Executive Summary

This report provides an overview of student affairs goals and accomplishments for the Division of Student Affairs, MacArthur Campus for the 2013-2014 academic year. Each staff member submitted a comprehensive annual report for their areas of responsibility and this report is organized based upon individual staff member’s portfolios in collaboration with their respective directors from the Boca Campus.

The Associate Dean and the Student Affairs staff of the MacArthur Campus, in collaboration with the student affairs directors and deans located at both the Boca and Broward Campuses, are responsible for creating, administering, implementing, and evaluating all student affairs operations for the campus. The Associate Dean, along with the Coordinator of Residence Life, served as student conduct officers for the Jupiter Campus in collaboration with staff from the Boca Campus.

2013-2014 Direct reports to the Associate Dean of the Northern Campus included the following departments: New Student Programs, Student Union (Burrow), Multicultural Affairs, Student Government, Student Involvement and Leadership, Health and Wellness Education, Recreation, Office for Students with Disabilities, International Student Services, and the Weppner Center for Civic Engagement. For the 2013-2014 academic year, the offices of: Career Services, Health Services, and Counseling and Psychological Services (CAPS) reported directly to the Directors located at the Boca Campus but worked in close collaboration with the student affairs staff at the Jupiter Campus.

Overall, the 2013-2014 academic year was very successful for the Division of Student Affairs, MacArthur Campus. With a new Associate Dean of Students and a dynamic student-centered team of staff, student engagement was high among the Honors College/residential students with the continued goal of increasing engagement among the commuter student population remaining a priority. Core values of learning, community, diversity, wellness, and quality service were well maintained among the student affairs staff and student leaders. Increased collaboration between divisional directors and counterparts at both the Boca and Davie Campuses allowed for consistency in programming across the campuses for signature events while embracing the unique culture of the MacArthur Campus for other student-driven programming and events. Student-centeredness, wellness, and campus pride were three overarching themes and the campus flourished with a wide range of programs, supports, and events.

Jupiter Campus Student Clubs 2013-2014

The campus was vibrant with 40-80 events per semester when combined with MACRSA, Res Life, Campus Life, and Student Affairs. With more than 26 student clubs, a Clubsfest event occurred in both the Fall and Spring semesters to showcase opportunities for students’ involvement featuring the following clubs for the 2013-2014 academic year: Baron’s Business Club, Bros Club, Cliché Literary and Arts Journal,

As Associate Dean of Students, my role included: 1) Supervising and providing leadership to the student affairs staff whom were direct reports, 2) Budgetary decision making, 3) Staffing of student affairs for the MacArthur Campus, 4) Serving on the Senior Vice President’s leadership team in Boca, 5) Serving as a member of the Campus Leadership Council in Jupiter with the Associate Vice Provost, 6) Serving as the Campus Student Conduct Officer, 7) Engaging and interacting with students and attending campus events, 8) Serving as the campus Advisor to the MacArthur Campus for Student Government, 9) Facilitating student success and serving as a support to students in need, 10) Chairing the Student Intervention Team meetings, 11) Serving as a liaison and active communicator between the Boca and Jupiter campuses, 12) Showcasing and highlighting Jupiter Campus activities and accomplishments to the university community, 13) Establishing and adhering to the Jupiter Strategic action plan and to ensure alignment of these objectives with the Division of Student Affairs.

In both the Fall and the Spring Semesters I held a “Tea with the Associate Dean of Students” event which allowed for students to initially meet me, as well as to provide a forum for students to ask questions and get to know me as well as the work that I do on the campus and university. With a campus-wide focus on the topic of civility, these events allowed for a discussion of priorities, values, and civility on the MacArthur Campus. Priorities, based on personal values as well as the division’s emphasis of civility as a priority, allowed for Kindness, the golden rule, and acknowledging others to be three of the highlighted actions which were embraced and modeled, taken from the publication, “Choosing Civility: The 25 Rules of Considerate Conduct” by P.M. Forni (2002). Feedback was very positive and students appreciated the opportunity to have time to interact and participate in an activity with their Associate Dean of Students.

The highlight of my work as Associate Dean of Students for the 2013-2014 year was clearly in my one-on-one interactions with students in the capacity of Advisor to Student Government, my attendance at many of the campus events throughout the year, as well as the opportunity to engage with campus student leaders. During the Fall semester I brought a therapy dog to campus on a few occasions which provided students with a vehicle to interact more closely with me, stress reduction during finals, and provided an education on the services, training, and uses of therapy dogs.

As a priority of my role as Associate Dean of Students, I sought to increase opportunities for students’ feedback and to interact with students as much as possible. Feedback opportunities presented through: informal conversation, interaction at
campus events, and through social media. Some of the feedback received from students includes the following:

- “Our student affairs team does their best to represent us as the unique and beautiful campus that we are. They give us a voice to speak up with, advocate our specific needs, because they are not always the same needs as those of the Boca campus”
- “We have an incredibly artistic and creative campus—so many of our students are artists, photographers, musicians, and chefs. I think that it is important to foster this creativity with programming geared towards them”
- “There is a lot of trouble with having to come and go to Boca classes when you are a MacArthur student. Distance learning and online classes should be a consistent foundation for hosted majors of our campus”
- “I honestly am really happy with how student affairs has been run on our campus. There’s fantastic student outreach and we as students truly feel supported”
- “Policies should be designed to provide for the needs of a smaller campus, not as if we are hundreds compared to thousands and therefor become an afterthought or overlooked”

Highlighted Achievements for 2013-2014

The Student Affairs team in Jupiter did an excellent job throughout the academic year in serving students throughout many professional transitions for the division. Student engagement increased and campus morale was heightened as a result of well-executed and creative programming, an enthusiastic and student-centered team, and a very high level of interaction among the student affairs staff and our students.

Some examples of areas of pride:

1. **Clubfest**: Approximately 85% of the student organizations participated. Over 80 students attended with 50 of these students being freshman that were looking to get involved. Assessment: 62.5% of new students felt connected to the campus as a result of attending Clubfest, 37.5% felt extremely connected.

2. **LDR 2010**: In 2012-2013 the LDR 2010 course offered at the Jupiter Campus had an enrollment of 6 students. This past year the LDR 2010 course had 27 students completed the course. Of those students, nearly 30% of these students obtained advancement in their leadership position on campus and over 30% of these students maintained their leadership position on campus. The course had a 350% increase in participation and 60% of students enrolled in the LDR 2010 Course at the Jupiter Campus are holding the same or advanced student leadership position for the upcoming academic year.

3. **CarnivOWL**: 80% of students were very satisfied and 17.5% were satisfied with this event. The new addition of the passport system, implemented to encourage
students attending the event to maximize the event and visit more of the student organization activities was well received. CarnivOWL event had nearly 100% satisfaction among students attending.

4. **OSD**---- Intended Impact: Increased awareness, student self-navigation through transition, increased success and retention
   a) Creation of a series of brief, online informational videos that will be embedded within the FAU Jupiter OSD webpage. The focus of the series will be on the transition to college and the process of registering with OSD. This will promote self-advocacy and broaden the reach of OSD.
   b) Development of a series of online informational videos to raise faculty awareness of students with disabilities. Will also provide Student Success workshops in collaboration with the eLearning division designed for faculty. These workshops will provide tools for creating accessible content, discuss accommodations, and offer insight into understanding disabilities.

5. **Increased university-community partnerships** to provide additional local resources that promote success for OSD students. Examples: National Alliance for Mental Illness - local chapter provides free programs and services that encourage independence by providing education and peer support. Career Source - provides adaptive technology and career services for students with disabilities free of charge.