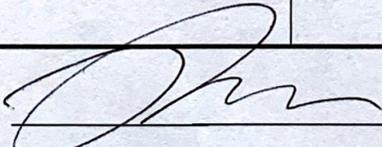


 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Undergraduate Programs</b>		UUPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Political Science <b>College</b> Dorothy F. Schmidt College of Arts & Letters <i>(To obtain a course number, contact <a href="mailto:erudolph@fau.edu">erudolph@fau.edu</a>)</i>		
<b>Prefix</b> CPO <b>Number</b> 4762	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> <b>Lab Code</b>	<b>Type of Course</b> <input type="text" value="Lecture"/>	<b>Course Title</b> Religion and Politics in the Middle East
<b>Credits</b> <i>(Review Provost Memorandum)</i> 3	<b>Grading</b> <i>(Select One Option)</i> <b>Regular</b> <input checked="" type="radio"/> <b>Pass/Fail</b> <input type="radio"/> <b>Sat/UnSat</b> <input type="radio"/>	<b>Course Description</b> <i>(Syllabus must be attached; Syllabus Checklist recommended; see Guidelines)</i> What role does religion play in national identity formation, democratization or lack of it in the Middle East? Can religion serve as source of conflict or can it be a positive force for political development? What explains different situations in Turkey, Iran, Egypt, and Saudi Arabia, four key Muslim majority countries? Can Israel, as the only non-Muslim democracy in the region, serve as a role model for reconciling religion with democracy? What are the prospects for a religious reformation within Islam?	
<b>Effective Date</b> <i>(TERM &amp; YEAR)</i> Spring 2021	<b>Prerequisites, with minimum grade*</b> None		
		<b>Corequisites</b>	<b>Registration Controls</b> <i>(Major, College, Level)</i>
<i>*Default minimum passing grade is D-. Prereqs., Coreqs. &amp; Reg. Controls are enforced for all sections of course</i>			
<b>WAC/Gordon Rule Course</b> <input type="radio"/> Yes <input checked="" type="radio"/> No <small>WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See <a href="#">WAC Guidelines</a>.</small>		<b>Intellectual Foundations Program (General Education) Requirement</b> <i>(Select One Option)</i> None <small>General Education criteria must be indicated in the syllabus and approval attached to the proposal. See <a href="#">GE Guidelines</a>.</small>	
<b>Minimum qualifications to teach course</b> FAU faculty member with terminal degree in subject matter			
<b>Faculty Contact/Email/Phone</b> gurses@fau.edu		<b>List/Attach comments from departments affected by new course</b>	
<b>Approved by</b> Department Chair  College Curriculum Chair _____ College Dean _____ UUPC Chair _____ Undergraduate Studies Dean _____ UFS President _____ Provost _____		<b>Date</b> 9/16/20 _____ _____ _____ _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.

CPO 4762  
**RELIGION AND POLITICS IN THE MIDDLE EAST**

TR 3:30-450  
3 credits

Spring 2021  
Mehmet Gurses  
Office: SO 391E  
Office hours: XXX  
Telephone: 561-297-3213  
Email: gurses@fau.edu



TA name	N/A
Office	N/A
Office hours	N/A
Telephone	N/A
Email	N/A

### Course Description

What role does religion play in national identity formation, democratization or lack of it in the Middle East? Can religion serve as source of conflict or can it be a positive force for political development? What explains different situations in Turkey, Iran, Egypt, and Saudi Arabia, four key Muslim majority countries? Can Israel, as the only non-Muslim democracy in the region, serve as a role model for reconciling religion with democracy? What are the prospects for a religious reformation within Islam?

### Instructional Method

This class is designated as a synchronous in person class and is scheduled to take place at a set time (one)two time(s) each week. Students are expected to attend classes during the scheduled time in order to be awarded full attendance points. Attendance may be in person in the designated classroom (instructions are in Canvas) or may be remote at a location of the student's choosing.

**Prerequisites/Corequisites:** None

### Course Objectives/Student Learning Outcomes

#### COVID-19 Statement

*All students in face-to-face classes are required to wear masks during class, and students must sanitize their own workstations upon entering the classroom. Taking these measures supports the safety and protection of the FAU community. Students who do not adhere to these rules will be asked to leave the classroom and/or be removed from the course. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services (561-297-3512).*

This course is designed to give you an overview of the roles religion has played in state and nation building processes in the Middle East. We will review the interplay between religion and politics in Egypt, Saudi Arabia, Turkey, Iran, and Israel.

## **Course Evaluation Method**

**Examinations:** We will have two examinations in class, a mid-term (30% of your total grade) and a final (40% of your total grade). Both exams will consist of multiple-choice as well as essay questions. Failure to complete an exam on time will result in an automatic zero.

**Participation:** Students are expected to arrive for each class prepared to discuss the assigned reading material. You are expected to be attentive to class lectures, participate in class discussions and exercises, respect the views and work of classmates, and refrain from all disruptive behavior (including the use of cellular telephones and laptop computers for anything other than class notes). Lectures and other class materials are designed to clarify and expand on class readings, expecting you have read and developed a general understanding of the topics addressed in the readings. You will be rewarded for your constructive contribution to the discussion. Participation is worth 30% of your total grade.

## **Course Grading Scale**

The student's final course grade is broken down as follows: Midterm Exam 30%; Final Exam 40%; Participation 30%.

**Grading Scale:** A 93-100; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F 0-59.

## **Policy on Makeup Tests, Late Work, and Incompletes**

\*All students are expected to take the midterm and take the final exam on the dates fixed in the syllabus.

\*In order to receive a passing grade in the course, students must complete all of the requirements for the course.

