| T-AT | NEW/CHANGE PROGRAM REQUEST Undergraduate Programs |  | UUPC Approval $3 / 25 / 24$ $\qquad$ UFS Approval $\qquad$ Banner |
| :---: | :---: | :---: | :---: |
| FLORIDA <br> ATLANTIC <br> UNIVERSITY | Department ${ }^{\text {N/A }}$ <br> College |  | Catalog |
| Program Name <br> General Education (formerly IFP) |  | $\square$ New Program* $\square \checkmark$ Change Program* | Effective Date <br> (TERM \& YEAR) <br> Fall 2024 |
| Please explain the requested change(s) and offer rationale below or on an attachment. <br> Per SB266 and FL BOG Regulation 8.005, the "FAU Intellectual Foundations Program" must be in compliance with section 1007.55 Florida State Statutes. The current program will be replaced with "FAU General Education Program." The statute requires that beginning Fall 2024, students must complete at least one course from each of the 5 general education core subject areas. These are Communication, Humanities, Math, Social Science and Natural Science. The previous IFP foundation distribution areas were renamed and reorganized per state regulations. The changes to the General Education core will go into effect for summer 3 term. <br> The General Education Institutional requirements list commonly known as "Group B" at FAU will be reviewed by the Board of Trustees (June 2024), Articulation Coordinating Committee (August 2024), and the Board of Governors (November 2024) and annually thereafter, prior to going into effect in Fall 2025. According to statute, "An institution may not require a student to take an additional course to meet a subject area requirement that was already completed by the student with a course that has since been removed as a general education course." As before, students must still complete a minimum of 36 credit hours to satisfy their general education requirement. Credit hour requirements for core subject areas will remain unchanged with 6 credits from each of the 5 subject areas and flexibility to complete the remaining 6 credit hours in Humanities, Social Science, or Natural Science. |  |  |  |
| *All new programs a <br> Faculty Contact/E <br> Dan Meeroff/dmeero | nd changes to existing prog Email/Phone ff@fau.edu/7-2126 | accompanied by a catalog entry Consult and list departm change(s) and attach do All Departments will core and non-core co | wing the new or proposed changes. s that may be affected by the entation ffected. Colleges with es were consulted. |
|  |  |  | Date |

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

## FAU'S GENERAL EDUCATION CURRICULUM

(for students matriculating in fall 2024 and later)
The general education curriculum is designed to ensure that every undergraduate student graduates as an informed citizen through participation in rigorous general education courses that equips students with the academic tools they will need to succeed, not only as undergraduates in their degree programs, but also as responsible citizens in a complex world.

Students must complete a minimum of 36 credit hours of general education coursework. This requirement includes a minimum of 15 credit hours mandated by the State of Florida General Education Core and up to 21 credit hours of General Education Institutional requirements, distributed as indicated in five subject areas.

| Subject Area | [Group A] <br> State of Florida <br> General Education Core | [Group B] <br> General Education <br> Institutional Requirements | Total |
| :--- | :--- | :--- | ---: |
| Communication | 3 | 3 | 6 |
| Humanities | 3 | 3 | 6 |
| Social Science | 3 | 3 | 6 |
| Natural Science | 3 | 3 | 6 |
| Mathematics | 3 | 3 | 6 |
| Additional Enrichment* |  | 6 | 6 |
| Total | $\mathbf{1 5}$ | $\mathbf{2 1}$ | $\mathbf{3 6}$ |

* Choose 6 credits (two courses) from Humanities, Social Science, or Natural Science,

Some majors require or recommend specific General Education courses. Make sure to check with your academic advisor.

Students who enter FAU without an Associate in Arts (A.A.) degree from a Florida state school must fulfill the University's general education requirements. A course may be used to simultaneously satisfy a general education curriculum requirement and a requirement of the student's major program. All course selections should be made in consultation with an academic advisor.

For students who enter FAU holding the Associate in Science (A.S.) degree from a Florida public community or state college: The Associate in Science degree prepares students for entry into employment, but it is also a transfer degree and basis for admission to a related baccalaureate degree program at FAU. Courses taken as part of the Associate in Science degree at a Florida public community or state college to meet the general education requirements will transfer and apply toward the thirty-six (36) general education credits required for the baccalaureate degree at FAU. Since Associate in Science degrees typically require 15 credits of general education coursework, students must complete the remaining credits of general education coursework at FAU.

