LEGISLATIVE SIGNATURE SHEET
STUDENT GOVERNMENT
FLORIDA ATLANTIC UNIVERSITY

This Bill/Resolution # BPAB-M-11 PASSED FAILED on this 24th day of February, 2014 by a vote of 36 YES, 4 NO, 0 ABSTAIN moved by Toledo and seconded by McElligot.
Signature - House Speaker President of the Senate: 

For House Bills or Resolutions ONLY:
This Bill/Resolution is hereby ENACTED / VETOED on this day of , 20 . Signature - Campus Governor:

For All Legislation:
This Bill/Resolution is hereby ENACTED / VETOED on this 17 day of March, 2014 . Signature - Student Body President

For All Legislation, Pursuant to University Regulation 4.006:
This Bill/Resolution is APPROVED / SENT BACK FOR RECONSIDERATION on this 19 day of March, 2014 .
Signature - Vice President for Student Affairs

For All Legislation:
This Bill/Resolution is Received and Recorded by the Student Government Student Court on this 14 day of March, 2014 .

Chief Justice
WHEREAS: Over the last six months (Fall 2013) the Council for Scholarship and Inquiry, along with the Quality Enhancement Plan (QEP), has been asking for funding to create and promote the research done by Florida Atlantic University (FAU) students, and;

WHEREAS: We should collectively strive to maintain the FAU Undergraduate Research Journal (FAURJ). By printing each issue of the journal, this ultimately brings recognition to FAU through publications. Additionally, The FAURJ promotes student involvement and new research developments, and;

WHEREAS: By utilizing the FAURJ in classroom learning, FAU will set the standard in research education and professional experience. This will allow FAU students to explore practical applications in lab and/or field work. The journal has made it possible for undergraduate students to find inspiration and publish their own work in order to receive recognition in their respective Colleges of Business, Arts and Letters, Science, Design and Social Inquiry, Education, Engineering and Computer Science, Nursing, and Honors College, and;

WHEREAS: To complete this mission and allow maximal utilization of the journal throughout all FAU campuses, the Council for Scholarship and Inquiry will hand out the journal free of charge for the benefit of students, and;
WHEREAS: To inspire undergraduate students to become authors and partake in research; this adds to the value of the FAURJ as an academic resource at FAU, and;

WHEREAS: All aspects of the publication will be governed by the Council for Scholarship and Inquiry in order to be as cost effective as possible. The Council for Scholarship and Inquiry has acquired several people for the preparation of the proposed journal, and;

WHEREAS: The CSI appeals to the Boca Raton House of Representatives after seeking funding elsewhere and through COSO but not being able to get adequate funding for the printing and publication of the FAURJ, NOW;

THEREFORE BE IT FURTHER RESOLVED: That $5,721.00 is transferred from the House Contingency account S20012 to the COSO club account S00324 for CSI to pay for the printing of the 2014 edition of the FAURJ.
i. Student workshops and programs to include cost of materials, books, food, small stipends, etc.: $1,250 Pre Yr. 1, $1,500 Yr. 1, $2,000 Yr. 2, $2,500 Yr. 3, $3,000 Yrs. 4 and 5. Total all years = $13,250
j. UCEW support for capstone writing projects: $6,750 Yrs. 2 and 3, $13,500 Yrs. 4 and 5. Total all years = $40,500
k. Peer Mentoring Program. $6,000 Yrs. 1-5. Total all years = $30,000
l. Undergraduate student research awards: $4,000 Yrs. 2-5. Total all years = $16,000
m. In-kind funding includes: Administrative support for faculty and student professional development from SOTO, eLearning, CLASS, WAC, Division of Research and Graduate College. Administrative support for marketing from Marketing and Creative Services, CIT and Division of Research and Graduate College. Total in-kind all years = $135,050.

