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This section of 2007-2008 FAU University Catalog mirrors the printed version. Web links are shown in royal blue, revisions are shown in red.

Christine E. Lynn College of Nursing

Undergraduate and Graduate Program of Study:
Nursing

[Click here to view the College's Course Descriptions.](#)

Christine E. Lynn College of Nursing

Faculty:

Boykin, A., Dean; Liehr, P., Associate Dean; Smith, M., Associate Dean; Chase, S., Assistant Dean; Thomas, D., Assistant Dean; Sutton, D., Director; Gordon, S., Interim Director; Archibald, C.; Baer, E. D.; Barry, C.; Beckerman, A., Emeritus; Beidler, S.; Blum, C.; Borglund, S.; Burr, J.; Dahnke, A.; Eggenberger, T.; Folden, S.; Garnett-Nell, S.; Gibson, S.; Hickey, M.; Jenkins, P.; Jett, K.; Keller, K.; Lacertosa, C.; Lange, B.; Locsin, R.; Longo, J.; Lowe, J.; McCaffrey, R.; Palma, L.; Parker, M.; Purnell, M.; Raines, D.; Ray, M., Emeritus; Rollins, D.; Rothery, L. H.; Sherman, R.; Smith, C. M.; St. Pierre, C.; Tappen, R., Eminent Scholar; Touhy, T.; Vaccarella, K.; Waser, L.; Weiss, J.; White, K.; Winland-Brown, J.; Youngkin, E.

Accreditation: The bachelor's and master's degree programs in nursing are fully accredited by the Commission on Collegiate Nursing Education. The baccalaureate program is approved by the Florida State Board of Nursing. All programs are approved as part of the University's accreditation process by the Southern Association of Colleges and Schools.

Overview of the College of Nursing

The Christine E. Lynn College of Nursing celebrated its 25th anniversary in 2005. Part of the celebration included the College's move to a new, state-of-the-art building on the Boca Raton campus.

Through its excellent faculty and programs on the Boca Raton, Davie, and Treasure Coast campuses, the College offers bachelor's, master's, and doctoral degrees and certificate programs, preparing leaders for nursing education, practice, applied research and scholarship, and community service.

The College offers the following programs:

1. Bachelor of Science in Nursing (B.S.N.) degree in a traditional format for qualified junior students.
2. Bachelor of Science in Nursing (B.S.N.) degree for registered nurses with associate degrees.
3. Bachelor of Science in Nursing (B.S.N.) degree in an accelerated format to individuals with a baccalaureate in a non-nursing discipline.
4. Master of Science with Major in Nursing (M.S.) degree with tracks in a) Administrative and Financial Leadership in Nursing and Health Care; b) Adult Nurse Practitioner; c) Blended Role in Advanced Practice Gerontological Nursing (Gerontological Nurse Practitioner/Clinical Nurse Specialist); d) Clinical Nurse Leader; e) Family Nurse Practitioner; f) Nursing Education; and g) Individualized Track. Post master's certificate programs are offered in all nurse practitioner, administration, and nursing education areas.

5. Doctor of Philosophy with Major in Nursing (Ph.D.) degree with admission to students with B.S.N. or M.S. preparation. Majors areas of focus are in caring, gerontology, and community.

6. The Certificate Program in Gerontology, offered to nurses and non-nurses at the undergraduate and graduate levels, is open to those individuals who seek more knowledge in multidisciplinary areas of importance in care of the elderly.

7. The combined Bachelor of Science in Nursing/Master of Science with Major in Nursing (B.S.N./M.S.) program. (See "Combined Program" bookmark to left.)

Mission

The Christine E. Lynn College of Nursing, as an integral part of Florida Atlantic University, is committed to the pursuit of higher education grounded in the arts, sciences, and humanities. The College faculty supports the University mission of education, scholarship, and service. Faculty members are dedicated to:

1. Offering innovative approaches to nursing education within a caring philosophy.
2. Knowing self, students, and colleagues as caring persons.
3. Creating a context for learning that respects, nurtures, and celebrates the interconnectedness of person and environment.
4. Preparing nurses to deliver exemplary health care within a multicultural society through scholarly activities and research that advance knowledge of the discipline.
5. Preparing nurses to respond to the health care needs of individuals, families, and communities in urban and rural underserved areas.
6. Preparing nurses to critically analyze and creatively respond to emerging health care challenges.
7. Advancing the understanding of caring as unique in nursing.
8. Building transdisciplinary, international, and global linkages to enhance and humanize health care.

Philosophy

Nursing is a discipline of knowledge and a field of professional practice grounded in caring. Scholarship and practice in nursing require creative integration of multiple ways of knowing. Nursing makes a unique contribution because of its special focus: nurturing the wholeness of persons and environment through caring. Caring in nursing is a mutual human process in which the nurse artistically responds with authentic presence to calls from clients. The experience of nursing takes place in nursing situations: lived experiences in which the caring between the nurse and client fosters well-being within a cocreative experience. Nurses participate

with members of other disciplines to advance human understanding to enhance personal and societal living within a global environment.

Person is viewed as a unique individual dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values, culturally derived, that give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. The well-being and wholeness of persons, families, groups, communities, and societies are nurtured through caring relationships.

Beliefs about learning and environments that foster learning are derived from an understanding of person, the nature of nursing and nursing knowledge and the mission of the knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the human person are respected, nurtured, and celebrated. The learning environment emphasizes collegial relationships with faculty and students.

The above fundamental beliefs concerning person, nursing, and learning express the College's values and guide the endeavors of its faculty.

Christine E. Lynn College of Nursing Professional Statement

When students of nursing begin their course of study, they enter into an implied professional agreement—agreeing to abide by the American Nurses Association (ANA) Code of Nursing Ethics and to conduct themselves in all aspects of their lives in a manner becoming a professional nurse.

The College of Nursing faculty holds a professional ethic of caring and healing, recognizing that each person's environment includes everything that surrounds an individual. Similarly, the College hopes to create an environment that preserves the wholeness and dignity of self and others. The faculty encourages self and socially responsible behavior and will not accept actions that can be perceived as hostile, threatening or unsafe to others. It is the College's expectation that students promote a positive public image of nursing. It is the College's goal, as a professional college, to build an expanding community of nursing scholars and leaders within the context of its caring-based philosophy. Safety of the person being nursed and accountability for individual actions are priorities (or critical components) of a professional nursing education.

Students who do not abide by this policy will be subject to appropriate academic sanctions, which may include dismissal from the College of Nursing and/or disciplinary action, which may include suspension or expulsion from the University.

Legislation aimed at protecting the public has made it necessary to require a background check for all applicants to the Christine E. Lynn College of Nursing. This check includes the Level II Criminal Background

Check (Florida Department of Law Enforcement and the Federal Bureau of Investigation) and an additional background check required by agencies with whom the College partners for student nursing practice experiences. The College of Nursing has asked a firm used by many national nursing schools and colleges to provide the latter background check requirements. Enrolled students may be required to repeat one or more components of the background check process during the program, dependent upon agency regulations. Results of all components of the background check process must be on file with the College of Nursing for review before full admission decisions are made and before students may participate or enroll in any courses or activities that involve or require patient contact. Such courses or activities may be required to complete the degree or certificate program of study for graduation.

