

Instructor Guide to the YouSeeU MindApp

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Introduction

The YouSeeU MindApp enables subjective assessment of students in several MindTap courses. It enables synchronous (live capture) and asynchronous speech video delivery, recording and grading. YouSeeU is a technology from a third party vendor, integrated in MindTap.

Students or groups of students practice and present content that instructors and other students review. Students submit videos and synchronize visual aids. Instructors set up peer review groups and group presentations.

Instructors have access to grading tools including rubrics they create and modify or use/modify a pre-existing rubric. Instructors also comment on student assignments. The YouSeeU App also enables students to review presentations by their peers.

NOTE: MindTap runs on the most recent version of Firefox, Internet Explorer, Safari (for Mac) and Chrome. YouSeeU may present technical issues with the Chrome browser and Flash. To avoid these issues, use a different browser or download the latest version of Flash.

Audience

This document supports instructors of MindTap courses and the CourseCare admins who help them configure MindTap courses that use YouSeeU.

Objectives

This instructor guide introduces readers to procedures needed to set up and work with the YouSeeU features within a MindTap course.

Topics covered in this guide include the following:

- Working with rubrics
- Assigning peer review groups
- Using Live Capture
- Setting up YouSeeU activities in a MindTap course
- Using Group presentations
- Evaluating student presentations
- How Students use YouSeeU

App Doc Dashboard

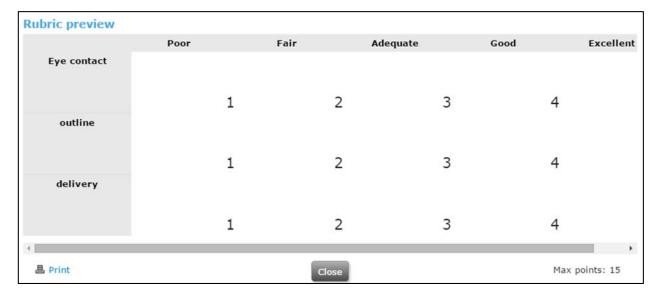
Instructors create assignments, rubrics and peer-review groups within the YouSeeU MindApp.

Working with Rubrics

YouSeeU enables instructors and peers to review students using rubrics. Instructors use, copy and modify existing rubrics or create their own.

Students view details of a rubric prior to completing the Activity to understand the criteria on which their instructor and peers base their reviews. Students also use rubrics to evaluate their own presentations.

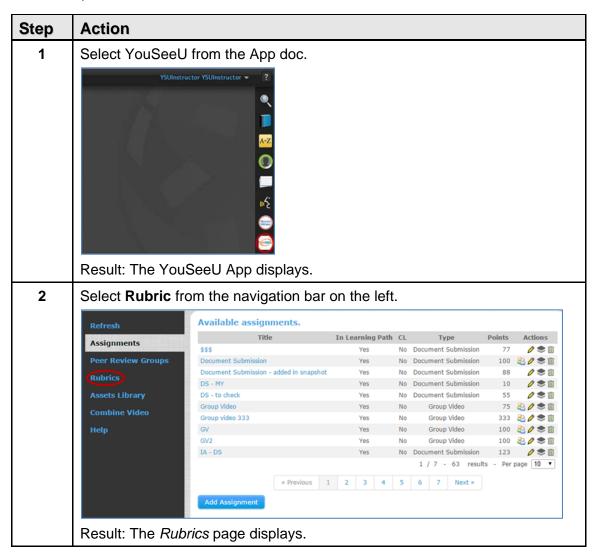
IMPORTANT: Students can only use the rubric that the instructor designates for the Activity.

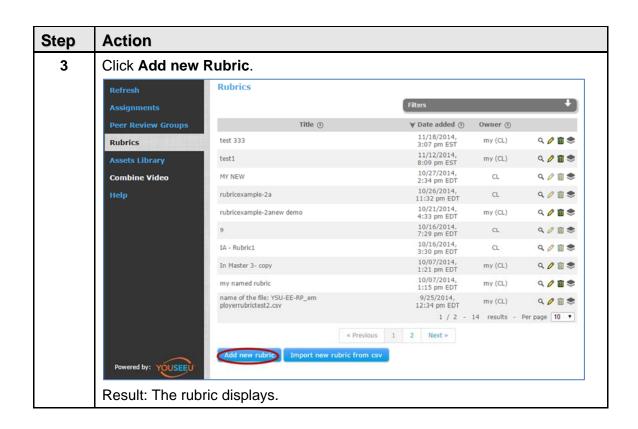


Creating a Rubric

Instructors need to create rubrics before setting up YouSeeU Activities to add the rubric in Activity Creation.

Follow the steps in the table to create a rubric:





Step **Action** 4 Enter the criteria. All gray fields are required. **IMPORTANT**: The limit is 40 rows and 6 columns per rubric. ■ Enter default points in the top-level fields. ■ Enter points to increase or decrease the weighting or to overwrite the default points for an individual criterion. ■ YouSeeU calculates maximum points automatically, taking the product of the highest default points and the number of rows. ■ All of the fields in the rubric are editable. Edit the rubric as follows: — Click a plus icon to add a new row or column. — Click a trash can icon to remove a row or column. Click Save. Create Rubric + - add column or row a - delete column or row Rubric name Presentation rubric Excellent Good Fair Rows (?) Columns ① Default points 7.5 Default points 10 Default points 5 Default points 2.5 Poor attention Introduction Excellent Good attention Average attention grabber attention grabber grabber

Points 7.5

Points 7.5

Points 7.5

Good

Good

organization

and content

Conclusion

Points 5

Points 5

Points 5

Average

Average

Conclusion

organization

and content

Points 2.5

Points 2.5

Points 2.5

Max points: 30

Poor organization

Poor

and content

Conclusion

Result: The rubric saves. A confirmation message displays.

Points 10

Points 10

Points 10

Excellent

Excellent

Conclusion

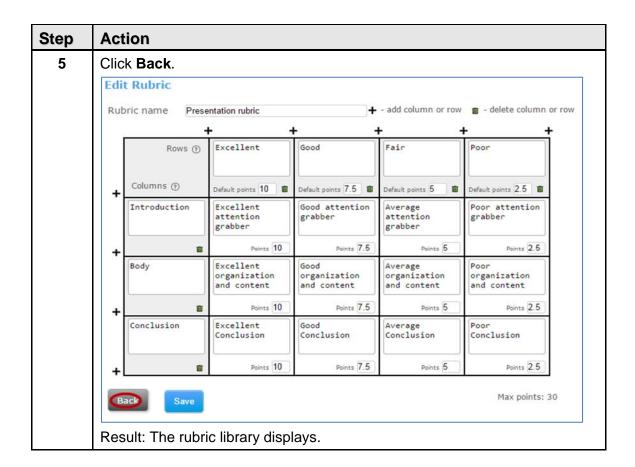
organization

and content

B

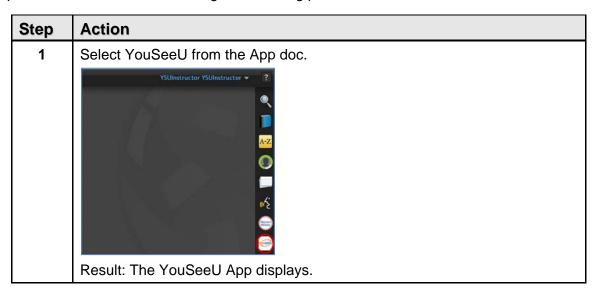
Body

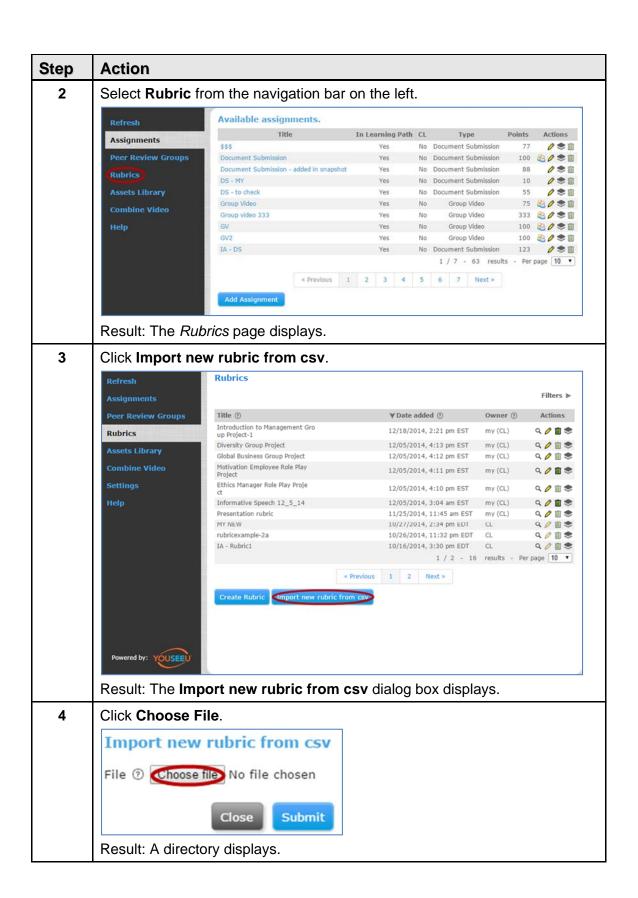
Conclusion



Importing a Rubric

Import rubrics from a .csv file using the following procedure:



