TATT	NEW/CHANGE PROC	GRAM REQUEST	UUPC Approval <u>3/25/24</u>
FAU	Undergraduate Programs		UFS Approval
FLORIDA			Banner
ATLANTIC	Department N/A		Catalog
UNIVERSITY	College Undergraduate Studies		
Program Name		New Program*	Effective Date (TERM & YEAR)
General Educa	ation (formerly IFP)		, , , , , , , , , , , , , , , , , , ,
		✓ Change Program*	Fall 2024
Please explain	the requested change(s) and offe	r rationale below or on an	attachment.
Per SB266 and FL BOG Regulation 8.005, the "FAU Intellectual Foundations Program" must be in compliance with section 1007.55 Florida State Statutes. The current program will be replaced with "FAU General Education Program." The statute requires that beginning Fall 2024, students must complete at least one course from each of the 5 general education core subject areas. These are Communication, Humanities, Math, Social Science and Natural Science. The previous IFP foundation distribution areas were renamed and reorganized per state regulations. The changes to the General Education core will go into effect for summer 3 term. The General Education Institutional requirements list commonly known as "Group B" at FAU will be reviewed by the Board of Trustees (June 2024), Articulation Coordinating Committee (August 2024), and the Board of Governors (November 2024) and annually thereafter, prior to going into effect in Fall 2025. According to statute, "An institution may not require a student to take an additional course to meet a subject area requirement that was already completed by the student with a course that has since been removed as a general education course." As before, students must still complete a minimum of 36 credit hours to satisfy their general education requirement. Credit hour requirements for core subject areas will remain unchanged with 6 credits from each of the 5 subject areas and flexibility to complete the remaining 6 credit hours in Humanities, Social Science, or Natural Science.			
	and changes to existing programs must be a		
Faculty Contact/	•	change(s) and attach docum	ts that may be affected by the nentation
Dan Meeron/diffeen	off@fau.edu/7-2126	All Departments will be a	•
		core and non-core cours	es were consulted.
Approved by		l	Date
Department Chair	. <u>N/A</u>		
College Curriculur	m Chair N/A		
College Dean	Doubly 1/2 S		03/22/2024
UUPC Chair —	Korsy Sorgs udies Dean Dan Meeroff		3/25/24
Undergraduate St	udies Dean Dan Meeroff		3/25/24
UFS President			
Provost			

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

FAU'S GENERAL EDUCATION CURRICULUM

(for students matriculating in fall 2024 and later)

The general education curriculum is designed to ensure that every undergraduate student graduates as an informed citizen through participation in rigorous general education courses that equips students with the academic tools they will need to succeed, not only as undergraduates in their degree programs, but also as responsible citizens in a complex world.

Students must complete a minimum of 36 credit hours of general education coursework. This requirement includes a minimum of 15 credit hours mandated by the State of Florida General Education Core and up to 21 credit hours of General Education Institutional requirements, distributed as indicated in five subject areas.

Subject Area	[Group A] State of Florida General Education Core	[Group B] General Education Institutional Requirements	Total
Communication	3	3	6
Humanities	3	3	6
Social Science	3	3	6
Natural Science	3	3	6
Mathematics	3	3	6
Additional Enrichment*		6	6
Total	15	21	36

^{*} Choose 6 credits (two courses) from Humanities, Social Science, or Natural Science.

Some majors require or recommend specific General Education courses. Make sure to check with your academic advisor.

Students who enter FAU without an Associate in Arts (A.A.) degree from a Florida state school must fulfill the University's general education requirements. A course may be used to simultaneously satisfy a general education curriculum requirement and a requirement of the student's major program. All course selections should be made in consultation with an academic advisor.

For students who enter FAU holding the Associate in Science (A.S.) degree from a Florida public community or state college: The Associate in Science degree prepares students for entry into employment, but it is also a transfer degree and basis for admission to a related baccalaureate degree program at FAU. Courses taken as part of the Associate in Science degree at a Florida public community or state college to meet the general education requirements will transfer and apply toward the thirty-six (36) general education credits required for the baccalaureate degree at FAU. Since Associate in Science degrees typically require 15 credits of general education coursework, students must complete the remaining credits of general education coursework at FAU.

