

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>2/26/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Management Programs College Business	
Current Course Prefix and Number HSA3111	Current Course Title Health Delivery Systems	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>	Change description to: The healthcare industry is the largest source of jobs in the U.S. employing over 20 million people. This course introduces three of the most important industry goals: improving access, reducing costs, and increasing the quality of care for patients. To understand where people are employed in this industry and how they work towards these goals, this course presents the fundamental pieces of the U.S. Healthcare System and include topics like healthcare professions, insurance industry, medical technology, and inpatient and outpatient services that serve those three important goals. Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Fall 2024	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Dr. Pierre Alexandre / alexandrep@fau.edu / 561-297-3198		
Approved by Department Chair <u>Ethlyn Williams</u> College Curriculum Chair <u>Justin Arzoo</u> College Dean <u>Dr. [Signature]</u> UUPC Chair <u>Korey Sargo</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	Date _____ <u>1/29/2024</u> _____ <u>2/4/24</u> _____ <u>2/4/24</u> _____ <u>2/26/24</u> _____ <u>2/26/24</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

HSA 3111-002 10181

Health Delivery Systems

Date: Tuesday, Thursday 11:00 AM - 12:20 PM

Building: Fleming Hall Boca **Room:** 404

3 Credit(s)

Spring 2024 - 1 Full Term

Instructor Information

Jennifer Attonito

Email: jattonit@fau.edu

Office: Fleming West 124

Office Hours: Tuesdays 2-4 and Thursdays 4-6

Phone: 786-256-0522

Course Description

The healthcare industry is the largest source of jobs in the U.S employing over 20 million people. This course introduces three of the most important industry goals: improving access, reducing costs, and increasing the quality of care for patients. To understand where people are employed in this industry and how they work towards these goals, this course presents the fundamental pieces of the U.S Healthcare system and include topics like healthcare professions, insurance industry, medical technology, and inpatient and outpatient services that serve those three important goals.

Required Texts/Materials

Essentials of the U.S. Health Care System

ISBN: 9781284235111

Publisher: Jones & Bartlett Learning

Edition: 6th

Course Objectives/Student Learning Outcomes

By the end of this course, students will:

- Understand the history and evolution of U.S. healthcare delivery and financing.
- Describe the organization and elements of the United States healthcare system.
- Identify the functions and responsibilities of public health agencies at the federal, state and local levels.
- Discuss epidemiological indicators of health status used by healthcare managers and decision-makers.
- Differentiate functions and responsibilities of inpatient and outpatient healthcare facilities and explain the importance of organizational patterns in carrying out their functions.
- Describe the various methods and patterns of payment for healthcare services.
- Explain the roles of government agencies associated with the healthcare industry.
- Understand the importance of ethics and law in health care delivery and research.
- Describe similarities and differences between care for physical and mental health in the U.S.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.

- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

ASSIGNMENT	POINTS
• Attendance	10
• Video: Introduction	10
• Video: Future of Healthcare	10
• News	10
• Exams x 4	60
• TOTAL	100

DETAILS

Attendance:

Students are required to attend all classes. Two unexcused missed classes are allowed per semester without penalty. For full credit during Zoom classes, cameras must be ON and students must be visibly present throughout the class period.

Flip Videos:

Each of the following discussions is worth six (6) points; each response to another student is worth two (2) points.

There will be two video discussions in this course, recorded on Flip. Your discussion should be approximately 2-4 min long.

NOTE: Each discussion also requires substantive video responses to TWO other students.

WHAT DO I MEAN BY "SUBSTANTIVE?" *This means that they add to the discussion, carry it forward, and contribute new and meaningful content to the direction of the 'conversation'. Do not simply restate the thoughts of another student, or just say that you agree with what has been said. Your own words, not taken directly from the abstract or body of an article, or the wording from a web site, text, report or other source are part of the requirement for a discussion post entry.*

Following are your discussion topics:

- **Introduction:** Students are expected to introduce themselves to your class members on Canvas using Flip. Record your introduction video. Your introduction must include:
 - your major, when you expect to graduate
 - your personal and/or professional interests in U.S. healthcare.
 - something that annoys you about our healthcare system.
 - one thing you would change about healthcare in the U.S.
- **The Future of Healthcare:** The final unit/text book chapter addresses the future of healthcare, a field of study that is always changing! Your report must include:
 - one prediction about healthcare for the future—changes in healthcare financing, insurance, new discoveries, technologies, etc.
 - Why you believe this will happen.
 - when you expect this prediction to take place. It can be a prediction you expect in the next year, the next five years, the next ten years.

Exams

Four Exams (15 points each; 60 points total)

- Exams will be available only on the days posted from 12:00 A.M. until 11:59 P.M.
- Exams will be based on readings and lectures, plus other course materials such as videos.
- Exams will include multiple choice, matching, and true/false questions.
- Exams will be taken online in the Canvas Learning Management System.
- Tests will be timed. You may not stop or pause. Once the allotted time as elapsed your exam will automatically be submitted.
- You MUST work on your own.
- No two students will receive the same set of questions.
- It is essential that you work in a space that is quiet with a RELIABLE internet connection. No make-up exams are allowed for technical difficulties.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence,

ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

This course is primarily classroom-based. At times, some classes will be held on Zoom. Keep your eye out for Canvas Announcements.

- **Students are required to attend all meetings scheduled for the classroom in person.**
- **Students are required to attend all meetings scheduled on Zoom virtually (for full attendance credit, cameras must be ON and students must be visibly present).**

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	94 - 100%

Letter Grade	Letter Grade
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

All students are expected to complete all assignments and exams on time. Instructors may at her sole discretion grant limited extensions of time for unexpected health or personal emergencies beyond the student's control. In order to be granted such an extension, the student must request accommodations prior to the exam or due date and the instructor may request documentation. For late submissions that have not been approved by the instructor the penalty will be a 10 percent reduction in the grade (on the hundred percent scale) for that assignment for each day that the assignment is late. No submissions will be accepted after grades have been posted for the class as a whole.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)

- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

Course Topical Outline

SCHEDULE

Week 1-4

- Course Intro, Major Characteristics of U.S. Healthcare Ch 1
- Foundations of U.S. Healthcare Ch 2
- Historical Overview of U.S. Healthcare Ch 3
- Healthcare Workforce Ch 4
- VIDEO DISCUSSION: Introduction

EXAM 1

Week 5-7

- Healthcare Technology Ch 5
- Financing and Reimbursement Ch 6
- Outpatient Care Ch 7

EXAM 2

Week 8-10

- Inpatient Care Ch 8
- Managed Care Ch 9
- Long Term Care Ch 10

EXAM 3

Week 11-14

- Populations with Special Health Needs ch 11
- Cost, Access and Quality of Healthcare Ch 12
- Health Policy Ch 13

- Future of Health Services Delivery Ch 14
- VIDEO DISCUSSION: The Future of Healthcare

EXAM 4