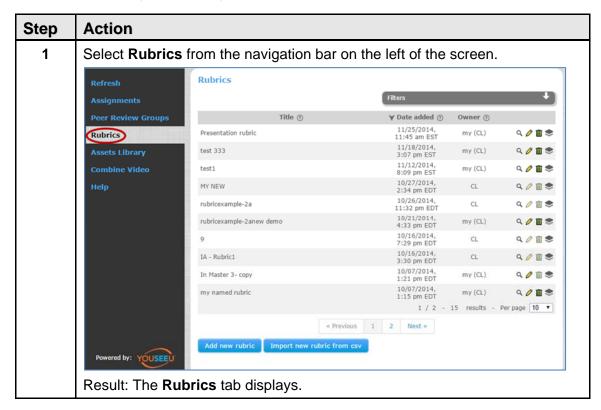


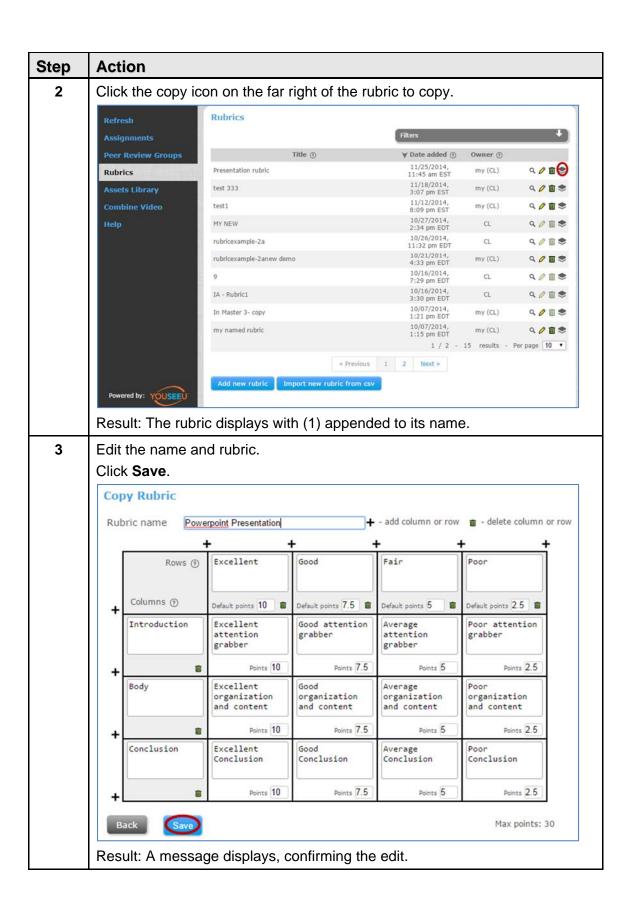
Step	Action	
5	Select the file to download.	
	Click Submit.	
	Result: The rubric imports.	

Copying a Rubric

Instructors cannot edit rubrics provided by Cengage Learning. To modify Cengage Learning rubrics, copy and edit them to create new rubrics. These steps explain the procedure:

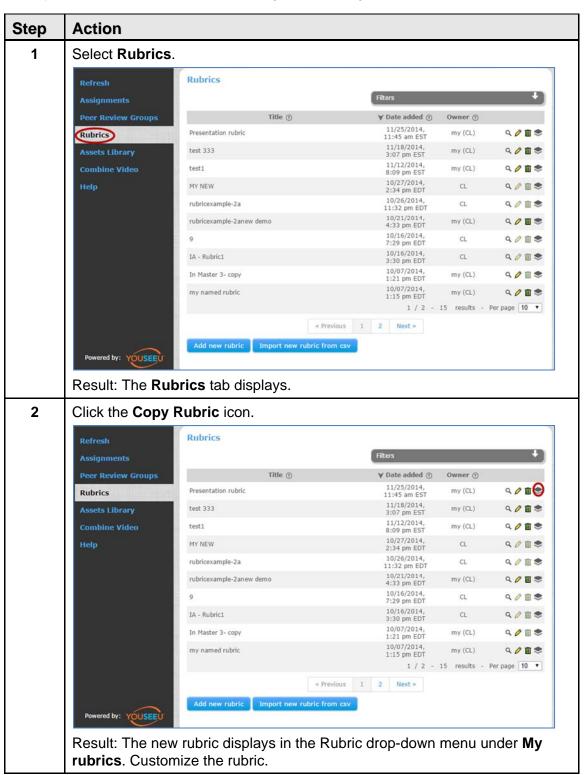
NOTE: Instructors also copy rubrics they created or imported.





Editing a Default Rubric

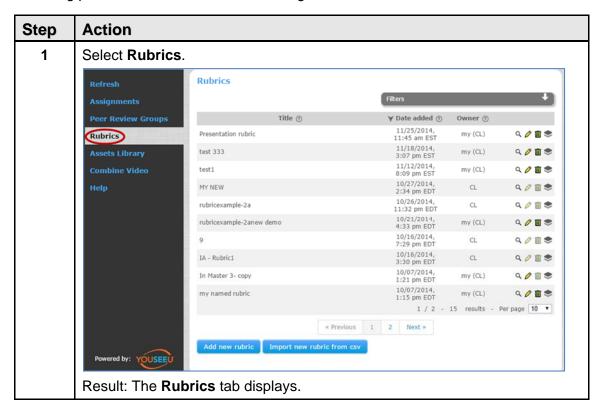
The YouSeeU App includes some rubrics that instructors use for their assignments. To edit a CL rubric, copy the template and make edits using the following procedure:



Step	Action
3	Skip to Step 4 of the Creating a Rubric table to edit the rubric.

Editing a Custom Rubric

Use the following procedure to customize an existing rubric.





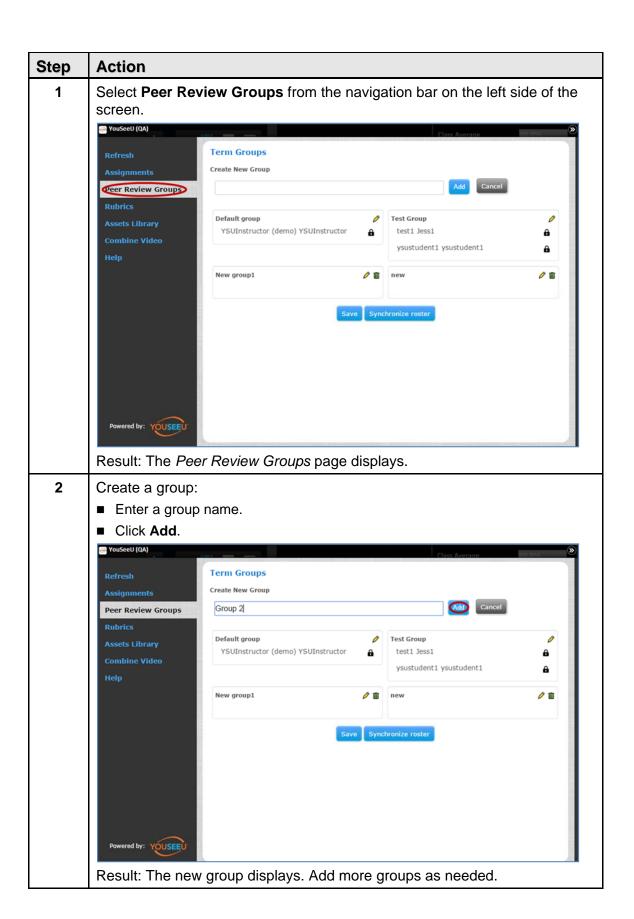
Peer Review Groups

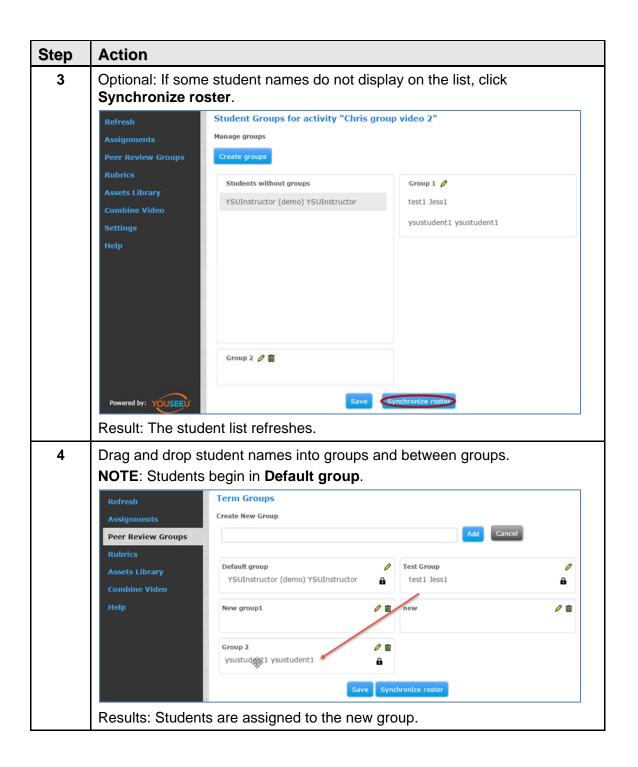
Instructors place students into Peer Review Groups that for use when creating assignments.

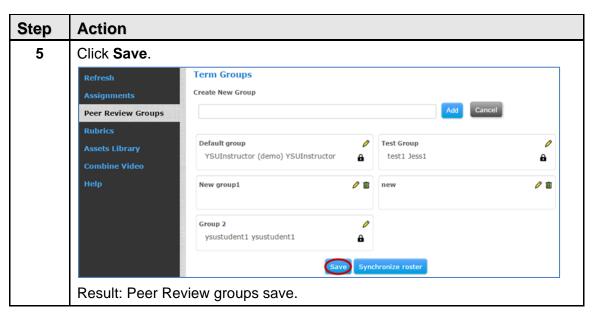
Creating Peer Review Groups

Peer Review groups persist for the duration of the course. Students need to enter the course and access a YouSeeU Activity via CengageBrain or the institution's LMS before instructors view their names and place them into Peer Review Groups.

