### EXCEPTIONAL STUDENT ED. MAJOR (2014 – 2015)

**Bachelor of Arts (BA) or Bachelor of Arts in Education (BAE)**

**Foundations of Written Communication**
- ENC 1101 .......... College Writing I (REQUIRED)
- ENC 1102+......... College Writing II

The following courses can be substituted for ENC 1102:
- ANT 1471+ ............ Cultural Difference in a Globalized Society
- ENC 1930+ ............ University Honors Seminar in Writing (Permit Only)
- ENC 1939+ ............ Special Topic: College Writing II
- HIS 2934+ ............ Writing History
- NSP 1195+ ............ Being Care for: Reflections from Other Side of Bed

Students must take four (4) GRW Courses. Two (2) must be taken from Foundations of Written Communication. §Two additional courses are REQUIRED.

**Foundations of Society & Human Behavior**
- 6 credits required, select 2 courses from 2 different departments
  - **Anthropology Department**
    - ANT 2000 & D ........ Introduction to Anthropology
  - **Economics Department**
    - ECO 2013# ............ Macroeconomic Principles
    - ECO 2023# ............ Microeconomic Principles
    - ECP 2002 ............ Contemporary Economic Issues
  - **Exceptional Student Education Department Required**
    - EEX 2091 .......... Disability and Society (REQUIRED)
  - **Geosciences Department**
    - EVR 2017 ............ Environment and Society
  - **Political Science Department**
    - POS 2041 ............ Government of the United States
  - **Psychology Department**
    - PSY 1012 ............ General Psychology
  - **Public Administration**
    - PAD 2258 ............ Changing Env. of Soc., Bus., & Government
  - **Sociology Department**
    - SYG 1000 ............ Sociological Perspectives
    - SYG 2010 .......... Social Problems
  - **Urban & Regional Planning Department**
    - URP 2051 ............ Designing the City

**Foundations of Science & the Natural World**
- 6 credits required, select 2 courses from 2 different departments
  - One (1) course must have a Lab
  - FOR Non-Science Majors: -------------------------------
  - **Anthropology Department**
    - ANT 2511 & L .......... Intro to Biological Anthropology (4 cr incl. Lab)
  - **Biology Department**
    - BSC 1005 & L .......... Life Science (3 credits incl. Lab)
  - **Chemistry Department**
    - CHM 1020C .......... Contemporary Chemical Issues
    - CHM 2083 (P/F) .......... Chemistry in Modern Life (Online Course)
  - **Engineering Dean Department**
    - ETG 2831 .......... Nature: Inter. of Sc., Eng. and the Humanities
  - **Geology Department**
    - ESC 2070 .......... Blue Planet (Online Course)
    - GLY 2010C .......... Physical Geology w/lab (4 credits)
    - GLY 2100 .......... History of Earth and Life
    - MET 2010 & D .......... Weather and Climate
  - **Physics Department**
    - AST 2002 (P/F) .......... Introduction to Astronomy
    - PSC 2121 .......... Physical Science

Additional science courses are available upon request. Consult with your academic advisor.

**Foundations of Mathematics & Quantitative Reasoning**
- Grade of “C” or higher required, 6 credits required
- Pretest is required before taking your first math class

Note: Students must take at least one course with the prefix MAC or MGF from the list below:
- MGF 1106 ................ Math for Liberal Arts I
- MGF 1107 ................ Math for Liberal Arts II
- MAC 1105 .......... College Algebra
- MAC 2233 .......... Methods of Calculus
- STA 2023 .......... Introductory Statistics

Additional math courses are available upon request. Consult with your academic advisor.

