

Profile of Florida Atlantic University

History & Overview

Florida Atlantic University, created in 1961 by act of the Florida Legislature, opened in 1964 as the first university in the nation serving upper-division and graduate students exclusively. The University was dedicated on October 25, 1964, by President Lyndon B. Johnson, one of the few American institutions of higher learning to be so honored by a sitting President of the United States. Twenty years later, in 1984, FAU became a four-year university when the first freshman class was admitted.

Today, more than 110,000 men and women are FAU alumni, and the University is serving 28,000 degree-seeking undergraduate and graduate students on seven campuses and sites. In addition to the original 850-acre campus in Boca Raton, FAU serves students at locations in Fort Lauderdale, Davie, Dania Beach, Jupiter, Port St. Lucie and Fort Pierce.

FAU has the most richly diverse student body in Florida's State University System, with 41 percent classified as African American, Hispanic, Native American or Asian. This level of diversity enriches the University community, and the greater community, beyond measure and makes FAU a model for other universities nationwide.

FAU has fully funded Eminent Scholar Chairs in academic areas that include engineering, business, community education, the arts, social science, nursing, marine biology, philosophy, Holocaust studies, Judaic studies, brain science and growth management.

Through a unique public/private partnership with the University of Miami Miller School of Medicine, FAU offers a complete, four-year medical education program that has received full funding by the Florida Legislature and is on track to be self-sustaining.

One of Florida's 11 public universities, FAU is committed to serving the educational needs of persons of retirement age through non-credit courses offered by its Lifelong Learning Society, which, with an enrollment of almost 20,000, is believed to be one of the largest and most successful organizations of its kind in the United States.

Mission

Florida Atlantic University is a public research university serving a uniquely diverse community on multiple campuses strategically situated along the southeast coast of Florida. The University promotes academic and personal development, discovery and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement, and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.

Values

Florida Atlantic University values an academic environment that facilitates intellectual growth through open and honest expression. The University is committed to excellence at all levels of the educational and creative experience, to success for all students and to development of the capacity to make reasoned and discriminating judgments with respect for differences and diversity in ideas. The University is dedicated to lifelong learning, which encourages the continual use of the mind. The University plays a vital role in the life of the surrounding community, in society and as an engine for economic development. More specifically, the University commits to:

- Prepare students to fulfill a productive destiny in the workplace and in society;
- Promote academic freedom and an atmosphere of free and open inquiry;
- Recognize and reward superior performance, creativity, innovation and entrepreneurship in all facets of University activity;
- Support all those who rely on the University, such as parents, employers of students and graduates, and community partners;
- Account for the sound use and careful stewardship of the resources provided to the University;
- Provide equal access, equal rights and equal justice, and encourage mutual regard for the rights and liberties of all persons;
- Respect all persons and display civility in all interactions;
- Provide a secure environment for the pursuit of learning;
- Foster community service and social responsibility;
- Promote honesty in all spheres, social and moral development, and ethical standards in all areas of human activity; and
- Assure clear and open communication and sharing of information.

Vision

Florida Atlantic University aspires to be recognized as a university of first choice for excellent and accessible undergraduate and graduate education, distinguished for the quality of its programs across multiple campuses, emulated for its collaborations with regional partners and internationally acclaimed for its contributions to creativity and research.

Location

Florida Atlantic University's service region in Southeast Florida is home to more than three million people and includes six counties: Broward, Palm Beach, Martin, St. Lucie, Indian River and Okeechobee. The area is one of the most diverse in the United States, encompassing affluent beachfront communities, broad swaths of rich farmland, a dense checkerboard of suburban neighborhoods and the major

metropolitan centers of Fort Lauderdale and West Palm Beach. With more than 2,700 employees and a regional impact in excess of \$1.15 billion annually, FAU is a strong engine of economic growth.

Since opening its doors in 1964, FAU has worked to bring top-quality higher education opportunities to the people of its large service area as well as to students from around the state, nation and world. It is achieving this goal through its carefully planned network of campuses and sites, stretching more than 100 miles along Florida's Atlantic coastline. Campuses and sites are located in Boca Raton, Dania Beach, Davie, Fort Lauderdale, Jupiter, Port St. Lucie and Fort Pierce. Each has its own mission and characteristics, as will be described later in this profile.

Florida Atlantic University is a fertile source of intellectual and cultural enrichment in the communities it serves. In addition to the tremendously popular Lifelong Learning program sponsored by the University, FAU faculty members and distinguished guest speakers offer a wide variety of public lectures every year. The Department of Theatre and Dance and the Department of Music in the Dorothy F. Schmidt College of Arts and Letters present **well-attended and critically praised performances** on a year-round schedule. Two **professionally curated art galleries on the Boca Raton campus** host exhibitions by artists of regional and national note as well as FAU faculty and students, and spaces dedicated to the public exhibition of artwork are permanent features of all of the University's campuses. On the Jupiter campus, the Edna Hibel Fine Arts Complex features the work of internationally renowned artist Edna Hibel as well as traveling exhibitions by other artists.

Academics

Classified as a "High Research Activity" university by the Carnegie Foundation for the Advancement of Teaching, FAU provides opportunity and choice for its 28,000 students through more than 170 bachelor's, master's, specialist's and doctoral degree programs. Currently, FAU awards nearly 6,000 degrees annually, more than 75 percent of those at the baccalaureate level.

For Fall 2009, average class size at the undergraduate level is 34 in lectures, 20 in labs and 32 in discussion sections. The student-to-faculty ratio for undergraduate classes is 18 to 1; 32 percent of undergraduate classes have fewer than 20 students while 11 percent of classes have 50 or more students. Graduate-level lecture classes average 12 students.

A number of FAU's academic programs have achieved national recognition. One that consistently stands out is ocean engineering, a field of study that was pioneered at FAU in 1965 with the establishment of the first such department in the country. Faculty and student researchers at FAU's specialized SeaTech center, located in Dania Beach between the ocean and the Intracoastal Waterway, conduct millions of dollars of research annually for the U.S. Navy on autonomous underwater vehicles and other security-related projects.

FAU's School of Accounting, a unit of the College of Business, consistently ranks in the top 10 in the United States for its students' high pass rate on the national CPA exam. *Business Week* has listed FAU's online MBA among the best programs of its kind in the South and has ranked the University's executive education program among the best in the country. Additionally, *Success Magazine* has included FAU's

entrepreneurship program in the top 50 nationally. For two years in a row, *The Princeton Review* has included FAU's College of Business on its list of the "Best Business Schools" in America.

The University is organized into 10 colleges: the College of Architecture, Urban and Public Affairs, the Dorothy F. Schmidt College of Arts and Letters, the Charles E. Schmidt College of Biomedical Science, the College of Business, the College of Education, the College of Engineering and Computer Science, the Harriet L. Wilkes Honors College, the Christine E. Lynn College of Nursing, the Charles E. Schmidt College of Science and the Graduate College.

The **College of Architecture, Urban and Public Affairs** (CAUPA) serves the "urban mission" of FAU and consists of five academic units. The School of Architecture, the School of Public Administration and the School of Urban and Regional Planning are headquartered in the Florida Atlantic University/Broward College Higher Education Complex in downtown Fort Lauderdale. The School of Criminology and Criminal Justice and the School of Social Work are headquartered on the Boca Raton campus. CAUPA faculty are also housed at the Jupiter and Davie campuses. The Juvenile Justice Training Academy, the Visual Planning Technology Lab and the FAU Florida Institute of Government are among the college's centers, institutes and labs. CAUPA has more than 2,200 students, 350 of them at the master's or doctoral level.

The **Dorothy F. Schmidt College of Arts and Letters**, one of FAU's largest colleges, offers 26 bachelor's degree programs, 18 minors, 11 certificate programs and 22 graduate degree programs, including a Ph.D. in comparative studies. Creativity and critical thinking are the hallmarks of an education in the arts, humanities and social sciences at the college. A dedicated faculty of distinguished artists, scholars and researchers offers degree programs that combine the best of a traditional arts and liberal arts education with cutting-edge instruction in the emerging fields of the 21st century. More than 15,000 students have graduated to advanced study and careers in fields as diverse as law, archaeology, international business and journalism. In addition, study in the college's programs has prepared these students to lead lives of greater aesthetic richness, civic purpose, resilience and reflection, multicultural sensitivity and personal challenge. In addition to its majors and minors, the college offers a range of interdisciplinary certificate programs and encourages students to add fields such as Ethnic Studies, Peace Studies and Caribbean and Latin American Studies to their transcripts. The college offers study-abroad programs in Italy, Ecuador, Ghana and a range of other locations, preparing its students to become sophisticated and adaptable citizens of the world. The college has nearly 4,500 students, more than 400 of them at the master's or doctoral level.

The **Charles E. Schmidt College of Biomedical Science**, created in 2006, is comprised of two departments. The Department of Clinical Science and Medical Education has become the administrative home for the University of Miami Miller School of Medicine at FAU. The Department of Basic Science offers the master's degree in biomedical science. The Ph.D. degree in integrative biology, which allows students to pursue interests across a number of fields, including marine science, biomedical science,

<p>Top 10 Undergraduate Degree Programs by Enrollment</p> <p>Elementary Education</p> <p>Biological Sciences</p> <p>Accounting</p> <p>Psychology</p> <p>Criminal Justice</p> <p>Business Administration</p> <p>Visual Art</p> <p>Communication and Media Studies</p> <p>Nursing</p> <p>Political Science</p>

biotechnology and biology, is offered collaboratively with the Charles E. Schmidt College of Science; courses are taught by faculty with appointments in both colleges. As clinical faculty are hired to teach in the four-year regional medical program, new opportunities are emerging to expand the college's strong foundation of basic science research into the clinical research arena. Establishment of the Charles E. Schmidt College of Biomedical Science has also positioned FAU to partner more effectively with entities such as Scripps Florida and the Max Planck Florida Institute in biomedical research initiatives.

The **College of Business**, historically the University's largest college, currently has an enrollment of about 8,000 — close to 30 percent of FAU's entire student body. With core values of scholarship, creativity, academic service, leadership and ethics, the college seeks to have a powerful impact on the business community through nationally recognized academic excellence. The college offers a broad range of undergraduate and graduate degree programs, including the Ph.D. in business administration and is accredited by the Association to Advance Collegiate Schools of Business (AACSB) — the gold standard in business school accreditation — through the doctoral level. The college's School of Finance, Insurance and Economics brings together major academic and professional components of the dynamic financial services industry, generating synergy among various sectors, including banking and finance, financial planning, stock brokerage, insurance and financial and economic analysis. The college seeks to develop a spirit of inquiry in its graduates and impart relevant techniques for solving problems in a global business environment. In doing so, it instills skills and knowledge that serve as a basis for change in a world in which change is the norm. Additionally, the college provides lifelong learning experiences through professional weekend programs and centers that focus on services marketing, technology, entrepreneurship and international business. The college's research and services advance business knowledge by synthesizing ideas in creative ways, thus contributing to South Florida's economic vitality and making the community a better place in which to live and work.

The **College of Education** serves the community of Florida Atlantic University by providing effective leadership in areas of research, service and teaching at the local, state, national and international levels, through the initial and advanced preparation of informed, capable, ethical and reflective decision-making professionals. The College of Education is the third largest college at FAU and elementary education is the number one FAU undergraduate major by enrollment. The college is one of the most diverse at FAU with 32 percent of its students representing ethnic minorities. More than 95 percent of employers report satisfaction with the performance of College of Education graduates. The college's A.D. Henderson University School, Karen Slattery Early Childhood Center and Palm Pointe Educational Research School are laboratory schools that serve as sites for teachers-in-training to work with highly qualified master educators in a model school environment. FAU High School and the **Pine Jog Environmental Center** also provide teacher-training opportunities. In addition to classroom study, education majors can develop their skills through varied field experiences that allow them to learn through observation, clinical practicum placements, student teaching and innovative earn-and-learn programs such as those offered by the Florida Institute for the Advancement of Teaching (FIAT). The Exercise Science and Health Promotion program has provided students with internships in many work settings, including the Miami Dolphins, the St. Louis Cardinals, Motorola, hospitals, health clubs, community centers, not-for-profit and for-profit organizations and government agencies. The college has nearly 4,000 students, more than 1,000 of them at the master's, specialist's or doctoral level.

The **College of Engineering and Computer Science** began with the creation of an innovative and trendsetting ocean engineering program in 1965. The college has since expanded dramatically and is now known for its strong teaching and advising, the diversity of its student body, K-14 outreach programs, collaboration with business and industry, and the quality and quantity of its research. The college has recently developed an Innovation Leadership Honors Program for high-achieving incoming freshmen. A joint B.S./M.S. program allows students to complete both degrees in five years. The college also collaborates with the College of Business to offer a minor in business in all master's degree programs in engineering. Undergraduate programs are accredited through the Accreditation Board for Engineering and Technology. And, because of the tremendous impact engineers have on society, the college requires students in many disciplines to pursue studies in the social sciences and the humanities. An extensive research program funded by business, industry and government is a hallmark of the college, which hosts 13 specialized centers that provide focus for the college's research activities. Currently under construction, the first building in the new **College of Engineering and Computer Science complex** on the Boca Raton campus will be a showcase and "living laboratory" for sustainable development. The college has an enrollment of approximately 2,000 students, 300 at the master's or doctoral level.

The **Harriet L. Wilkes Honors College** of Florida Atlantic University, which opened in the fall of 1999, is the first public honors institution in the United States to be built from the ground up. Its intellectual foundation is a belief in liberal arts education as the best preparation for a full and productive life. Offering a bachelor of arts degree in liberal arts and sciences, the Honors College program is designed to develop the qualities of a free and responsible citizen, one who can reason clearly, read critically and analytically, argue persuasively in speech and in writing, and contribute to society in fundamental and innovative ways. By providing broad intellectual training in the liberal arts and sciences and specialized study in an area of concentration, the college prepares its students for graduate and professional schools, such as law and medicine, as well as for careers in business, science, education and government. With one faculty for every 10 students, the college offers small classes, and learning is pursued in both formal and informal settings. Students have the opportunity to work on research projects one-on-one with outstanding faculty holding Ph.Ds. from leading universities. Student/faculty collaborations have resulted in publications in scholarly journals, and graduates have gone on to some of the top graduate and professional programs in the country. The college has 325 undergraduate students.