General education core courses implement the required principles, standards, and content in accordance with section 1007.55, Florida Statutes. Each general education core course option contains high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course. Prior to the award of an associate in arts or baccalaureate degree, a student entering a state university as a first-time-in-college student in the fall term 2015 and thereafter must complete at least one course from each of the general education subject areas listed in this section.

I. Communication

(6 credits required; a grade of "C" or higher required in each course)

Communication courses afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.

Students who complete the Communication requirement will be able to:

- 1. Demonstrate effective written and oral communication skills by exhibiting the control of rhetorical elements that include clarity, coherence, comprehensiveness and mechanical correctness;
- 2. Analyze, interpret and evaluate information to formulate critical conclusions and arguments;
- 3. Identify and apply standards of academic integrity.

Communication Courses (6 credits required; a grade of "C" or higher requ	ired in each course)	
Students must choose two of the following course	es, one of which must be	e from Group A.
[Group A] State of Florida General Education C	Core	
College Writing 1 (required) (WAC)	ENC 1101	3
Or a course with an ENC prefix for which ENC 11	01 is a direct prerequisit	te
[Group B] General Education Institutional Cou	rse Options	
College Writing 2 (WAC)	ENC 1102	3
The following courses may be substituted for ENG	C 1102:	
University Honors Seminar in Writing (WAC)	ENC 1930	3
(for Wilkes Honors College and		
University Honors Program students only)		
Special Topics: College Writing 2 (WAC)	ENC 1939	3
Writing History (WAC)	HIS 2050	3

Note 1: Upon successful completion of ENC 1101 with a grade of "C" or higher), students will earn a badge for "Fundamentals of Written Communication," transferable across all Florida institutions of higher education. [insert bookmark link to badges page]

Note 2: Students must take four Writing Across Curriculum (WAC) courses, two of which must be taken from the Communication subject area to comply with the State Board of

Education college level communication and computation skill requirement (also known as the Gordon Rule) see [insert bookmark link to Gordon Rule page]

II. Humanities

(6 credits required)

Humanities courses afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, including selections from the Western canon.

Students fulfilling the humanities requirement will:

- 1. Demonstrate understanding of various forms of human expression.
- 2. Reflect critically on subjects concerned with human culture.

Humanities Courses		
(6 credits required)		
Students must take two of the following courses, one	of which must be fro	om Group A
The second course may be from Group A or Group B		om Group A.
[Group A] State of Florida General Education Core		
Art Appreciation	ARH 2000	3
History and Appreciation of Music	MUL 2010	3
	PHI 2010	3
Introduction to Philosophy (WAC)	THE 2000	3
Appreciation of Theatre Honors Introduction to Humanities		3
	HUM 2020	3
(for Wilkes Honors College and		
University Honors Program students only) Honors Introduction to Literature	LIT 2000	3
	LIT 2000	3
(for Wilkes Honors College and		
University Honors Program students only)		
[Group B] General Education Institutional Course C		
Culture and Architecture: The Master Builder	ARC 2208	3
Appreciation of Dance	DAN 2100	3
Film Appreciation or Honors Film Appreciation	FIL 2000	3
(for University Honors Program students only)		
Global Jewish Communities	<u>JST 2452</u>	<u>3</u> <u>3</u>
Introduction to Latin American Studies	LAS 2000	<u>3</u>
Or Honors Introduction to Caribbean and Latin		
<u>American Studies</u>		
(for University Honors Program students only)		
Global Perspectives on Language	<u>LIN 2607</u>	<u>3</u>
Introduction to World Literature	LIT 2100	3
Interpretation of Fiction (WAC)	LIT 2010	3
Interpretation of Poetry (WAC)	LIT 2030	3
Interpretation of Drama (WAC)	LIT 2040	3
Interpretation of Creative Nonfiction (WAC)	LIT 2070	3
Music in Global Society	MUH 2121	3

Special Topics in Literature (WAC)	LIT 2931	3
Public Speaking	SPC 2608	3
History of Civilization 1 (WAC)	WOH 2012	3
History of Civilization 2	WOH 2022	3

III. Social Science

(6 credits required)

Introduction to World Politics

Social science courses afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

Students who satisfy the Social Science requirement will demonstrate the ability to:

- 1. Describe patterns of human behavior;
- 2. Describe how-institutions influence human behavior and how humans influence these institutions;
- 3. Apply appropriate disciplinary methods to the analysis of social, psychological, ethical, political, technological, or economic issues.

