Research Intensive Course 5-year Review

* **Two Person Review Team**. Each course with a research-intensive (RI) designation will be reviewed every 5 years by a two-person review team consisting of the College Faculty Liaison and one other member in a closely related field. The College Faculty Liaison shall not review his/her own course.
* **Course Portfolio**: Faculty member of record for the course provides the review team with a course syllabus, statement of what research looks like in the particular field (to acquaint faculty reviewers), and access to one example of the research product for the course. This can be in the form of a document, video, oral presentation or creative product.
* **Review Worksheet**: The review team fills out the review worksheet and submits to the OURI office. If all items meet/exceed the criteria, the course is renewed for 5 more years. If items fail to meet the criteria, the reviewer provides recommendations to the faculty member to help meet the criteria, and after the corrections are made, the course is renewed for 5 more years.

**Undergraduate Research Intensive Course Review Worksheet**

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| **RI Course Number/Name** |  | **College/Department or Unit** |  |

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| **RI Course Characteristics Evidenced During Review** | **Meets or Exceeds** | **Does not Meet**  | **Notes**  |
| RI language included in syllabus |  |  |  |
| Course is taken for a letter grade |  |  |  |
| A significant portion of the course grade (>40%) is associated with the RI Assignment(s) or products(s) |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO1. Knowledge |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO2. Formulate Question |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO3. Plan of Action |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO4. Critical Thinking |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO5. Ethics |  |  |  |
| Demonstrates intensive level activities and evaluation of SLO6. Communication |  |  |  |
| Recommendations: |