The **Christine E. Lynn College of Nursing** is dedicated to caring: advancing the science, studying its meaning, practicing the art and living it day-to-day. Through its excellent faculty and programs on the Boca Raton, Davie and Treasure Coast campuses, the college offers bachelor of science, master of science, doctor of nursing practice, doctor of philosophy and certificate programs to prepare nurses for practice, leadership and community service. The college offers three distinct pathways to the bachelor of science in nursing degree: a traditional two-year, upper-division program; an accelerated program (a one-year, full-time program for students who have a bachelor's degree in another discipline); and an RN-to-BSN program (a completion program designed for registered nursing students with a diploma or associate degree in nursing). The latter program can be completed entirely online. The college also offers a dual BS-MS program that allows RNs to earn both degrees in a shorter time than it would normally take and a BSN-Ph.D. program that allows students with a bachelor in nursing degree to complete a doctoral degree on an accelerated schedule. The Christine E. Lynn Center for Caring is a unique research center focused on humanizing care for the local, regional, national and international communities. The center is

grounded in the *caring* philosophy of the college. The college has more than 1,200 students, one-quarter of them at the master's or doctoral level.

The **Charles E. Schmidt College of Science** provides educational and research opportunities for more than 3,500 undergraduates and 500 graduate students from around the world, through the departments of biological sciences, chemistry & biochemistry, geosciences, mathematical sciences, physics and psychology. The college offers bachelor's, master's and doctoral degrees in all areas of science. It has been a pioneer in the development of new, interdisciplinary programs, including a bachelor's degree in psychobiology and Ph.D. programs in chemistry and integrative biology. Students have the opportunity to work with faculty in many areas, including bioinformatics, cancer research, cryptology/computer security, developmental systems, environmental sciences, geo-information science, hydrology and water resources, marine biology, natural products chemistry, neuroscience, medical imaging and space-time physics. The college offers a post-baccalaureate certificate program in pre-health professions for students who have a bachelor's degree in another field but have since decided to pursue a career in medicine, dentistry or veterinary medicine. Students interested in marine science can spend a "Semester by the Sea" at Harbor Branch Oceanographic Institute, FAU's world-renowned research center. Physics majors can take classes via distance learning with the Los Alamos National Lab. Master's and doctoral degrees are offered by all college departments.

The **Graduate College**, established in 2008, is the newest addition to FAU's family of colleges. Through it, graduate students can access a host of resources, including thesis and dissertation guidelines, workshops, important deadline information and *GradTalk*, an informative online newsletter. As the Fall 2009 semester began, the University's graduate student population stood at 4,149, an all-time high. Graduate credit hours were up by more than 8 percent. Since 2004-05, FAU's doctoral student population has increased by 12 percent and the number of doctorates awarded has gone up by 51 percent.

FAU places high value on providing international education opportunities to both students and faculty. Through the **Office of International Programs (OIP)**, students can study abroad, learn a new language overseas, engage in international service learning, join an international freshman learning community and conduct international research and specialized training in other countries. Programs are available around the world for summer periods, a single semester or an entire academic year. Each year hundreds of students take advantage of opportunities to study abroad. Popular destinations include Ecuador, Italy, France, Greece, Japan and Spain. Faculty can learn how to design and lead a study abroad program for FAU students, apply for funds to explore program development or locate resources to allow access to overseas universities for teaching and research activities. OIP invites faculty (funds permitting) to travel to overseas locations to help explore new program options and international partners.

In 1967, FAU was elected to membership in the Southern Association of Colleges and Schools (SACS). At that time, the SACS Commission on Higher Education granted full accreditation to all of the University's programs. In accordance with SACS regulations, accreditation was reaffirmed in 1972, 1982, 1992 and 2002. Work toward the 2012 re-accreditation is under way. FAU also holds membership in the National Association of State Universities and Land-Grant Colleges and the Council of Graduate Schools.

Research & Creative Scholarship

Across disciplines, campuses, colleges and departments, faculty, students and staff at Florida Atlantic University are addressing critical societal issues and driving the innovative spirit that is fostered and practiced at the University. They are making discoveries in a broad range of disciplines, including biomedicine, biotechnology, marine science and ocean engineering. FAU has been designated a "High Research Activity" institution by the Carnegie Foundation for the Advancement of Teaching.

FAU is a key research center for ocean engineering and ocean energy. Having created the nation's first ocean engineering degree program in the 1960s, FAU is now home to the **Center for Ocean Energy Technology (COET)**. In 2007, FAU was awarded this center as a Florida Center of Excellence established through a competitive state grant. Since its inception three years ago, the COET has received approximately \$15 million dollars in state and federal funding. The COET was created to research, design, develop, implement and test ocean energy technologies that are cost-competitive with existing power technologies. Academic, government and industry partners of the COET are assessing hydrokinetic and thermal ocean energy resources off the east coast of Florida to advance the development of these resources for commercial-scale electrical power production. Researchers are performing several projects, including developing a 20-kW turbine. They have also deployed Acoustic Doppler Current Profilers to evaluate the state's ocean energy resources in the Gulf Stream. This instrumentation is helping them to gather baseline information, which is needed to characterize in detail the spatial and temporal variability of the Gulf Stream, the most energy dense ocean current, for its potential use as an abundant renewable energy source.

At Harbor Branch Oceanographic Institute in Fort Pierce, one of the nation's foremost marine science research centers, FAU scientists, engineers, students and staff focus their efforts on ocean-related innovation, exploration, discovery, education and conservation. Harbor Branch became a research center within FAU in 2007. This May, FAU/HBOI received its single-largest award of \$22.5 million over five-years from the National Oceanic and Atmospheric Administration (NOAA) for a new cooperative institute headquartered at Harbor Branch and co-managed by the University of North Carolina Wilmington. The new institute will conduct research under three main themes: development of advanced underwater technologies; exploration and research of frontier regions of the eastern continental shelf and beyond; and improved understanding of deep and shallow coral ecosystems.

Florida is gaining a reputation as one of the top biotechnology centers in the country, and FAU is at the heart of this activity. For more than five years, FAU has been working closely with some of the world's biotechnology giants to advance research economic development opportunities in the state. These endeavors have resulted in creating an environment that is attracting a nucleus of world-class biomedical scientists to Florida's new research coast. FAU's research mission is greatly enhanced by partnerships with these preeminent organizations, including Scripps Florida and the Max Planck Florida Institute, which are both housed on FAU's Jupiter campus, and the Torrey Pines Institute for Molecular Studies. Scientists from the Max Planck Florida Institute are working in temporary facilities on the Jupiter campus until the Institute's permanent 100,000-square-foot building is completed. The Florida facility will focus its scientific activities on bio-imaging using the most advanced techniques for visualization of microscopic molecular processes to achieve a deeper understanding of the structure, dynamics and

function of molecules and tissues in order to tackle challenging problems in biology, bioengineering and medicine.