If the background check reveals violations which may result in students being denied licensure, admission to a clinical agency and/or access to patients in the agency, admission may be denied. If a comparable assignment cannot be made to meet course objectives, the student may be denied admission to or continuation in the College of Nursing. Random or routine drug screens may be required during the program of study by facilities where patient contact occurs or by the College if reasonable suspicion of substance use exists. Results of drug screens indicating violations of substance use may be the basis for dismissal from the program. All costs related to background checks and drug screens are the responsibility of the student or applicant.

Gerontology Certificate Program

The Gerontology Certificate Program in the College of Nursing offers an interdisciplinary academic opportunity for individuals working with older adults to develop, clarify, and document their expertise in the field of aging. The certificate is available to all students for undergraduate credit. Candidates complete an online application, three online core courses, and six elective credits. The selection of the elective courses is made in consultation with the program coordinator. For more information, see www.fau.edu/gerontology.

Bachelor's Programs

The Bachelor of Science in Nursing (B.S.N.) degree program includes a Registered Nurse (RN) to B.S.N. program and Pre-Licensure Nursing Programs, consisting of two tracks: the Traditional B.S.N. and the Accelerated Second Degree B.S.N. The bachelor's program in nursing is an upper-division curriculum in which students enter with 60 lower-division credits.

Pre-Licensure B.S.N. Programs

The Pre-Licensure Nursing Programs lead to a baccalaureate degree in nursing for the non-RN student. Graduates of these programs are qualified to be candidates for the NCLEX and if successful achieve RN licensure. The Pre-Licensure B.S.N. programs are limited access. Individuals must be admitted to FAU as pre-Nursing students prior to being considered for admission to the traditional or accelerated track of the B.S.N. program. Qualified applicants will be admitted into nursing on a space-available basis. The Christine E. Lynn College of Nursing supports the University's policy of nondiscrimination.

Admission Deadlines

Students entering as pre-Nursing must meet University admission requirements and have a minimum GPA of 3.0 in all undergraduate courses completed. Applicants must be admitted to the University as pre-Nursing students. The deadline for University admission for the programs on the Boca Raton campus (traditional track and accelerated second degree track) is November 30 of the year prior to anticipated commencement of the programs (summer semester). The deadline for the program on the Treasure Coast campus (traditional track) is April 1 of the year prior to anticipated commencement of the program (fall semester). Admission as a pre-Nursing student does not guarantee admission to either the traditional or accelerated second degree track of the B.S.N. program.

Application Process for the Traditional Track Program

The traditional track program leads to a Bachelor of Science in Nursing degree and eligibility for RN licensure. It is available on the Boca Raton and Treasure Coast campuses and begins in the summer A (May) semester on the Boca Raton campus and in the fall semester (August) on the Treasure Coast campus. Students who have been unsuccessful in another nursing program will not be considered for admission into the program at Florida Atlantic University.

1. Apply to the University (must have 3.0 GPA).
2. Apply to the College of Nursing at <http://nursing.fau.edu/newnursingsite/ugradprog.html>

Click on program desired:

- a. Deadline for complete application: Boca Raton campus/November 30; Treasure Coast campus/April 1;
- b. No exception to deadlines.
3. An email will be sent to each applicant at the address provided in the application to give instructions on taking the HESI entrance exam. A review book is available for purchase at www.hesitest.com. Applicants must pass all parts of the HESI entrance exam with an 80 or higher to maintain eligibility.

4. Must have 12 prerequisite courses completed before applying to the nursing program. Each prerequisite must be completed with a grade of "C" or better to satisfy admission requirements.

Qualified students are admitted on a space available basis. If there are more qualified applicants than available spaces, factors considered for admission include:

1. Overall GPA in all undergraduate courses taken;
2. Minimum of 12 prerequisite courses completed at time of consideration;
3. Performance in prerequisite courses;
4. Native student status at FAU;
5. Score on entrance test;
6. Quality of written statement;
7. Other pertinent factors relating to the professional role.

A complete background check is required prior to beginning program courses.

Application Process for the Accelerated Second Degree Track Program

The accelerated track program leads to a Bachelor of Science in Nursing degree and eligibility for RN licensure. It is available only on the Boca Raton campus and begins every summer A (May) semester.

1. Apply to the University (must have 3.0 GPA in bachelor's degree).
2. Apply to the College of Nursing at <http://nursing.fau.edu/newnursingsite/ugradprog.html>
Click on program desired:
 - a. Deadline for complete application is November 30;
 - b. No exception to deadlines.
3. An email will be sent to each applicant at the address provided in the application to give instructions on taking the HESI entrance exam. A review book is available for purchase at www.hesitest.com. Applicants must pass all parts of the HESI entrance exam with an 80 or higher to maintain eligibility.
4. Participate in preadmission interview/advisement session (if applicable).
5. Must have all required prerequisite courses completed prior to starting the nursing program, which begins in the summer semester. Each prerequisite must be completed with a grade of "C" or better to satisfy admission requirements.

Qualified students are admitted on a space available basis. If there are more qualified applicants than available spaces, factors considered for admission include:

1. GPA from bachelor's degree;
2. Grades in science courses;
3. Quality of written statement;
4. Postbaccalaureate degrees;
5. Score on entrance test;
6. Other pertinent factors relating to the professional role.

A complete background check is required prior to beginning program courses.

Traditional B.S.N. Track Requirements

The traditional track is for the non-RN student who has completed 60 credits of general education college-level study. The program requires five semesters of study at the College of Nursing. Students seeking admission must have a minimum overall GPA of 3.0 in all undergraduate courses taken and a minimum grade of "C" in all general education and required prerequisite courses.

Prerequisite Courses

Humanities	6
English Composition	6
Anatomy and Physiology 1/2 with Labs	6-8
Microbiology with Lab	4
Chemistry with Lab	3-4
Introduction to Sociology	3
Introduction to Psychology	3
Human Growth and Development	3
Nutrition	3
Statistics	3
College Algebra or equivalent	3
Electives (to total 60 lower-division credits)	

Traditional Track Courses

Basic Nursing Skills	NUR 3029	2
Basic Nursing Skills Lab	NUR 3029L	1
Modes of Helping 1	NUR 3067	2
Modes of Helping 1 Lab	NUR 3067L	1
Modes of Helping 2 Lab	NUR 3106L	2
Introduction to Nursing as a Discipline and Profession	NUR 3115	3
General Nursing Situations	NUR 3116	2
Nursing Practice in General Nursing Situations	NUR 3116L	1
Pathophysiology 1	NUR 3126	3
Pathophysiology 2	NUR 3127	3
Pharmacotherapeutics	NUR 3145	3
Nursing Situations in Practice: Children and Families	NUR 3356L	2
Nursing Situations in Practice: Childbearing	NUR 3455L	1

