description & Objectives/Student Learning Outcomes**  
Understanding of the practice of modern clinical psychology. Students will be able to understand the theory and application of evidence-based practice in clinical psychology, including assessment, treatment, forensic settings, healthcare applications, and organizational consulting.

**Text & Materials**

Pomerantz, A.M. (2011). *Clinical psychology: Science, practice, and culture* (3rd ed.). Thousand Oaks, CA: Sage.

**COURSE SYLLABUS**

**The Field of Clinical Psychology.**

History of Clinical Psychology. Week 1, Chapter 2

Careers in Clinical Psychology. Week 1, Chapter 1

Research in Clinical Psychology. Week 2, Chapter 6

Ethical & Cultural Issues in Clinical Psychology. Week 2, Chapter 4,5

The Daily Practice of Clinical Psychology. Week 2, Chapter 1,3

**Psychological Assessment.**

The Uses of Psychological Assessment. Week 3, Chapter 7

Diagnosis and Classification of Mental Disorders. Week 3, Chapter 7

The Clinical Interview. Week 4, Chapter 8 Psychological Testing: Intelligence and Cognition. Week 5, Chapter 9

Psychological Testing: Personality and Psychopathology. Week 6, Chapter 10

Psychological Testing: Neuropsychological Assessment. Week 7, Chapter 9

Psychological Testing: Children & Adolescents. Week 8, Chapter 17

Psychological Testing: Special Applications. Week 8, Supplement

**MIDTERM: date TBA**

**Psychotherapy.**

History & General Principles of Psychotherapy. Week 10, Chapter 11

Psychodynamic Psychotherapy. Week 10, Chapter 12

Cognitive-Behavioral Psychotherapy. Week 11, Chap. 14,15

Humanistic and Existential Psychotherapies. Week 11, Chapter 13

Specialized Psychotherapies and Intervention Modalities. Week 12, Supplement

Psychotherapy with Children & Adolescents. Week 12, Chapter 17

Couples, Family, & Group Therapy. Week 12, Chapter 16

**Special Applications of Clinical Psychology.**

Health Psychology and Behavioral Medicine. Week 13, Chapter 18

Crisis Intervention and Emergency Mental Health. Week 13, Supplement

Forensic Psychology. Week 14, Chapter 19

Psychological Consulting to Organizations. Week 15, Supplement

Military Psychology. Week 15, Supplement

Psychology and the Media. Week 15, Supplement

**FINAL: date TBA**

**Course Requirements**

This course involves 50 minutes of in-class instruction for each credit hour per week. To master the material covered in this course it is expected that the student will spend a minimum of two hours per week per credit hour on textbook study and review of class notes. There are no additional assignments.

Course material is based on the text, lecture notes, and class discussion. The weekly topic schedule may change somewhat, depending on the progress of the class, so it is the student’s responsibility to keep current. Therefore, you are highly encouraged to attend each and every class and to take careful notes. If you cannot attend a class, you are encouraged to make arrangements with a fellow student(s) to cover that day’s notes for you. Class participation in discussions is welcome but not required.

**Course Evaluation Method**

Midterm Exam: 50% of grade.

FinalExam: 50% of grade.

**Course Grading Scale**

A = 90-100

B+ = 85-89

B = 80-84

C+ =75-79

C =70-74

D+ =65-69

D = 60-64

F = <60

Minus grades (e.g. B-, C-) may be given at the instructor’s discretion, usually if the average of the midterm and final is on the borderline between two letter grades, but there is evidence of significant improvement from the first test to the second (e.g. M=70, F=88, average=79, grade=B-).

To receive a grade for this course you must take both the midterm and final exams on the dates they are given. There are no make-ups or extra credit assignments. In certain circumstances (e.g. documented medical emergency), special considerations may be made. Bring a blue Scantron with you to each exam and be sure you know how to fill it out correctly.

Reasonable accommodation will be made for students participating in a religious observance or in University-approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. Other special requests are at the discretion of the instructor.

**Disability Policy Statement**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with the Office of Students with Disabilities (OSD) – in Boca Raton, SU 133 (561-297-3880); in Davie MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

**Code of Academic Integrity Policy Statement**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University regulation 4.001 at

<http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf>