May 4, 2012

TO: Provost Brenda Claiborne

FROM: CCC International Education Task Force
       Catherine Meschievitz, Michael Horswell, Mihaela Metianu, Catherine Myser, and Maria Larrondo Petrie

RE: International Education Task Force Report

Attached is the report you requested on the topic of international education activities at Florida Atlantic University. You will recall you asked a small group of faculty and staff to conduct further research and consult with additional people across the university as follow up to the luncheon you hosted on this topic on February 17, 2012. We were specifically asked to give you feedback and suggestions on two questions:

(1) How can we best foster international activities for our students and faculty?
(2) How can we encourage collaborative efforts?

The report outlines the task force’s activities to obtain more input and ideas, consolidates the many comments and suggestions garnered from across FAU, and ends with some specific follow up steps we could take to move forward. The task force will be happy to meet with you at your convenience to discuss the report and the ideas it represents.

Attachment: 1

cc: Task Force Members, Dean Ed Pratt
Report of the “Task Force” on International Education Activities at FAU

Submitted May 4, 2012

Task Force Members
Dr. Michael Horswell, College of Arts and Letters
Dr. Cathy Meschievitz, Office of International Programs
Dr. Mihaela Metianu, International Student and Scholar Services
Dr. Catherine Myser, College of Medicine
Dr. Maria Larrondo Petrie, College of Engineering and Computer Science

On February 17, 2012 Provost Brenda Claiborne convened a group of FAU faculty and staff for a Cross College Conversation on International Education activities underway at FAU. Several faculty gave brief presentations on their primary interests and activities, and all in attendance provided a short one page written statement on their areas as well (see Appendix).¹ Provost Brenda Claiborne then asked the group for ideas on what is needed to allow these and other activities to flourish and increase. The discussion of faculty research activities, study abroad programming, international partnerships and engagement through visiting scholars, exchange students, international degree students and outreach activities provided a snapshot of the amazing breadth and depth of current activities. The potential to expand what we do is palpable, and the interest to do so strong among those present. Comments shared that day also raised attention to several areas of need, from the need for better information sharing and communication practices to the tweaking of campus policies and processes for welcoming visitors from abroad.

As follow up to these initial discussions, the Provost asked a small group of volunteers, led by Dr. Cathy Meschievitz, to conduct additional research and consultations in order to offer some concrete suggestions on two primary questions:

(1) How can we best foster international activities for our students and faculty?

(2) How can we encourage collaborative efforts?

To meet this assignment by the deadline of the end of the Spring 2012 term, the task force consulted the FAU Council on International Education², circulated notes and ideas to the faculty

¹ Faculty and staff attending were: Len Berry (Science), Som Bhattacharya (Business), Provost Brenda Claiborne, Michael Harris (Arts and Letters), Michael Horswell (Arts and Letters), Tim Lenz (Arts and Letters), James McLaughlin (Education), Mihaela Metianu (ISSS), Catherine Meschievitz (OIP), Jeffrey Morton (Arts and Letters), Catherine Myser (Medical College), Maria Larrondo Petrie (Engineering and Computer Science), David Prosperi (Design and Social Inquiry), Ilaria Serra (Arts and Letters), Yoshi Shibata (Medical College), and Tim Steigenga (Honors College).

² The FAU Council on International Education is a cross college advisory body with a faculty representative from each college named by their dean. The “FAUCIE” meets regularly during the academic year to share best practices, advise OIP on issues in international education, and note areas for expansion and further development. The 2011-2012 members are: Charlotte Barry (Nursing), Maria Fadiman (Science), Peggy Goldstein (Education), Michele Hawkins (Design and Social Inquiry), Michael Horswell (Arts and Letters), Catherine Meschievitz (OIP, and FAUCIE coordinator), Maria Larrondo Petrie (Engineering and Computer Science), Howard Prentice (Medical College), Marc Rhorer (Business), and Tim Steigenga (Honors College),
who attended the Provost’s Cross College Conversation on international education on February 17, 2012 and solicited advice from additional individual faculty and staff across FAU colleges and academic and student affairs units. The comments and suggestions we received are noted below.

(1) **How can we best foster international activities for our students and faculty?**

*For Students*

a. create new types of study abroad and exchange programs to meet student needs and cover fields not typically going abroad (e.g. sciences, professional fields, honors research & the QEP) and consider marketing them as statewide program opportunities

b. design more programs to meet major requirements, not just electives

c. ensure small class sizes for faculty led study abroad programs as exceptions to larger enrollment minimums for domestic course offerings

d. suggest adjustments to Banner, the Registrar Office and college advising offices to assist those trying to have their certificates such as Asian Studies, Classical Studies or Latin American Studies and Caribbean Studies, registered and noted on university documents

e. include study abroad in all FAU marketing and recruitment activities to reach prospective students and their parents

f. create relevant academic certificates and degrees with international content, e.g. a new undergraduate Global Studies or International Studies bachelor’s degree

g. create domestic and international internships, academic service learning and co-op experiences linked to FAU student degree options in order to promote student global competency

h. create a reception or dialogue event for returning students and future study abroad students, to provide peer mentoring and ignite more internationally linked activities within the FAU student body

i. create a study abroad scholarship fund to help students go abroad

j. create scholarships for international students and/or consider tuition reductions for top degree candidates

k. create a formal recruitment strategy to attract more international students to FAU

l. create a conditional admissions process for some international students and link it to a “pathway” program for international students needing intensive English for academic success

m. provide adequate resources and increase faculty involvement in activities already provided by ISSS and OIP in supporting international students, exchange students,
and visiting scholars such as the International Friends Program, coffee hours, and international welcome dinners

n. create new opportunities for international students and scholars to have cultural experiences and integration in university and community life, and develop fundraisers and other means of increasing financial support for such activities

o. establish an academic mentoring program for graduate international students (with support from the Graduate College, Graduate Student Association), academic departments, and support units such as ISSS to help them understand the academic rigors and expectations within their specific discipline (i.e., independent research, lab rotations/apprenticeship, academic honesty).

For Faculty

p. create an Innovation Fund to provide faculty incentives to create new courses with international and/or language and culture content, develop new study abroad programs, and prepare and give research papers at international conferences and events

q. support an international visiting professor program to allow FAU faculty to spend time teaching abroad and allow FAU to host visiting international faculty in university departments

r. create faculty development opportunities or a faculty learning community on international education to increase engagement and develop skills (e.g. the importance of international education to FAU, how to do a study abroad program, how to share information on grant opportunities, and write grants for international activities)

s. recognize faculty achievements in international education at public events and include this work in tenure and promotion considerations

t. ensure information on how to host international visiting scholars and J-1 interns is clear and accessible

u. encourage faculty and staff to submit more grants on international topics, to take advantage of international funding opportunities from US AID, NIH, NSF and others with an international affairs potential; have the Research Division create resources and a stronger infrastructure to help faculty do this

v. create a seed grant program to assist these extramural grant activities, which could also include cross college interdisciplinary research teams who work on promising new areas of inquiry that have a global/local impact

(2) How can we encourage collaborative efforts?

a. enlarge the FAU Council on International Education ("FAUCIE") to include more offices and partners engaged in international activities, such as ISSS, Admissions, Grad College, and Research Division
b. increase the types of information that can be accessed from the International Landing page (www.fau.edu/international) and highlight activities during the year more

c. strengthen the development and coordination of international education activities by linking relevant units (e.g. OIP, ISSS) and creating a more visible and inviting campus presence

d. support the development of new international partnerships with complementary universities around the world, to promote student exchange and study abroad, faculty teaching, collaborative research and capacity building

e. identify a small number of key international partner universities in pivotal world locations where multiple FAU colleges can engage in collaborative international education activities, aka create “transformational partnerships”

f. create more information sharing avenues across FAU, such as an annual showcase of faculty and student activities

g. use technology to link FAU classes with classes taught abroad

h. encourage faculty from two or more colleges to collaborate on a study abroad program (e.g. medical Spanish, Spanish culture studies and global/community health in Ecuador)

i. create a searchable database of what is now being done at FAU and maintain it regularly, and allow access for all to take advantage of existing international expertise and talents

j. find ways to link the Intensive English Institute to the FAU academic mission, for example, consider moving IIE to be housed and administered by an academic unit such as the Department of Languages, Linguistics and Comparative Literature, or to the Office of International Programs

k. do more outreach to internationally linked civic, business and diplomatic groups in South Florida

l. reach out to FAU alumni around the world to develop new ties and linkages, recruit international students and raise funds

m. engage the University Advancement office and individual college development and philanthropy staff to locate donors with international interests

Conclusions and Next Steps

Many of the above suggestions and recommendations will require additional resources to be accomplished. It may be difficult for the short and medium future to create an Innovation Fund to support faculty development and related study abroad activities. It may also be hard to initially raise money for study abroad scholarships. Other activities will not need a large infusion of dollars but will require units or groups of people to assume the tasks and modest costs of
organizing events or compiling databases. At the same time, if FAU faculty, leaders, staff and students feel international activities are important for the future of the university community and the institution, we must keep them at the forefront and find ways to support them in a coordinated fashion.

Lastly, and perhaps most immediately relevant, some steps can be undertaken right away with no added monies, e.g. expand the membership of the FAU Council on International Education, add more existing information to the International Landing page, and talk to University Advancement and college development/philanthropy staff to garner help to raise donor gifts and expand links to regional civic groups. Over time some activities could lead to new revenue streams, such as gifts from donors for scholarships or a new “Pathway program” which could in turn create surplus revenues to reinvest in international education activities at FAU. Linking international education activities to complementary aspects of the new FAU Strategic Plan and QEP can also signal the value FAU places on international education, study abroad and global engagement.

Appendix A – CCC Documents from February 17, 2012
Appendix
COLLEGE OF ENGINEERING INTERNATIONAL ACTIVITIES

The College of Engineering has an Associate Dean of International Affairs that facilitates all international interactions and agreements. The goals of the international activities of the College are to:

- Increase graduate student enrollment
- Increase research activities
- Increase college visibility and hopefully the national ranking

The College has developed agreements and MOUs with 11 universities in India, France, Japan, Spain, Israel, Philippines, Colombia and Greece. Undergraduate student exchanges are hard to balance without delaying student graduation because most engineering programs require more than 120 credits and does not require a foreign language. The successful exchange MOUs are balanced with students from other Colleges. The most successful undergraduate programs have been with Nirma Institute of Technology in India where we received up to 40 students at a time by developing a 2+2 or 3+1 undergraduate programs, these did not require reciprocity nor tuition waivers, and many continues to the MS at FAU. The College is now concentrating in developing Double Degree Programs at the MS and PhD levels with strategic universities, Faculty Development Programs and Intensive English – Intensive Research Bridge Programs.

The College is the headquarters of the Latin American and Caribbean Consortium of Engineering Institution (LACCEI), currently 8 of our PhD students were recruited through that program, and the College of Science also is offering the Scholarship which leverages a $250 per semester award and a Florida Statute, into a more than $15,000 scholarship reclassify them as in-state for tuition purposes. Most of the LACCEI Scholars also are awarded assistantships so this has saved the university more than $250,000 per year in tuition waivers. The LACCEI activities have helped ranked FAU five years in a row in the Top Ten in the U.S. for Hispanic Graduate Studies in Engineering. This attracted the attention of National Science Foundation and we were invited to participate as Co-PIs in an NSF proposal targeting Minority Serving Institutions. Additionally the LACCEI activities have also yielded invitations to address the Organization of American States (OAS) Ministers of Science and Technology, the only U.S. school invited to present. FAU is being asked by the OAS to become involved in international academic collaboration grant proposals, alongside Georgia Tech, MIT, Purdue and other high ranking engineering schools.

NSF PIRE Grant. The university has been awarded with FAU an NSF PIRE grant because of its involvement in IBM’s Latin American Grid (LA Grid), a network of research universities. This grant has paid for student and faculty research stays in foreign country and has yielded research papers and tighter international research collaborations.

The College hosts a large number of international Visiting Researchers, Scholar and Interns from 1 month to a year. Just to spotlight a few: We have hosted a Colombian Airforce Lieutenant Coronel for one year that is now leading a new Air Force Research Laboratory in Colombia; a French Engineering Professor for one year whose work resulted in submission of an FAU NSF grant proposal with our faculty; and currently a Program Director of COLCIENCIAS, the NSF equivalent in Colombia, is a visiting research for one year in our College.

Benefits to Faculty. Faculty have become more global. The faculty international research collaborations and mobility have increased. The number of international researchers coming to FAU seeking collaborations with our faculty have increased. The faculty is becoming aware of other funding opportunities to support their research and graduate students.

Benefits to Students. Students have become more global. Last year seven engineering graduate and undergraduate students competed in international paper and poster competitions. One won first place and another one placed. In the past, students have also sought international internships which our office facilities.
My annual assignment reflects the department's commitment to educating and training undergraduate students in the field of International Relations. My professional efforts attempt to reach a large lower-division audience of students as well as provide specialized training to upper-division students with career interests in international affairs.

**Lower-Division Course Offering:** INR 2002: Introduction to World Politics is taught annually to students whose interests in international affairs vary greatly. A component of the Core Curriculum, the course attracts students from all majors, disciplines and backgrounds. In the Fall 2011 semester, the course was taken by 340 students in the University Theatre.

**Upper-Division Course Offerings:** My primary area of specialized undergraduate teaching is in the field of International Law. Offering three distinct International Law courses (listed below) provides students with career interests in the field the opportunity to build their credentials and improve their chances of admission into leading law schools.

- INR 3403: International Law: Foundations & Institutions
- INR 3433: International Law of Armed Conflict
- INR 3413: International Law of Peace & Diplomacy

**Diplomacy Program:** Established in 1996, the FAU Diplomacy Program trains undergraduate students in the art of diplomatic negotiations and dispute resolution. Program highlights include:


* Participation in the Global Youth Connect human rights training program. In 2011, FAU undergraduate Karina Brennan traveled to Bosnia for a three-week training session. In 2012, Kate Novak will participate in the summer human rights training program in New York City at United Nations headquarters.

* Sixty-seven (67) Diplomacy Program scholarships awarded to outstanding undergraduate students since 2009.

* Self-funded program status, all expenses are paid for with funds raised in the community.
Global Health & Bioethics Master of Science Programs
Catherine Myser, Ph.D. & Julie C. Servoss, M.D., M.P.H.

Defining Global Health: Global health is defined as an “area for study, research, and practice that places a priority on improving health and achieving equality in health for all people worldwide. Global health, both locally and globally, emphasizes: transnational health issues, determinants and solutions; involves many disciplines within and beyond the health sciences and promotes interdisciplinary collaborations; and is a synthesis of population-based prevention with individual-level care.” (Koplan et al., Lancet 2009)

Our combined MD/MS degree will be first in the world; our MS in Global Health and Bioethics will be the third in the nation, and both are the first Global Health and Bioethics degree programs in Florida.

The overall purpose of the dual degree MD-MS in Global Health and Bioethics is to prepare graduates of the program to:

- This training program can positively impact the economic development of South Florida and Florida in fundamental ways by:
  - better attending to low cost preventive care
  - better ensuring compliance with health & wellness regimens tailored to particular ethnic and socioeconomic communities thus lessening reliance on higher cost acute/ emergency room care
  - avoiding unwarranted expenditures often associated with Florida's underserved communities
- With their unique training, MD/MS dual degree graduates will:
  - likely pursue a residency in a primary care specialty
  - likely remain in South Florida/Florida and improve health services offered to the local/regional community
  - deliver culturally competent health care to underserved populations in Florida and the United States
  - develop the special knowledge, skills and experience to improve the effectiveness of their health services for such ethnic and socioeconomic communities

The overall purpose of our MS degree programs in Global Health and Bioethics is to prepare graduates of the program to:

- Assume leadership, advocacy, research, education and service roles in the emerging fields of global health and global bioethics/international research ethics
- Implement and evaluate programs and policies focused on improvement of health for both local and global underserved communities
- Identify social determinants of health, including behavioral, environmental, cultural, economic and political factors
- Understand how these determinants of health contribute to local and global inequities in health, and work to remedy them in more culturally competent and effective ways
- Understand and manage ethical issues involved in research, education, policy and clinical service in a global health setting

Examples of Employment Opportunities Available to Graduates:

<table>
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<tr>
<th>Department of Health Director/Clinician</th>
<th>Global/Public Health Specialist</th>
<th>Public Health Manager</th>
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<tr>
<td>World Health Organization Officer</td>
<td>CDC Policy Analyst</td>
<td>Global Health Professor</td>
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<tr>
<td>Grant Advisor (e.g., Wellcome Trust)</td>
<td>Director, Research Ethics Committee</td>
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Timothy Steigenga, Professor of Political Science and Chair of Social Science and Humanities
Harriet L. Wilkes Honors College: Synopsis of International Research/Projects/Partnerships

Research: Dr. Steigenga has worked with colleagues at UF for the past 9 years on grants from the Ford foundation studying immigrants in Florida and Georgia, organized multiple conferences with the Center for International Migration and Integration (CIMI) and the Ford Foundation, served twice as a Fellow at the Woodrow Wilson International Center for Scholars, and served as Fulbright visiting Scholar in Guatemala in 2006. His research interests are interdisciplinary and increasingly applied—focusing on the intersection of religion and migration.

El Sol: Jupiter’s Neighborhood Resource Center: El Sol is a multi-service labor center and integration center serving the immigrant community of Jupiter Fl. Dr. Steigenga helped to found the organization and served on the executive, fundraising, and personnel committees through summer, 2011 (http://www.friendsofelsol.org/).

Corn-Maya Inc: Corn-Maya is a 501(c) 3 organization providing services to the immigrant community in Palm Beach County. Dr. Steigenga served as the primary fundraiser and coordinator for the organization (http://cornmaya.web.officelive.com) through 2011. Dozens of students from the Honors College have volunteered or served as interns teaching English at Corn-Maya and El Sol.

FAU Guatemala Study Abroad Program Director: Designed, organized and directed three six-week (7-credit) interdisciplinary study abroad programs in Antigua, Guatemala focused on the issues of immigration and transnationalism.

INCEDES Central American Institute of Social Science and Development: a civil society organization dedicated to contributing to the body of knowledge about migration from and within Central America, Mexico and the Caribbean. INCEDES carries out research with the purpose of informing public policy debate about migration. Dr. Steigenga serves on the advisory board. www.incedes.org.gt

INDESGUA is the Institute for the Development of Higher Education in Guatemala: an organization dedicated to helping young Guatemalans overcome the social, economic, cultural and political barriers to a higher education in their own country and abroad. INDESGUA provides assistance and guidance through the university application process as well as the scholarship and financial aid application process. Dr. Steigenga serves on the advisory board. www.indesgua.org

Guatemalan Tomorrow Fund (Ak’ Tenamit): is a non-profit organization created to help the indigenous people of Guatemala become self-sustaining through projects to improve health care, reduce illiteracy, promote sustainable agriculture, small business development and to increase participation in civic affairs. Dr. Steigenzga serves on the board and executive committee. www.aktenamit.org
David C. PROSPERI, Henry D. Epstein Professor
School of Urban and Regional Planning

"Planning Abroad Courses"
Type A: Field Trip (government, universities, private sector)
2012 (Santiago de Chile), 2011 (Barcelona/Madrid), 2010 (Sao Paulo), 2010 (Amsterdam), 2009
(Istanbul*publication under review*), 2008 (Berlin/Hamburg), 2006 (Vienna), 2005
(Rotterdam/Amsterdam), 2004 (Bologna/Milano), 2003 (Paris/Reims)

Type B: Exchange Programs (project based, 10 days "here", 10 days "there")
2009 (Vienna, TU-Wien, post-petroleum planning*joint publication*), 2009 (Hamburg, Hafen City
University, playful participation), 2008 (Vienna, TU-Wien, metropolitan context, local response)

Type C: Joint Course conducted at Fort Lauderdale
2009 (Karlsruhe Institute of Technology, low-carbon transportation solutions). *Book (vanity press)*

"Hosting Visitors" (one month or more, many others for 10days-2week periods)
2012: (Anticipated). D. Patti, PhD student / Fulbright Scholar, TU-Wien (nine months)
2011: A. Masser & A.ung, TU-Kaiserslautern (five months). Results: Joint Publication (in progress)
2009: J. Schlaak, PhD student, Metropolitan Institute, Berlin (four weeks). Results: Joint Publication (in press)
2007: V. Lanza, PhD student, University of Pisa (six months). Result: Joint Publication
2004: A. Noda, PhD student, Tokushima University (one year). Result: Joint Publication

International Positions and Conferences Regularly Attended (miscellaneous others)
2011... VP (Institute); Member, Scientific Committee; other responsibilities: International Society of City and
2007... REAL CORP. Papers at Vienna (2007), Vienna (2008, plus 4 joint-student papers), Sitges (2009), Vienna
(2010, 3 papers), Essen (2011, 2 papers, plus 5 joint-student papers), Vienna (2012)
2005... Various contributions to UN (Habitat, World Forums); Consultancies with National Ministries
2002... Association of European Schools of Planning. Papers at Grenoble (2003), Leuven (2004), Vienna (2005),

PhD Committees
2010... P. Sasidharin (theory of public spaces, CEPT, India)
2009... H. Santiago-Fink (sustainable development, BOKU, Austria)

Keynote Addresses
2010 INPUT, Basilicata, Italy (e-government, e-governance, e-democracy)
2008 REAL CORP, Vienna (airports as economic development engines)

Impressions of CDSI Activities (M. Hawkins represents CDSI on FAU Council on International Education)
School of Architecture: Study Tours (London?, Columbia?, Italy?), Exchange Students (Dessau)
School of Public Administration: Hosting Scholars; Leadership in international Organizations (Procurement)
School of Social Work: Study Tours (London?)
School of Urban and Regional Planning (other faculty members): Hosting Scholars and Students
Michael J. Horswell, Associate Professor of Spanish and Latin American Literature
Chair, Department of Languages, Linguistics, and Comparative Literature

Research and Teaching Interests: Literatures and cultures of the Andean region; Indigenous South American cultures and languages; Gender and Sexuality; Latin American film studies; Postcolonial Theory.