The recent FAU/Max Planck partnership has paved the way for cooperative research projects of mutual interest, joint-use facilities, affiliate faculty appointments at FAU, improved student training opportunities and joint seminars and public forums. This February, FAU and the Max Planck Florida Institute hosted a joint Nobel Laureate Lecture with Bert Sakmann, M.D., Ph.D., recipient of the 1991 Nobel Prize in Medicine and director of the Max Planck Florida Institute.

In the pursuit to continue research excellence, FAU has introduced several new faculty programs this year including a plan to identify and establish three to five broad research priority areas or “themes” that will help distinguish FAU in research and help the University achieve national prominence. Beginning early next year, a new mentoring program will pair junior faculty and senior colleagues with compatible and complementary research interests either within their own department or college or another department or college at FAU with the objective of working together over the course of one year to prepare and submit a joint proposal for extramural funding. In addition, a two-year, pilot program will be implemented early next year to provide principal investigators, co-principal investigators, program directors, departments, colleges, centers and institutes with financial incentives to continue to enhance their extramural funding activity to facilitate the growth of research, creativity and public service at the University.

Research highlights include:

- FAU is ranked by the Carnegie Foundation for the Advancement of Teaching as a “Research University – High Research Activity” institution.
- FAU has more than 3,784 graduate and professional students out of a total student population of more than 28,000.
- FAU is working on collaborative research and education projects with three of the world’s premier scientific research organizations — Scripps Florida, the Torrey Pines Institute for Molecular Studies and the Max Planck Florida Institute.
- Harbor Branch Oceanographic Institute, a premier marine science research organization, is now part of FAU and is in the forefront of ocean exploration, innovation, conservation and education.
- FAU has more than 40 research centers and institutes, many of which involve interdisciplinary research, established to carry out the research, service and instructional activities that supplement and extend instruction and research offered by the University.
- FAU offers more than 60 graduate degrees and 21 doctoral degrees ranging from computer science to integrative biology to business administration.
- FAU houses two fully equipped, state-of-the-art nucleic acid and proteomics core laboratories, and an imaging laboratory that enable faculty and student researchers as well as other scientists to perform cutting-edge research.
- FAU has a number of technologies available for licensing that span a broad range of fields including cancer, inflammation, arthritis, imaging and security and surveillance.
- FAU formed the Florida Atlantic Research & Development Authority in 1985, with the support of the Broward and Palm Beach county commissions.
- The **Florida Atlantic Research & Development Park** is situated on 77 acres at the north end of FAU’s Boca Raton campus and on 14 acres in Deerfield Beach, Fla. Both parks enable businesses

to have a fundamental connection with FAU and its faculty and students. This unique set-up helps the University develop synergistic research efforts with industry partners and provides opportunities for students to be employed in their fields of study.

Faculty

FAU has 1,090 faculty members. Nearly 700 are tenured or tenure-track. Of the full-time instructional faculty, 86 percent have terminal degrees. Fifty-five percent of faculty members are male, 45 percent female. Nearly three-quarters are White, eight percent are Asian, six percent are Hispanic and 5.5 percent are African-American.

By rank, 265 faculty are professors, 246 are associate professors, 204 are assistant professors and 180 are instructors/lecturers. The University also employs more than 500 adjunct faculty members.

Distinguished faculty are recognized each year through a number of honors and awards, including the Distinguished Teacher of the Year award (a student-determined award based on scholarship, research and publications, classroom teaching, academic counseling and University and community service), teaching awards in each college and researcher of the year awards. Among FAU faculty members are leaders in the fields of cyber-bullying, political science, accounting and commercial music. More than 300 members of the faculty participate in the University's experts database, offering their expertise in specific fields to the news media and the general public.

The following individuals provide examples of stellar community service by FAU faculty members:

- **Dr. Timothy Steigenga**, a political science professor in FAU's Harriet L. Wilkes Honors College, has worked tirelessly for years to help empower the Guatemalan-Mayan immigrant community in Jupiter, Florida. His effective advocacy efforts led to the reactivation of Corn-Maya, a nonprofit organization that coordinates services to the immigrant community and acts as a liaison with local residents. He helped establish the Corn-Maya Community Center in Jupiter and recruited Honors College students to teach English there, affording them the opportunity to broaden their own horizons as they rendered a valuable service to others. Additionally, Dr. Steigenga organizes Fiesta Maya, a day-long celebration of Mayan culture that has become an annual event in Jupiter.
- **Dr. Deborah Raines**, a professor in the Christine E. Lynn College of Nursing, is an expert in the care of newborns who generously shares her specialized knowledge with others in the nursing profession through extensive volunteer service. As a member of the Neonatal Skin Care Project of the Association of Women's Health, Obstetrical and Neonatal Nurses, she helped develop new guidelines for improved infant skin care that have been put into widespread use throughout the United States and Canada. Her educational outreach activities include fielding questions on obstetrical and neonatal care through three different organizations, writing the "Ask the Expert" column in a nationally circulated nursing magazine and making presentations to local high school students about nursing as a career choice. In an effort to address the shortage of nurses, Dr. Raines created the Preceptor of Excellence program, which celebrates the contributions of

mentors who are nurturing the next generation of nurses and provides professional development opportunities for them.

- **Dr. Edgar An**, a professor of ocean engineering in the College of Engineering and Computer Science, conducts workshops and summer classes for high school students and their teachers, with the goal of increasing the math and science abilities of both groups. Since 2004, Dr. An has been giving them the opportunity to get hands-on experience in designing, building and testing model submarines, remotely operated vehicles, autonomous surface vehicles and cargo ships, using the sophisticated facilities available at **FAU's SeaTech center**. The experience ends in a contest conducted in SeaTech's pool that tests how well the various models function in real-world conditions. Students and teachers report overwhelmingly that Dr. An's innovative approach to teaching math and science concepts increases their understanding of the principles involved and makes them want to learn more.