The steps in the table below explain how to create groups and place students into them:

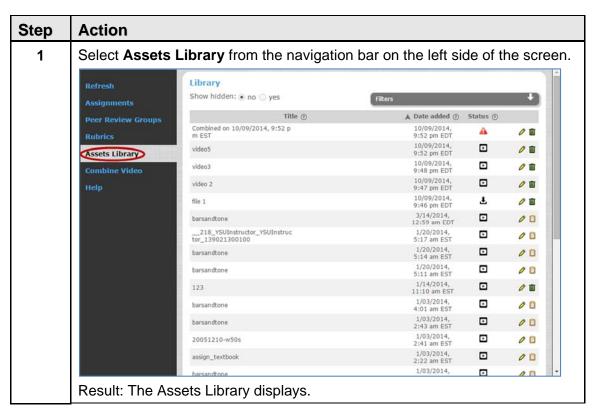


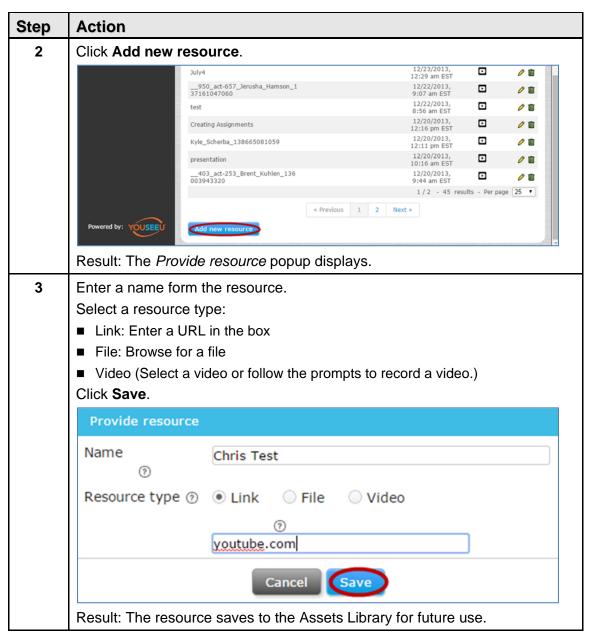




Adding Resources to the Assets Library

If instructors use instructor resources (links, video and audio), create them and store them in the Assets Library. They associate resources with Activities. These instructions explain how to save resources for future use:





Combine Video

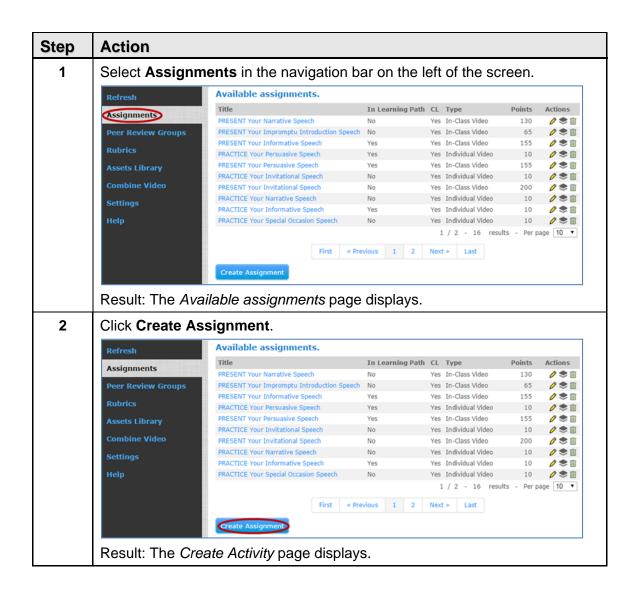
Combine videos already added to the Assets Library to consolidate example videos.



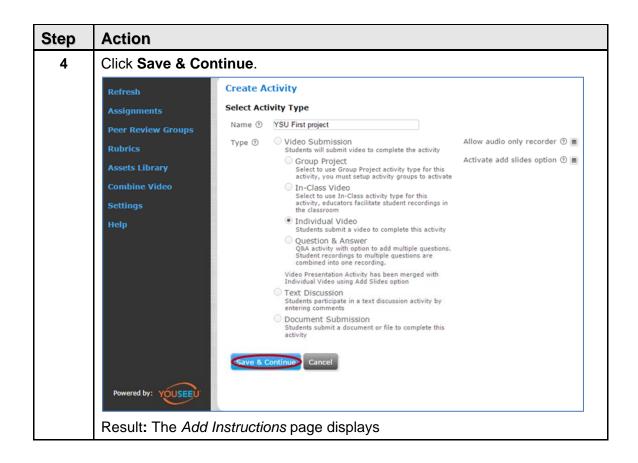


Activity Setup

Create Activities in the YouSeeU App before adding them to the MindTap course. Follow these steps to set up an Activity:



Step	Action			
3	Complete the following:			
	Field	Details		
	Name	Enter a unique name for each assignment.		
	Туре	Click a radio button to select a type: NOTE: Select Video submission to view additional options.		
		 Group Project: Enables students in a group to capture and/or upload their individual presentation, working as a group to finalize. 		
		In-Class Video: Instructor captures student videos in class while instructors and peers evaluate using a variety of options, including sync comments, rubrics and ratings.		
		— Audio only recorder		
		Individual Video: Students upload or record a video. Uploading or recording takes place at home, in a lab, etc. Students also add visual aids.		
		— Allow audio only recorder		
		 Activate add slides option 		
		 Question & Answer: Students respond to a question immediately, with a webcam video. This option captures spontaneous and authentic responses to the question. 		
		— Delay (seconds)		
		— Start immediately		
		—Min answer length (seconds)		
		— Max answer length (seconds)		
		— Student retake		
		 Text Discussion: Students add discussion posts, typically in response to an instructor's video. Students respond to the post or other comments. 		
		 Document Submission: Students upload document files. 		



Step **Action** 5 Do one of the following to add instructions: ■ Enter instructions in the text box ■ Click **Add video** to include an instructional video. Optional: Enter additional information such as sample assignments in the commentary text box. Add a video by clicking Add video. Select Commentary available after student submit so students can't see the commentary until they submit the assignment. NOTE: For Question & Answers assignments, click Add question for each question to add. Enable random question mode delivers the questions to students in a random order. Instructors view the answers in one video. A slide with the question displays before each answer. Click Save & Continue **Create Activity** Name ② YSU First project Type ③ Individual Video Allow audio only recorder ② **Peer Review Groups** Activate add slides option ② Rubrics Add Instructions Instructions ① Overview video ②: No Video. Combine Video + Add video Commentary text ② Commentary video ②: No Video. + Add video Commentary available after student submit ① Powered by: YOUSEE

Result: The Select Participants page displays.

Step	Action
6	Select the participants, reviewers and commenting types for the Activity: NOTE : The Whole Class is selected by default (it is the only choice) unless the instructor creates a group video assignment.
	■ Group type:
	 No groups: No peer-review; only instructor and submitting student view submissions
	— Peer Review groups: Instructor-set peer-review groups
	 Whole Class: Students see all other submissions. (Creates a single review group that includes all class members.)
	 Random: Instructors enter the number of review groups they want. The system assigns students to groups randomly.
	 Select Immediate access to peer submissions: Enabled by default. Allows students to peer-review regardless of whether they made their own submission. Deselect so students submit their work before they peer-review.
	■ Commenting type:
	— None: No comments allowed.
	—Group: Students in the same group comment.
	 Individual: Peer-reviewing students comment on the submitting student's video or work. Comments are visible to the commenting student, submitting student and instructor.
	— Sync Comments: Comments display for a time in the video.
	 Anonymous comments: Students cannot see who made each comment.
	Click Save & Continue.
	NOTE : If instructors have not created a rubric and intend to use one for this Activity, create the rubric before proceeding.

Step **Action** 7 ■ Grade settings: NOTE: Educator Ratings, Grade entry and Pass/Fail are alternatives to rubrics. Instructors cannot use them in conjunction with a rubric. —Count towards final grade: Count the score towards the final grade. - Educator Ratings: Instructors designate 1-5 stars as they review a student video. Enter an Activity Score. — Grade Entry: Enables grade points. Enter an Activity Score. — Pass/Fail: Enter an Activity Score. —Rubric (Activity Score populates automatically): Select from the dropdown list Select roles that use the rubric (Select as many as apply) Select **Peer** for peer-reviews where the submitting student can see classmate's names. Select Anonymous peer review for peerreviews where classmate names are not visible to the submitting student. ■ Feedback types: — Video Feedback (educator only): Instructor can upload or record videos message for individual students. Text Feedback (educator only): Instructor can enter text messages for individual students. ■ Peer Review: —Student ratings: Students designate 1-5 stars as they review peers' videos. Rubric: Students use rubrics to review peers videos. — Anonymous Review: Students peer review anonymously. ■ Self Review — Rubric: Students use rubric for self-evaluation. Click Save. Result: The Assignment List displays with the created assignment.

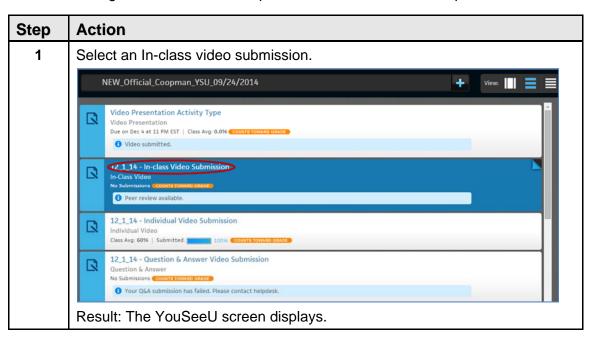
Using Live Capture for In Class Videos

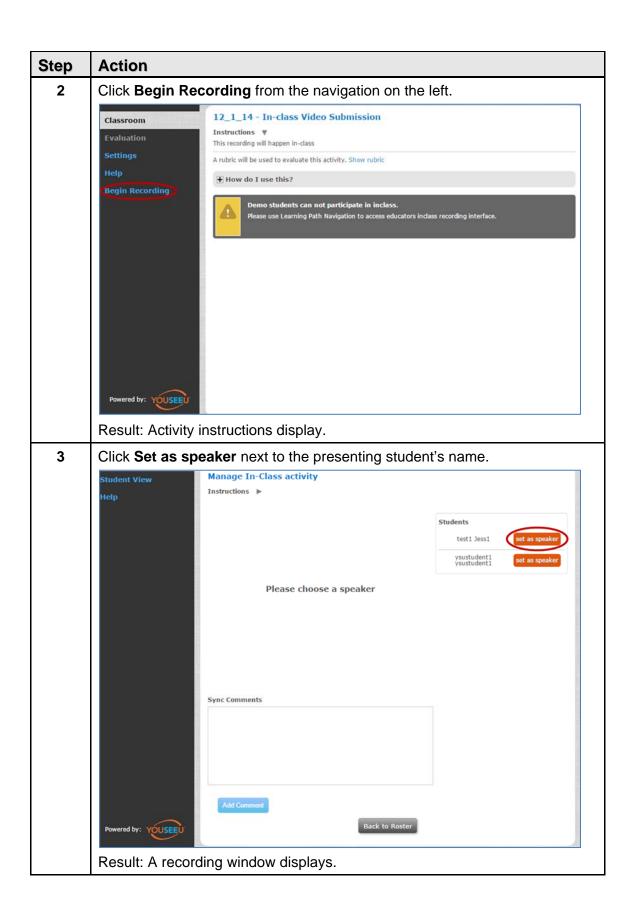
Use Live Capture to grade and record student presentations in class. Live Capture enables students to record directly into MindTap and avoids video upload problems. The recording automatically associates with the student. Enable students to peer review classmate's presentations while viewing the Live Capture. Use Live Capture for In Class video Activities.