Selected Courses Taught: “Transatlantic Studies: Writing on the Frontiers of the Spanish Empire”; “Colonia: Latin American Literature”; “Road Movies and Travel Tales from Latin America”; “Love and Desire in Latin American Literature and Film”; “Introduction to Caribbean and Latin American Studies.”

Study Abroad Leadership Experience:
Andean Cultural Studies Program in Ecuador (2002-present)
Founder and director of interdiscipli nary study abroad, summer program. Lead students in a 6 week study of Andean culture, including home stays in indigenous communities in the highlands and the Amazon basin.

Spanish Studies Program in Salamanca, Spain (1999-2001)
Resident director of summer study abroad program in Salamanca, Spain. Supervised language teachers; coordinated study tours to historical/cultural sites; taught Spanish culture class; recruited students.

Master’s of Science in International Business Language Program (1999-2005)
Worked on team to develop the language modules for FAU’s MSIB. Designed graduate level Spanish and Portuguese for Business courses (six credits). Coordinated instruction with Brazilian and Spanish partner institutions, UNISUL and ESIC.

Highlights from the Department of Languages, Linguistics and Comparative Literature and the College of Arts and Letters:

1. US Dept. of Education Title 6A grant: “Strengthening Asian Studies at FAU” (funded for 2010-12, $198,000). Co-PIs: Michael Horswell (LLCL), Cathy Meschievitz (OIP) and Ken Holloway (History). This grant allowed us to add Arabic and Chinese language courses to the curriculum and supported more than a dozen faculty members to conduct overseas research and/or to develop new courses for the university’s curriculum. Also expanded our study abroad partnerships in Asia and the Middle East.

2. Study Abroad programs developed and led by faculty in LLCL and the College of Arts and Letters:
Venice, Italy-Arts/Architecture/Geography+
Madrid, Spain-Spanish and Culture+
Ecuador, Salango-Anthropology & Archeology+
Ecuador-Andean Cultural Studies+
Catania, Italy-Archeology+
Berlin, Germany-German Language and Culture
Dublin, Ireland-Irish Lit & Travel Writing
Orvieto, Italy-Italian & Visual Arts+
Ales, France-French Language, Culture and Art History+
Barcelona, Spain-Arts and Communication
London-British Politics and the EU+
Ghana -Women’s Studies+
Ilaria Serra, E. Pettener, John Sandell, Charles Roberts
Fred Conrod
Mike Harris and Valentina Martinez
Michael Horswell
Brian McConnell
Evelyn Trotter
Julieann Ulin and Rachel Luria
Myriam Ruthenberg and Angel Di Cosola
Marcella Munson and Brian McConnell
Yolanda Gamboa and Noemi Marin
Burt Atkins
Josephine Beoku Betts
(+Programs ran more than once)

3. Miscellaneous International Activities of our Faculty:
A. International Conference participation and invited lectures around the world.
B. Research conducted overseas in archives, libraries, archeological sites, fieldwork, etc.
D. Frequent hosting of international conferences, symposia, exhibitions, and guest lecturers.
E. LLCL is home to many international GTAs who teach in our language programs.
F. We have had several Fulbright fellowships awarded to Arts and Letters faculty in the last few years.
STUDY ABROAD PROGRAM: VENICE, ITALY

The FAU Venice Study Abroad program is organized annually, in Summer A (May-June), in Venice, Italy. The Dorothy F. Schmidt College of Arts and Letters (Italian Program) organizes it in conjunction with the FAU College of Science and with the School of Architecture in the College of Design and Social Inquiry, in alternating years. The program enrolls between 20-25 students every summer.

Academies: Students are required to take two courses totaling 6-7 credits. The courses are:
- “Venice and Its Reflections,” Venetian literature, history and culture (Dr. Ilaria Serra)
- Beginning Italian Language and Culture (Teaching Assistant)
- Intermediate/Advanced Italian Language and Culture (Dr. Emanuele Pettener)

and
- Italian Architecture and Urbanism (Prof. John Sandell)

or
- Cultural and Environmental Geography (Prof. Charles Roberts)

More levels of Italian language may be offered to satisfy the students’ requests. We have started to collaborate with Istituto Venezia, a local accredited language school. FAU classes are taught in the school CIF-Centro Italiano Femminile (Santa Croce 5/B).

Courses are scheduled Monday through Thursday. This schedule leaves students ample time to study, visit the city’s museums and historical sites, and take advantage of the varied cultural events — concerts, films, operas — offered during the summer.

Three Field Trips: Two Fridays are reserved for organized group excursions to locations outside of Venice. One more day/half day is reserved for a boat tour of the lagoon.

1) Tour of the Venetian Villas along the Brenta Canal on the traditional “burchiello” boat. We visit some of the summer residences of the 16th century: Villa Widmann, Villa Pisani of Stra and Villa Foscari Malcontenta. Lunch is provided.

2) Tour of Dolomiti mountains: Cortina, Lagazuoi, Lago di Misurina. One-day excursion with panoramic walk at a high altitude (2,700 meters on sea level). Lunch in a mountain restaurant provided.