Nursing Situations with Women, Children, and Families	NUR 3465	4	
Integration of Modes of Helping	NUR 3715	2	
Nursing Research	NUR 4165	3	
Nursing Situations in Acute Care: Adult	NUR 4228	3	
Nursing Situations in Practice: Adult Acute Care	NUR 4228L	2	
Nursing Situations with Older Adults	NUR 4262	2	NUR 4525 changing to 3 credits in spring 08.
Nursing Situations in Psychiatric and Mental Health Care	NUR 4525	2	
Nursing Situations in Practice: Psychiatric and Mental Health Care	NUR 4535L	1	NUR 4638 changing to 3 credits and 4638L changing to 2 credits; both changes eff. fall 08.
Nursing Situations in Community	NUR 4638	2	
Nursing Situations in Practice: Community	NUR 4638L	1	
Nursing Situations in Practice: Rehabilitation and Long-Term Care	NUR 4754L	1	
Nursing Situations in Rehabilitation, Long-Term, and Palliative Care	NUR 4755	2	
Nursing Situations in Practice: Home, Hospice, and Palliative Care	NUR 4757L	1	
Introduction to Professional Nursing Practice	NUR 4827	3	
Nursing Situations in Practice: Introduction to Professional Nursing	NUR 4827L	5	
Upper-division requirements in Arts and Letters		6	
Electives		3	

Accelerated Second Degree B.S.N. Track Requirements

The accelerated second degree track of the B.S.N. program is specifically designed for the student with a bachelor's degree in another field who wants to become a registered nurse. A fast track to a professional nursing career, this accelerated B.S.N. is an intense 12-month program (May - April) for motivated individuals looking for a challenging and stimulating career in nursing. Students in the program are required to be engaged in course work or nursing practice experiences approximately 40 hours per week. This is a limited access program, and students must complete all program prerequisites prior to beginning the accelerated track course work.

Prerequisite Courses

Anatomy and Physiology 1/2 with Labs	6-8
Microbiology with Lab	4
Chemistry with Lab	4
Nutrition	3
College Algebra or equivalent	3
Statistics	3
Introduction to Sociology	3
Introduction to Psychology	3
Human Growth and Development (lifespan)	4

Accelerated Track Courses

Summer Semester

Technological Competencies of Caring (online)	NUR 3028	3
Technological Competencies of Caring in Practice	NUR 3028L	1
Decision Making in Nursing Situations	NUR 3069L	3
Introduction to Nursing as Discipline and Profession	NUR 3115	3
Nursing Situations in Professional Practice	NUR 3815	3
General Pathophysiology or Advanced Pathophysiology	NUR 4125 / NGR 6141	3 / 3

Fall Semester

Pharmacotherapeutics (online)	NUR 3145	3
Nursing Situations with Women, Children and Families	NUR 3465	4
Nursing Situation in Practice: Women, Children, Families	NUR 3465L	3
Nursing Situations in Psychiatric and Mental Health Care	NUR 4525	2
Nursing Situations in Practice: Mental Health Nursing	NUR 4525L	2
Nursing Situations in Community Practice	NUR 4638 / NUR 4639L	2 / 3

Spring Semester

Nursing Situations with Older Adults	NUR 4262	2
Nursing Situations in Acute Care: Adult	NUR 4228	3
Nursing Situations in Practice: Acute Care of Adults	NUR 4219L	3
Nursing Research (online)	NUR 4165	3
Nursing Situations in Rehabilitation, Long-Term, and Palliative Care	NUR 4755	2
Nursing Situations in Practice: Long-Term and Palliative Care	NUR 4755L	2
Seminar: Transition to Professional Practice	NUR 4829	2
Transition to Professional Practice Lab	NUR 4829L	3

RN to B.S.N. Program Requirements

The RN to B.S.N. program is designed for registered nurses aspiring to a Bachelor's degree in nursing, who have 60 completed lower-division college credits. Nursing courses for the RN to B.S.N. program are offered on the Boca Raton, Davie, and Treasure Coast campuses as well as in a distance-learning (online) format. Admission to the program requires:

1. Minimum GPA of 2.5 on 4.0 scale.
2. Current RN license in state of residency.

Courses in the Program: RN to B.S.N.

Required lower-division prerequisite courses will be reviewed with an academic advisor.

Required Courses (FAU or community college)

Humanities	6
English Composition	6
Anatomy and Physiology 1/2 with Labs	6-8
Microbiology with Lab	4
Chemistry with Lab	3-4
Introduction to Sociology	3
Introduction to Psychology	3
Human Growth and Development	3
Nutrition	3
Statistics	3
College Algebra or equivalent	3

General education courses required by the University are described in the [Degree Requirements section](#) of this catalog. In addition, students must fulfill Gordon Rule, CLAST, and foreign language requirements.

Upper-Division Nursing Courses*

Nursing as Discipline and Profession	NUR 3115	3
Nurse as Scholar	NUR 4805	3
Nursing Situations with Individuals, Families, and Groups in Communities	NUR 4607	4
Nursing Research	NUR 4165	3
Nursing Practice Leadership	NUR 4936	3
Practicum in Integrative Nursing	NUR 4836L	3
Nursing electives		12
Validated credits granted at completion of nursing courses		20
Upper-division requirements in Arts and Letters		6
Elective		3

* A complete background check is required for admission to the RN to B.S.N. program.

Policies for all Bachelor's Degree Programs

Health and Other Requirements for Nursing Practice

The student who is admitted to the Pre-Licensure Program (traditional or accelerated second degree) must meet the following requirements annually:

1. Submit evidence of current health insurance.
2. Complete annual required health forms and immunizations.
3. Assume responsibility for transportation to and from all off-campus course clinical experiences.
4. Provide evidence of BLS certification for Health Care Providers through the American Heart Association. Certification must be valid for the entire academic year and resubmitted annually.

Click on the "Combined Program" bookmark (left of page) for information about this new offering.

5. Additional health requirements may be necessary for students practicing in specific clinical agencies. Affected students will be notified.

6. Basic computer knowledge (word processing, email and Internet) is expected of students in the nursing program.

7. Purchase basic tools and equipment for nursing practice experiences.

8. Purchase learning materials preparatory for NCLEX in each course throughout the program.

9. Complete background checks are required.

Note: In the last semester of the curriculum, students will be required to take a comprehensive exit exam and earn a satisfactory score on the exam prior to graduation.

The student who is admitted to the RN to B.S.N. program must meet the following requirements annually:

1. Submit a copy of current RN license.
2. Assume responsibility for transportation to and from all off-campus course clinical experiences.
3. Additional health requirements may be necessary for students practicing in specific clinical agencies. Affected students will be notified.

4. Basic computer knowledge (word processing, email, and Internet) is expected of students in the nursing program.

5. Prior to the integrative practicum course (NUR 4836L) students must provide:

a. Evidence of professional liability (malpractice) insurance.
b. Evidence of current health insurance.
c. Complete annual required health forms and immunizations.

d. Evidence of BLS certification for Health Care Providers through the American Heart Association. Certification must be valid for the entire academic year and resubmitted annually.

6. Complete background check is required for full admission.

Progression and Retention Policy

1. Students must achieve a grade of "C" (2.0) or better in each course with a NUR prefix in order to continue in the undergraduate nursing program.

2. Each student admitted to the Bachelor's degree nursing program will be formally evaluated periodically throughout the semester. Students who are not making satisfactory progress toward meeting course objectives at any time during the semester will be notified in writing and offered counseling to develop a plan for remediation. Failure to comply with the recommendations on this plan will result in failure of the course. Students who demonstrate unsafe behaviors in the practice setting may be removed at any time.