In addition, FAU currently has 17 Eminent Scholar Chairs, each endowed at \$1 million or more:

- Glenwood and Martha Creech Eminent Scholar Chair in Science
- John M. DeGrove Eminent Scholar Chair in Growth Management and Development
- William F. Dietrich Eminent Scholar Chair in Philosophy
- Kenan Evren Eminent Scholar Chair in Turkish Business Studies
- Herbert and Elaine Gimelstob Eminent Scholar Chair in Judaic Studies
- Christine E. Lynn Eminent Scholar Chair in Nursing
- Eugene M. and Christine E. Lynn Eminent Scholar Chair in Business
- John Thomas Ladue McGinty Eminent Scholar Chair in Biology
- Dr. Robert J. Morrow Eminent Scholar Chair in Social Science
- Charles Stewart Mott Eminent Scholar Chair in Community Education
- Office Depot Eminent Scholar Chair in Small Business Research
- Helen Karpelenia Persson Eminent Scholar Chair in Community Caring
- Raddock Eminent Scholar Chair in Holocaust Studies
- Charles E. Schmidt Eminent Scholar Chair in Engineering
- Dorothy F. Schmidt Eminent Scholar Chair in the Arts
- Dorothy F. Schmidt Eminent Scholar Chair in Humanities
- Dorothy F. Schmidt Eminent Scholar Chair in the Performing Arts

The FAU University Faculty Senate is a representative governance body for faculty. It is concerned with matters of general University educational policy, including curriculum, academic calendar and schedule, admissions, registration and degree programs. It may also consider and provide advice to the University President and others on University-wide issues of general faculty concern. All full-time, tenure-track faculty and librarians with professional status are eligible to serve in the Senate. Members are elected through their colleges or their campus Senates. There are 53 elected members of the Senate plus the chairs of the standing committees. The UFS meets monthly during the academic year. Meetings are open to all interested individuals.

Students

FAU's student population of 28,000 has a national and international flavor, with students from across the country and more than 130 countries studying, living and working together. The University offers one of the most diverse educational environments in the United States — slightly more than half of the population is White, 19 percent are Hispanic, 17 percent are African-American, 5 percent are Asian and 0.3 percent are Native American. Another 3 percent are classified as international.

More than 60 percent of the undergraduate population attends full-time, while undergraduate students total nearly 80 percent of the entire student base at FAU's seven campuses and sites. Nearly 60 percent of FAU students are female; 41 percent are male. While FAU students hail from across the country and the world, nearly 95 percent are Florida residents. The average age for students attending classes in Fall 2009 is 18 for first-time-in-college students, 24 for all undergraduates and 33 for graduate students. Nearly three-quarters of students take the majority of their classes at the Boca Raton campus, with another 12 percent attending the Davie campus, four percent at FAU Jupiter and two percent each at the Fort Lauderdale and Treasure Coast campuses. Nearly 2,600 students live on FAU's two campuses that offer housing; Boca Raton hosts 2,322 residents and Jupiter, 274 (all Wilkes Honors College students).

The headcount enrollment in colleges for Fall 2009 breaks down this way:

	Undergraduate	Graduate	Total	Percent
Architecture, Urban & Public Affairs	1891	350	2,241	8%
Arts & Letters	3934	425	4,359	16%
Biomedical Science	0	43	43	0.2%
Business	5796	1276	7,072	26%
Education	2841	1019	3,860	14%
Engineering & Computer Science	1659	307	1,966	7%
Honors College	324	0	324	1%
Nursing	936	331	1,267	5%
Science	3830	397	4,227	15%
Unclassified	0	0	1,932	7%
Undecided	409	0	409	1%

For Fall 2009, more than 27,000 people applied to FAU as first-time-in-college, community college transfers, other undergraduate transfers or graduate students and 14,347 were admitted. More than 6,100 of those are enrolled in the Fall 2009 term. For this fall's first-year students, the mid-50% range academic statistics for those accepted are high school GPA of 3.2–3.8; SAT Math, Verbal and Writing scores of 1510–1720; and ACT Composite scores of 22–26.

Honors programs include the four-year, residential, liberal arts and sciences Harriet L. Wilkes Honors College located on the Jupiter campus and the University Scholars Program, a two-year honors program available to qualified freshmen on the Boca Raton campus. Some departments offer honors in the major. FAU also offers a freshman summer reading program, the annual freshman convocation and Freshman Learning Communities to build a strong academic community for first-year students.

Academic support services include Academic Learning Communities, Supplemental Instruction, Tutoring (including specific programs for math and engineering), the Student Success Series, the University Center

for Excellence in Writing, the Peer Mentoring (Learning Community Liaison) program and Academic Advising for all levels.

The University's Division of Student Affairs provides programs and support services to promote academic success and total student development, helping students become intellectually engaged and more informed about civic responsibility. Career development, health services, volunteer opportunities, campus recreation, counseling and academic assistance are available. Additionally, Student Government fills more than 50 elected positions every academic year, the Program Board plans events for the entire University community and FAU hosts more than 200 clubs, including:

- fraternities and sororities
- personal interest clubs
- academic organizations
- service organizations
- diversity appreciation organizations
- honor societies
- spiritual and religious groups
- sports clubs

According to the most recent data, which measures the 2008 cohort, the retention rate for first-time-in-college students is 79%. The six-year graduation rate, which measures the 2002 cohort, is 39 percent for full-time students.

Staff

FAU employs more than 2,000 administrative and support personnel (1,686 full-time and 343 part-time). Just over 65% of staff members are White, 17% are African-American, 10% are Hispanic, 4% are Asian and less than 1% are Native American. Sixty-two percent are female and 38 percent are male. Full-time employees are offered a strong benefits package, including various types of insurance, retirement plans, generous annual and sick leave policies as well as an educational scholarship program (tuition waiver).

FAU's staff members also serve the University community and the larger community in innumerable ways. Here is just one example of a staff member making a difference: Eric Vandernoot, coordinator of the Astronomy and Physics Lab in the Charles E. Schmidt College of Science, is pioneering programs that are quite literally bringing the heavens alive for thousands of people every year. When the planet Mercury recently made an orbital transit across the face of the sun, he hosted an "open dome event" at the **FAU Observatory** to allow viewers from the University and the outside community to witness it safely. In addition to working constantly to add state-of-the-art features to the telescope and helping graduate teaching assistants develop lesson plans involving astronomy, he teaches solar science on a volunteer basis to local school children.

Finances

The Florida Atlantic University operating and capital budgets for 2009-10 total \$552.5 million. The operating budget is comprised of seven budgetary components: Educational and General, Student Financial Aid, Contracts and Grants, Auxiliary Enterprises, Athletics Local, Student Government and Concessions. While the State of Florida funding for higher education continues to create challenges for the State University System Florida Atlantic University remains financially sound. The budget development process, methods and techniques are carefully integrated to ensure effective best practices and to validate that decisions are directly tied to the University's strategic goals and objectives. The operating budget is fully vetted through the Board of Trustee committee process and is formally adopted by the full Board of Trustees in June of each year. Comprehensive quarterly financial reports are presented as information items to the Board of Trustees.

The University's current investment strategy is in short-term investments managed by the State of Florida, providing the most secure investments albeit with a smaller annual return. The total investment portfolio of the University is in excess of \$150 million. A separate Foundation (FAUF) manages short and long-term investment strategies related to development and institutional advancement. The Foundation is responsible for several million dollars each year that fund student scholarships and eminent scholars, among other priorities.

FAU's 2009-10 expenditure operating budget (all funds) represents an increase of 4.1 percent over the prior year. However, the portion of the budget that reflects state allocations of general revenue and lottery has suffered significantly over the past three years. This is due to the recent economic downturn that the entire nation has experienced. As a result, FAU's education and general revenue budget for the 2009-10 was reduced by \$16.7 million. In 2009-10, FAU received the first of a two-year commitment from the State of Florida for federal stimulus dollars — FAU was awarded just over \$12 million, used to augment existing resources for faculty instruction. This amount mitigated the impact of a much larger potential reduction. Effective 2011-12, FAU will be required to fill that two-year, non-recurring void of \$12 million; a collaborative planning process has begun to accomplish restoration of these funds. At this time, the plan consists primarily of a combination of tuition increases coupled with anticipated enrollment growth.