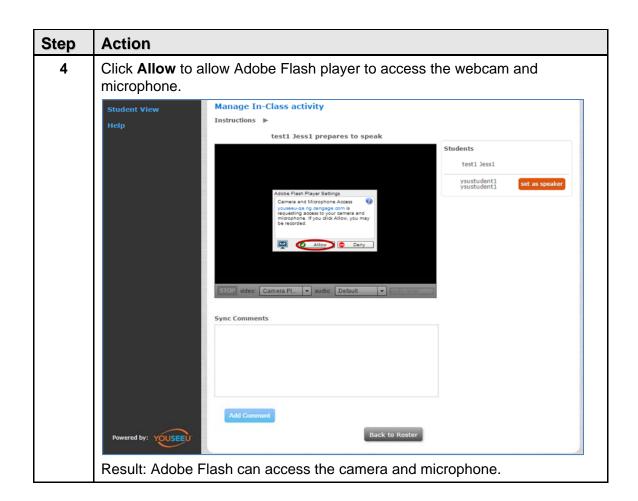
Recording the Presentation

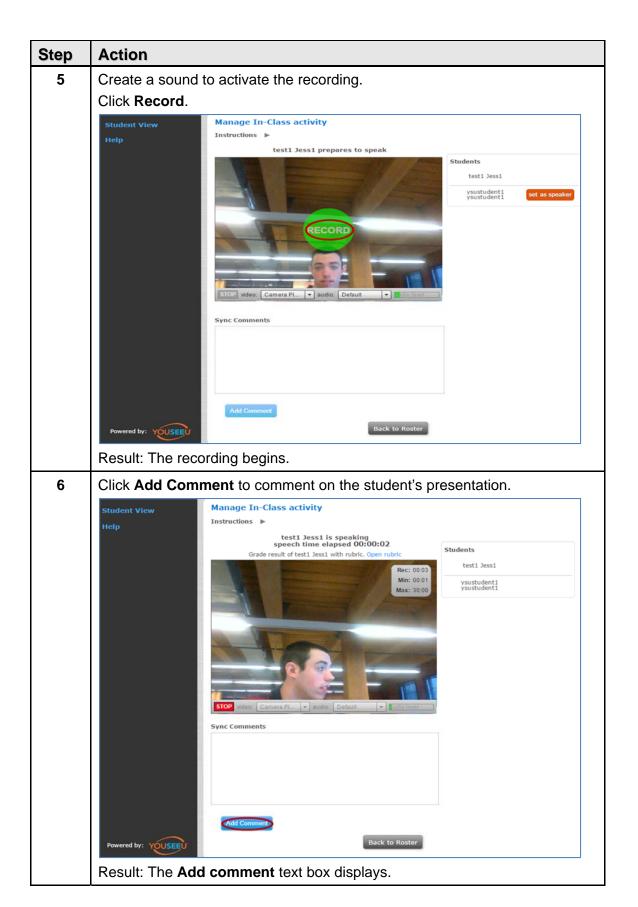
Use the following procedure to record a student's video presentation:

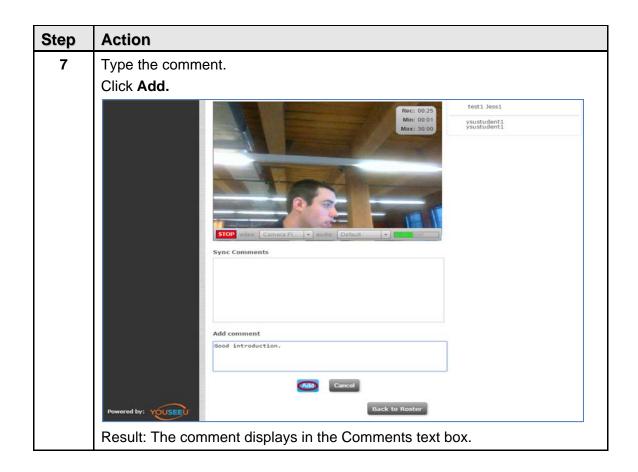
NOTE: Do not use Google Chrome for Live Capture. Use Firefox, Internet Explorer or Safari.

