I. Develop a strategy for maximum impact on important BOG metrics for student retention and graduation.
   A. Integrate the BOG metrics into divisional programs and services.
   B. Demonstrate a relationship between student involvement and retention and graduation.
   C. Demonstrate a positive relationship between the impact of students who residing on campus in their first year and their retention to the second year as well as begin to collect data on four-year graduation rate.

II. Create meaningful living-learning communities on and/or near campus.
   A. Implement a second/third living-learning experience focused on career development through paid internships.
   B. Design a second/third year living-learning experience focused on special interest housing.
   C. Collaborate with Academic Affairs to strengthen the first year living-learning communities.

III. Engage all students in traditional collegiate experiences, such as on-campus activities and leadership development opportunities.
   A. Expand leadership development opportunities for pre-collegiate programs.
   B. Increase participation in on-campus activities such as Weeks of Welcome, Outdoor Adventure Trips, Owl Breaks, Homecoming, Tailgating, etc.
   C. Increase active engagement in the FAU Mentoring Project, Internship Fairs, iLead Conference, Career Fairs, etc.

IV. Develop a successful strategy for building a strong Town/Gown relationship that attracts national attention.
   A. Actively participate in the International Town/Gown Association.
   B. Formalize a monthly meeting with the Dean of Students Office, Boca Raton, Davie, Jupiter and FAU Police Departments.

V. Provide leadership to the university strategic platforms regarding Healthy & Environmentally Sustainable Campus; Diversity; and Leadership.
   A. Institute a university-wide diversity council focused on diversity training, research, policies/regulations and multicultural competence.
   B. Re-charge the university-wide HC 2020 committee.
   C. Expand LeaderShape participation and increase leadership studies minor enrollment.
VI. **Develop the program, fundraising, and construction strategy for a new Student Union.**
   A. *Finalize the Student Union Programming Plan.*
   B. *Implement a hybrid funding model for construction.*

VII. **Develop the program, fundraising, and construction strategy for a new Health and Wellness Center.**
   A. *Formalize a needs assessment plan aligning with appropriate accreditation standards for a Health & Wellness Center.*
   B. *Develop a hybrid funding model for construction.*

VIII. **Expand services and programs that increase military and veteran retention, and graduation rates.**
   A. *Increase on campus accessibility to Veterans Administration services.*
   B. *Provide military and veteran students with specialize career services.*
   C. *Collaborate with financial aid/comptroller to streamline the process to a “one stop” shop experience for students*

IX. **Design career services so that it is the best among the SUS.**
   A. *Increase external and internal student internship/co-op opportunities by aligning academic colleges, university units, and external employers.*
   B. *Expand the number of higher engaged employers with the career center to 25 employers*
   C. *Establish a system to track and monitor the number of students/alumni offered internships/co-ops and fill time employment opportunities as well as the number of offers accepted.*

X. **Support the university’s strategic plan to increase international student enrollment and retention.**
   A. *Implementation of the international integration initiative.*
   B. *Collaborate with NAVITAS and PAR for international student on-boarding.*