**Foundations in Global Citizenship**
- Select 2 courses from 2 different departments (6 cr req.)
- At least 1 course must be Global Perspectives – (GP)
  - **Anthropology Department**
    - ANT 2410 ............ Culture and Society (GP)
  - **Curriculum, Culture, & Educational Inquiry Department**
    - EDF 2854 .......... Educated Citizen in Global Context (GP)
  - **Geography Department**
    - GEA 2000 .......... World Geography (GP)
  - **History Department**
    - AMH 2010 (P/F) .......... United States History to 1877
    - AMH 2020 (P/F) .......... United States History Since 1877
    - WOH 2012 & D++ .......... History of Civilization I (GRW) (GP)
    - WOH 2022 .......... History of Civilization II (GP)
  - **Languages, Linguistics, & Comparative Literature Department**
    - LAS 2000 .......... Intro to Caribbean & Latin American Studies
    - LIN 2007 .......... Global Perspectives on Language (GP)
  - **Philosophy Department**
    - PHI 2010 & D++ .......... Introduction to Philosophy (GRW)
  - **Political Science Department**
    - INR 2002 .......... Introduction to World Politics (GP)
  - **Sociology Department**
    - SYD 2790 .......... Race, Class, Gender, and Sexuality
    - SYP 2450 .......... Global Society (GP)
  - **Social Work Department**
    - SOW 1005 .......... Global Perspectives of Social Services (GP)

**Foundations of Creative Expression**
- 6 credits req., select 2 courses from 2 different departments
  - **Architecture Department**
    - ARC 2208 .......... Culture & Architecture
  - **Visual Art & Art History Department**
    - ARH 2000 (P/F) .......... Art Appreciation
  - **School of Communication & Multimedia Studies**
    - FIL 2000 & D .......... Film Appreciation
  - **English Department**
    - LIT 2030+ .......... Interpretation of Fiction (GRW)
    - LIT 2040+ .......... Interpretation of Drama (GRW)
    - LIT 2070+ .......... Interpretation of Creative Nonfiction (GRW)
  - **Languages, Linguistics, & Comparative Literature Department**
    - LIT 2100 .......... Intro to World Literature
  - **Music Department**
    - MUL 2010 .......... History & Appreciation of Music
  - **Theatre & Dance Department**
    - DAN 2100 .......... Appreciation of Dance
STUDENTS ASSUME RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS

Course selections should be made in consultation with an advisor

Legend

+    - ENC 1101 is a prerequisite.
++  - Two Foundations of Written Communications classes are required before taking this class.
#   - Sophomore standing (30 credits earned) is required.
GRW  - (WAC) Writing across the curriculum class.
D   - A discussion may be linked to the lecture. Students must register for the discussion in addition to the lecture.
L   - A lab is linked to the lecture. Students must register for the lab in addition to the lecture.
P/F - Course may be taken pass (P) or fail (F) or for a letter grade. Indicate your preferred grading option during registration.
§   - We strongly recommend the two additional GRW courses come from Foundations of Global Citizenship and/or Foundations of Creative Expressions. Courses include: PHI 2010, WOH 2012, LIT 2010, LIT 2030, LIT 2040, & LIT 2070. See advisor for additional details.

FOREIGN LANGUAGE (0 - 8 credits, 1 or more courses in the same language) - REQUIRED FOR BA MAJOR ONLY

Students with more than one year of a foreign language in high school should enroll in the second half of the beginners foreign language class (ARA/CHI/FRE/GER/HBR/ITA/JPN/LAT/SPN 1121) or a higher level course. Proficiency for a first-level course can be earned by successfully completing a second-level course. For questions related to this requirement, consult an academic advisor. CLEP exam credits meet this requirement: see the catalog.

All students must meet the Admissions Foreign Language requirement.

NOTE: Native Speakers of a foreign language must consult the Languages, Linguistics, & Comparative Literature Department regarding this requirement.

NOTE: Honors Seminars SHALL BE ACCEPTED AS MEETING THE GORDON RULE WRITING REQUIREMENT. See the University Advising Services Office for details.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>36</td>
<td>Intellectual Foundations Program</td>
</tr>
<tr>
<td>8-13</td>
<td>Free Electives (Foreign Language taken for BA count as electives)</td>
</tr>
<tr>
<td>12</td>
<td>Lower-Division Requirements</td>
</tr>
<tr>
<td>60-65</td>
<td>Exceptional Student Education Major</td>
</tr>
<tr>
<td>120</td>
<td>TOTAL</td>
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NOTE: To be admitted to the College of Education, Teacher Preparation Program, students must:
1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies.
2. Submit passing scores on all sections of the General Knowledge (GK) test to the College of Education [www.fl.vesinc.com](http://www.fl.vesinc.com)
3. Meet the general university requirements for admission.
4. Complete FAU’s Intellectual Foundations Program or an AA Degree from a Florida State University or College.
5. Be approved for admission by the concerned dept. and the College of Education.
6. Be programmed before Spring of Jr. year by an assigned advisor.