3. Any student fully admitted to the traditional or accelerated second degree tracks of the B.S.N. program who withdraws from a course with an NUR prefix, with

the exception of a filed medical withdrawal, is dismissed from the program.

4. In the traditional and accelerated programs, students must be successful on an end-of-course standardized test to progress.

5. In traditional and accelerated programs, students will be required to take a comprehensive exit exam in the last semester of the curriculum and earn a satisfactory score on the exam prior to graduation.

6. Students are expected to demonstrate professional behavior consistent with the College's philosophy and conceptual framework as expressed in the College of Nursing Professional Statement. Failure to do so may result in dismissal from the program.

Dismissal Policy

A student enrolled in the undergraduate nursing program who fails to exhibit professional and caring behaviors as stated in the Christine E. Lynn College of Nursing Professional Statement, fails to meet academic standards as defined in the Progression and Retention Policy, or violates a University policy may be dismissed from the nursing program. The faculty member responsible for the nursing course in which the failure is noted or who notes unprofessional behavior will refer the student to the assistant dean. Students recommended for dismissal have the right to utilize the Student's Appeal Procedure.

A student who is dismissed from the nursing program may petition only one time for readmission/continuation in the nursing program through the Committee on Students in the Christine E. Lynn College of Nursing. Readmission decisions by the committee will be based on the reason for dismissal, strength of the student's record, length of time since dismissal, space availability, and the student's plan to prevent recurrence of the problem that lead to the dismissal.

Graduate Programs

Master's, Post Master's, Bridge Programs

The Christine E. Lynn College of Nursing offers three master's programs: the Master of Science with Major in Nursing, Post Master's Certificate Program, and Bridge Program.

Those applicants seeking a Master of Science with Major in Nursing choose from one of the following tracks for a program of study: Administrative and Financial Leadership in Nursing and Health Care, Adult Nurse Practitioner, Blended Role in Advanced Practice Gerontological Nursing (Nurse Practitioner/Clinical Nurse Specialist), Clinical Nurse Leader, Family Nurse Practitioner, Nursing Education Focus, and Individualized Track. Other foci may be approved by the assistant dean.

Completion of one of the nurse practitioner tracks prepares the graduate nurse to seek certification as a nurse practitioner in the area of concentration.

Certification is required for authorization to practice in the advanced practice role.

Completion of the gerontological blended role track prepares the graduate to seek certification as a clinical nurse specialist as well as nurse practitioner. Certification is required for authorization to practice in the advanced practice role.

Completion of the Administrative and Financial Leadership in Nursing and Health Care track prepares the nurse graduate to seek advanced certification in administration.

Completion of the Nursing Education Focus prepares the graduate to teach in a community college setting, for example, function in a staff development role, or seek certification as a nurse educator.

All required admission data must be received by the Office of Graduate Admissions and Graduate Studies by the dates given in this College of Nursing section for respective semesters' admissions. Decisions are made only on complete application packets. Refer to the section on [Admissions](#) in this *University Catalog* or www.fau.edu for complete University admissions information. Graduate admissions are competitive; meeting minimum admission requirements does not guarantee admission.

The number of credits allowed as a nondegree-seeking student are limited and must meet graduate program requirements of the University.

In keeping with Florida Atlantic University's philosophy as a distributed university, courses may be held on various campuses. Modes of delivery include live classes, videoconference, web-assisted courses, and online offerings.

Full-time or part-time study may be pursued in the graduate program. Once the student is admitted to the program, an advisor is assigned to assist with planning the sequence of courses.

International students should contact the assistant dean at least one year prior to intended enrollment to plan the program of study.

Master's Program Objectives

The purpose of the graduate program is to advance the study, understanding, and practice of the discipline of nursing. The goal of this curriculum is to prepare graduates whose practice of nursing nurtures the wholeness of persons through caring in advanced practice nursing situations in a variety of settings. The graduate of the program will:

1. Be a specialist in advanced nursing practice, education, and/or administration.
2. Use personal, empirical, ethical, aesthetic, and other ways of knowing in responding critically and reflectively to calls within advanced practice nursing situations.
3. Demonstrate responsibility and accountability for independent and collaborative practice as an advanced practice nurse.

4. Address the complexity of caring through sociocultural responsibility and accountability as a leader of the nursing profession.

5. Create caring-healing environments through personal and professional leadership.

6. Articulate and apply nursing's theoretical base to make decisions about nursing practice, evaluate outcomes, and advance nursing knowledge.

7. Initiate systematic inquiry to study and advance the discipline of nursing.

8. Collaborate with persons, families, groups, and colleagues to promote well-being in the global community by enhancing and humanizing health care delivery and influencing health care policy.

Health and Other Requirements

Prior to entering any course for graduate study, students are required to have the following documentation on file in the College of Nursing Graduate Program Office:

1. College of Nursing Physical Exam form (current within the last year).
2. Proof of personal medical insurance.
3. Malpractice insurance policy for registered nurses or student nurse practitioners.
4. Copy of current CPR certification.
5. Signed statement to the effect that OSHA/HIPAA/Safety requirements have been read.
6. Complete background check.
7. Copy of current licensure as a registered nurse.

All aforementioned data must be current annually throughout the program of study.

Academic Standing

Continuation in the graduate program requires a grade of "B" or above in all required nursing graduate courses. For further clarification, see the Progression and Retention Policy in the *M.S. Handbook* at <http://nursing.fau.edu/newnursingsite/gradhandbook/index.html>.

Master of Science with Major in Nursing

Admission Requirements

1. Earned B.S.N. from an accredited bachelor's program in nursing.
2. Minimum undergraduate grade point average of 3.0 on a 4.0 scale **or**
3. Minimum verbal and quantitative Graduate Record Examination (GRE) scores of 500 each. Preparatory course for GRE strongly advised. Waiver of GRE requirement may be considered under certain circumstances. This should be discussed with the graduate program advisor.
4. Basic undergraduate statistics course.
5. Baccalaureate nursing research course.
6. For applicants who wish to prepare for a nurse practitioner/clinical nurse specialist track, the following

baccalaureate courses are required: Health Assessment and Pharmacology. Students are also encouraged to take a baccalaureate-level pathophysiology course.

7. Résumé or Curriculum vitae (CV).
8. A written essay describing the student's philosophy of nursing (see essay criteria below). Please do not use FAU form letter.
9. Two letters of recommendation (see criteria for letters below).
10. Other pertinent factors related to professional role.
11. Current RN licensure to practice.
12. Licensed as a nurse in country of origin if applying as an international student to the Individualized Track that has no clinical component.
13. Complete background check.
14. An interview may be required.

Guidelines for Philosophy of Nursing Statement and Reference Letters

Philosophy of Nursing

Please provide a typed, double-spaced, no more than three-page statement of your nursing philosophy, specifically addressing:

1. Your beliefs/philosophy of nursing;
2. Why you are interested in pursuing a master's degree in the specific track you have chosen; and
3. What you expect the achievement of the degree to provide for you and for nursing.

