**School of Public Administration**

**PAD 3892: *Public Safety Systems*: 3 Credits**

**This is an Online Only Course**

**Professor: Richard Mangan**

**Office Hours: (Insert times/days) or by appointment**

**Instructor Information & Office Hours:**

Professor (TBA) can be reached by e-mail at (insert e-mail address) and by phone (insert phone number) during office hours only. ***E-mail is the preferred contact method, and e-mail inquiries will receive a response within 24 hours***. Office Hours are held regularly in (insert building and room number) or by appointment. Phone and web/skype conference are other options in lieu of attending an in office meeting.

**Course Structure:**

This is an ONLINE ONLY *distance learning* class. All work will be done on line through the University Blackboard platform (BB). Students are responsible for having an appropriate computer and software that works with BB. Most PCs with standard programs will work. It is recommended that the latest version of Mozilla Firefox be used as your internet tool. Assignments and exams are posted on line. Students are responsible for having the knowledge base to use Blackboard. Access the Blackboard Tutorial for students for assistance.

This course is broken up into six units. The course work for each unit **is due on or before the unit due date; you will have plenty of time to complete and submit your required work before the due date.** **LATE SUBMISSIONS WILL NOT BE GRADED and WILL RECEIVE A 0% F!** (There are absolutely no excuses to this policy). The only exception to this rule is valid verification of health or personal problems from the Office of Students with Disabilities or the FAU Mental Health/Psychology Center.

**Course Description and Learning Objectives:**

Public Safety in Government provides an examination of the role that public safety plays in local, state, and federal agencies. Students will acquire a foundation of theoretical knowledge, evidence-based practices, implementation strategies and professional values necessary to succeed in the field of public safety either as practitioners, policy-makers or researchers. Coursework focuses on understanding the role and function of law enforcement/corrections, fire-rescue and emergency management in the field of public safety administration. In addition to the substantive focus on the role and function of the various government elements working in public safety, coursework also addresses such critical contemporary issues such as progressive leadership, organizational culture, and an examination of ethical considerations.

**The Primary Learning Objectives for this course:**

1. BPSA students will learn about the various related fields of public safety administration which function primarily in federal, state, county and local governments.

2. Summarize law enforcement roles, functions, styles, and legal constraints.

4. Describe the structure and function of criminal courts, including processes, participants, and substantive and procedural law.

5. Analyze the relationship between the Constitution and the continuing role and importance of public safety.

6. Describe the U.S. corrections system, its goals, history, institutions, and populations and how the issue of prisoners detained as military combatants differs from conventional prisoners.

7.Analyze special issues in the area of public safety, such as Homeland Security, cyber crime, and careers in public safety administration.

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**Textbook and Required Access Information:**

\*\*\*\*Students are required to purchase an access code in order to access the online course material\*\*\*\*.

The access code is necessary in order to access examinations, and other learning materials. Students may also purchase a textbook to supplement the online learning material, but it is not required as the chapters can be accessed via the access code you will buy. The best deal on the text and access code is at the bookstore where you can purchase a text and access code bundle at a big discount.

***REQUIRED –***

The access code for the additional Blackboard content is required and can be purchased via two options:

Option 1: Purchase the Access Code at the following link:

<http://www.cengagebrain.com/shop/isbn/9781285049687>

-This link takes you to a page to purchase Instant Access (nothing will be mailed to you, you will be provided an access code upon purchase).

Option 2: Buy an access code from the FAU bookstore. Ask for the access code for: Course 360/Blackboard ISBN 9781285049670.  This is PRINTED access code card. (If you utilize this option, you can also get a printed copy of the text at a big discount-ask the bookstore how).

**Course Text**

Gaines, L.K. & Miller, R.L. ***CJ3*** 3rd edition, 2015*.* Belmont, CA: Wadsworth Cengage Learning. **ISBN-13:** 9781285460482

**Course Requirements**

Your grade will be based upon the following components: Multiple Choice Quiz, Fill in the Blank Tests, Mastery Learning Tests, Final Exam, and Essay. Each category will be weighted equally (20%) for a total of 100%. Your grade is based on reading, learning, and comprehending the material, and being able to demonstrate your knowledge in the form of an essay, and various examination tools.