CONSULT THE DEPARTMENT FOR REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING EXPERIENCES

NOTE: See the catalog for specific requirements, course descriptions, and additional information. The requirements for some core curriculum and other courses may be satisfied by passing the appropriate AP or CLEP exam. Check with your advisor or college.

College of Education Teacher Preparation programs require a C or better in all education courses. Exceptional Student Education majors must complete the education course sequence with a minimum grade point average of 2.5 as well as an overall GPA of 2.5. No major course can be taken pass/fail.
MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES

FREE ELECTIVES (8-13 credits)
Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation.

LOWER DIVISION COLLEGE REQUIREMENTS (12 credits)
- EDF 2005 Intro to the Teaching Profession (15 observation hours) (3 credits)
- EDF 2085 Intro to Diversity for Educators (15 observation hours) (3 credits)
- EME 2040 Introduction to Technology for Educators (3 credits)
- EEX 2091 Disability and Society (3 credits) (REQUIRED)

EXCEPTIONAL STUDENT EDUCATION
(60-64 cr. of upper-division course work including: ESE, Teacher Ed., Educational Technology and Research, and student teaching)

Any Semester (other than Student Teaching)
- EEX 4763 Special Education Technology 3 credits

Year 1: FALL Semester
- EEX 4050 Overview of Programs for Student with Exceptionalities (Note: 15 hours of field work in a school is required) 3 credits
- LAE 4353 Language Arts and Literature: B-8 3 credits
- EDF 3430 Educational Measurement 3 credits
- TSL 4080 Introduction to Theories & Practices of TESOL 3 credits
- EEX 4101 Language & Speech Disorders (Note: 15 hours of field work in a school is required) 3 credits

Year 1: SPRING Semester (Students must be formally admitted prior to this semester)
- EDF 3210 Applied Learning Theory 3 credits
- EEX 4221 Assessment of Exceptional Individuals 3 credits
- EEX 4250 Reading Instruction in Special Education 3 credits
- TSL 4081 TESOL Issues & Practices 3 credits
- MAE 4350 Principles & Methods: K-9 School Math 3 credits

Year 1: SUMMER Semester
- EEX 4472 Instructional Practices for Students with Moderate/Severe Disabilities 3 credits
- EEX 4842 Practicum 1: Students with Moderate/Severe Disabilities (Note: 6-9 hours per week of field work is required) 1 credit
- EEX 4601 Behavior Change Strategies 3 credits
- RED 4552 Reading Diagnosis & Remediation: Pre-K through Grade 8 (Note: Field experience in a classroom setting may be required) 3 credits

Year 2: FALL Semester
- EDF 3610 Education in a Multicultural Society (Prerequisite EDF 2085 or equivalent) 3 credits
- EEX 4066 Instructional Practices for Students with Mild Disabilities 3 credits
- EEX 4843 Practicum 2: Students with Mild Disabilities (Note: 6-9 hours per week of field work is required) 1 credit
- EEX 4604 Classroom Management 3 credits

Year 2: SPRING Semester
- EEX 4946 Student Teaching 4 (4-9) credits
- EEX 4751 Collaboration with Professionals and Families 2 credits
- EEX 4932 Developing Individualized Education Programs 1 credit

IMPORTANT NOTES:
Junior and Senior level EEX prefix courses are offered once per year.

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAS) in initial certification programs. For detailed information, please visit:
http://www.coe.fau.edu/livetext/default.htm

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit:
http://www.coe.fau.edu/students/oass/fieldexperience/default.aspx