With the lowest average undergraduate resident tuition rates in the nation, Florida has room to grow in terms of maximizing that revenue stream. Until recently, the state legislature has played a key role in determining tuition increases. Of late, however, the State of Florida has recognized the need for its university system to be able to supplant lost state appropriations for operating with tuition revenues. Last year, FAU raised its tuition by 8% for all students, and this amount was augmented in part by another 7% for a pre-selected group of students. Even with that increase, Florida Atlantic University tuition and fee rates remain 50th in the nation for a full-time student. Pertaining to out-of-state tuition costs, FAU has made conscious efforts to slow down the trajectory of FAU's non-resident tuition; at one time the FAU charge for non-resident students was one of the highest in the State of Florida. For the past three years, FAU has kept increases at a minimum for both the undergraduate and graduate non-resident student. For 2009-10, The College Board published rates that suggest our attempts have been productive. FAU is no longer the highest in the State of Florida in terms of its undergraduate non-resident rates and now ranks

just under the median for the state (\$17,557). In addition, the FAU non-resident undergraduate tuition rate of \$17,532 compares favorably with the national average of \$18,548 for institutions similar in mission to FAU.

Another key factor in the overall fiscal health of the University is the enrollment of new freshmen and transfers and the retention of lower-division and upper-division students. This past fall, FAU reached an all-time high in student headcount, enrolling just under 28,000 students. In addition, with retention rates at an all-time high, FAU has attained a stronger foothold in the Southeast Florida area. In addition, our student credit hour productivity is estimated to be approximately 5% higher than the previous fiscal year.

The University's physical plant is valued at \$1.2 billion. The State of Florida capital appropriation for 2010-11 will be less than in prior years, nearly \$5 million. However, Florida Atlantic University has positioned itself well for the upcoming year due to the fact that the construction as well as the furniture, fixtures and equipment of major buildings have been funded from prior year appropriations. Planned construction includes the College of Engineering and the Arts & Letters buildings on the Boca Raton campus and a joint-use facility with the University of Florida on the Davie campus. Since 2000-01 a total of \$375 million has been awarded Florida Atlantic University from a variety of state resources: Public Education Capital Outlay, Capital Improvement Trust Fund, Courtelis Fund and others.

As of June 30, 2009, the University has outstanding housing and parking bond debt of \$177 million. Our current bond ratings from the major rating agencies, (Moody's, Standard & Poor's and Fitch) are A to A+. In 2010, the University plans to issue \$140 million in bonds to fund the first phase of the Innovation Village project, a 1,200-bed residence hall that fits well within our overall Boca Raton campus master planning efforts. In addition, the University is looking prospectively to finance the construction of a 30,000-seat football stadium from a combination of the sale of bonds and a successful development initiative.

Tuition and Fees per Credit Hour 2009-10

	Undergraduate	Graduate
In-State	\$139.55	\$293.94
Out-of-State	\$584.14	\$920.66

Financial Aid

More than \$123 million was awarded in 2007-08 to students through scholarships, grants, loans and work study; 53% of students received some type of aid.

Campuses & Facilities

Florida Atlantic University is comprised of seven campuses and sites along South Florida's Atlantic coast. The University also operates a number of other facilities, including the Pine Jog Environmental Education Center, the **Gumbo Limbo Environmental Complex** and the Everglades Youth Conservation Camp.

FAU Boca Raton, the University's first and largest campus, occupies more than 850 acres just east of I-95. The campus has all the features of a modern university, including state-of-the-art labs and classrooms, suite-style housing for students plus athletic and recreational facilities. It is also home to the Karen Slattery Educational Research Center for pre-school-age children, the A.D. Henderson University School for K-8 students, FAU High School and the FAU Research Park.

FAU Dania Beach, also known as SeaTech, is the center of research and education for programs in ocean engineering. It is also headquarters for the Center of Excellence in Biomedical and Marine Biotechnology and the Center of Excellence in Ocean Energy Technology.

FAU's second-largest campus, **FAU Davie**, offers more than 40 "2+2" programs in partnership with Broward College, which is literally just next door. FAU Davie hosts the innovative Teaching and Leadership Center and is the base of operations for FAU's Everglades research and restoration efforts in partnership with the U.S. Geological Survey.

Located in a downtown, urban setting, **FAU Fort Lauderdale** is home to a mix of professional and design-oriented programs, including architecture, business, computer animation, graphic design, public administration and urban planning.

FAU's **Harbor Branch Oceanographic Institute (HBOI)** in Fort Pierce is dedicated to exploring the world's oceans — integrating the science and technology of the sea with the needs of humankind. HBOI is involved in research and education in the marine sciences; the biological, chemical and environmental sciences; the marine biomedical sciences; marine mammal conservation; aquaculture; and ocean engineering.

Located in the Abacoa planned community, the rapidly growing **John D. MacArthur Campus in Jupiter** offers degree programs in disciplines that include education, criminal justice, social work, psychology and the arts and humanities. FAU Jupiter is also the home of the Harriet L. Wilkes Honors College and hosts two preeminent research organizations, Scripps Florida and Max Planck Florida.

FAU Treasure Coast shares a campus in Port St. Lucie with Indian River State College — a 2+2 partnership. Several upper-division and master's degree programs are offered for transfer and graduate students, with business, education and nursing the most popular areas of study.

Florida Atlantic University is proud to be setting the pace for environmental sustainability in South Florida, from the extensive recycling program that has been under way for some time to the energy-efficient buildings meeting the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) standards that have arisen on FAU's campuses in recent years. FAU launched the University's Mission Green campaign in August 2007 when the University became a signatory to the American College & University Presidents' Climate Commitment addressing global warming issues. More information can be accessed at www.fau.edu/missiongreen.

Major new LEED-certified facilities include the **Christine E. Lynn College of Nursing Building**, which achieved the gold level of certification and also incorporates the principles of the Chinese tradition of Feng Shui, and the Pine Jog Environmental Education Center, which achieved the silver level, and its companion K-5 school, Florida's first "green" public elementary school. Also, a new College of

Engineering building currently under construction on the Boca Raton campus is being designed to achieve Platinum LEED certification — the highest level in the LEED Green Building Rating System. This living/learning laboratory and showcase for green practices and technologies is providing the foundation for our University’s efforts to promote awareness of sustainability throughout the multiple communities FAU serves. More information can be found at www.eng.fau.edu.

FAU is utilizing the power of partnerships to go green, becoming the first university in South Florida to use photovoltaic technology with the installation of a **solar roof atop a University building in Fort Lauderdale**. The project brings together University, private sources and public utilities, and a portion of the building’s utility bill savings will be used to provide a Sun Fund Scholarship for one graduate student each year. This is believed to be the only scholarship in existence that is funded totally by the sun.