*Multiple Choice Quizzes-Units 1-5 (20% of final grade):* For Units 1-5, you will have a Multiple Choice Quiz to take for each unit (Five Total). You will have two attempts to get the best possible score for this requirement.

*Mastery Learning Tests-Units 1-5 (20% of final grade):* For Units 1-5, you will have a Mastery Learning Test to take for each unit (Five Total). The mastery learning test is in a multiple choice format. You will have two attempts to get the best possible score for this requirement.

*Fill in the Blank Tests-Units 1-5 (20% of final grade):* For Units 1-5, you will have a Fill In the Blank Test to take for each unit (Five Total). You will only have one attempt to get the best possible score for this requirement.

*Essay-Unit 6 (20% of final grade):* For unit 6, you will have an essay due. The essay details are contained within the unit. You are still expected to complete the readings for unit 6, but the only graded work for this unit will be the essay.

*Final Exam (20% of final grade):* The Final Exam Category will consist of one comprehensive 50 question multiple choice exam. Similar to a final exam you would take in the classroom, you only have one attempt. This exam will measure how well you have studied, learned, and retained the material throughout the course.

**Exam Policy**

*Students are not permitted to have on-line access to the exact text questions and answers as this would compromise the integrity of the testing materials. The exam content consists of both personal and publisher content. Some content is copyrighted and protected from reproduction of redistribution without the owner’s consent. Only general advice via e-mail can be provided as it related to exam questions and answers. In lieu of this obstacle, we can offer alternative solutions to discuss exam specifics such as office hours by appointment, phone conferences, or general e-mail consultation so the material can be discussed and so content confusion can be clarified.*

*Three alternatives to providing students with direct access to exam content*

1) General e-mail consultation on the areas students show deficiencies  
2) Phone Conferences to discuss exam specifics  
3) In Office Appointments to discuss exam specifics

**Grading**

Multiple Choice Quizzes----------------------20%

Mastery Learning Tests-----------------------20%

Fill in the Blank Tests-------------------------20%

Essay--------------------------------------------20%

Final Exam--------------------------------------20%

Total------------------------------------------- 100%

**Grading Scale**

93%-100% A 90%-92% A- 87%-89% B+ 83%-86% B 80%-82% B-

77%-79% C+ 73%-76% C 70%-72% C- 67%-69% D+ 63%-66% D

60%-62% D- Below 60%-F

***NOTE***: A minimum grade of “C” is required for every CCJ-, CJC-, CJE-, or CJL-prefixed course. If a grade below a “C” (such as “C-”) is earned in a CCJ-, CJC-, CJE-, or CJL-prefixed course, the course will not count toward any portion of the 120-credit program.

**Course Calendar**

**Unit 1---DUE by (insert date)**

The deadline for Unit 1 is (insert date). No work, assignments, tests, quizzes, or examinations will be accepted/graded after this time. Your Unit 1 Assignment is to:

-Read Chapters:

**1. Criminal Justice Today.  
2. Criminology/Measuring Crime.  
3. Inside Criminal Law.**

-Explore the Lessons and Videos in the Unit 1 Tab

-Complete Assignment 1.2: Multiple Choice Quiz

-Complete Mastery Learning Test 1

-Complete Fill in the Blank Test 1

**Unit 2---DUE (insert date)**

The deadline for Unit 2 is (insert date) No work, assignments, tests, quizzes, or examinations will be accepted/graded after this time. Your Unit 2 Assignment is to:

-Read Chapters:

**4. Law Enforcement Today.  
5. Problems and Solutions in Modern Policing.  
6. Police and the Constitution.**

-Explore the Lessons and Videos in the Unit 2 Tab

-Complete Assignment 2.2: Multiple Choice Quiz

-Complete Mastery Learning Test 2

-Complete Fill in the Blank Test 2

**Unit 3---DUE (insert date)**

The deadline for Unit 3 is (insert date). No work, assignments, tests, quizzes, or examinations will be accepted/graded after this time. Your Unit 3 Assignment is to:

-Read Chapters:

**7. Courts and the Quest for Justice.  
8. The Criminal Trial.  
9. Punishment and Sentencing.**

-Explore the Lessons and Videos in the Unit 3 Tab

-Complete Assignment 3.2: Multiple Choice Quiz

-Complete Mastery Learning Test 3

-Complete Fill in the Blank Test 3

**Unit 4---DUE FRIDAY BY (insert date)**

The deadline for Unit 4 is (insert date). No work, assignments, tests, quizzes, or examinations will be accepted/graded after this time. Your Unit 4 Assignment is to:

-Read Chapters:

**10. Probation and Intermediate Sanctions.  
11. Prisons and Jails.  
12. Behind Bars.**

-Explore the Lessons and Videos in the Unit 4 Tab

-Complete Assignment 4.2: Multiple Choice Quiz

-Complete Mastery Learning Test 4

-Complete Fill in the Blank Test 4

**Unit 5---DUE (insert date)**

The deadline for Unit 5 is (insert date). No work, assignments, tests, quizzes, or examinations will be accepted/graded after this time. Your Unit 5 Assignment is to:

-Read Chapter:

**13. Juvenile Justice System**.

-Explore the Lessons and Videos in the Unit 5 Tab

-Complete Assignment 5.2: Multiple Choice Quiz

-Complete Mastery Learning Test 5

-Complete Fill in the Blank Test 5

**Unit 6---DUE (insert date)**

The deadline for Unit 6 is (insert date) Your Essay will NOT be accepted/graded after this time. Your Unit 6 Assignment is to:

-Read Chapter:

**14. Terrorism, Cybercrime, and White Collar Crime.**

-Explore the Lessons and Videos in the Unit 6 Tab

-Complete The Essay and submit your completed essay in an e-mail to (instructor e-mail)

Follow the specific instructions contained in the Essay tab for essay regulations.

**FINAL EXAM- WILL BE OPEN FROM (Insert date)**

Your duty from the end of Unit 6 is to begin reviewing in preparation for your final exam. The Final Exam will be an online, multiple choice, cumulative format with only one attempt. The Final Exam will only be open between (insert date)

**Disability Policy Statement**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, MOD 1 (954-236-1222); in Jupiter, SR 117 (561-799-8585); or at the Treasure Coast, CO 128 (772-873-3305) – and follow all OSD procedures.

*Resources:* *Website:* <http://www.osd.fau.edu/>

**Code of Academic Integrity Policy Statement**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at: <http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf>

**Library Services**

Access the myriad online databases from home to research and read peer reviewed articles concerning seminal and contemporary literacy philosophers and theorists.  
*Website:* [http://www.fau.edu/library](http://www.fau.edu/library/%20\%20Library%20\%20_new)

**Academic Support Services**

The Center for Teaching and Learning provides help with advising, tutoring, and study skills.

Center for Teaching and Learning (CTL) Website*:* [http://www.fau.edu/ctl](http://www.fau.edu/ctl%20\%20_blank)

**Writing Assistance**

If you have difficulty writing, and would like to improve your writing skills, the University has a Writing Center to assist you (Or you could also schedule an appointment with your professor). The center personnel will NOT do your assignments for you, but they will help you with the improvement of your writing (see FCAT Writing Standards).

*Website:* <http://www.fau.edu/ucew/WC/about/mission.php>

**Technical Problem Resolution Procedure**

\*\*Operate under the assumption that the platform and course is working properly, and it is your duty to catch and report technical problems immediately in order to safeguard your work\*\*

In the online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait to the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructors can verify and take appropriate action to resolve the problem. Please take the following steps when a problem occurs:

1. If you can, make a Print Screen of the monitor when the problem occurred. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, click the appropriate links below.

-For PC users ([video](http://www.fau.edu/cel/PrintScreenTutorialPC.swf%20\%20video%20\%20_new) or script)

2. Complete a Help Desk ticket at [http://www.fau.edu/helpdesk](http://www.fau.edu/helpdesk%20\%20http://www.fau.edu/helpdesk%20\%20_new). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly.

**A NOTE ABOUT STUDENT SUCCESS**

The faculty of the School of Public Administration cares about the academic success of its students. If you are experiencing a problem with poor grades or a problem related to home or work that may contribute to your not being able to continue registering for classes, we want to help if we can. We are all committed to assisting our students to complete their degrees in a timely manner and to graduate from FAU. If you are having a problem please consider speaking to your instructor in this class or some other faculty member with whom you may have a relationship.