General education core courses implement the required principles, standards, and content in accordance with section 1007.55, Florida Statutes. Each general education core course option contains high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Prior to the award of an associate in arts or baccalaureate degree, a student entering a state university as a first-time-in-college student in the fall term 2015 and thereafter must complete at least one course from each of the general education subject areas listed in this section.

## I. Communication

( 6 credits required; a grade of " C " or higher required in each course)
Communication courses afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.

Students who complete the Communication requirement will be able to:

1. Demonstrate effective written and oral communication skills by exhibiting the control of rhetorical elements that include clarity, coherence, comprehensiveness and mechanical correctness;
2. Analyze, interpret and evaluate information to formulate critical conclusions and arguments;
3. Identify and apply standards of academic integrity.

## Communication Courses

(6 credits required; a grade of " C " or higher required in each course)
Students must choose two of the following courses, one of which must be from Group A.
[Group A] State of Florida General Education Core
College Writing 1 (required) (WAC) ENC 11013
Or a course with an ENC prefix for which ENC 1101 is a direct prerequisite

## [Group B] General Education Institutional Course Options

College Writing 2 (WAC) ENC 11023

The following courses may be substituted for ENC 1102:
University Honors Seminar in Writing (WAC) ENC 19303
(for Wilkes Honors College and
University Honors Program students only)
Special Topics: College Writing 2 (WAC)
ENC 19393
Writing History (WAC) HIS 20503

Note 1: Upon successful completion of ENC 1101 with a grade of "C" or higher), students will earn a badge for "Fundamentals of Written Communication," transferable across all Florida institutions of higher education. [insert bookmark link to badges page]

Note 2: Students must take four Writing Across Curriculum (WAC) courses, two of which must be taken from the Communication subject area to comply with the State Board of

Education college level communication and computation skill requirement (also known as the Gordon Rule) see [insert bookmark link to Gordon Rule page]

## II. Humanities

(6 credits required)
Humanities courses afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, including selections from the Western canon.

Students fulfilling the humanities requirement will:

1. Demonstrate understanding of various forms of human expression.
2. Reflect critically on subjects concerned with human culture.

## Humanities Courses

(6 credits required)
Students must take two of the following courses, one of which must be from Group A.
The second course may be from Group A or Group B.
[Group A] State of Florida General Education Core

| Art Appreciation | ARH 2000 | 3 |
| :--- | :--- | :--- |
| History and Appreciation of Music | MUL 2010 | 3 |
| Introduction to Philosophy (WAC) | PHI 2010 | 3 |
| Appreciation of Theatre | THE 2000 | 3 |
| Honors Introduction to Humanities <br> (for Wilkes Honors College and <br> University Honors Program students only) | HUM 2020 | 3 |
| Honors Introduction to Literature <br> (for Wilkes Honors College and |  |  |
| University Honors Program students only) | LIT 2000 | 3 |

[Group B] General Education Institutional Course Options

| Culture and Architecture: The Master Builder | ARC 2208 | 3 |
| :---: | :---: | :---: |
| Appreciation of Dance | DAN 2100 | 3 |
| Film Appreciation or Honors Film Appreciation (for University Honors Program students only) | FIL 2000 | 3 |
| Global Jewish Communities | JST 2452 | $\underline{3}$ |
| Introduction to Latin American Studies | LAS 2000 | 3 |

Or Honors Introduction to Caribbean and Latin
American Studies
(for University Honors Program students only)
Global Perspectives on Language LIN 2607 3

Introduction to World Literature LIT 21003
Interpretation of Fiction (WAC) LIT 20103
Interpretation of Poetry (WAC) LIT 20303
Interpretation of Drama (WAC) LIT 20403
Interpretation of Creative Nonfiction (WAC) LIT 20703
Music in Global Society $\underline{\text { MUH } 2121 ~ \underline{3}}$

| Special Topics in Literature (WAC) | LIT 2931 | 3 |
| :--- | :--- | :---: |
| Public Speaking | SPC 2608 | 3 |
| History of Civilization 1 (WAC) | WOH 2012 | 3 |
| History of Civilization 2 | WOH 2022 | 3 |

## III. Social Science

(6 credits required)
Social science courses afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

Students who satisfy the Social Science requirement will demonstrate the ability to:

1. Describe patterns of human behavior;
2. Describe how-institutions influence human behavior and how humans influence these institutions;
3. Apply appropriate disciplinary methods to the analysis of social, psychological, ethical, political, technological, or economic issues.