Social Science Courses		
(6 credits required)		
Students must take two of the following courses, or	ne of which must be fro	m Group A. The
second course may be from Group A or Group B.		
[Group A] State of Florida General Education Co	ore	
United States History to 1877	AMH 2010	3
United States History since 1877*	AMH 2020*	3
Introduction to Anthropology (WAC)	ANT 2000	3
Macroeconomic Principles	ECO 2013	3
Government of the United States*	POS 2041*	3
General Psychology	PSY 1012	3
Sociological Perspectives	SYG 1000	3
[Group B] General Education Institutional Cours	e Options	
United States History to 1877	AMH 2010	3
<u>Culture and Society</u>	ANT 2410	<u>3</u>
Law, Crime and the Criminal Justice System	CCJ 2002	3
Digital Culture	DIG 2202	3
Microeconomic Principles	ECO 2023	3
Contemporary Economic Issues	ECP 2002	3
The Educated Citizen in a Global Context	EDF 2854	<u>3</u>
Disability and Society	EEX 2091	3
Digital Literacy in a Globally Connected World	EME 2620	3
Climate Change: The Human Dimensions	EVR 1110	3
Environment and Society	EVR 2017	3
World Geography	GEA 2000	<u>3</u>

INR 2002

Introduction to Language	LIN 2001	3
Culture, Consumers, and the Global Marketplace	MAR 2142	<u>3</u>
Risk, Resilience and Rising Seas (R3)	PAD 2081	3
Changing Environment of Business, Society and	PAD 2258	3
Government		
Global Political Theory	POT 2000	<u>3</u>
Global Perspectives of Social Services	SOW 1005	<u>3</u>
Social Problems	SYG 2010	3
Sociological Perspectives	SYG 1000	3
Global Society	SYP 2450	<u>3</u>
Designing the City	URP 2051	3

*Fulfill partial requirements for civic literacy [ADD a bookmark link to civic literacy page]

IV. Natural Science

(6 credits required)

Natural science courses afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.

Students who satisfy the Natural Science requirement will be able to:

- 1. Explain important scientific concepts, principles and paradigms;
- 2. Use the scientific method to explain how principles of scientific inquiry and ethical standards are used to develop and investigate research questions;
- 3. Critically evaluate scientific claims, arguments and methodology.
- 4. Analyze resulting data and draw appropriate conclusions from such data.

Natural Science Courses

(6 credits required)

Students must take two of the following courses, one of which must be from Group A. The second course may be from Group A or Group B. One of the courses must have a lab.

[Group A] State of Florida General Education	Core	
Introduction to Astronomy	AST 2002	3
Life Science (lab available)	BSC 1005	2
Biological Principles (lab available)	BSC 1010	3
Anatomy and Physiology 1 (lab available)	BSC 2085	3
Contemporary Chemical Issues	CHM 1020C	3
General Chemistry 1 (lab available)	CHM 2045	3
The Blue Planet	ESC 2000	3
Environmental Science and Sustainability	EVR 1001	3

Physical Geology/Evolution of the Earth	GLY 2010C	4
Introduction to Oceanography	OCE 2001	3
Or		
Honors Introduction to Oceanography		
(for Wilkes Honors College and		
University Honors Program students only)		
General Physics 1	PHY 2048	4
(lab available)		
College Physics 1	PHY 2053	4
Or any course in the Natural sciences for which one of t	he above general educ	ation core

course options in Natural Science is the direct prerequisite

Note: PHYX020 is not offered at FAU, but may be transferred in from a Florida public institution

