**Name:** Click or tap here to enter text.

**FAU Email:** Click or tap here to enter text.

**Department Name:** Click or tap here to enter text.

**College:** Choose an item.

**Course prefix and number:** Click or tap here to enter text.

**Course title:** Click or tap here to enter text.

**Semester course offered (select all that apply):**

Fall:  Spring:  Summer:

**Total number of students expected in all sections per academic year:** Click or tap here to enter text.

**Is this course Gordon Rule Writing/WAC certified?** Yes  No

**Are multiple sections offered?** Yes  No

**If yes, is there a common syllabus?** Yes  No  N/A

**If there is no common syllabus, how will the department/program maintain consistency of content and objectives in multiple sections?**

Click or tap here to enter text.

FAU students live in a region that is increasingly diverse as a consequence of immigration and international connections. They live in a world in which individuals, societies, and governments are becoming more and more interconnected across national boundaries. To succeed in this world, students must have an understanding of diverse national and regional cultures and interests; they must understand the challenges and necessity of being able to communicate across these diverse cultures; they must understand the global forces that shape societies and nations and the relationships between and among them; they must have an awareness of global connectedness and interdependence, understanding how their actions can affect other peoples and places.

**Course Description- Provide a course description that conveys the general content of the course, and identifies methods of instruction (e.g., lectures modeling, event experiences, discussions, small groups, simulations):**

Click or tap here to enter text.

**Describe the purpose of the course:**

Click or tap here to enter text.

For each of the Foundations of Global Citizenship student learning outcomes listed below, please:

1. Describe explicit connections or linkages between the SLO and teaching/learning experiences (e.g., assignments, teaching methods, events, projects, displays, performances).
2. Explain how the outcome will be measured including a clear path for collecting and analyzing the data.
3. Describe how performance will be evaluated (e.g., rubric, sub-tests, ratings--as related to specific learning outcomes).

**Learning outcome #1: Origins and consequences of different individual, cultural, and national identities.**

Click or tap here to enter text.

**Learning outcome #2: Economic, political, environmental, and/or social processes that influence human events across place and time.**

Click or tap here to enter text.

**Learning outcome #3: Causes and consequences of interaction between and among cultures, societies and nations.**

Click or tap here to enter text.