Goal 4: Infrastructure to enrich climate
a. Ouri Staff including Faculty Director (12-month all years), Budget coordinator (0.376 Pre Yr. 1, full-time Yrs. 1-5) and Graduate Student Assistant (20-hours per week Pre-Yr. 1 – Yr. 5) salary and fringe benefits with potential 3% increase annually to be allocated based on other university distribution. $ 128,847 Pre Yr. 1, $191,237 Yr. 1, $166,680 Yr. 2, $202,266 Yr. 3, $206,026 Yr. 4 and $213,953 Yr. 5. Total all years $1,141,011.
b. Office Setup (computers, phones, printers etc.): $5000 Pre-Year 1. Total = $5,000
c. General administrative costs for Ouri! $9,000 Pre Yr. 1 – Yr. 5. Total all years = $54,000
d. Travel allocation for the Director to attend SAQS, CUR and other conferences: $5000 Pre-Yr. 1 – Yr. 5. Total all years = $30,000
e. Marketing QEP and Ouri – $2,500 Yrs. 1-5. Total all years = $12,500
f. In-kind funding includes: University Space allocation for Ouri! Administrative support from Undergraduate Studies, Harriet L. Wilkes Honors College, Center for Teaching and Learning, Steering Committee members from colleges and departments. Website and marketing support from Marketing and Creative Services and CIT. Total in-kind all years = $386,800.

QEP Development, Implementation and Assessment
a. QEP External Evaluators: $ 12,000 Pre-Yr. 1, $4,000 Yrs. 2, 4 and 5. Total all years = $27,000
b. SACS Lead evaluator (onsite visit): $ 3,000 Pre-Yr. 1. Total all years = $3,000
c. QEP Document editor: $2,500 Pre Yr. 1. Total all years = $2,500
d. QEP Assessment coordinator (Faculty 0.35 FTE) salary and fringe benefits with potential 3% increase annually to be allocated based on other university distribution. $33,150 Pre Yr. 1, $34,145 Yr. 1, $35,169 Yr. 2, $36,224 Yr. 3, $37,311 Yr. 4, $38,430 Yr. 5. Total all years = 214,429.
e. QEP Marketing $20,000 Pre Yr. 1. Total all years $20,000
f. In-kind funding includes: Administrative and Technical support for QEP Assessment and Marketing support from the College of Arts and Letters. Total in-kind all years = $538,500

Total new money all goals = $2,999,665.
February 24th, 2014

To Whom It May Concern:

Please consider this a letter supporting the current bill put forward to Student Government, for funds to print our second edition of the Florida Atlantic Undergraduate Research Symposium, FAURJ. I serve as the faculty advisor to the Council for Scholarship and Inquiry, the student club under which FAURJ is managed and the director of FAU’s Quality Enhancement Plan. FAURJ was initiated and established by our undergraduate students during the time that our institution was undergoing its SACSOCO re-accreditation as part of our institution’s Quality Enhancement Plan (QEP), Distinction through Discovery. FAU’s QEP is an initiative related to expanding a culture of undergraduate research and inquiry across all colleges and all campuses. This will be our second edition of FAURJ.

In 2013, the Office of Undergraduate Research and Inquiry (OURI), under which Distinction through Discovery initiative is implemented and assessed, sponsored the printing of FAURJ as part of our Marketing budget for the SACSOCO visit (Pre-Year 1), Feb 5-7, 2013. (See SACSOC and University approved FAU’s QEP Budget and Justification attached). As you can see the marketing budget significantly decreases from $20,000 in Pre year 1 to $2500 each year after. In years 1-5, the $2500 will be used for establishing brochures and some marketing materials for OURI. Unfortunately due to budget constraints, as we were establishing the final approved QEP budget, funds were never allocated to print FAURJ, as this initiative was designed to be supported by a student organization CSI and with support from Student Government. OURI funds are used to support students in a variety of ways e.g. the Undergraduate Research Grants Program, the Undergraduate Research Symposium, Peer Mentor program, national membership to the Council on Undergraduate Research (CUR), and to support faculty through our Curriculum Grants Program, as well as by establishing an office which serves to support the entire university and provide professional development for all participants.

FAU’s QEP is an institutional commitment to expanding research and inquiry, and positively impacts all students. Publishing in the journal is one of the highest levels of scholarship an undergraduate can achieve, and it brings an additional level of prestige to our university. Our QEP has been very well received by the institution and is aligned to make a substantial positive impact on our institution, but will only succeed with support from all university partners, to ensure that this is a collaborative effort. Our students through SG leadership, CSI leaders and student representatives to the QEP have been instrumental in providing feedback to shaping our QEP during development and even more so now through these kinds of efforts with CSI and FAURJ, to ensure that we go over and beyond to expand this culture of research and scholarship here at FAU. I would like to express my sincerest gratitude for the current and future support of the Distinction through Discovery Initiative, and would be happy to provide additional information to support this request.

Sincerely,

Donna Chamey-Wills, Ph.D.
Director, University’s Quality Enhancement Plan
Assistant Scientist, Chemistry