Letters of Reference

The purpose of letters of reference is to provide the graduate program with information about how colleagues and associates perceive the applicants to the Master of Science with Major in Nursing Program. Letters must be on letterhead, signed with an original signature, and dated. **Letters older than six months from the date of application or undated letters will not be accepted.** One letter must be from a recent place of employment. Reference letters from other current students or peers will not be accepted.

The following points should be addressed in the letters of reference:

1. How long the referee has known the applicant;
2. In what capacity the referee has known the applicant (e.g., manager);
3. Specific information about **all of the following** in reference to the applicant:
 - a. Initiative;
 - b. Scholarly achievements and/or dispositions;
 - c. Ability to complete tasks;
 - d. Orientation to work in a team;
 - e. Self-reflection and self-correction;
 - f. Career orientation as a nurse;
 - g. Impression that the applicant can achieve the Master of Science with Major in Nursing.

Curriculum Plans for Master of Science with Major in Nursing Tracks

Administrative and Financial Leadership in Nursing and Health Care (37-39 credits)

Graduate Core Courses (12 credits)

Advanced Nursing Practice		
Grounded in Caring	NGR 6703	3
Advanced Nursing Practice:		
Roles, Policy and Finance	NGR 6744	3
Philosophical and Theoretical		
Foundations of Nursing	NGR 6811	3
Nursing Research and		
Evidence-Based Practice	NGR 6812	3

Cognate Courses (9 credits)

Financial/Accounting Concepts ¹	ACG 6027	3
Marketing Functions and Processes ¹	MAR 6055	3
Human Resources Management ¹ or	MAN 6156	3
Financial Management ¹ or	FIN 6406	3
Management of Information		
Systems and Technology ¹ or	ISM 6026	3
Elective (if the student had ACG 6027 and MAR 6055)		

Concentration Courses (18 credits)

Advanced Nursing Situations:		
Influencing Health Care Policy		
Through Nursing Systems	NGR 6190	3
Financial Administration of		
Nursing Systems	NGR 6722	3
Advanced Nursing Administration		
Practicum 1*	NGR 6723L	2
Advanced Nursing Administration		
Practicum 2	NGR 6724L	4
Leadership in Nursing Administration	NGR 6725	3
Special Topics	NGR 6930	3

¹ Offered in the College of Business.

* May not be required for all students.

Note: Complete background check required.

Adult Nurse Practitioner (43 credits)

Graduate Core Courses (12 credits)

Advanced Nursing Practice		
Grounded in Caring	NGR 6703	3
Advanced Nursing Practice:		
Roles, Policy and Finance	NGR 6744	3
Philosophical and Theoretical		
Foundations of Nursing	NGR 6811	3
Nursing Research and		
Evidence-Based Practice	NGR 6812	3

Cognate Courses (12 credits)

Advanced Nursing Situations:			
Health Assessment	NGR 6002	2	
Advanced Nursing Situations in Practice:			
Health Assessment+	NGR 6002L	1	
Advanced Pathophysiology	NGR 6141	3	
Advanced Pharmacotherapeutics	NGR 6199	3	
Perspectives of Aging	NGR 6251	3	

Concentration Courses (19 credits)

Advanced Nursing Situations:			
Foundations of Primary Care	NGR 6200	3	
Advanced Nursing Situations in Practice:			
Foundations of Primary Care*	NGR 6200L	3	
Advanced Nursing Situations: Care of Adults with Complex, Specialized Health Needs	NGR 6233	3	
Advanced Nursing Situations in Practice:			
Care of Adults with Complex, Specialized Health Needs*	NGR 6233L	3	
Advanced Nursing Situations:			
Comprehensive Primary Care	NGR 6605	3	
Advanced Nursing Situations in Practice:			
Comprehensive Primary Care**	NGR 6605L	4	

+ Requires 60 hours of clinical experience in skills lab and in community.

* Requires 180 hours of clinical practical experience.

** Requires 240 hours of clinical practical experience.

Note: Complete background check required.

Blended Role (NP-CNS) Advanced Practice Gerontological Nursing (44 credits)

Graduate Core Courses (12 credits)

Advanced Nursing Practice Grounded in Caring	NGR 6703	3	
Philosophical and Theoretical Foundations of Nursing	NGR 6811	3	
Advanced Nursing Practice: Roles, Policy and Finance	NGR 6744	3	
Nursing Research and Evidence-Based Practice	NGR 6812	3	

Cognate Courses (12 credits)

Advanced Pharmacotherapeutics	NGR 6199	3	
Advanced Nursing Situations: Health Assessment with Older Adults	NGR 6250	2	
Advanced Nursing Situations in Practice:			
Health Assessment with Older Adults*	NGR 6250L	1	
Perspectives on Aging	NGR 6251	3	
Advanced Pathophysiology	NGR 6141	3	

Concentration Courses (20 credits)

Advanced Nursing Situations:			
Older Adults in Primary Care	NGR 6253	3	
Advanced Nursing Situations in Practice: Older Adults in Primary Care**	NGR 6253L	1-4	
Advanced Nursing Situations: Older Adults in Acute/Subacute Care	NGR 6258	3	
Advanced Nursing Situations in Practice:			
Older Adults in Acute/Subacute Care***	NGR 6258L	1-3	
Advanced Nursing Situations:			
Older Adults in Long-Term Care	NGR 6259	3	
Advanced Nursing Situations in Practice:			
Older Adults in Long-Term Care***	NGR 6259L	1-3	
Advanced Nursing Situations:			
Ethnogeriatric Seminar	NGR 6282	1	
Special Topics	NGR 6930	1-6	

* Requires 60 hours of clinical experience in skill lab and in community.

** 240 hours of clinical practical experience.

*** 180 hours of clinical practical experience.

Note: Complete background check required.

Clinical Nurse Leader (33 credits)

Graduate Core Courses (9 credits)

Advanced Nursing Practice Grounded in Caring	NGR 6703	3	
Philosophical and Theoretical Foundations of Nursing	NGR 6811	3	
Nursing Research and Evidence-Based Practice	NGR 6812	3	

Cognate Courses (12 credits)

Advanced Pathophysiology	NGR 6141	3	
Advanced Pharmacotherapeutics	NGR 6199 or	3	
Special Topics*	NGR 6930	3	
Special Topics*	NGR 6930 and	2	
Special Topics*	NGR 6930 or	1	
Advanced Nursing Situations: Health Assessment with Older Adults	NGR 6250 and	2	
Advanced Nursing Situations in Practice: Health Assessment with Older Adults	NGR 6250L	1	
Introduction to Health Care Systems**	HSA 6103 or	3	
Special Topics*	NGR 6930	3	

Concentration Courses (12 credits)

Special Topics	NGR 6930	3
Advanced Nursing Situations: Introduction to the CNL Role	NGR 6750	3
Advanced Nursing Situations: Perspectives in CNL	NGR 6755	3
Advanced Nursing Situations: CNL Practicum Seminar***	NGR 6759	3

* Contact the department each term for the appropriate special topics course.

** This course is offered in the College of Business.

*** This course includes a 400-hour paid practicum at a clinical partner site.

Note: Complete background check required.

