<table>
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<th>Goal</th>
<th>Objectives</th>
<th>Champion(s)</th>
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| 1  | Develop a strategy for maximum impact on important BOG metrics for student retention and graduation. | a. Integrate the BOG metrics into divisional programs and services.  
b. Develop an assessment plan that demonstrates the metrics integration into programs and services  
c. Demonstrate a relationship between student involvement and retention and graduation. | King               |
| 2  | Create meaningful living-learning communities on and/or near campus.                                    | a. Design a second/third year living-learning experience focused on career development through paid internships.  
b. Design a second/third year living-learning experience focused on special interest housing.  
c. Collaborate with Academic Affairs to strengthen the first year living-learning communities. | Faerman / Good     |
| 3  | Engage all students in traditional collegiate experiences, such as on-campus activities and leadership development opportunities. | a. Expand LeaderShape participation and increase leadership studies minor enrollment.  
b. Expand leadership development opportunities for pre-collegiate programs  
c. Increase participation in on-campus activities such as Weeks of Welcome, the ILEAD Conference, the FAU Mentoring Project, Internship Fairs, Career Fairs, Outdoor Adventure Trips, Owl Breaks, Homecoming, Tailgating, etc.  
d. Increase the number of student organizations/clubs. | Klein / Good       |
| 4  | Develop a successful strategy for building a strong Town/Gown relationship that attracts national attention. | a. Join the International Town/Gown Association.  
b. Formalize a monthly meeting with the Dean of Students Office, Boca Raton, Davie, Jupiter and FAU Police Departments.  
c. Partner with communities to redevelop areas directly adjacent to campuses. Focus growth on pedestrian-friendly experiences for residential students. | Faerman / Good / Klein |
| 5  | Provide leadership to the university’s strategic platform regarding Healthy & Environmentally Sustainable Campus by reconfirming the university’s Healthy Campus (HC) 2020 initiative. | a. Re-charge the university-wide HC 2020 committee.                                                                                                                                                        | Dougher            |
| 6  | Provide leadership to the university’s strategic platform regarding Diversity.                           | a. Institute a university-wide diversity council focused on diversity training, research, policies/regulations and multicultural competence.                                                                | Oliver / Kincaid   |
| 7  | Develop the program, fundraising, and construction strategy for a new Student Union and a new Health and Wellness Center. | a. Explore the feasibility of a joint use facility.  
b. Develop a hybrid funding model for construction.                                                                                                                                                   | Dougher / Faerman / King / Klein |
| 8  | Expand services and programs that increase military and veteran enrollment, retention, and graduation rates. | a. Increase on campus accessibility to Veterans Administration services.  
b. Provide military and veteran students with specialize career services.  
c. Collaborate with financial aid to streamline the process for utilizing veteran education benefits.                                  | Oliver / Bynes     |
| 9  | Design career services so that it is the best among the SUS.                                             | a. Increase external and internal student internship/co-op opportunities by aligning academic colleges, university units, and external employers.                                                             | Bynes / Kincaid / King |
| 10 | Develop a comprehensive student transition program to support the university’s strategic plan to increase international student enrollment. | a. Implementation of the international integration initiative.  
b. Collaborate with NAVITAS and PAR for international student on-boarding.                                                                                                                             | Oliver             |