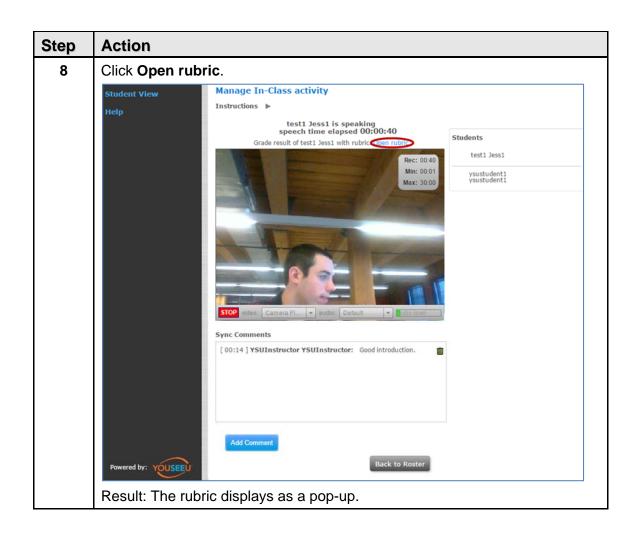


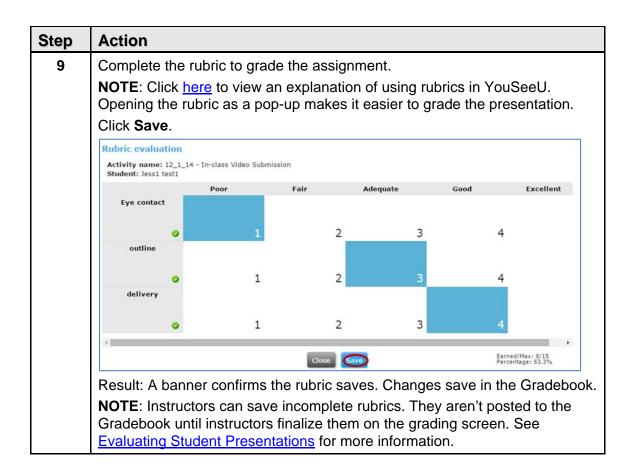






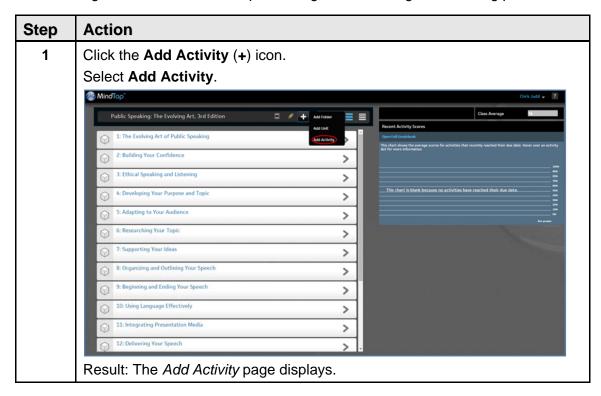


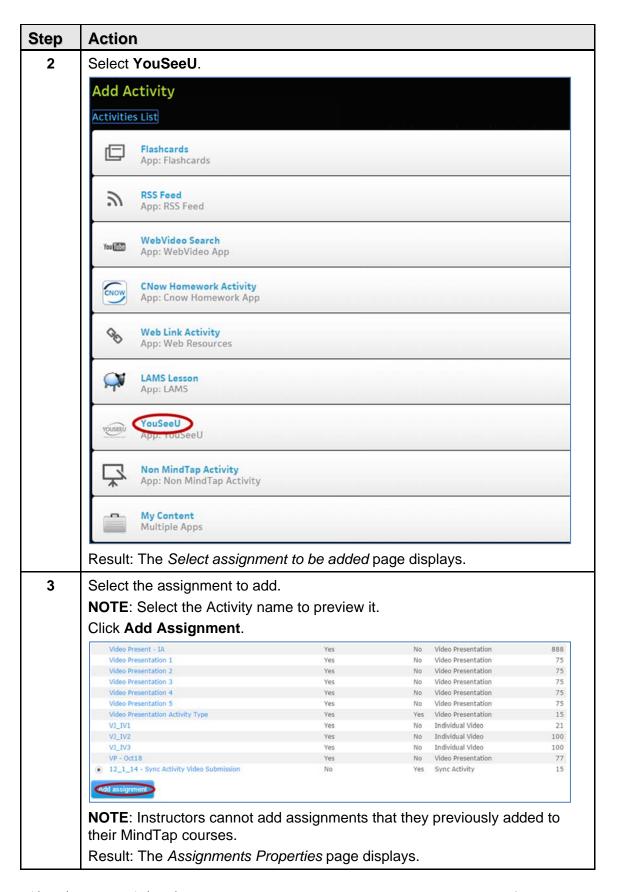


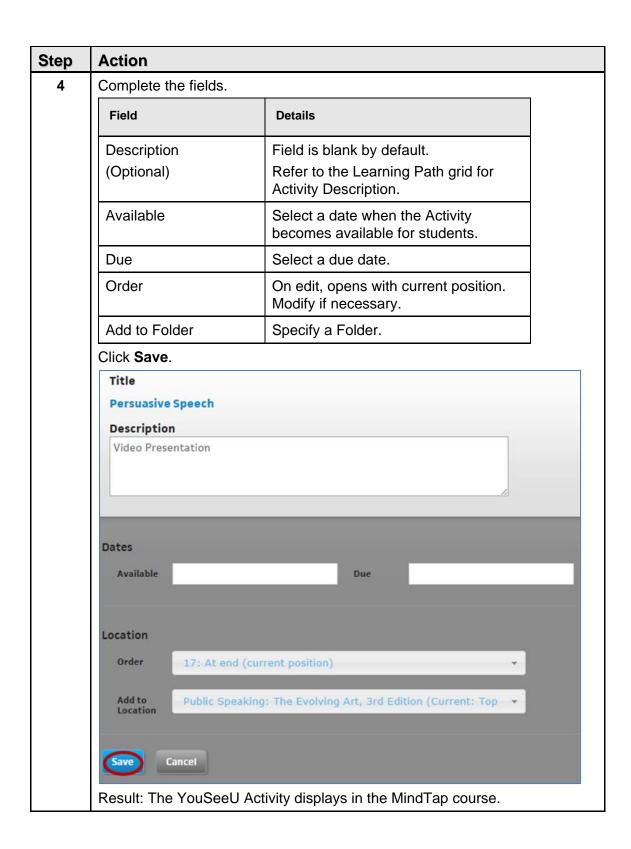


Adding an Assignment as a Distinct Activity

Instructors add assignments to their MindTap Learning courses using the following procedure:







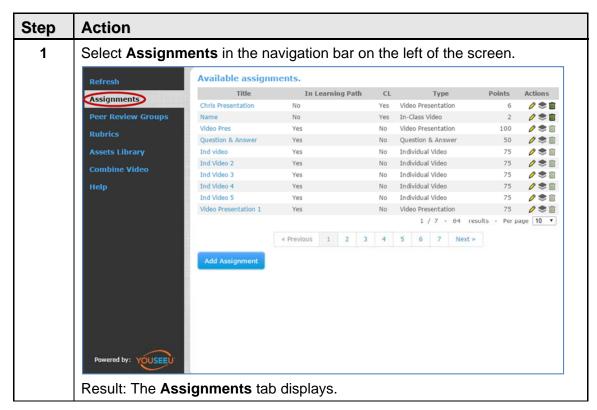
Group Presentations

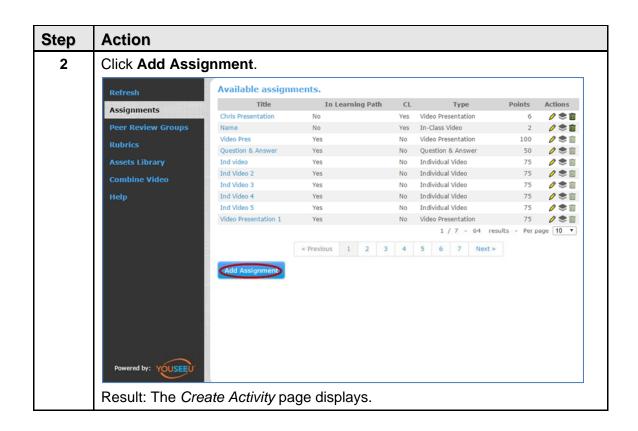
Create group presentation Activities. Students form groups and submit one video and additional files for grading.

Creating a Group Presentation Activity

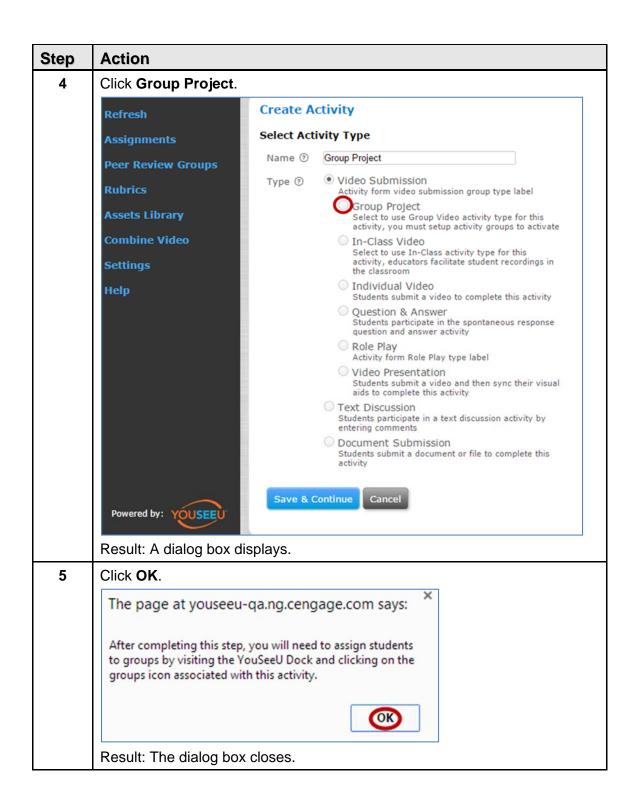
Create the YouSeeU Activity in the YouSeeU App. After creating the Activity, add it to the MindTap course.

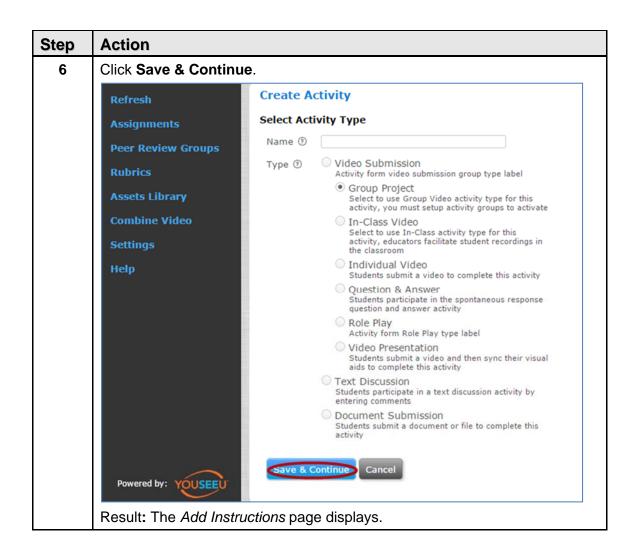
Follow these steps to set up an Activity:













Step	Action
8	Select the participants, review groups and types of commenting for the Activity:
	■ Participants:
	Educator formed: Instructors assign presentation groups.
	 Student formed: Students form their own presentation groups.
	 When we need to form: Select a date and time for students to finalize groups.
	 Min students in group: Enter the minimum number of students in the group.
	System formed: MindTap randomly assigns students to presentation groups.
	■ Group type:
	 No groups: No peer-review; only instructor and submitting student view submissions
	 Whole Class: Students see all other submissions. (Creates a single peer group that includes all class members.)
	■ Commenting type:
	— None: No comments allowed.
	 Individual: Peer-reviewing students comment on the submitting student's video or work. Comments are visible to the commenting student, submitting student and instructor.
	Click Save & Continue.
	NOTE : If instructors have not created a rubric and intend to use one for this Activity, create the rubric before proceeding.

Step	Action
9	Select the Grade and Feedback options.
	■ Grade settings:
	NOTE : Educator Ratings, Grade entry and Pass/Fail are alternatives to rubrics. Instructors cannot use them in conjunction with a rubric.
	 Count towards final grade: Count the score towards the final grade. Educator Ratings: Instructors designate 1-5 stars as they review a student video. Enter an Activity Score.
	— Grade Entry: Enables grade points. Enter an Activity Score. — Pass/Fail: Enter an Activity Score.
	Rubric (Activity Score populates automatically):
	- Select from the dropdown list
	- Select roles that use the rubric (Select as many as apply)
	 Select Peer for peer-reviews where the submitting student can see classmate's names. Select Anonymous peer review for peer- reviews where classmate names are not visible to the submitting student.
	■ Feedback types:
	Video Feedback (educator only): Instructor can upload or record a video message for an individual student.
	 Text Feedback (educator only): Instructor can enter a text message for an individual student.
	■ Peer Review:
	 Student ratings: Students designate 1-5 stars as they review a peer's video.
	—Rubric: Students use rubric to review a peer's video.
	— Anonymous Review: Students peer review anonymously.
	■ Group Review
	— Disabled: There is no Group Review.
	Rating: Group members designate 1-5 stars as they review a peer's video.
	—Rubric: Group members use rubric to review a peer's video.
	— Anonymous Review: Group review is Anonymous.
	Click Save.
	Result: The Assignment List displays with the created assignment.

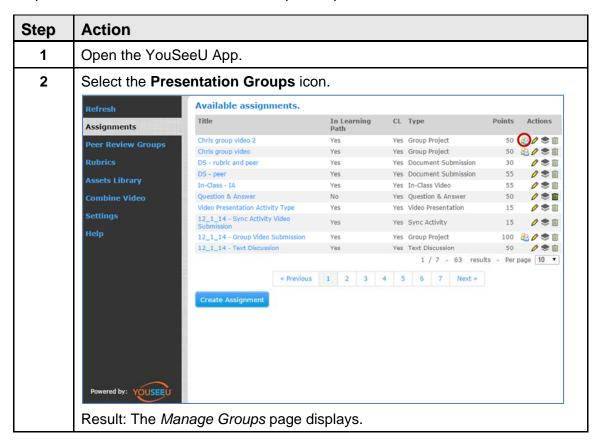
Assigning Students to Presentation Groups

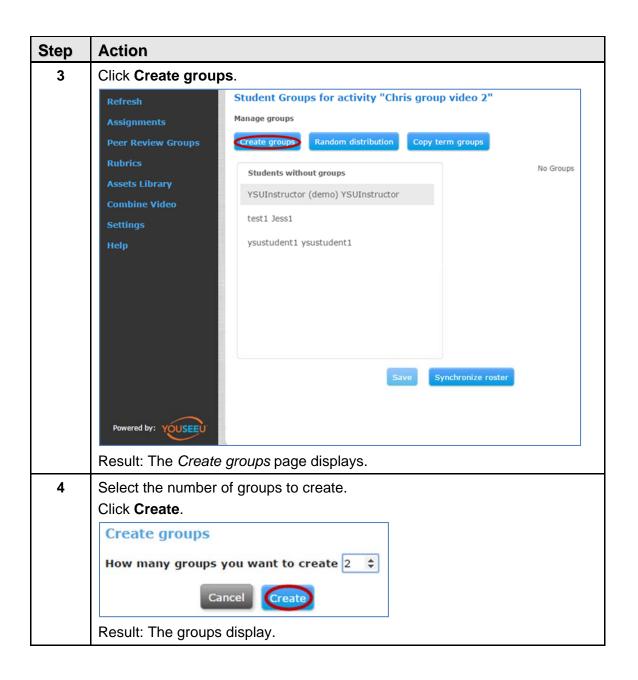
Group Videos may require instructors to assign students to Presentation groups. When configuring an assignment and select Group Video as the Activity type, a popup displays directing instructors to assign students to Presentation Groups.

