



Florida Atlantic University
Department of History
WOH 2022- 59672 –History of Civilization II- 3 credits
TR 9:45am-12:55pm in AL 242- Boca Raton campus
Summer 2019 (Term 3)

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Office Hours: TR 2-4 PM
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Course Description

This course surveys major developments in world history from approximately 1600 to the present. It will focus on increasing world interconnections and interdependency. Themes include nationalism, imperialism, the two world wars, decolonization, the Cold War, and globalization. Course fulfills the IFP Foundations in Global Citizenship requirement.

Students must purchase the following book:

McKay, et al., Understanding World Societies, A Brief History. Vol. II Since 1450. Second Edition. (Boston: Bedford St. Martin's Press, 2015) ISBN 978-1-319-00838

This is a web-assisted course. Syllabi and handouts will appear on BlackBoard. To access these materials, please log on to <http://blackboard.fau.edu>.

Please note: Using Blackboard does not preclude your requirement to attend all lectures.

Grading

Exams

Two multiple choice exams, and a multiple choice final. will be given on the readings and the lectures. The final second exam will include a map quiz (map quiz terms are on page 6 of syllabus). The final will be cumulative, with emphasis on material covered since the second exam.

Essay exams: Students may opt to take essay tests instead of multiple choice tests after consulting with the instructor.

Film worksheets: several films will be shown. Students will fill out worksheets while viewing films and turn them in at the end of class.

Students will analyze and discuss several documents during class meetings

- Exams 1 and 2 will count for 40% of the grade
- The film worksheets will count for 10% of the grade
- In-class writing assignments 15% of the grade
- The final exam and map test will count for 35% of the grade

NO makeup tests or exams will be given.

Attendance

Regular class attendance is expected, and attendance will be taken. If you miss a lecture, you should get somebody else's notes for it. **Powerpoint presentations will appear only during lecture; they will not be reproduced on BlackBoard.**

Classroom Etiquette:

1. ***Students must use class time to engage course material and learn.***

This involves taking careful notes during lectures. It has been the experience of the instructor that laptops serve as a distraction to this crucial educational mission, and that overall student performance can suffer if even a handful of students are surfing the net instead of taking notes during class time.

For this reason, laptop computers are not permitted in the classroom.

2. Please do your very best to arrive to class on time.

3. If you are late for class, use the rear door of the lecture hall.

4. Do not leave early.

5. All students must adhere to appropriate classroom behavior at all times, which includes respect for the instructor and peers. Disruptive classroom behavior (this includes eating, talking, "texting" or any other kind of cell phone use) is distracting and unfair to other students who are in class to learn, as well as to the instructor, and will not be tolerated.

- Students wishing to eat, talk, play electronic games or correspond with friends via computer or cell phone, must do this outside of the classroom.

Approaching the Professor:

Please feel free to come and talk with me about any aspects of your experience in this course.

I will be available **after** most lectures to talk and will always be found in my office during the hours listed above. If neither of these times are appropriate for you, please make an appointment with me. I will do my best to respond to all of your e-mail questions and will schedule extra office hours around exam times and paper deadlines.

Student Participation in Assessment

If this class is selected to participate in the university-wide WAC assessment program, you will be required to access the online assessment server, complete the consent form and survey, and submit electronically a first and final draft of a near-end-of-term paper.

Intellectual Foundations Program Statement of Goals and Assessment Methods

IFP Course Goals: Students completing any IFP course will gain the following: The ability to think critically; the ability to communicate effectively; an appreciation for how knowledge is discovered, challenged, and transformed as it advances; and an understanding of ethics and ethical behavior. This section of WOH 2012 addresses these goals in the lecture and reading content **and** in the writing assignments that each student must complete. An assessment of each student's outcome is made throughout the term in the form of period exams and individual grades for each writing assignment.

IFP Global Citizenship course goals: Students completing the Global Citizenship requirement will demonstrate an understanding of: Different individual, cultural, and national identities; the economic, political, environmental, and/or social processes that influence human action/interaction. This section of WOH 2012 addresses these goals in the lecture and reading content **and** in the writing assignments that each student must complete. An assessment of each student's outcome is made throughout the term in the form of period exams and individual grades for each writing assignment.

Students who need accommodation: to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. More information can also be found at <http://www.fau.edu/sas>

Academic Integrity: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see

[http://www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001%20Code%20of%20Academic%20Integrity.pdf).

Plagiarism and Academic Dishonesty

Plagiarism Warning:

There should be no need to remind students that plagiarism is "to take and pass off as one's own (the ideas, writings, etc., etc., of another.)" [Source: Webster's New World Dictionary of the American Language, (Cleveland, 1964), p. 1164]

Students guilty of plagiarism will automatically flunk the course and will be subject to additional penalties under the Academic Code of Conduct

Grading scale

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|----|--------------|
| A | 94-100 |
| A- | 90-93 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-83 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 63-66 |
| D- | 60-62 |
| F | 59 and below |

Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Schedule of lectures and exams

June 28

Course mechanics; the Reformation and its Consequences

Reading: Understanding World Societies, Introduction, pp. xxxix-lviii

June 30

Mughal India and Manchu China

Reading: Understanding World Societies, chapters 20-21

Europe: The Struggles for Dynastic Absolutism

Reading: Understanding World Societies, pp. 434-449

July 5 & July 7

Revolution in England; The Emergence of Russia and Prussia

Reading: Understanding World Societies, pp. 434-459

The Enlightenment and the French Revolution

Reading: Understanding World Societies, chapters 18 and 22

Africa and the Worldwide Slave Trade **films shown Many Rivers to Cross, parts 1 & 2**

Reading: Understanding World Societies, chapter 19

First exam- July 7

July 12 & 14

The Age of Metternich and Bismarck

Readings: Understanding World Societies, chapter 23 and pp. 643-648

Reform in Britain, Radicalism in Russia

Reading: Understanding World Societies, chapter 24

July 19 & 21

The Industrial Revolution

Reading: Understanding World Societies, chapter 26

Marxism and World War I

Reading: Understanding World Societies, pp. 752-766

The Peace of Paris and its Consequences

Reading: Understanding World Societies, pp. 767-778

The Twentieth Century Tyrants

Readings: Understanding World Societies, pp. 808-824

Second Exam: July 21

July 26 & 28

Asia in the Age of Imperialism
World War II and the Holocaust

Reading: Understanding World Societies, pp. 824-33

The Cold War and the End of European Hegemony in Asia

Reading: Understanding World Societies, chapters 29 and 31

August 2 & 4

Problems of the Post Cold War World order

Reading: Understanding World Societies, chapter 32 and 34

FINAL EXAMINATION: August 4

Map quiz terms

Baghdad, Iraq
Beijing, China
Berlin, Germany
Buenos Aires, Argentina
Cairo, Egypt
Damascus, Syria
Havana, Cuba
Hong Kong, China
Johannesburg, South Africa
Kabul, Afghanistan
Kiev, Ukraine
Lima, Peru
London, England
Los Angeles, U.S.A.
Madagascar
Madrid, Spain
Mexico City, Mexico
Monrovia, Liberia
Moscow, Russia
New Delhi, India
New York, U.S.A.
Ottawa, Canada
Paris, France
Panama Canal
Pyongyang, North Korea
Riyadh, Saudi Arabia
Rio de Janeiro, Brazil
Rome, Italy
Santiago, Chile
Singapore, Malaysia
Suez Canal
Sydney, Australia
Tokyo, Japan



