
 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>9/11/2023</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department College <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix Number (L = Lab Course; C = Combined Lecture/Lab; add if appropriate)	Type of Course	Course Title _____ Crime and Everyday Life	
Credits <i>(See Definition of a Credit Hour)</i> Effective Date <i>(TERM & YEAR)</i>	Grading <i>(Select One Option)</i> Regular Sat/UnSat	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i>	
Prerequisites, with minimum grade*		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course Yes No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .	
Minimum qualifications to teach course Masters Degree in Criminal Justice or related field.			
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course	
Approved by Department Chair <u></u> College Curriculum Chair <u>Precious Skinner-Osei, Ph.D., MSW</u> College Dean <u>Naelya Luna</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date <u>September 5, 2023</u> <u>9/5/23</u> <u>09/06/23</u> <u>9/11/2023</u> <u>9/11/2023</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



SCHOOL OF CRIMINOLOGY & CRIMINAL JUSTICE

FLORIDA ATLANTIC UNIVERSITY

CCJ 2030 Section 002 CRN 15907

Crime and Everyday Life

Meeting Day(s)/Time: T/R 12:30-1:50PM

Credits: 03

Semester: Fall Year 2023

Prof. McLaughlin

Office: N/A

Office hours: Tuesday 2-3PM

Classroom: College of Education #115

Telephone: N/A

Email: pmclaughlin@fau.edu

Course Description

Crime and Everyday Life is designed to help students develop a broader understanding of environmental influences on crime and criminal events. Students will be introduced to topics discussing the realities of crime statistics and how they may appear skewed by media and political interpretation. In addition, students will develop skills in Crime Mapping and how to view locations critically for crime management and potential crime prevention strategies. This will include students working in classroom groups to complete crime mapping sessions and evaluate simulated criminal complaint reports. The class will also discuss why crime and “true crime” genre of media is so captivating to the public. Lessons on the realities of serial killers and true crime podcasts will seek to answer some of these questions. The semester will feature several small group and individual projects as well as a major project where student groups will attempt to profile the nature and process of a simulated serial killer on the Boca Raton campus. Can the groups apply the right strategies to solve the pattern and save the next potential victim?

It will be vital for you to view or read Announcements. The use of and un-approved software and sources to complete projects and assignments will be considered cheating. AI Software will not be allowed.

The online exams and online exercises to be turned in upon viewing the appropriate material.

Instructional Method

In person. Fully Synchronous

Prerequisites/Corequisites

N/A

Course Objectives/Student Learning Outcomes

This course is designed to introduce students to the concepts and principles that forensic scientists utilize and evaluate recovered evidence from a crime scene. Students will be expected to understand and apply these concepts in quizzes and exams based on lecture material. In addition to quizzes, all students will be required to complete assignments within each module. Assignments will require strong observation skills, critical thinking skills, and report writing. Students completing this course should have developed an understanding of:

1. Understand the reality of crime vs. how it is perceived by most civilians.
2. Understand how a location may affect the nature of a crime which may be committed there.
3. Understand that crimes at the same location may vary based on the time of day.
4. Learn the concept of data mining police complaint reports for underlying patterns.
5. Make use of criminal complaint reports to “map” crime locations.
6. Use Crime Mapping to resolve pattern-based crimes and serial offenses.

Course Evaluation Method

You will be evaluated based on four categories of material: Assignments (20%), Serial Project (20%), Crime Mapping Project (20%), and Exams (40%).

Course Grading Scale

Total Points	100-	92-	89-	86-	82-	79- 77	76- 73	72- 70	69- 67	66- 63	62- 60	<60
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

There is no “extra credit”. Quiz and assignment scores will be entered into Canvas as soon as possible. No late work is accepted without proper documentation of an emergency.

“Major core courses must be completed with a grade of “C” or better. A grade of “C-“ or lower in major core courses does not satisfy any major requirement and does not count toward the 120 credits required for the degree. Elective courses in the major must be completed with a grade of “C-“ or better. A grade of “D+” or lower in general elective courses does not satisfy any graduation requirement and will not count toward the 120 credits required for a degree. Finally, students must maintain a “C” average in all courses applied to the major.”

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Required Texts/Readings

Felson, M. & Eckert, M. Crime & Everyday Life. Sixth Edition (2019). Sage Publications
ISBN 978-1-5063-9478-7

All additional materials will be posted to Canvas and/or provided in class.

Course Topical Outline

DATE	CLASS TOPIC	ASSIGNMENT
22-Aug	Intro	
24-Aug	8 Fallacies of Crime	
29-Aug	8 Fallacies of Crime	
31-Aug	8 Fallacies of Crime	
5-Sep	Chemistry for Crime	
7-Sep	Chemistry for Crime	
12-Sep	Chemistry for Crime	Settings and Crime
14-Sep	Chemistry for Crime	Crime Mapping
19-Sep	Offenders Make Decisions	
21-Sep	Offenders Make Decisions	Bartender
26-Sep	Why We Love Serial Killers I	
28-Sep	Why We Love Serial Killers I	
3-Oct	Why We Love Serial Killers I	Crime Mapping
5-Oct	Teenage Crime	
10-Oct	Teenage Crime	Crime Mapping
12-Oct	MIDTERM	MIDTERM
17-Oct	Why We Love Serial Killers II	
19-Oct	Why We Love Serial Killers II	Your favorite psycho
24-Oct	Crime Multiplies	
26-Oct	Crime Mapping	Crime Mapping
31-Oct	Situational Crime Prevention	
2-Nov	Situational Crime Prevention	
7-Nov	True Crime/ Podcasts	
16-Nov	True Crime/ Podcasts	Crime Mapping
21-Nov	Crime Mapping	Crime Mapping
23-Nov	Thanksgiving NO CLASS	
28-Nov	Meet and Review	STRIX Project
30-Nov	FINAL	FINAL