Currently, in the Dorothy F. Schmidt College of Arts and Letters complex on the Boca Raton campus, the Culture and Society Building is under construction. This unique addition to campus life will house four state-of-the-art, all-digital movie theaters and a café, as well as classrooms, conference rooms and office space.

The **Eleanor R. Baldwin House** is an event and reception facility as well as a private residence for the University President and his or her family. The house provides a gracious setting for the University to extend its hospitality and to celebrate its achievements. It hosts a number of events throughout the year, including gatherings for faculty, students and alumni, recognition of donors, academic milestones and volunteer appreciation.

Technology

Information Resource Management (IRM) provides vital general computing and telecommunications services to the University as well as serving as a consultant and coordinator for more specific information technology activities and projects carried on by the various University colleges, departments, administrative offices and research groups. Each unit is assisted in accomplishing its own goals, and at the same time IRM ensures that overall institutional goals are met.

FAU offers a variety of distance learning courses to help meet the needs of students who require more flexibility in their coursework. Currently, FAU offers more than 180 courses via nontraditional delivery methods, including interactive television, prerecorded video and the Internet. Interactive video courses are taught at one campus and broadcast to other campuses and some industrial sites in an effort to bring education closer to the student.

E-Learning (Fall 2009)

	Fully Online Courses	Video-taped Classroom Sessions	Video- conferencing	All Types*
# Course Sections	503	134	152	789
# Course Enrollments	12,036	434	1,324	13,794
# Unduplicated Students	6,558	225	991	7,387

FAU is a member of the Internet2 (I2), Florida LambdaRail (FLR) and National LambdaRail (NLR) projects. I2 is a group of 200 U.S. universities collaborating with government and industry to develop advanced network applications for research and to further develop the Internet. FLR is a consortium of higher education institutions developing a state-wide, high-bandwidth research and education network for Florida. NLR is a group of U.S. research universities and technology companies working to provide national-scaled infrastructure for research and experimentation in networking technologies.

Earlier this year, FAU agreed to a long-term lease of its excess bandwidth capacity to Clearwire Corporation. This opportunity arose as a result of technological advances that have enabled the University to reduce its reliance on its present bandwidth configuration. The lease was awarded to Clearwire at the conclusion of an extensive and competitive public procurement process conducted by the University. The anticipated income from Clearwire will be directed to initiatives that directly support the goals of the University's strategic plan.

Strategic Planning

In January 2006, Florida Atlantic University's Board of Trustees approved the [2006-2013 Strategic Plan](#). The period covered by this plan will see the University pass the half-century mark of service as an outstanding center of higher education, research and community engagement. The plan was developed over an 18-month period under the direction of the Board of Trustees. To aid in the plan's development, a task force was created that included representation from a broad cross-section of the FAU community. With the pursuit of excellence as its guiding principle, the plan is organized around the following institutional goals:

Goal 1: Providing Increased Access to Higher Education

Goal 2: Meeting Statewide Professional and Workforce Needs

Goal 3: Building World-Class Academic Programs and Research Capacity

Goal 4: Meeting Community Needs and Fulfilling Unique Institutional Responsibilities

Goal 5: Building a State-of-the-Art Information Technology Environment

Goal 6: Enhancing the Physical Environment

Goal 7: Increasing the University's Visibility

The plan addresses each of these critically important areas in detail, laying out specific objectives, the timeframes in which they are to be completed, the individuals responsible for their accomplishment and their budgetary requirements. To ensure that all aspects of the plan remain on track and that timely adjustments are made to this work in progress, the University has created the post of Vice President for Strategic Planning.

Development

The FAU Foundation encourages, promotes and solicits private funds and other resources for the benefit of FAU and the advancement of higher education. It also builds and stewards relationships with all

constituencies while communicating critical and ongoing fundraising needs necessary to advance the goals and objectives of the University and the FAU Foundation, including scholarships, professorships, teaching, research, facilities, academics, athletics and public service.

The Division of University Advancement includes development, gift planning, advancement communications, advancement events, alumni relations, advancement services and the FAU Foundation staff — approximately 32 staff members. Development operations are a hybrid centralized/decentralized model with some fundraising staff assigned to colleges.

By the numbers:

- As of June 30, 2009 the FAU Foundation listed assets of \$142.3 million.
- \$13.4 million in gifts and commitments were raised in fiscal year ending June 30, 2009 (goal was \$12.8 million).
- The Foundation documented \$4.9 million in deferred gifts in FY09.
- There were more than 4,905 donors to FAU in FY09, a 24 percent increase over the previous year.
- The Foundation secured two gifts totaling more than \$1.2 million to support the Christine E. Lynn College of Nursing and the Harbor Branch Oceanographic Institute in FY08.

Alumni

Florida Atlantic University has more than 111,000 alumni living throughout the world. Over 75% of graduates live in the State of Florida. Beyond Florida, the largest numbers of alumni live in Georgia, North Carolina, California, New York, Texas and Virginia.

The Office of Alumni Relations represents and promotes alumni and University interests by facilitating on-going relationships between FAU and its alumni and by fostering loyalty and support for FAU.

Highlights include:

- The FAU National Alumni Association began a paid membership program in September 2008. There are currently more than 2,000 members, which includes close to 800 lifetime and 400 Student Alumni Association members.
- As of September 30, 2009, the alumni association had 515 annual memberships, a total that stands 21.46 percent above the goal for this fiscal year.
- Comparing first quarter results from FY09 to first quarter results for FY10, the association has realized a 71.1 percent increase in memberships.
- Membership operating revenues have increased by 58.8 percent compared to this time last year (\$9,150 after the first quarter in FY09 — \$14,530 after the first quarter in FY10).

Recently, the **Marleen and Harold Forkas Alumni Center** was completed as the permanent “home away from home” for FAU’s growing alumni family and a gathering place for a variety of University-wide traditions and celebrations. The center immediately became a focal point of activity on the Boca Raton campus. Opened in the fall of 2008, it is located adjacent to the future site of FAU’s stadium and **Innovation Village residential and retail area**.

Community Engagement

In 2003, the Scripps Research Institute announced its plans to locate a new center in South Florida. By 2006, researchers from Scripps Florida were working with FAU faculty on joint projects focused on the discovery of new drugs to treat conditions such as cardiovascular disease, Alzheimer's disease, diabetes and cancer. The trend toward research partnerships for FAU began in the 1990s and has strengthened the University's involvement with outside organizations, attracting new streams of funding to support its activities, particularly in the research arena. FAU's vast research partnerships have included the University of Miami Miller School of Medicine, the North Broward Hospital District, the Smithsonian Marine Station, the H. Lee Moffitt Cancer Center and Research Institute in Tampa, Florida, and more recently, the Torrey Pines Institute for Molecular Studies and Germany's renowned Max Planck Society for the Advancement of Science. The Max Planck Florida Institute is currently developing plans for the groundbreaking of its 100,000-square-foot building on FAU's Jupiter campus in early 2010. The building will include 10,000 square feet of research space for the use of FAU faculty and students.