\*Exceptions to the above rules are granted at the instructor's discretion, normally by prior approval, and only under circumstances of extreme personal emergency or serious illness. In all instances, appropriate evidentiary documentation may be requested to waive course rules.

\*I take academic dishonesty very seriously. Students are bound by University rules governing conduct and performance, particularly to questions of cheating and plagiarism.

\*Chronic absences will be taken into account in reaching a decision on a final grade for students.

\*All students are expected to complete all assigned readings before they are discussed in class and they are expected to discuss and respond to random questioning by the instructor.

\*I do not give extra -credit or other compensatory assignments. Please do not ask.

\*The reading and course schedule is subject to change. Students are responsible for making sure that they are aware of any changes.

\*Disruptive behavior is not tolerated. Cell phones and pagers must be turned off during the class.

## **Special Course Requirements (if applicable): N/A**

## **Classroom Etiquette Policy**

**Netiquette:** Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism. Please remember that you are adult students and professionals—your communication should be appropriate. For more in-depth information, please see the FAU statement on netiquette.

**Classroom Etiquette/Disruptive Behavior Policy Statement:** Disruptive behavior is defined in the FAU Student Code of Conduct as “... activities which interfere with the educational mission within classroom.” Students who disrupt the educational experiences of other students and/or the instructor’s course objectives in a face-to-face or online course are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include but is not limited to non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct. For more information, please see the FAU Office of Student Conduct.

The course promotes interactive class discussion. Toward this end, students are expected to read assignments and participate in the discussion of designated readings offered each session. The readings listed for each week should be read BEFORE that week in order to maximize discussion opportunities. Further, classes will NOT be recorded without prior notice to ensure an environment of open dialog. Students may NOT record lectures, discussions, or other meetings without the express consent of the instructor.

It is expected that students will treat each other with the utmost respect. In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions.

**Electronic Communication Policy:** In addition to the University’s policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.
- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender’s name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.

Please see the Office of Information Technology’s policies on Cyber Security Awareness.

## **Attendance Policy**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

A student who misses a lecture is solely responsible to find out about all announcements made during that lecture, including but not limited to possible changes made to this syllabus.

## **Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Disability Policy**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Code of Academic Integrity**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## **Course Policy Changes and Amendments**

Amendments to assignments, grading policies, or any other course policy may be changed based upon the class performance. Any such changes will be announced in class and students are responsible for those changes.

## **Copyright**

The lectures delivered in this class and the course materials created and distributed are protected by federal copyright law as original works. Lectures/ Power Points are delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and use course materials for your use in this course. **You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without written consent of the specific instructor, graduate teaching assistant or guest speaker.**

## **Required Texts/Readings**

L. Carl Brown. *Religion and State: The Muslim Approach to Politics*. (Columbia University Press, 2000). [https://www.amazon.com/Religion-State-Muslim-Approach-Politics-ebook-dp-B007R434H8/dp/B007R434H8/ref=mt\\_kindle?\\_encoding=UTF8&me=&qid=](https://www.amazon.com/Religion-State-Muslim-Approach-Politics-ebook-dp-B007R434H8/dp/B007R434H8/ref=mt_kindle?_encoding=UTF8&me=&qid=)

Robert D. Lee. *Religion and Politics in the Middle East: Identity, Ideology, Institutions, and Attitudes*. (Westview Press, 2014) [https://www.amazon.com/Religion-Politics-Middle-East-Institutions-ebook-dp-B07CHX6613/dp/B07CHX6613/ref=mt\\_kindle?\\_encoding=UTF8&me=&qid=](https://www.amazon.com/Religion-Politics-Middle-East-Institutions-ebook-dp-B07CHX6613/dp/B07CHX6613/ref=mt_kindle?_encoding=UTF8&me=&qid=)

## Course Topical Outline

The dates listed for each topic are approximate and will depend on how quickly we move through the material. You need to study the assigned readings before the date listed as I will be covering the material on the date given below. *Note that this is not a contract*. It is subject to change at my discretion.

Week 1 (August 25-August 27): Introduction  
A Survey of Islam and Muslim World  
Read: Brown Ch. 1

Week 2 (Sep 1-3): Islam, Judaism, and Christianity in Comparative Perspective  
Read: Brown Ch. 2-4

Week 3 (Sep 8-10): Read & Discuss Open Session  
Read: Brown Ch. 5-6

Week 4 (Sep 15-17): Islam and Politics in Modern Times  
Read: Brown Ch. 8-9-10

Week 5 (Sep 22-24): The Radical Muslim Discourse  
Read: Brown Ch. 13-14

Week 6 (Sep 29-Oct 1): Review & Midterm Exam  
Sep 29: Review  
**Oct 1: Midterm Exam**

Week 7 (Oct 6-8): Religion and Politics in Egypt  
Read: Lee Ch. 2

Week 8 (Oct 13-15): Religion and Politics in Turkey  
Read: Lee Ch. 4

Week 9 (Oct 20-22): Religion and Politics in Iran  
Read: Lee Ch. 5

Week 10 (Oct 27-29): Religion and Politics in Saudi Arabia  
Read: Lee Ch. 6

Week 11 (Nov 3-5): A Comparative Review of Egypt, Saudi Arabia, Turkey, and Iran

Week 12 (Nov 10-12): Reconciling Religion and Politics  
Read: Lee Ch. 7

Week 13 (Nov 17-19): Open Session/Forum

Week 14 (Nov 24): Open Session/Forum

Week 15 ((Dec 2-4): Online class  
December 7-9: Reading Days

Week 16 (Dec 10-16): Final Exams Week  
**December 10: Final Exam; 1:15 - 3:45**