3) Tour of several Venetian islands not served by public transportation (San Francesco del Desero, Sant'Andrea, Lazzaretto Nuovo) on an historical Venetian boat (bragozzo).

Apartments: Students stay in several apartments located in the historical center of Venice. Bedrooms can be single or double. Bathrooms are shared by 2-4 people. The apartments are furnished, with a kitchen (no dishwasher), television and washing machine (no drier). Students are responsible for cleaning their apartments and leaving everything intact, or they are charged for the damage (with the $50 deposit). There is a checklist sheet at the beginning and at the end of the stay.

Local Transportation: Students are provided with the Venetian transportation pass for residents (Imob) to pay the residents’ price (6 times less than tourist fares).

Orientation: An on-site orientation takes place on the first Sunday of the program. Students receive academic, travel, dining, and shopping information. A Venetian policeman advises students on safe behavior.
Student Exchange
College of Business (COB) is a campus leader at student exchange and study abroad – roughly 1/3 of all FAU students studying abroad in recent years are Business majors or minors. Popular locations for full semester studies include COB university exchange partners in Paris, Barcelona, Lisbon, Stockholm, and Helsinki. Students usually go in their Junior (or 1st semester Senior); similarly we receive a regular balance of international students from these partner exchange universities, who, in turn, enhance the diversity and viewpoints in our FAU classrooms.

Short Faculty-Led Field Experiences.
Short term programs also engage dozens of Business students each year. Since its inception in 1998 the FAU College of Business International Initiatives and Associates impressed has on the Americas (Argentina, Brazil, Costa Rica, Jamaica, and Panama), Europe (France, Greece and Ireland) and Asia (China). The tours typically last 7 to 10 days. Courses taught abroad in the shorter programs include Field Study in International Economics, Marketing, Study Abroad, Foreign Seminar in International Business, International Field Experience in Hospitality Management, Costa Rica Study Tour, and International Business Field Experience. Nine different COB faculty have led such programs in recent years: Dr. Eric Chiang and Dr. Rupert Rhod (Economics), Dr. Donna Cooke, Dr. Peggy Golden, Professor Beth Kouftero and Dr. Mantha Mehalls (Management), Dr. Xenophon Koufterics (ITOM), Dr. Michael Mullen and Dr. Patricia Doney (Marketing). Two short term programs are also being explored with leading business schools in India (TAPMI and SP Jain) who may also be able to lend access to their satellite schools in the Middle East and Singapore.

The Executive MBA Program also offers an international field experience course every May with no particular geographical focus. Countries are chosen based on business interest, business development, importance in world trade and finance, and potential for learning. Countries that have been visited include Argentina, Brazil, France, Greece, and China. Faculty leading the Executive MBA program field courses have included Dr. Donna Cooke and Dr. Herman Merchant, Dr. Peggy Golden and Dr. Mantha Mehalls (Management), Dr. Qing Hu and Dr. Ravi Behara (ITOM), Dr. Gopal Iyer (Marketing), Dr. Marilyn Wiley (Finance) and Dr. Julia Higgs (Accounting).

Faculty Exchange and Research Partnerships.
In the past year we have focused on enhancement of relationships between institutions to benefit faculty and research collaborations. Recent partners IQS (Barcelona) and ESSEC (Paris) are both AACSB accredited with extensive research missions and PhD programs. Another very strong French business school (ESSCA) has contacted us about a possible collaborative relationships specifically focuses on faculty collaboration. They are very strong in European publishing outlets, but their faculty desire more English language journal outlets. We are exploring a synergistic association with ESSCA to team faculty with similar research missions and enhance scholarship visibility in both English and French scholarly outlets. In the past we have successfully exchanged faculty with European partners for either a 6-week summer term or for 2-week modules in a regular semester. Our partners also offer limited semester or year-long teaching opportunities for FAU faculty, but those are complicated without an even exchange (for workload reasons, teaching coverage, etc.)

Short European Summer Programs
In the late 90s and early 2000s the COB had several short-term classes offered by our faculty in European cities. These were mostly in Spain and Germany. These were very successful, but were diminished due to organizational changes at FAU. This summer we are reviving the model with a 4-week mini-term in Barcelona. Four faculty will offer intensive 2-week courses (requiring preparatory work before departure) during two summer terms (the last two weeks of summer A/2 and the first two weeks of summer B/3). The courses are delivered on overload basis (not part of the regular summer assignment). The focus of the program is as much for incentivizing the faculty in our international mission as it is for student abroad experience.

Academic Program Development Consulting
Recent relationships have been developed (via MOU) in the Middle East, with Al Baha University in the Kingdom of Saudi Arabia specifically, to assist with developing a U.S. style MBA. We also have worked on an ad hoc basis, in conjunction with the College of Education, with Jordanian colleges to conduct faculty workshops.
My biomedical research projects covered immunology and pulmonary diseases (asthma, cancer and infections) and were supported by NIH and DOD Federal grants, and a FL State grant. Since 2003 when my FAU life started, a finding of reliable research associates (postdocs) has been challenging. Fortunately, I found that FAU had a unique network with UOT, where I was familiar with Dr. Saburo Sone, an internationally known physician scientist of my research fields for over 40 years. In 2005, Dr. Sone visited FAUCOM, discussed for our collaboration and sent his group of scientists to my lab in FAUCOM. Drs. Tsutomu Shinohara, Shizuka Shinohara (both 2006 – 2008) and Mari Kogiso (2008 – 2010) worked for our collaborative projects in my lab, published 6 papers and continued to submit 3 manuscripts. The collaborative research was financially supported by the federal grants; we continue to seek opportunities in research grants and exchange programs to support graduate students/postdocs from UOT. The followings are the key events and publications in this collaboration.