[Group B] General Education Institutional Course O	ptions	
Introduction to Biological Anthropology (lab available)	ANT 2511	3
Biodiversity (lab available)	BSC 1011	3
General Chemistry for the Health Sciences (lab available)	CHM 2032	3
Nature: Intersections of Science, Engineering and the Humanities	ETG 2831	3
Physical Geology/Evolution of the Earth	GLY 2010C	4
History of the Earth and Life	GLY 2100	3
Human Mission to Mars	IDS 2382	3
Weather, Climate and Climate Change	MET 2010	3
Physical Science	PSC 2121	3

V. Mathematics

(6 credits required; a grade of "C" or higher required in each course) (For students entering in the 2024-25 academic year and thereafter)

Mathematics courses afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving. The Mathematics requirement is intended to give students an appreciation of mathematics and prepare them to think precisely and critically about quantitative problems.

Students who satisfy the Mathematics requirement will be able to:

- 1. Identify and explain mathematical theories and their applications;
- 2. Determine and apply appropriate mathematical and/or computational models and methods in problem solving;
- 3. Display quantitative literacy.

Mathematics Courses

(6 credits required; a grade of "C" or higher required in each course)

Students must take two of the following courses, one of which must be from Group A. The second course may be from Group A or Group B.

[Group A] State of Florida General Educatio	n Core	
College Algebra	MAC 1105	3
Calculus with Analytic Geometry 1	MAC 2311	4
Mathematics for Liberal Arts 1	MGF 1106	3
Mathematics for Liberal Arts 2	MGF 1107	3
Mathematical Thinking in Context 1	MGF 1130	3
Introductory Statistics	STA 2023	3

Or any mathematics course for which one of the above general education core course options in Mathematics is the direct prerequisite

options in Mathematics is the direct prerequisite		
[Group B] General Education Institutional Course	Options	
Computer Programming and Data Literacy	COP 1031C	3
for Everyone		
Trigonometry	MAC 1114	3
Precalculus Algebra	MAC 1140	3
Precalculus Algebra and Trigonometry	MAC 1147	4-5
Introduction to Calculus with Applications	MAC 2210	4
Methods of Calculus	MAC 2233	3
Life Science Calculus 1	MAC 2241	4
Mathematics for Biological Sciences 1	MAP 2491	<u>3</u>
Mathematical Thinking in Context 2	MGF 1131	3
Logic	PHI 2102	3
Calculus with Analytic Geometry 2	MAC 2312	4

Students assume all responsibility for all graduation requirements.

Thematic Clusters Option for the Intellectual Foundations Program

Thematic clusters are groups of general education courses selected to address specific themes, such as Climate Change or Evolution, or particular topics or experiences, such as Global Studies or Research and Inquiry. Students can satisfy a portion of their required general education coursework while completing a theme that is of personal or professional interest. Enrolling in an IFP thematic cluster affords students an opportunity to study the topic in-depth from multiple disciplinary perspectives and methods of inquiry. Students gain knowledge and skills related to their intended field of study while acquiring an understanding of the connections among multiple disciplines. In addition, these courses can often be used to satisfy multiple requirements (e.g., major, general education, electives).

Students who wish to enroll and complete a thematic cluster should be aware of the following:

Thematic clusters involve between 3-6 general education courses.

- Completing a thematic cluster does not fulfill a student's entire general education requirement. Students must complete any additional required courses outside those taken in the theme.
- Not all sections of a specific general education course may be applicable to the thematic cluster. Students must be sure to select the section designed for their theme. Students should consult with their advisor if they are unsure.
- Thematic cluster courses must be taken at FAU to apply.
- Enrollment in thematic cluster courses is very limited and on a first-come, first-served basis.
- Some thematic clusters do not work for particular majors. Consult with an advisor in University Advising Services (UAS) before choosing a thematic cluster or enrolling in thematic courses.

For more information on available thematic clusters and the list of requirements, course options and offerings, please visit http://fau.edu/ugstudies/thematic/index.php.