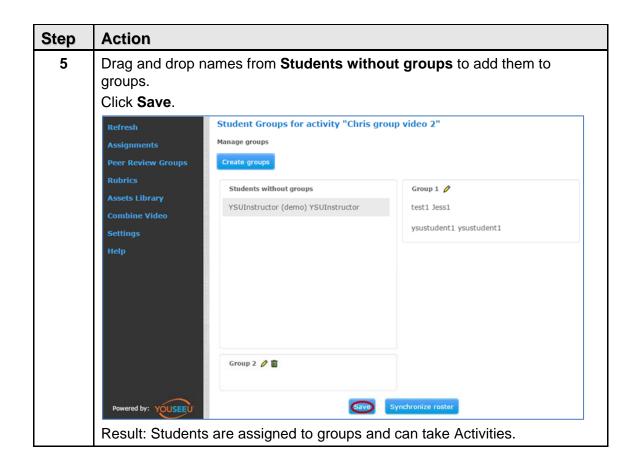
NOTE: Instructors cannot assign students to Presentation Groups until they add the Group

Project to the MindTap Course. See <u>Adding an Assignment as a Distinct Activity</u> to add the Project to the MindTap course.

Follow this procedure to create Presentation Groups and place students in them:

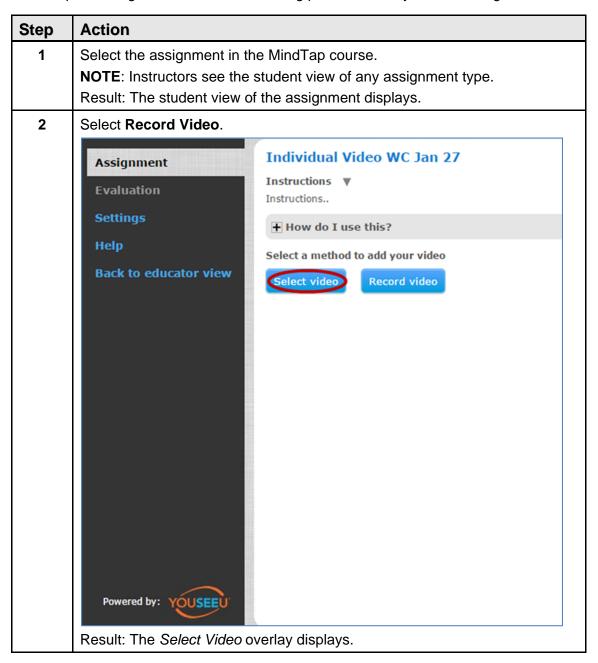


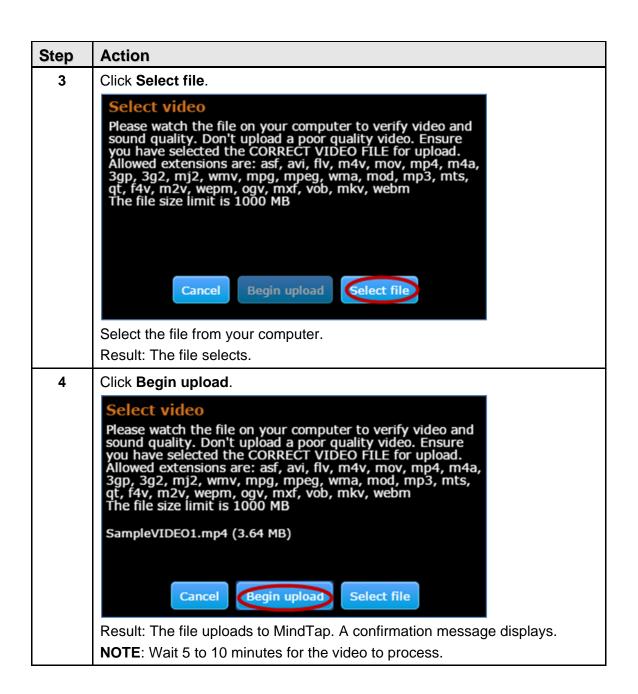


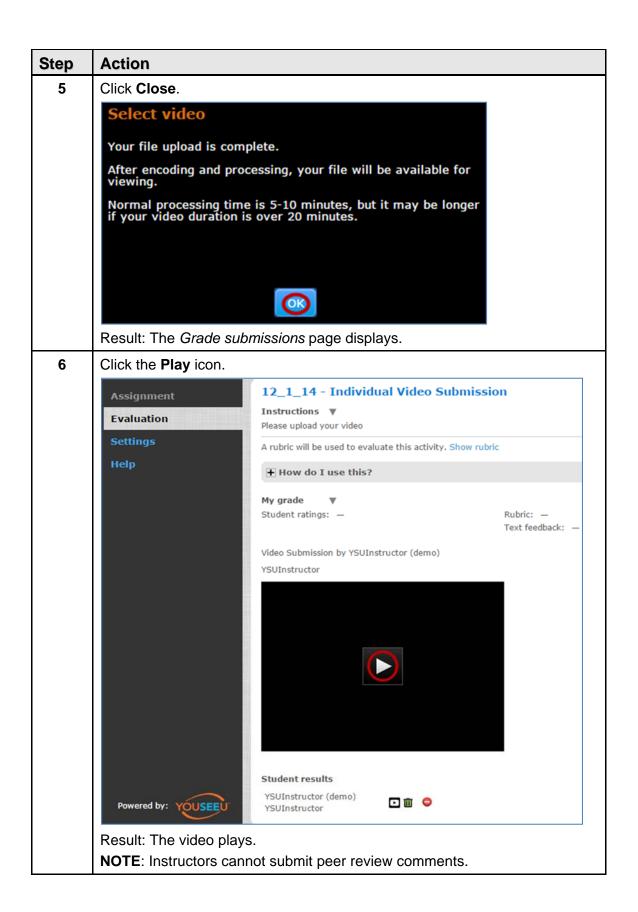


Student View of Assignments

View and submit sample assignments from the student view by locating an assignment in a MindTap course and selecting it. Notifications display in the Learning Path instructing students how to complete assignments. Use the following procedure to try student assignments:



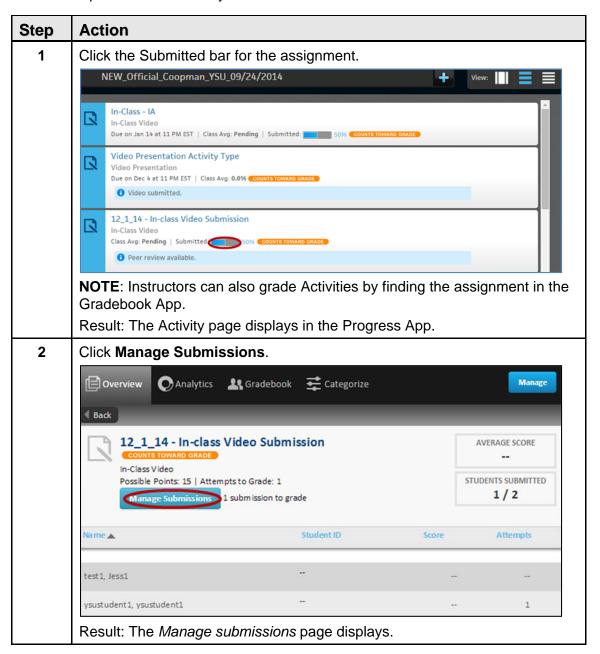


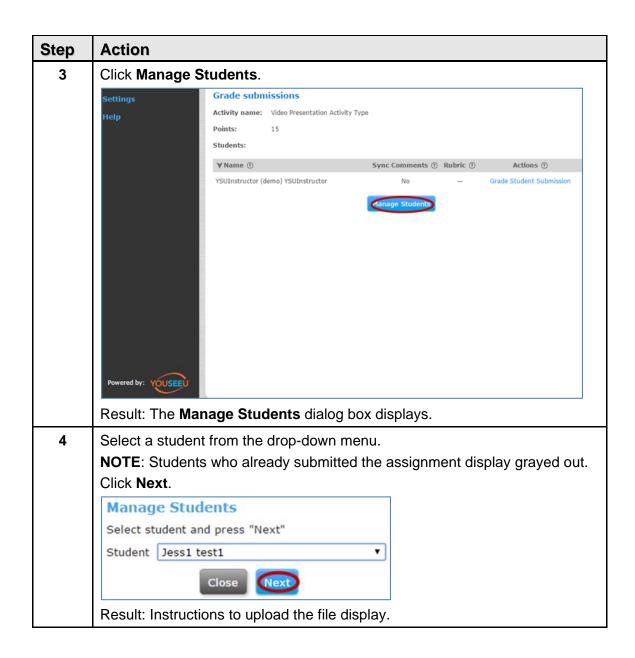


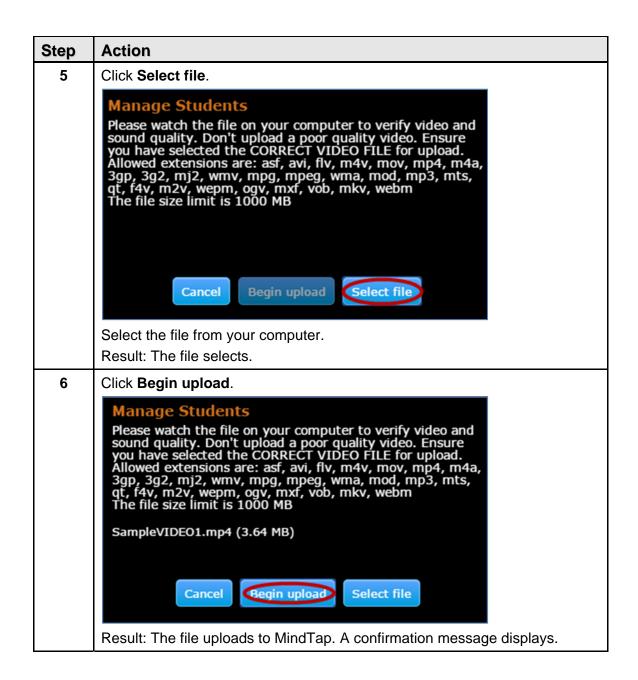
Submitting Files for Students

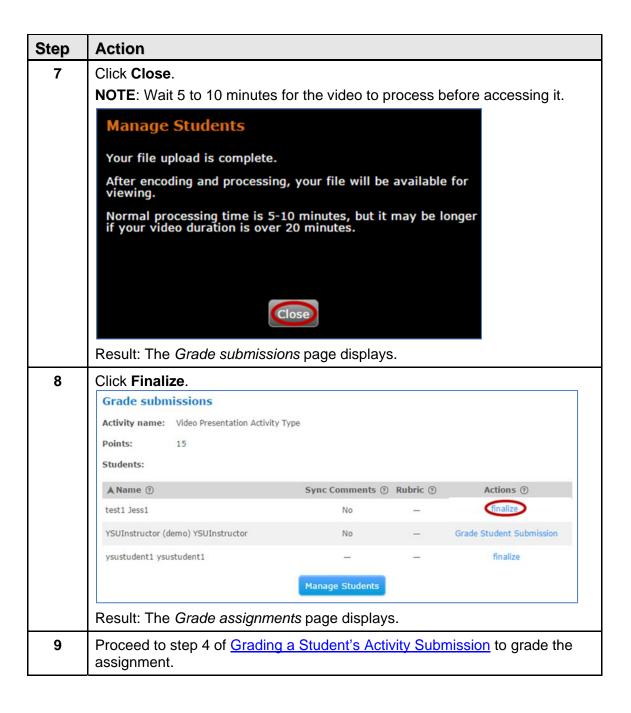
If students have difficulty uploading video assignments, instructors upload the video file for them.

NOTE: Instructors upload video files only for students.







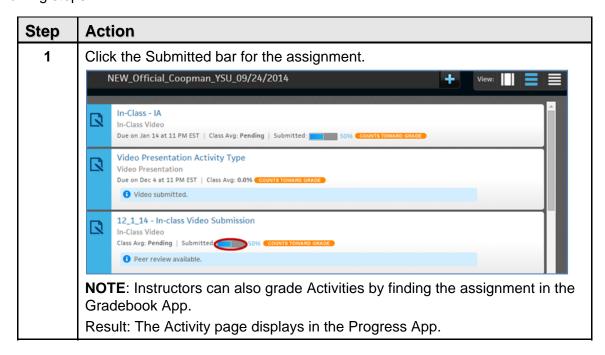


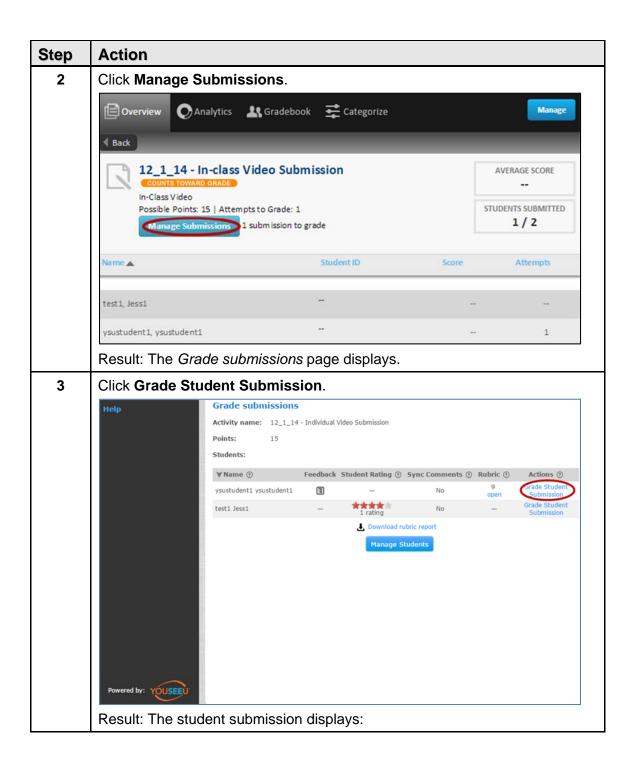
Evaluating Student Presentations

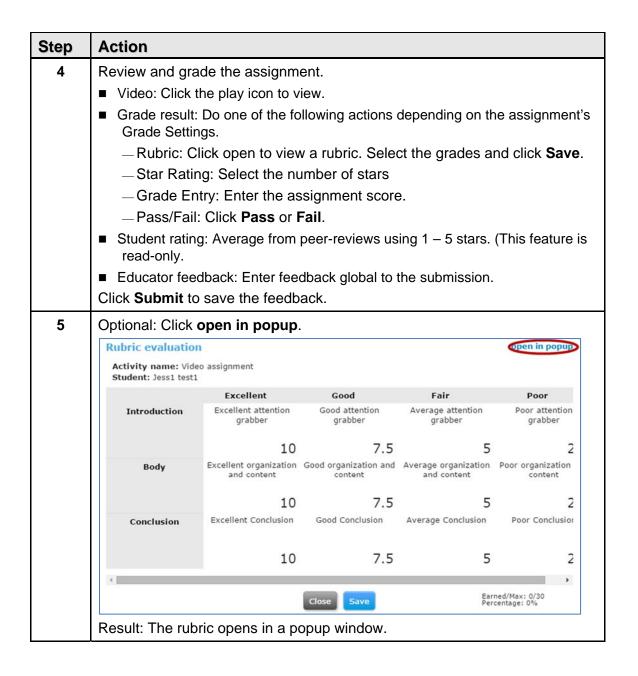
Instructors and peers review work that students submit, depending on how the instructor configured the assignment. The instructor can evaluate on a rubric, enter a grade, designate 1-5 stars review or mark the submission Pass/Fail, depending on the Activity setup. Peers, if assigned, review the activity based on a rubric and/or designate a 1-5 stars review, depending on the Activity setup.

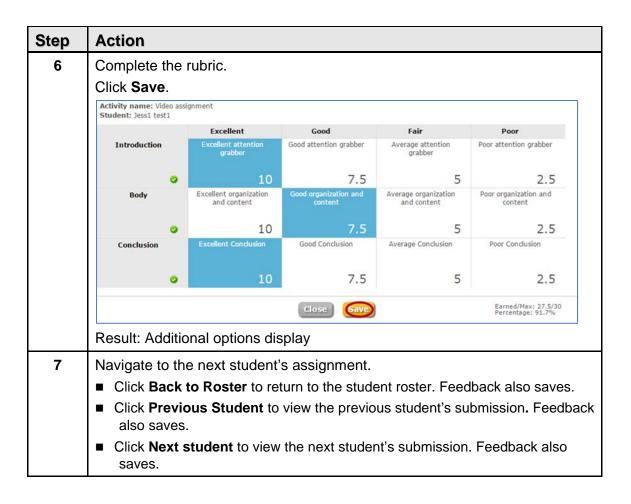
Grading a Student's Activity Submission

In this case, an instructor created a rubric for grading the Activity. Grade the assignment using the following steps:









Appendix: How Students Use YouSeeU

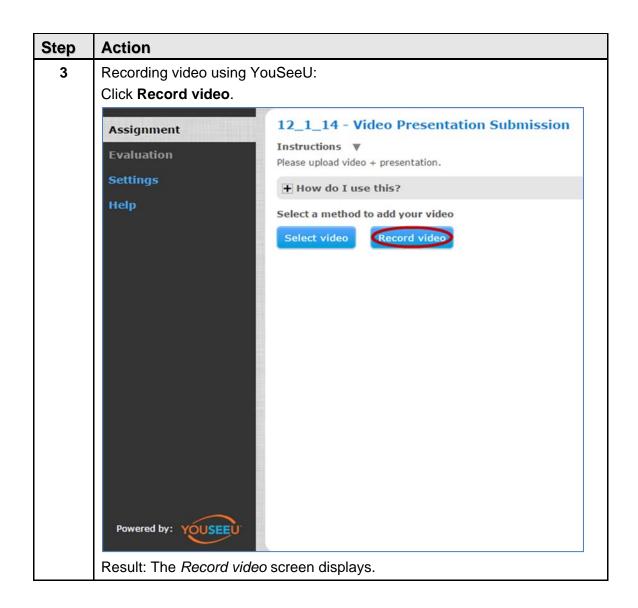
Prior to in-class final presentations, students use YouSeeU for at-home practice, peer-review and self-review. They also view peer-review and instructor feedback.

The procedures in this section summarize the way students might use YouSeeU. It includes some of the common procedures students follow.