Family Nurse Practitioner (43 credits)**Graduate Core Courses (12 credits)**

Advanced Nursing Practice Grounded in Caring	NGR 6703	3
Advanced Nursing Practice: Roles, Policy and Finance	NGR 6744	3
Philosophical and Theoretical Foundations of Nursing	NGR 6811	3
Nursing Research and Evidence-Based Practice	NGR 6812	3

Cognate Courses (12 credits)

Advanced Nursing Situations: Health Assessment	NGR 6002	2
Advanced Nursing Situations in Practice: Health Assessment*	NGR 6002L	1
Advanced Nursing Situations: Care of the Family Across the Lifespan	NGR 6132	3
Advanced Pathophysiology	NGR 6141	3
Advanced Pharmacotherapeutics	NGR 6199	3

Concentration Courses (19 credits)

Advanced Nursing Situations: Foundations of Primary Care	NGR 6200	3
Advanced Nursing Situations in Practice: Foundations of Primary Care**	NGR 6200L	3
Advanced Nursing Situations: Care of the Childbearing/ Childrearing Family	NGR 6634	3
Advanced Nursing Situations in Practice: Care of the Childbearing/Childrearing Family**	NGR 6634L	1-3
Advanced Nursing Situations: Comprehensive Primary Care	NGR 6605	3
Advanced Nursing Situations in Practice: Comprehensive Primary Care+	NGR 6605L	4

* Requires 60 hours of clinical experience in skills lab and in community.

** Requires 180 hours of clinical practical experience.

+ Requires 240 hours of clinical practical experience.

Note: Complete background check required.

Nursing Education Focus (30 credits, minimum)**Core Courses (12 credits)**

Advanced Nursing Practice Grounded in Caring	NGR 6703	3
Advanced Nursing Practice: Roles, Policy and Finance	NGR 6744	3
Philosophical and Theoretical Foundations of Nursing	NGR 6811	3
Nursing Research and Evidence-Based Practice	NGR 6812	3

Concentration Courses (12 credits)

Curriculum Evolution and Models in Nursing Education	NGR 6710	3
Creative Teaching - Learning Methods in Nursing Education	NGR 6711	3
Evaluation in Nursing Education	NGR 6718	3
Nursing Education Practicum*	NGR 6944	3

Cognate Courses (6 credits)

Cognate courses are to be determined with an advisor.

* 120 practice teaching hours per 1 credit. Course may be taken 1 credit per semester.

Note: Complete background check required.

Individualized Track (30-34 credits, minimum)**Core Courses (12 credits)**

Advanced Nursing Practice Grounded in Caring	NGR 6703	3
Advanced Nursing Practice: Roles, Policy and Finance	NGR 6744	3
Philosophical and Theoretical Foundations of Nursing	NGR 6811	3
Nursing Research and Evidence-Based Practice	NGR 6812	3

Cognate Courses (8 - 10 credits, minimum)

Cognate courses will be determined by the plan of study.

Concentration Courses (10 - 12 credits, minimum)

Concentration courses will be planned, which may or may not include practicum experiences.

Note: Complete background check required.

Post Master's Certificate Programs

Applicants holding an earned Master of Science degree in Nursing may choose from the following Post Master's Certificate Programs: Administration and Financial Leadership in Nursing and Health Care, Adult Nurse Practitioner (ANP), Blended Role Gerontological Nurse Practitioner/Clinical Nurse Specialist (NP/CNS), Family Nurse Practitioner (FNP), or Nursing Education.

Consideration will be given to the student's former M.S. in Nursing program when planning the specific plan of study for the Post Master's Certificate Program. Programs may vary according to the courses the applicant has taken in the first master's program. This is not a degree-granting option. A Post Master's Certificate is awarded upon program completion.

Advanced Nursing Practice Grounded in Caring, NGR 6703, is required of all post master's students regardless of the track.

Any applicant for a Post Master's Certificate must meet with the assistant dean for the master's program for initial advisement and program planning.

Admission Requirements for Post Master's Certificate Programs

1. Earned M.S. degree in Nursing from an accredited nursing program.
2. Minimum graduate program GPA of 3.0 on a 4.0 scale.
3. Baccalaureate-level courses: Health Assessment and Pharmacology are required for nurse practitioner tracks. Students are also encouraged to take a baccalaureate-level pathophysiology course.
4. Résumé or CV.
5. A written essay describing the student's philosophy of nursing.*
6. Two letters of recommendation.*
7. Current RN licensure to practice nursing.
8. Other pertinent factors related to the professional role.
9. Complete background check.
10. An interview may be required.

* Criteria for essay and letters are previously listed under the heading, Guidelines for Philosophy of Nursing Statement and Reference Letters.

Bridge Graduate Program

The Bridge Graduate Program at FAU offers a unique perspective to study nursing at an advanced level. The curriculum is designed for **registered nurses** with a baccalaureate degree in a field other than nursing to earn a master's degree in nursing.

Applicants who meet admission requirements are admitted conditionally to the master's program. The Bridge Program offers the student the opportunity to

complete a plan of study of upper-division undergraduate courses that form a bridge to the master's program. Applicants must have met the prerequisites required for the upper-division undergraduate nursing course work before being considered for graduate admission. Because recognition for the prior baccalaureate is taken into consideration and the Bridge Program of course work is abbreviated at the upper division of study in the undergraduate nursing program, a baccalaureate degree in nursing is not awarded.

Once the student has completed the Bridge courses satisfactorily (3.0 GPA on 4.0 scale), conditional admission is lifted. The student then may take courses in the chosen track in the graduate program for study toward the Master of Science with Major in Nursing degree.

Bridge Program Admission Requirements

Clinical experience as a registered nurse is not a requirement for admission to the master's program, although faculty consider it to be very helpful.

1. Earned bachelor's degree from an accredited university.
2. Minimum undergraduate grade point average of 3.0 on a 4.0 scale **or**
3. Minimum verbal and quantitative GRE scores of 500 each. Preparatory course for GRE strongly advised. Waiver of GRE requirement may be considered under certain circumstances. This should be discussed with the graduate program advisor.
4. Basic undergraduate statistics course.
5. Required prerequisite courses (see below).
6. Résumé or CV.
7. A written essay describing your philosophy of nursing.*
8. Two letters of recommendation.*
9. Current RN licensure to practice nursing.
10. Other pertinent factors related to professional role.
11. Licensed as a nurse in the country of origin if applying for Individualized Track with no clinical component.
12. Complete background check.

* Criteria for essay and letters are previously listed under heading, Guidelines for Philosophy of Nursing Statement and Reference Letters.

Prerequisite courses required for the Bridge Program

Anatomy and Physiology 1, 2, with Labs	6
Chemistry (Lab preferred, not required)	4
Nutrition	3
Microbiology with Lab	3
Human Growth and Development	3
Introduction to Psychology	3
Introduction to Sociology	3

Required Bridge upper-division nursing courses

Nursing as Discipline and Profession*	NUR 3115	3
Nursing Research ¹	NUR 4165	3
Nursing Situations with Individual, Family and Groups	NUR 4607	4
Nurse as Scholar ^{2*}	NUR 4805	3

¹ May substitute upper-division research course from baccalaureate degree.

² May be waived by assistant dean.

* Must take NUR 3115 and NUR 4805 first.