FAU houses more than 40 institutes and centers established to carry out research, service and instructional activities that supplement and extend the University's programs. FAU's state centers and institutes typically have a state-wide mission, include two or more state universities, have been approved by the Florida Board of Governors and have an advisory board with state-wide representation. FAU's University centers and institutes follow the same protocols as state centers but do not necessarily carry out a state-wide mission and are self-supporting. The following are FAU's state and University centers and institutes:

- Center for Complex Systems and Brain Sciences
- Florida Center for Electronic Communication
- Stuart-James Business Advisory Services Center
- Women's Studies Center
- Center for Economic Education
- Ernest O. Melby Community Education Center
- Center for Biological and Materials Physics
- Center for Acoustics and Vibrations
- Center for Marine Materials
- Center for Marine Structures and Geotechniques
- Center for Services Marketing and Management
- The Center for Urban Redevelopment & Education (CURE)
- Center for Infrastructure and Constructed Facilities
- Center for Systems Integration
- Center for Molecular Biology and Biotechnology
- Institute for Ocean and Systems Engineering
- Carl DeSantis Business and Economics Center for the Study and Development of the Motion Picture
- Christine E. Lynn Center for Caring
- Center for Educational Leaders
- Center for Hydrodynamics and Physical Oceanography
- Public Procurement Research Center

- Intensive English Institute
- Quantum Foundation Center for Innovation in School and Community Well Being
- Community Justice Institute
- Adams Center for IT Entrepreneurship and Venture Capital
- InternetCoast Institute
- Center for the Conservation of Architectural & Cultural Heritage (CCACH)
- Center for Holocaust and Human Rights Education
- The Center for the Study of Values and Violence after Auschwitz
- Center for Advancement of Distance Education Technologies (CADET)
- Louis and Anne Green Alzheimer's Research Center
- Center for Information Networks and Engineering
- Teaching and Leadership Center at Florida Atlantic University
- Center of Excellence in Biomedical and Marine Biotechnology
- Center for Cryptology and Information Security
- Center for Intermodal Transportation Safety and Security (CITSS)
- Center for Rare and Genetic Neurological Diseases
- International Center for the Advancement of Political Communication and Argumentation
- Child Welfare Institute
- Florida-Israel Linkage Institute
- Center for the Study of Neurological Disabilities
- Florida Center for Environmental Studies

Information about each center is available here.

The University's **Lifelong Learning Society** supports more than 19,500 lifelong learners who register annually for 35,000 non-credit classes on FAU campuses. These students — primarily men and women of retirement age — attend classes in Boca Raton, Jupiter and the Treasure Coast. Classes are offered during the fall, winter and spring terms.

The University's **Medical Education Program** in the Charles E. Schmidt College of Biomedical Science admitted the first group of four-year medical students in 2007, through a unique public/private partnership with the University of Miami Miller School of Medicine. Last month, 31 students were the first to complete all four years of medical school at the University of Miami's Miller School of Medicine at FAU's Medical Regional Campus in Boca Raton, and they have begun clinical rotations at local hospitals. Enrollment is expected to reach 256 students by 2011.

FAU is one of four universities in Florida authorized to operate developmental research schools. The **A.D. Henderson University School** serves students in grades K-8, and **FAU High School** serves high school-aged students. The **Karen Slattery Educational Research Center for Child Development** is a lab school for children from birth to five years of age. It is affiliated with the College of Education's Toppel Family Early Childhood Education Institute at FAU. The University also oversees the **Palm Pointe Educational Research School at Tradition**, in cooperation with the St. Lucie County School Board. These schools are administered through the College of Education and serve as "lab schools" for the latest in educational research for FAU students and faculty.

Athletics

Few things have more power to unite students than standing shoulder to shoulder at a game cheering the FAU Owls on to victory. Over the years, FAU teams have won more than 20 conference championships. Athletic success includes an NCAA Division I-Bowl Division football team that has won two bowl games in just eight years of play, while the softball team has captured 10 conference titles in the past 12 years. FAU's 450 student-athletes play on 18 NCAA Division I sports in the Sun Belt Conference, with the exception of the men's soccer team, which is a member of the Mid American Conference.

Men's sports are baseball, basketball, cross country, football, golf, soccer, spirit, swimming and tennis. Women's sports are basketball, cheer, cross country, dance, golf, soccer, softball, swimming, tennis, indoor and outdoor track and volleyball.

Plans are in motion to build a 30,000-seat football stadium on the Boca Raton campus as the centerpiece of Innovation Village — a unique living, learning and retail space. The Boca Raton campus central Breezeway will serve as the gateway to Innovation Village. Two important neighboring projects, the student Recreation & Fitness Center and the Marleen and Harold Forkas Alumni Center, have already opened.

FAU's Campus Recreation Department enhances the quality of life of the FAU community by encouraging active and balanced lifestyles as well as student learning through participation in its programs, services and facilities. A new **Recreation & Fitness Center** opened in January 2009 on the Boca Raton campus, dramatically expanding the recreational resources available to the University community. An expansion of this new facility is already under way and slated to open next year. In the first six months of operation, 7,000 students used the center. Intramural sports are a major activity at FAU, attracting nearly 2,500 participants during the 2008-09 academic year, a 20% increase over the previous year. Campus Recreation at the Boca Raton campus offered nearly 9,000 hours of group fitness classes through more than 500 classes in yoga, Pilates, Latin dance, hip hop fitness and body sculpting.

The University supports a number of **club sports**. The men's rugby club continues to be one of the most successful clubs, competing in the sport's national tournament. The paintball club, formed in fall 2008, also competed at the national level. New clubs established over the last year include kiteboarding, men's and women's lacrosse, triathlon and skydiving. Existing clubs include badminton, jiu jitsu, dive, sailing, surf, tae kwon do and ultimate Frisbee.

FAU's partner campuses also offer recreation facilities, intramural leagues, fitness classes, tournaments, clubs and activities. The University sponsors an annual triathlon and hosts charitable walks and fun runs. The Jupiter campus is the site of a disc golf course. There are also health and wellness centers at our largest campuses, providing and supporting healthy lifestyle choices for the University community.

Governance

Florida's State University System, which includes the 11 state universities, is overseen by the Florida Board of Governors (BOG) — a 17-member board established to serve as the statewide governing body

for the system. BOG members include 14 voting members appointed by the governor, as well as the Florida Commissioner of Education, the Chair of the Advisory Council of Faculty Senates and the president of the Florida Student Association.

Florida Atlantic University has a 13-member Board of Trustees, six of whom are appointed by the governor, five by the BOG; the student body president and the president of the University Faculty Senate also serve on the board. The gubernatorial and BOG appointees must be confirmed by the Florida Senate. Members of the Board of Trustees receive no compensation but may be reimbursed for travel and per diem expenses.

The Trustees are responsible for cost-effective policy decisions appropriate to the University's mission, the implementation and maintenance of high-quality education programs, the measurement of performance, the reporting of information and the provision of input regarding state policy, budgeting and education standards.