

**HIS 3091 Historic Preservation  
CRN 15671  
Fall 2020  
3 Credit Hours  
Dr. Sandra Norman  
T-R 1:30-1:50 am  
AL338**

**Dr. Norman's Office Hours: WF 7-9:00 am, 11-12:00 pm and by appointment**

**Office: AL 157**

**Contact: [norman@fau.edu](mailto:norman@fau.edu), 297-2621**

### ***Course Description***

The field of Historic Preservation is both national and international. It is a field devoted to the preservation of historic buildings and settings. These building might be important because of their architecture, because of the people associate with them, or because of important events that occurred in or around them. While preservation of American buildings began in the 19<sup>th</sup> Century as individual projects, (ie: The Mount Vernon Ladies' Association which preserved Mt. Vernon), the 20<sup>th</sup> Century saw the organization of preservation practices under both federal law and the United Nations.

Beyond studying the history of the preservation movement, we will look at the specifics of site surveys, federal and local law, the National Register, certificate of appropriate restoration, restoration versus reconstruction, etc. Local experts will share their work on south Florida preservation. Each student will choose one site (national or World Heritage) to explore and study and present to the class at the end of the semester.

### ***Course Objectives***

This course will help foster your ability to think, read, write, and talk about the American and world preservation movement from an informed and critical perspective.

### ***Course Text***

Tyler, Ligibel and Tyler. **Historic Preservation: An Introduction to Its History, Principles, and Practice.** 2<sup>nd</sup> edition. Norton, 2009. ISBN 13:978-0-393-73273-3

***\*\* Additional required readings are available online, as noted in the course schedule and posted on Canvas\*\****

### ***Course Assignments***

Grading

Test 1	:	25%
Test 2	:	25%
Field Work		15%
Presentation		25%
Participation		10%

If you are dissatisfied with any grade, please take the time to read the comments. If you still think the grade was unfair you must submit an objection *in writing* with clear reasons for your objection.

### **Field Work**

Students will have the opportunity to go into the field and help redo some Florida Historic Site Survey Forms. We will be working in the Old Florista Architectural District of Boca Raton.

### **Presentation**

Each student in the class will choose one preservation site; from the National Trust, the Historic American Building Survey, the Historic American Engineering Record, World Heritage, English Heritage, British National Trust, or Save Venice. You will research the topic, create an annotated bibliography of your research, and then present the site to the class at the end of the semester.

### **Extra Credit**

There will be one opportunity to earn extra credit by attending the O’Sullivan History Lecture during the term and writing a brief summary that analyzes the speaker’s ideas. It is to be submitted at the class following the lecture. There will be no further extra credit opportunities in the term.

### **GRADING SCALE**

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

### **MAKE-UP EXAMS**

All exams are clearly marked on the syllabus. Make-up exams will not be allowed unless there is a documented emergency. Do not plan any scuba or ski trips during exams. They may be fun but they are not emergencies. The same applies to written assignments.

## Can I Hear You Now?

The main goal of this course is for you to think and write about historical arguments from an informed perspective; an important step in this process is participating in class discussion and completing the assigned readings. Your regular presence is mandatory. **More than two absences** will seriously affect your participation grade. During lecture, the professor will regularly ask questions, based upon the readings due that week. If there is evidence that these readings are not being done, pop quizzes will be given.

## Don't Be Rude

Here are some things that are bothersome and annoying:

1. Arriving late for lecture or leaving early. If you arrive late, you won't be counted as present.
2. Distracting behavior during class. This includes: talking to your neighbor, reading outside materials, texting or fooling around online. For at least 120 minutes Wednesday and Friday, turn off the cell phones and get yourself offline. Your classmates will thank me now; your brain cells will thank me later.

Excessive lateness, absenteeism, and distracting or disrespectful behavior in class will result in a lower grade and your everlasting regret.

## Lectures

Lectures will not simply repeat ideas found in the textbooks; instead, the lectures will provide another source of interpretation, alongside the assigned texts. The professor will use lecture outlines on power point, but these outlines will not be sufficient, nor will they be posted. Therefore, good notes on the lectures will be an essential source in studying for the midterm and final exams. If you miss a lecture, you must seek class notes from another student.

## Attendance Policy Statement

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.*

*Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

## Disability policy statement

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices*

across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

### **Counseling and Psychological Services (CAPS) Center**

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>*

### **Code of Academic Integrity policy statement**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.*

## Schedule of Topics and Readings

Wednesday	Aug. 23	Introduction to the class
Friday	Aug. 25	Introduction and topic ideas
Wednesday	Aug. 29	Chapter 1 – Introduction to the idea of Historic Preservation
Friday	Aug. 31	Chapter 2 Preservation in the US
Wednesday	Sept. 05	Preservation Movements world wide
Friday	Sept. 07	Chapter 3 Architectural Styles
Wednesday	Sept. 12	Design Guidelines – south Florida Examples
Friday	Sept. 14	Chapter 4 Legal Basis for Preservation
Wednesday	Sept. 19	Chapter 5 Designation of Historic Properties
Friday	Sept. 21	Designation in South Florida - examples
Wednesday	Sept. 26	Test 1
Friday	Sept. 28	Chapter 6 Historic Districts and Ordinances
Wednesday	Oct. 03	District examples from South Florida

Friday	Oct.	05	Chapter 7	Intervention
Wednesday	Oct.	10	Chapter 8	Preservation Economics
Friday	Oct.	12	Preservation in Florida – state, county, city	
Wednesday	Oct.	17	Chapter 9	Preservation Planning – examples from South Florida
Friday	Oct.	19	Field work in Boca – Boca Raton Historical Society	
Wednesday	Oct.	24	Chapter 10	Sustainability
Friday	Oct.	26	Chapter 11	Heritage Tourism
Wednesday	Oct.	31	Test 2	
Friday	Nov.	02	Field work in Boca – Old Floresta	
Wednesday	Nov.	07	Field work in Boca – FAU Campus	
Friday	Nov.	09	Prep for Presentations	
Wednesday	Nov.	14	Presentations	
Friday	Nov.	16	Presentations	
Wednesday and Friday		Nov. 21-23	Thanksgiving break	
Wednesday	Nov.	28	Presentations	
Friday	Nov.	30	Presentations	

FINAL EXAM – Friday December 7 - 10:30-1:00 pm All work Due.