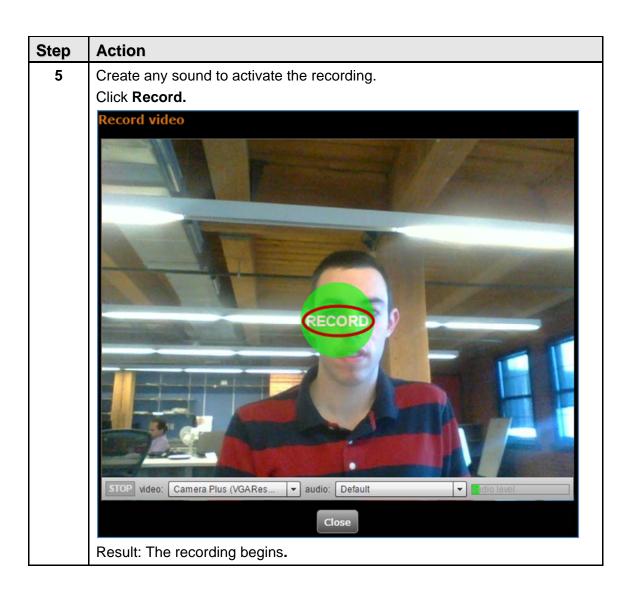
Uploading a Video

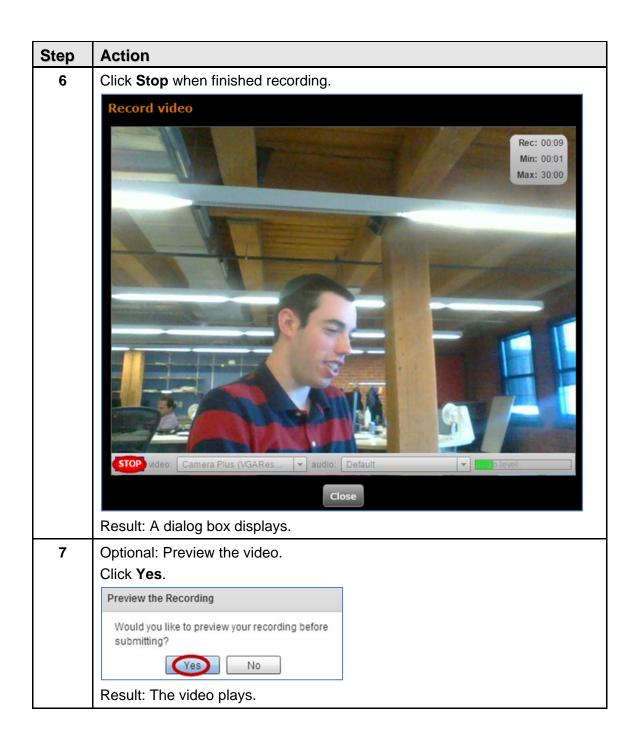
These are the steps a student takes to create or submit a video:

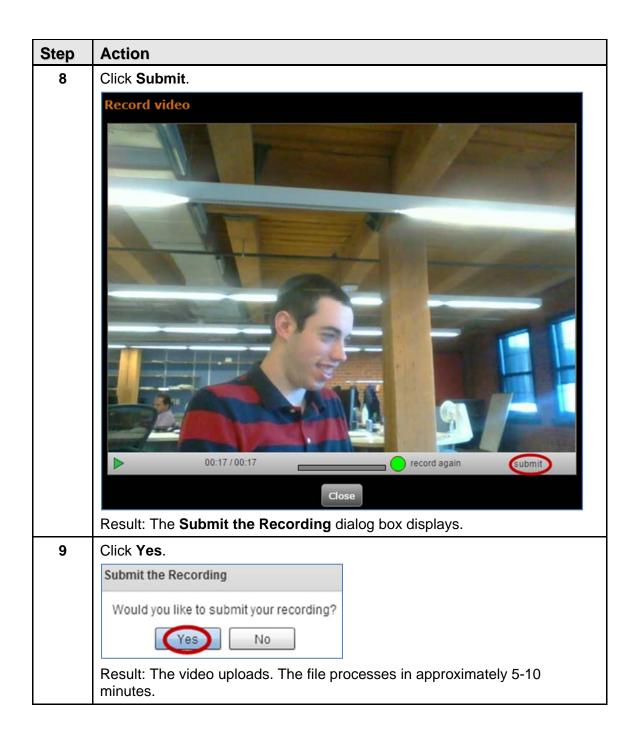
Step	Action
1	Select a YouSeeU Activity on the Learning Path.
	NOTE : The YouSeeU icon does not display in the App dock for student users. Students see the Activities in the MindTap Learning Path only.
	Result: The Activity opens, enabling student to view instructions and the assigned rubric, if applicable.
2	Click Select/record video to record a video or upload a previously recorded video.
	■ For steps students take to Record video , go to Step 3 .
	■ For steps students take to Select video (pre-recorded outside of YouSeeU and residing on a drive), skip to Step 10 .

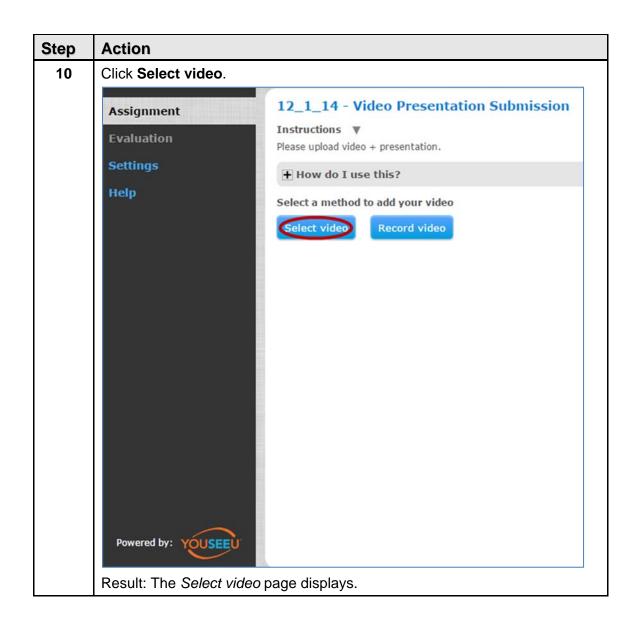


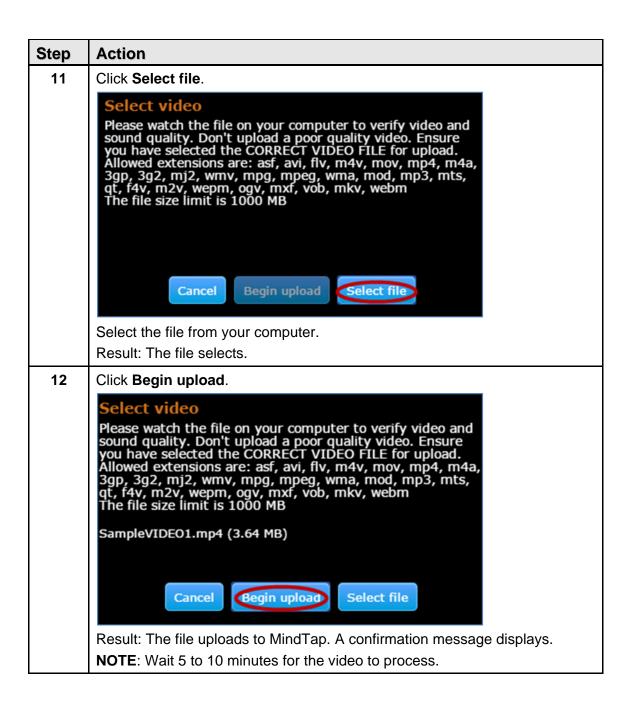












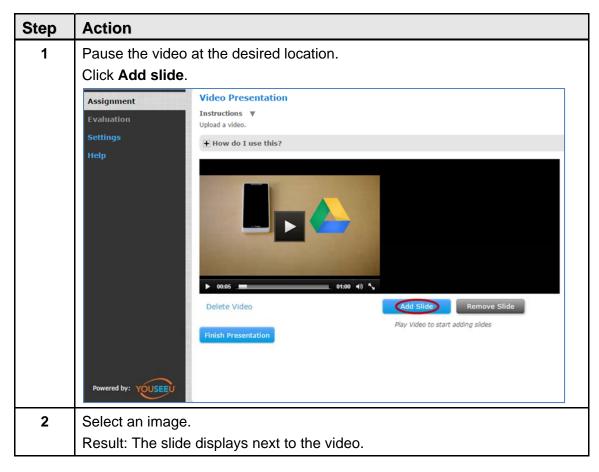
Step	Action
13	Click OK .
	Select video
	Your file upload is complete.
	After encoding and processing, your file will be available for viewing.
	Normal processing time is 5-10 minutes, but it may be longer if your video duration is over 20 minutes.
	OB)
	Result: The video submits.

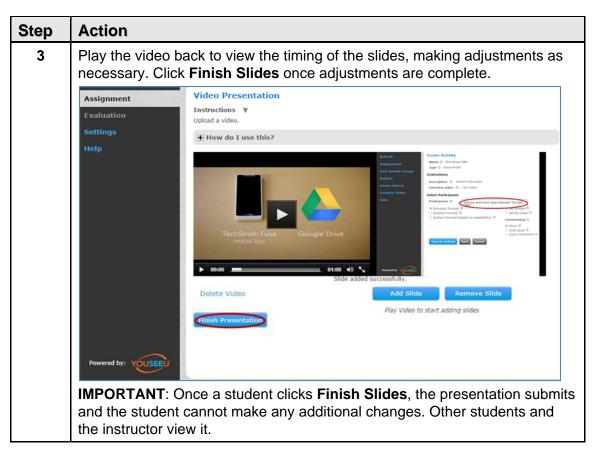
Synchronizing Slides with a Presentation

Synchronize visual aids such as slides to their presentations, as long as the slide is in an image format.

Students stop the playback in the location at which the slide belongs and add the slide image. Once students add all their slides, they play back the presentation to confirm that the slides are in the right places. After submitting the assignments, students click **Review** on the left navigation bar to view the submission and feedback if any.

Students add slides to a presentation by following these steps:





Peer-Review

Students review other students' presentations by following the steps in the table below.

NOTE: If the instructor did not select the **Immediate access to peer submissions** option in Activity setup, students need to submit their own presentations prior to reviewing a peer's presentation.

Step	Action
1	Open an Activity in the MindTap course.
	Result: The Activity screen displays.