Key steps/events in the collaboration

2005 December FAUCOM visit  Professor/Dean/Chair/Prof Saburo Sone, Assistant Dean/Prof Shuji Yamano, Head of the Educational Affairs/ Mr. Takao Yoshizaki, and Assistant Dean for International Relations/Ms Fumie Murasawa visited FAU and gave a research/administrative seminar.

2006 – 2008  Tsutomu Shinohara MD PhD Assistant Professor of UOTSOM worked at Dr. Shibata’s lab as Visiting Associate Professor. His wife Shizuka Shinohara MD from UOTSOM also worked as Research Associate.

2007 FAUCOM visit  Yasuhiko Nishioka, M.D., Ph.D. (Chair after Chair Saburo Sone in 2011) gave FAUCOM a research seminar.

2008 January UOTSOM visit  Dr. Shibata visited Tokushima University 3 days for research exchange.

2008 – 2010  Mari Kogiso, PhD from UOT worked at Dr. Shibata’s Lab as Research Associate.

2004 – Present FAUCOM visit once (or twice) a year  Dean/Prof. Hirofumi Nagashino, Faculty of Medicine, TOM has facilitated the collaboration.

Collaborative project-based publications


Submission of manuscripts

Faculty Research, Student Training, and Building Local Capacity in Coastal Ecuador

Michael S. Harris, Department of Anthropology

Over fifteen years ago, Professor Valentina Martinez and I began an anthropological field program in coastal Ecuador. The idea was to provide U.S. undergraduate and graduate students, from FAU and other universities, with the opportunity to learn to do archaeological and ethnographic research in the context of ongoing faculty research in Ecuador. Our focus as researchers is on how natural resource utilization has evolved over time, from 5000 years ago to the present in a relatively small, but very ecologically diverse geographic area. This basic question is one made possible by our long-term commitment to the area. We aren’t focused on one site or one village. Over the years we have trained about 250 students to do archaeology or ethnographic research, working with us on our projects. Many of these students have moved on to graduate work at FAU and elsewhere and a handful of doctorates associated with our research have been produced. We now have a nationwide alumni network.

In the process of doing our research we have become part of the communities along the south-central coast of Ecuador, well-known figures who are part of the annual cycle. More than that, we have explicitly embraced the idea that our research and our research needs have to be shared with the local population and that the local population is the rightful administrator of their patrimony. What this has meant is that the archaeological materials that we collect and the information about village life that we generate are put to use by locals. The most prominent examples of this have been our support of the Comuna Salango, the management and redesign of its prehistoric museum, its creation, with our help, of the historic/ethnographic museum, and our collaborative renovation of the museum’s laboratories, buildings, housing, and facilities. What we have attempted to do is to provide the community with the materials and help to administer and make self-sufficient a research center and museum complex that will outlast our presence. We have been incredibly fortunate to have received both U.S. and Ecuadorian funding for these community-building projects. Last year, we began a similar process with a new community/comuna, beginning construction of a small museum/storage facility for our excavations in the remote community of El Pital.

These projects provide a locus of employment for villagers: the facilities are theirs and the continuance and management depend on them. Tourism has increased, bringing an economic ripple effect to the villages and region. Our projects have brought the local population to a deeper understanding of their own histories, the histories of their families and the region. This sense of identity has coalesced and moved outward in unexpected ways, leading to new political groupings based on regional identity as something distinct and worth preserving.
Leonard Berry, Ph.D., Director
Director, Florida Center for Environmental Studies
Coordinator, FAU Climate Change Initiative

International Activities:

As someone who was born in UK and lived and worked for six years in Asia, twelve years in Africa, and many years in the US, international activities have always been part of my life.

Here at FAU/CES, there have been strong Americas and global components. Since 1994, FAU has been part of the Inter-American Water Resources Network, originally sponsored by OAS and UNEP. I have been part of the Executive and Planning Committees for Water Dialogues in US, Argentina, Brazil, Chile, Panama, and Guatemala, and Chair of the Water Information Summits 1998-2009.

CES has also worked on joint projects with Venezuela (BC), Brazil (Mangrove assessment), and Guatemala (Village Development). We have worked with Brazil on climate change issues and there appears to be a major opportunity for Brazil/US in several ways:

- Support of Brazil’s training initiative in the ocean sciences, technology, and climate change with joint research.
- Graduate training in those and other areas including distant education
- Technology exchanges and technical training

Climate Change Initiative:

While the focus of the FAU Climate Change Initiative is in Florida, and especially the vulnerability of South Florida, the whole issue of climate change is, by definition, international. It is one of those overriding issues that cannot be understood or ameliorated or adapted to on a national basis. Understanding means dealing with global dynamics horizontally and vertically on land and ocean. Amelioration means global efforts to create new less-polluting energy sources. Adaptation can be particularly regional or local, but in most cases, requires international perspectives. Researchers at FAU are studying sea level rise problems, ocean acidification, artic warming, and carbon release, and the impacts of climate change on ecosystems. This June, we are planning a major international conference in Boca. The climate change network includes partners in Africa, Holland, UK, Caribbean, Brazil, and Suriname. More information on these issues can be found on the CES website: www.ces.fau.edu and the State University System website: http://www.floridaclimate.org
Office of International Programs
Florida Atlantic University
Dr. Catherine Meschievitz, Director

The Office of International Programs (OIP) designs, coordinates and encourages international education activities for Florida Atlantic University, serving undergraduate and graduate students, faculty and staff in all colleges across each of FAU's campus locations. OIP assists faculty to create and manage study abroad and overseas learning programs, negotiates and coordinates international agreements with leading educational institutions in other countries, and welcomes exchange students, co-op students and visitors from our partners abroad. OIP recruits students for programs abroad and advises students and faculty on fellowship and grant opportunities for overseas study, research and program building. OIP further encourages university and college internationalization efforts and international education strategic planning and supports collaborative projects that link FAU to the global higher education system.

