Summary Notes
Marine and Coastal Faculty Forum
April 29, 2013

**Question #1: Which Marine and Coastal Issues do you want to see FAU explore? (GREEN)**
- To understand and adapt to, effecting, and affecting (climate) change.
- Ecological adaptation human (economic, social, political) and natural - these issues are coupled.
- FAU's location as a critical area for interdisciplinary exchange.
- Critical thinking course.
- Defining structure and how each issue fits underneath one umbrella.
- Coastal continuum.
- Fresh to salt.
- Changes in biodiversity.
- Pedagogical review.
- Graphic indication of dialogue.
- Identifying common baseline for projections.

**Question #2: What does it mean to you for FAU to have a Marine and Coastal Issues Theme? (e.g., how might colleagues at other universities perceive this? How might students and potential students respond? How might the public, non-profit groups and business view this? What opportunities does it afford FAU? What cautions should we be conscious of?) (ORANGE)**
- This theme is long overdue; opportunities for interdisciplinary work and taking research beyond specific fields.
- We need to teach beyond specific fields and academic freedom to bring in student research.
- Move into larger scale activities, for example dredging of ports.
- Move into research across institutions.
- Marine and coastal research policy center.
- Look for strategic advantages across fields.
- Develop a mechanism to go in and identify faculty collaborators.
- Develop a curriculum that supports collaboration.
- For students, find a way for them to access more resources and opportunities; can also be used as a recruiting tool.
- Recruitment and retention of faculty and students.
- Educational outreach.
- Impact on education and community through integrated theme.
- Partnerships with business in working together, funding projects in developing solutions.
- Getting funding from state and federal agencies.

*Cautions*
- Making sure that all faculty have access to these teams.
- Emphasize solutions as well as problems.
- Don’t duplicate major strengths of other universities.
- Don't oversell it.
• Don't be afraid to initiate a project - even high-risk projects.
• One size does not fit all.

**Question #3: What kinds of activities would you like to see the theme undertake? (e.g. sponsor fora and workshops? Facilitate discussion of curriculum? Research, scholarly, creative activities? Facilitate interactions with the public? Facilitate interactions with outside groups like funding agencies, state or federal agencies, etc.?) (YELLOW)**

• For the curriculum, introduce a theme that facilitates filling marine coastal course requirements across electives throughout departments; maybe the university can offer a marine coastal certificate for students.
• Compile a research database of faculty researchers and partners that are related to the marine coastal theme; guest lecturer partners may be featured as well.
• Have an annual interdisciplinary conference that involves the community and other institutions.
• Integrate QEP and DIS internships, mentoring, outreach, community-based activities.
• Create a timeline of activities, sharing events, annual scientific conference.
• Plan a framework for goals and outcomes.
• Consolidate with partners and other agencies to build research capacity.
• Create exhibitions, performances, and social media; perhaps offer Ted-like talks.
• Focusing on interdisciplinary research, form funding-related teambuilding with incentives and specified goals.
• Keep an archive and record of activities to show progress.
• Establish an administrative mechanism to distribute funding that is allotted among the department.
• Form a LinkedIn group.
• Create boilerplate wording for proposals.

**Question #4: What roles should the Marine and Coastal Issues Theme Committee play? (e.g. facilitator, connector, advocate, etc.) (BLUE)**

• Use this theme development as a positive PR vehicle.
• Examine FAU’s existing strengths in marine and coastal issues; identify core target areas.
• Provide and be proactive in facilitating the generation of seed funding to stimulate activities in these areas.
• Maintain, promote, and support existing resources and facilities for marine research and engineering.
• Facilitate communication among interested faculty.
• Promote/showcase faculty expertise in these areas.
• Increased presence at the federal, state, and local levels/reestablish lobbyists.
• Actively engage, recruit and keep faculty involved in these themes.
• Maintain strength and facilities for marine research and new faculty in this theme area.
• Review current marine themed proposals written over the last decade that identify marine research and engineering strengths as a starting point.