In addition, for clinical tracks (Nurse Practitioner, Clinical Nurse Specialist) the following baccalaureate-level courses are required: Health Assessment and Pharmacology. Students are also encouraged to take a baccalaureate-level pathophysiology course.

Doctoral Programs

Doctor of Philosophy with Major in Nursing

The Christine E. Lynn College of Nursing offers a Doctor of Philosophy with Major in Nursing (Ph.D.) degree program. The program is grounded in the philosophy of caring and focuses on the integration and application of advanced nursing research for improved nursing practice and betterment of humankind.

The Ph.D. graduate is expected to expand application of clinical nursing knowledge and theory, enhancing the practice of the profession and directly impacting the health of clients and communities. The focus of the Ph.D. program is to prepare nurses as scholars in conducting nursing research on clinical problems and creating innovative responses to practice issues.

Admission Requirements

Admission to the Ph.D. program will be for the fall semester each year. Applications must be submitted to the University's Office of Graduate Admissions by February 27 prior to desired fall admission. Evidence of the following information is required in the admissions process:

1. Master's degree with a Major in Nursing from a university or college of nursing program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education. Official copies of transcripts from all post-secondary institutions of education should be sent directly to the University's Office of Graduate Admissions. The University will not be able to accept applications without an official unopened transcript from each institution attended since high school.

2. A minimum cumulative 3.5 GPA in the nursing master's program is required.

3. Graduate Record Examination (GRE) scores. The GRE is required by the state of Florida. GRE scores should be from within the last five years of the date postmarked on the application. If the GRE score is older than five years, the applicant may petition the doctoral program committee to consider acceptance of the older score.

4. Curriculum vitae; required format available at <http://nursing.fau.edu/newnursingsite/index.html>.

5. Three letters of recommendation from academic and professional references, one from a master's program professor holding a doctorate (see guidelines on website).

6. A copy of one example of work that depicts a culminating scholarly product from the master's program. Examples: thesis, project, manuscript for evidenced-based research course, paper/manuscript for inquiry practicum.

7. A typed statement of the applicant's goals for the Ph.D. degree (12-point font, double-spaced, no more than 500 words).

8. Evidence of grade of "B" or better in STA 6113, Educational Statistics, or an equivalent course. STA 6113 or an equivalent course is a prerequisite to admission. STA 6113, offered through the College of Education, provides the student with a broad knowledge of statistical concepts and techniques necessary for critical consumption of research. A transcript record of completion of STA 6113 or equivalent with the grade must be provided with the application. If an equivalent course was taken, a copy of the syllabus or official catalog course description of the equivalent course must accompany the application.

9. Copy of current license in Florida as a registered nurse; this license must remain current throughout the program.

10. Copy of current malpractice insurance as a registered nurse or advanced registered nurse practitioner; this insurance must be maintained throughout the program.

11. Complete background check is required.

Applicants may be required to have an interview with three members of the doctoral admissions committee.

Upon review of all the information about the applicant by the doctoral program committee, a decision for admission will be made and the applicant notified. Part-time study may be an option at the faculty's discretion.

Degree Requirements

The faculty in the College may recommend the Doctor of Philosophy with Major in Nursing degree when the student has met the following requirements:

1. The candidate must complete 60 credits beyond the master's degree, to include at least 45 credits in required and approved course work and at least 15 credits of dissertation work.
2. The 45 credits of required and approved course work prior to dissertation include 9 credits of theory core, 9 credits of research core, 3 credits of advanced statistics beyond the required prerequisite course, 16 credits in the nursing concentration core, 6 credits in cognate courses that complement the student's research focus area, at least 90 practicum hours, and 3 credits of doctoral precandidacy study.
3. The 6 credits of cognate course work must be approved by an advisor.
4. Ph.D. students are expected to serve as research assistants to faculty for at least 90 hours while in the program. The total hours may be divided over three semesters.
5. The candidate must successfully complete the qualifying comprehensive examination at the end of all course work during the doctoral precandidacy study course period. This examination will offer the student the opportunity to show synthesis of knowledge and understanding of theory, research, and nursing concentration components from course work.
6. The dissertation committee for each student will oversee the development and completion of the student's dissertation. Upon successful defense and completion of the dissertation, the candidate will be awarded the degree of Doctor of Philosophy at the next graduation ceremony.

Ph.D. Program Outcome Competencies

By the completion of the Ph.D. program, graduates will be able to:

1. Integrate the knowledge of caring in the design of innovative models for nursing practice and research.
2. Analyze and apply theoretical and conceptual models to guide nursing practice and research.
3. Design, conduct, and utilize research relevant to nursing practice grounded in caring.
4. Interpret and influence health policy in an interdisciplinary context.

Transfer Credits

Acceptance of transfer credits from accredited institutions is dependent on the relevance of the work to the Ph.D. program. Transfer of credits should occur at the time of admission. The doctoral program committee will determine acceptance of transfer credits. Grades on all transfer credits must be a minimum of "B" or better (3.0 in a 4.0 grading system).

Credit Duplication

Credit used for another degree or preparatory/deficiency course credit generally may not be counted toward the 60 credits in the Ph.D. program.

Time Limitations

Candidates for the Ph.D. degree must complete all work within a seven-consecutive-year period after initial admission to the program.

Academic Standing

Continuation in the graduate program requires satisfactory progress toward the graduate degree. Evidence of such progress includes maintenance of a 3.25 cumulative average throughout the course of academic study. In addition, only grades of "A," "A-," "B+," and "B" are acceptable in fulfilling graduate school requirements in the Ph.D. plan of study. Students in the Ph.D. program must achieve a "B" or better in each nursing course to continue in the program.

Students who do not maintain the required cumulative GPA will be placed on academic probation in the semester immediately following the semester in which the cumulative GPA drops below 3.25. Failure to regain a 3.25 cumulative average within two successive semesters following the semester in which the deficiency first occurred can result in dismissal. The faculty of the Christine E. Lynn College of Nursing reserves the right to dismiss any student at any time when in its judgment the student is not making satisfactory progress toward completion of the degree.

Financial Assistance

A limited number of assistantships, stipends, and fee waivers are available for full-time students. In addition, limited scholarship funds are available for students who meet the criteria. Interested students should obtain information on financial assistance from the assistant dean of the graduate program.

For more information regarding admissions, degree requirements, and financial aid, contact the assistant dean of the doctoral program, Christine E. Lynn College of Nursing, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431.

Ph.D. Program Curriculum Plan

Nursing Concentration Courses (18 credits)

Creating a Deliberative Practice Model	NGR 7013	3
Evolution of Nursing as a Discipline and Practice	NGR 7111	3
Caring: An Essential Domain of Nursing Knowledge	NGR 7706	3
Innovative Nursing Practice Grounded in Caring	NGR 7707	3
Crafting the Life of Scholarship	NGR 7709	3
Public Policy in the Context of Nursing and Health	NGR 7738	3

Theory Core (6 credits)

Philosophies of Science Grounding Nursing	NGR 7115	3
Theory Development and Application in Nursing	NGR 7121	3

Research Core (12 credits)

Advanced Statistics or equivalent	STA 7114	3
Qualitative Research Methods 1 Applied Quantitative Design and Methods	NGR 7815	3
Qualitative Research Methods 2 Measurement in Practice-Based Research	NGR 7817 or NGR 7822	3

Cognates (6 credits)

Courses selected with advisor's approval.