## Social Science Courses

(6 credits required)
Students must take two of the following courses, one of which must be from Group A. The second course may be from Group A or Group B.

## [Group A] State of Florida General Education Core

United States History to 1877 AMH 20103
United States History since 1877* AMH 2020* 3
Introduction to Anthropology (WAC) ANT 20003
Macroeconomic Principles ECO 2013 3
Government of the United States* POS 2041* 3
General Psychology PSY 10123
Sociological Perspectives SYG 1000 子
[Group B] General Education Institutional Course Options

| United States Hlistory to 1877 | ANI 2010 | A |
| :--- | :--- | :--- |
| Culture and Society | ANT 2410 | $\underline{3}$ |
| Law, Crime and the Criminal Justice System | CCJ 2002 | 3 |
| Digital Culture | DIG 2202 | 3 |
| Microeconomic Principles | ECO 2023 | 3 |
| Contemporary Economic Issues | ECP 2002 | 3 |
| The Educated Citizen in a Global Context | EDF 2854 | $\underline{3}$ |
| Disability and Society | EEX 2091 | 3 |
| Digital Literacy in a Globally Connected World | EME 2620 | 3 |
| Climate Change: The Human Dimensions | EVR 1110 | 3 |
| Environment and Society | EVR 2017 | 3 |
| World Geography | GEA 2000 | $\underline{3}$ |
| Introduction to World Politics | INR 2002 | $\underline{3}$ |


| Introduction to Language | LIN 2001 | 3 |
| :--- | :--- | :--- |
| Culture, Consumers, and the Global Marketplace | MAR 2142 | $\underline{3}$ |
| Risk, Resilience and Rising Seas (R3) | PAD 2081 | 3 |
| Changing Environment of Business, Society and <br> Government | PAD 2258 | 3 |
| Global Political Theory | $\underline{\text { POT 2000 }}$ | $\underline{3}$ |
| Global Perspectives of Social Services | SOW 1005 | $\underline{3}$ |
| Social Problems | SYG 2010 | 3 |
| Sociological Perspectives | SYG 1000 | 3 |
| Global Society | SYP 2450 | $\underline{3}$ |
| Designing the City | URP 2051 | 3 |

*Fulfill partial requirements for civic literacy [ADD a bookmark link to civic literacy page]

## IV. Natural Science

(6 credits required)
Natural science courses afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.

Students who satisfy the Natural Science requirement will be able to:

1. Explain important scientific concepts, principles and paradigms;
2. Use the scientific method to explain how principles of scientific inquiry and ethical standards are used to develop and investigate research questions;
3. Critically evaluate scientific claims, arguments and methodology.
4. Analyze resulting data and draw appropriate conclusions from such data.

## Natural Science Courses

( 6 credits required)
Students must take two of the following courses, one of which must be from Group A. The second course may be from Group A or Group B. One of the courses must have a lab.

## [Group A] State of Florida General Education Core

| Introduction to Astronomy | AST 2002 | 3 |
| :--- | :--- | :---: |
| Life Science <br> (lab available) | BSC 1005 | 2 |
| Biological Principles <br> (lab available) | BSC 1010 | 3 |
| Anatomy and Physiology 1 <br> (lab available) | BSC 2085 | 3 |
| Contemporary Chemical Issues <br> General Chemistry 1 <br> (lab available) | CHM 1020C | 3 |
| The Blue Planet CHM 2045 | 3 |  |
| Environmental Science and Sustainability | ESC 2000 | 3 |


| Physical Geology/Evolution of the Earth | GLY 2010C | 4 |
| :--- | :--- | :--- |
| Introduction to Oceanography | OCE 2001 | 3 |
| Or |  |  |
| Honors Introduction to Oceanography <br> (for Wilkes Honors College and | PHY 2048 | 4 |
| University Honors Program students only) <br> General Physics 1 <br> (lab available) | PHY 2053 | 4 |

Or any course in the Natural sciences for which one of the above general education core course options in Natural Science is the direct prerequisite
Note: PHYX020 is not offered at FAU, but may be transferred in from a Florida public institution