**Study Abroad**
- FAU faculty led short term programs
- Exchange partners abroad
- Program providers and affiliates
- Florida SUS schools
- Ad Hoc approved direct enroll locations

**Participating colleges:**

**Popular locations:**
- Italy, Spain, France, England, Costa Rica, Ecuador

**Students Going Abroad:**
- 2007-2008: 270
- 2008-2009: 252
- 2009-2010: 294
- 2010-2011: 283

1/3 are graduate students on average

**Exchanges and International University Partnerships**

FAU has over twenty active student exchanges and another two dozen current university partnerships connected through Agreements of Cooperation and Memorandums of Understanding. International university partnerships allow faculty and students to engage in teaching abroad, study abroad, and collaborative research, as well as capacity building and community project engagement. Many partnerships started for one purpose have expanded or can expand to include more faculty, students, departments and colleges across FAU. New partners are constantly being added and agreements undergo periodic review by the sponsoring college(s) and OIP.

**University Internationalization Efforts**

OIP supports internationalization of the university through outreach events, invited lectures, talks and conferences, extramural grant writing, and special projects designed to educate the university on international opportunities. OIP is assisting with the $140,000 Department of Education UISFL Asian Studies grant for undergraduate curriculum development (2010-2012), and supports faculty who engage in the European Union Network of Florida schools (based at FIU and U of Miami). OIP obtained U.S. State Department support for the 2010-2011 India Initiative designed to locate new partners in that country. OIP and ISSS co-chaired the International Education Working Group in 2010-2011 to expand FAU capacity to recruit international students to FAU. OIP also coordinates two important international education committees:

**FAU Council on International Education** – Faculty representing all 9 academic colleges meet regularly during the AY to share best practices, encourage cross college communication and join in common projects (e.g. the QEP pre-proposal on Study Abroad and QEP semi-finalist proposal on Experiential Learning).

**FAU Study Abroad Safety and Security Committee** – Faculty and university administrators advise OIP and FAU leaders on health and safety issues in study abroad, recommend policy changes as needed, and advise the Provost on petitions for exceptions to allow study abroad programs to certain world locations.
Overview
The International Student and Scholar Services (ISSS) office is responsible for compliance, advising, and information/resources pertaining to the F visa program (international students enrolled in degree programs or engaged in practical training) and the J Exchange Visitor Program (non-degree/exchange students, international scholars, and international student interns). ISSS also provides international students, scholars, and interns with a support system and opportunities to connect with the FAU community, get involved with campus activities, and add to the university’s internalization efforts. ISSS helps international students, scholars, and interns adjust to American life and integrate in the FAU campus culture.

2010/2011 Statistics (for the period of July 1, 2010 to June 30, 2011)*

<table>
<thead>
<tr>
<th>F-1 Students</th>
<th>J-1 Exchange Visitors</th>
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</thead>
<tbody>
<tr>
<td>Intensive English Institute</td>
<td>78</td>
</tr>
<tr>
<td>FAU – degree seeking</td>
<td>593</td>
</tr>
<tr>
<td>FAU – Optional Practical Training</td>
<td>88</td>
</tr>
<tr>
<td>Visiting Scholars</td>
<td>30</td>
</tr>
<tr>
<td>Interns</td>
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<tr>
<td>Students</td>
<td>47</td>
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<tr>
<td>Dependents</td>
<td>19</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>759</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>116</strong></td>
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*Data obtained from the SEVIS real-time database

Highlights of Programs and Services
- Ensure immigration/SEVIS compliance, reporting and record Maintenance for the F and J visa programs (including recertification/program designation and compliance reviews)
- Manage the J Exchange Visitor Program to meet U.S. Department of State requirements
- Advise F and J visa holders on immigration matters to assist them in maintaining legal status while pursuing their educational objectives at the university and for their periods of authorized post-completion optional practical training (or academic training)
- Prepare/provide pre-arrival information, international student orientation, immigration seminars, employment workshops, and other support services for new international students and scholars
- Organize events recognizing and celebrating international diversity, such as the Annual International Education Reception, International Education Week, and Festival of Nations
- Recruit, train, and advise the International Friends Program (IFP). This program matches current FAU students with incoming international students (both U.S. and international students participate)

Highlights of Recent Internationalization Efforts/Activities
- Co-chaired International Education Working Group (results: common international URL on FAU main web page; international marketing brochure/promotional flash drive; and outreach to 300+ Education USA offices around the world)
- Co-hosted various dignitaries representing the foreign consulates in the Miami and Houston areas through International Campus Day (11/2010)
- Currently preparing handbook for organizations sponsoring government-funded international students to encourage placements of sponsored students at FAU (Fulbright, Amideast, USAID, etc.)
- Working with the Intensive English Institute and Undergraduate Admissions to develop bridge programs and to develop international student recruitment strategy for FAU
- In collaboration with Office of International Programs and academic departments, developing proposal to host government-sponsored exchange and graduate degree-seeking students from Brazil (in the STEM area)