Comprehensive Examination and Dissertation (18 credits)

Doctoral Synthesis	NGR 7978	3
Advanced Research	NGR 7979*	3
Dissertation	NGR 7980	<u>9-12</u>
Total (post M.S.)		60

* Students may take a maximum of 6 credits of Advanced Research. Dissertation credits include NGR 7979 and 7980 and total a minimum of 15 credits.

Bachelor of Science to Doctor of Philosophy

The B.S. to Ph.D. program is an alternative pathway to the Doctor of Philosophy with Major in Nursing available for highly qualified Bachelor of Science in Nursing graduates. The program is streamlined, allowing students to proceed to doctoral-level courses in theory research and policy without taking the traditional M.S.-level courses in these areas.

Admission Requirements

All Ph.D. program admission requirements outlined previously are necessary with the exception of:

1. A master's degree with major in Nursing is not required. A bachelor's degree in Nursing from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education is required. Transcripts must be sent to the University's Office of Graduate Admissions and Graduate Studies as described in the Ph.D. program's admission section.
2. One year of experience as a registered nurse is required before being admitted to the program.
3. A GPA of 3.5 for the B.S.N. degree is required.

4. One reference letter from the baccalaureate program is required in addition to the other two described in the Ph.D. admission section.

5. Scholarly product from course work completed at the B.S.N. level can substitute for the M.S.-level project.

6. All other Ph.D. admission requirements must be met.

Degree Requirements

The B.S. to Ph.D. program requires at least 81 credits following the B.S.N. degree. A plan of study that prepares students for the educator role as well as the Ph.D. is listed below. Other role preparation is possible, but may require additional credits. For example, advanced practice preparation would require additional theory and practice courses. Study plans will be developed under the direction of the student's doctoral advisor.

B.S. to Ph.D. Program**Sample Curriculum Plan****Nursing Concentration Courses (21 credits)**

Advanced Nursing Practice Grounded in Caring	NGR 6703	3
Creating a Deliberative Practice Model	NGR 7013	3
Evolution of Nursing as a Discipline and Practice	NGR 7111	3
Caring: An Essential Domain of Nursing Knowledge	NGR 7706	3
Innovative Nursing Practice Grounded in Caring	NGR 7707	3
Crafting the Life of Scholarship	NGR 7709	3
Public Policy in the Context of Nursing and Health	NGR 7738	3

Education Concentration Courses (12 credits)

Curriculum Evolution and Models in Nursing Education	NGR 6710	3
Creative Teaching - Learning Methods in Nursing Education	NGR 6711	3
Evaluation in Nursing Education	NGR 6718	3
Nursing Education Practicum*	NGR 6944	3

Theory Core (6 credits)

Philosophies of Science Grounding Nursing	NGR 7115	3
Theory Development and Application in Nursing	NGR 7121	3

Research Core (15 credits)

Educational Statistics or equivalent	STA 6113	3
Advanced Statistics or equivalent	STA 7114	3
Qualitative Research Methods 1	NGR 7815	3
Advanced Nursing Research:		
Applied Quantitative Design and Methods	NGR 7818	3
Qualitative Research Methods 2	NGR 7817 or	3
Measurement in Practice-Based Research	NGR 7822	3

Cognates (9 credits)

Courses selected with advisor's approval.

Comprehensive Examination and Dissertation (18 credits)

Doctoral Synthesis	NGR 7978	3
Advanced Research	NGR 7979*	3
Dissertation	NGR 7980	9-12
Total (post B.S.N.)		81

* Students may take a maximum of 6 credits of Advanced Research. Dissertation credits include NGR 7979 and 7980 and total a minimum of 15 credits.

Information

For questions/clarification/information regarding specific programs in the College of Nursing, contact the following:

Boca Raton Campus

Undergraduate B.S.N. Programs: Dr. Debera Thomas (dthomas@fau.edu). Maureen Brooks (mbrooks@fau.edu) at 561-297-3263 (Pre-Licensure programs). Karen Horowitz (khorowi1@fau.edu) at 561-297-1109 (RN to B.S.N. program).

Accelerated Second Degree B.S.N. Program: Dr. Debera Thomas (dthomas@fau.edu) or Latchmin Harrilal (lharrila@fau.edu) at 561-297-3761.

Master of Science Program: Dr. Susan Chase (schase@fau.edu) or Carol Kruse (ckruse@fau.edu) at 561-297-3261.

Doctoral Program: Dr. Susan Chase (schase@fau.edu) or Karen Horowitz (khorowi1@fau.edu) at 561-297-1109.

Gerontology Certificate Program: Dr. Kathleen Jett (kjett@fau.edu) at 561-297-3205.

Davie Campus

RN to B.S.N. Program and Master's Program: Dr. Douglas Sutton (dsutton@fau.edu) or program assistant at 954-236-1276.

Treasure Coast Campus

Generic, RN to B.S.N., and Master's Programs: Dr. Shirley Gordon (sgordon@fau.edu) or Mary Curran (mcurran@fau.edu) at 772-873-3381.

Disclaimer

More credits may be required to accomplish nursing practice competencies, to meet changes related to curriculum, or to meet required nursing practice hours for state licensure and/or national certifications.

Combined Program

B.S.N./M.S. Program Requirements

This dual degree program allows nurses with associate degrees to enter and earn the Bachelor of Science in Nursing (B.S.N.) and the Master of Science with Major in Nursing (M.S.) degrees at the same time. Both degrees are awarded upon successful completion of the entire program. This degree option combines requirements for the current RN to B.S.N. program (with some adjustments related to master's level courses) and all requirements for the master's program with specialty preparation of the student's choice. All current M.S. specialty tracks are available to the B.S.N./M.S. student.

Guidelines

1. Admission to the B.S.N. level requires a 2.5 GPA and an RN license.
2. Students will first apply to the B.S.N. program and are considered undergraduates until B.S.N.-level requirements are met.
3. Students may study full or part time.
4. Students cannot "double dip." That is, a course will apply to only one of the degrees.
5. Students apply to the M.S. program in the final semester of undergraduate-level courses. Once accepted to the graduate program, they are considered graduate students, and courses count in graduate numbers.
6. Students choosing to "opt out" of the program before completion of the M.S. program can complete the B.S.N. by satisfying all current requirements for the RN to B.S.N. program.
7. Students in all M.S. options will need to take at least 30 credits beyond the B.S.N. level for the M.S. degree.
8. Students will be awarded both the B.S.N. and the M.S. degrees at completion of the program.

Required B.S.N.-Level Courses

Introduction to Nursing as		
Discipline and Profession	NUR 3115	3
Nurse as Scholar	NUR 4805	3
Nursing Research	NUR 4165	3
Nursing Situations with Individuals, Families, and Groups in Communities	NUR 4607	4
Nursing Practice Leadership	NUR 4936	3
Arts and humanities and free electives		6
Nursing electives		12
(may include graduate nursing courses)		

M.S.-level admission is granted pending successful completion of upper-division nursing courses with a grade of "B" or better. Students complete all requirements for the M.S. track of their choice. Individual advisement is required.

This new combined degree program is effective fall 07.