## [Group B] General Education Institutional Course Options

| Introduction to Biological Anthropology <br> (lab available) | ANT 2511 | 3 |
| :--- | :--- | :---: |
| Biodiversity <br> (lab available) | BSC 1011 | 3 |
| General Chemistry for the Health Sciences <br> (lab available) | CHM 2032 | 3 |
| Nature: Intersections of Science, Engineering and the <br> Humanities | ETG 2831 | 3 |
| Physieal Geology/Evolution of the Earth | GLY 2010C | 4 |
| History of the Earth and Life | GLY 2100 | 3 |
| Human Mission to Mars | IDS 2382 | 3 |
| Weather, Climate and Climate Change | MET 2010 | 3 |
| Physical Science | PSC 2121 | 3 |

## V. Mathematics

(6 credits required; a grade of " C " or higher required in each course)
(For students entering in the 2024-25 academic year and thereafter)
Mathematics courses afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving. The Mathematics requirement is intended to give students an appreciation of mathematics and prepare them to think precisely and critically about quantitative problems.

Students who satisfy the Mathematics requirement will be able to:

1. Identify and explain mathematical theories and their applications;
2. Determine and apply appropriate mathematical and/or computational models and methods in problem solving;
3. Display quantitative literacy.

## Mathematics Courses

(6 credits required; a grade of "C" or higher required in each course)
Students must take two of the following courses, one of which must be from Group A. The second course may be from Group A or Group B.
[Group A] State of Florida General Education Core

| College Algebra | MAC 1105 | 3 |
| :--- | :--- | :--- |
| Calculus with Analytic Geometry 1 | MAC 2311 | 4 |
| Mathematies for Liberal Arts 7 | MGF 1106 | 3 |
| Mathematics for Liberal Arts 2 | MGF 1107 | 3 |
| Mathematical Thinking in Context 1 | MGF 1130 | 3 |
| Introductory Statistics | STA 2023 | 3 |

Or any mathematics course for which one of the above general education core course options in Mathematics is the direct prerequisite

## [Group B] General Education Institutional Course Options

| Eomputer Programming and Data Literacy <br> for Everyonery | COP 1031C | 3 |
| :--- | :--- | :--- |
| Trigonometry | MAC 1114 | 3 |
| Precalculus Algebra | MAC 1140 | 3 |
| Precalculus Algebra and Trigonometry | MAC 1147 | $4-5$ |
| Introduction to Calculus with Applications | MAC 2210 | 4 |
| Methods of Calculus | MAC 2233 | 3 |
| Life Science Calculus 1 | MAC 2241 | 4 |
| Mathematics for Biological Sciences 1 | MAP 2491 | 3 |
| Mathematical Thinking in Context 2 | MGF 1131 | 3 |
| Logic | PHI 2102 | 3 |
| Calculus with Analytic Geometry 2 | MAC 2312 | 4 |

Students assume all responsibility for all graduation requirements.

## Fhematic Clusters Option for the Intellectual Foundations Program

Thematic elusters are groups of general edueation courses selected to address specifie themes, such as Climate Change or Evolution, or particular topies or experiences, such as Global Studies or Research and Inquiry. Students ean satisfy a portion of their required general education coursework while completing a theme that is of personal or professionat interest. Enrolling in an IГP thematic eluster affords students an opportunity to study the topie in-depth from multiple diseiplinary perspectives and methods of inquiry. Students gain knowledge and skills related to their intended fietd of study while acquiring an understanding of the connections among multiple disciplines. In addition, these courses can often be used to satisfy multiple requirements (e.g., major, general education, electives).

Students who wish to enroll andeomplete a thematic eluster should be aware of the following:

-     - Thematic elusters involve between 3-6 general education courses.
- Completing a thematic cluster does not fulfill a student's entire general education requirement. Students must complete any additional required courses outside those taken in the theme.
- Not all sections of a speeific general eclueation course may be applicable to the thematic eluster. Students must be sure to select the section designed for their theme. Students should consult with their advisor if they are unsure.
-     - Thematic cluster courses must be taken at IAU to apply.
- Enrollment in thematic eluster courses is very limited andon a first-come, first-served basis.
- Some thematic clusters do not work for particular majors. Consult with an advisor in University Advising Services (UAS) before choosing a thematic eluster or enrolling in thematic courses.

For more information on available thematic clusters and the list of requirements, course options and offerings, please visit http://fau.edu/ugstudies/thematie/index.php.

