



Center for Learning And Student Success
Undergraduate Studies
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ACADEMIC SUPPORT GRADUATE ASSISTANT POSITION CENTER FOR LEARNING AND STUDENT SUCCESS

The Center for Learning And Student Success (CLASS) at Florida Atlantic University is seeking a graduate student to assist with all aspects of the institution's academic support programs. Below are descriptions of both areas:

Supplemental Instruction:

Supplemental Instruction (SI) is a series of FREE weekly collaborative learning study sessions for students taking historically difficult courses. SI is open to all students who want to improve their understanding of course material and improve their grades. Attendance is voluntary. SI sessions are peer-facilitated study sessions in which students compare notes, discuss readings, develop organizational tools, and build study skills that will help them succeed throughout their academic careers. At each SI session, students are guided through course material by their SI leader who has previously taken the course and earned an A. Research shows that students who attend SI sessions regularly average one half to one full letter grade higher than their classmates who choose not to attend.

Tutoring:

Tutoring, through CLASS, provides FREE group tutoring by peer tutors in content area courses. Peer tutors help improve performance in a difficult course by modeling effective study techniques and breaking down difficult concepts. Our peer tutors are successful students who have earned at least an A- in the courses they tutor (like Supplemental Instruction Leaders), have been recommended by their professors, and have been trained in tutoring techniques through our tutor training program. Their goal is to help students review course content through the use of interactive learning strategies.

Some responsibilities of the Academic Support Graduate Assistant will include:

- (1) Assist with the selection, evaluation, and on-going training of Tutors/SI Leaders
- (2) Market and advertise academic support programs through social media, etc.
- (3) Assist with data collection and maintenance of records to include basic data entry and statistical analysis of student outcomes through the production of reports for respective programs
- (4) Additional assistance related to academic support programs as required (such as scheduling space on campus for SI sessions/exam reviews; creating flyers or copies; collaborating with various departments to provide support; etc.)

Applicants must be admitted for a graduate program starting in either the summer 2018 semester or fall 2018 semester. Preference will be given to individuals who are able to work in summer 2018 (even if they are not yet enrolled in courses). Students must be enrolled as a full-time, degree-seeking graduate student and maintain a minimum 3.0 GPA throughout their graduate studies in order to be eligible for a graduate tuition waiver (in-state tuition waiver only). Preference is given to students in the Higher Educational Leadership Program through the College of Education. In addition to the graduate tuition waiver (waives in-state tuition for 9-10 credits in fall and spring not inclusive of fees), the selected graduate assistant will earn \$11/hour for up to 20 hours each week. This position is on a semester-by-semester basis with the possibility of continuation pending performance review and funding. The selected candidate must commit to working a minimum of one summer semester.

Skills required: Strong written and verbal communication skills, ability to manage small groups and to provide student assessments and feedback in an effective manner, proficiency in Microsoft Office and enthusiasm!

Application Process: Please submit Cover Letter/Letter of Interest, resume, and a list of three professional references and your fall class schedule via e-mail to Ronald R. Johnson (rjohnson@fau.edu), Director, Academic Support for the Center for Learning and Student Success.