

RELEASE OF INFORMATION FOR VERIFICATION OF HEARING LOSS

*Student will complete this page and provide it to their clinician. The clinician will complete the verification form.

I,, herby authorize the release of the following information as well as any pertinent documentation to the Student Accessibility Services at Florida Atlantic University for the purpose of determining my eligibility for accommodations.			
Student's Signature	Phone:		
Student's Z#	Date of Birth:		

Check the applicable box below to determine how SAS will receive the verification form:

□ Please return the completed verification form to client/student.

□ Please return the completed verification form to the Student Accessibility Services office:

- Florida Atlantic University- Boca Campus Student Accessibility Services
 777 Glades Road, SU 133 Boca Raton, FL 33431 tel: 561.297.3880 fax: 561.297.2184
- Florida Atlantic University- Jupiter Campus Student Accessibility Services
 5353 Parkside Drive, SR 111F Jupiter, FL 33458
 tel: 561.799.8585 fax: 561.799.8819



STUDENT ACCESSIBILITY SERVICES VERIFICATION OF HEARING LOSS

This form should be completed **ONLY** by the Clinician.

Important: Please note, changing an existing document after it has been signed, faking a signature, or making a false document are all considered to be a forgery.

CL	INICIAN NAME (PRINTED):			
SI	GNATURE OF CLINICIAN:				
CREDENTIALS: SPECIALTY:			ALTY:		
LICENSE/CERT. #:					
	ATE:				
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Pa	tient's Name:				
Da	ate of Most Recent Examin	ation:			
1.	Diagnosis:	Right Ear	Left Ear		
2.	Etiology:	Right Ear	Left Ear		
3.	Prognosis:	Permanent	Temporary	How long?	
4.	Degree of Hearing Loss:	Right Ear	Left Ear		
5.	5. Type of Hearing Loss: Right Ear		Left Ear		
6.	Use of Hearing Aid: Ri	ght Ear	Left Ear		
	Please attach an audiogr ss.	am along with a w	ritten narrative def	ining the hearing	
7.	Is the student on any medication that may affect attention, concentration, or any				
	other facet of learning or living environment? Yes No				
	Medication:				

- 8. Describe in detail the student's functional limitations associated with this diagnosis. How might this disability impact the student academically?
- 9. Are there any specific academic accommodations you would recommend for this student?