

### **Tier One: Personal Empowerment and Leadership Awareness**

1. Complete a leadership class: Any class with and LDR Prefix (example: LDR 2010 – Introduction to Leadership).
  - a. Should a scheduling conflict arise, please mention this in your orientation.
2. Must attend the Student Leadership conference “iLead” (or equivalent program will be allowed based on student circumstances) that takes place every fall semester. \*Conference is held is Sept. 26 2015. To register visit [fau.edu/leadandserve](http://fau.edu/leadandserve)

*LEAD and Service-Learning will need to approve the completed tier.*

### **Tier Two: Citizenship/Service**

1. Complete 50 hours of community service
2. Students must demonstrate participation in these activities by providing support and documentation (Noble Hour) and include a reflection on their curriculums progress through Owl Central. The report should be 2 pages, 12 pt. font, double spaced and include the following:
  - a. Summary of activities, including how you applied Tier One knowledge to service experience
  - b. A description of your role and involvement

#### **\*Hours need to be recorded via Noble Hour**

*A plan of the series of citizenship and service experiences that you will participate in must be decided upon prior to participating in them. Once they are completed with documentation, LEAD and Service-Learning will need to approve the completed tier.*

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### **Tier Three: Making Meaning and Facilitation**

1. Upon approval and completion of Tier Two, students should actively reflect on their experience. The final tier is about making meaning of your experiences, including how those experiences have impacted you and shaped you to become the leader you are and a presentation to be peer-evaluated with fellow program

participants based on the experiential knowledge obtained. Upon completion of Tier Two, the presentation content should be discussed with a LEAD and Service-Learning representative during Tier Three Check-in #3 and include theoretical application directed to empower other leaders with your experiences. Presentations should be completed in the semester that you are set to graduate the program. Dates will be discussed during orientation. Times and location will be determined as the program participants precede through Tier Two. A final 5 page paper (12 pt. font, double spaced) should be submitted at the time of presentation (which should also be inclusive of the components below) and include the following:

- a. Application of knowledge from Tier One for activities in Tier Two
- b. Must include 3 references in APA or MLA format based on your discipline (including reference page)
- c. Reflection on Student Experience
  - i. Describe your leadership experiences over the entire program
  - ii. Identify leadership theories that relate to your experiences
  - iii. Identify what was most valuable about this experience
  - iv. Explain how you have evolved and transformed into a leader or more effective leader

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### **Tier Three Presentation**

Tier Three presentation is all about communicating your experience through the CSL program. What have you learned about leadership and being a leader? How have you applied what you learned in Tier One to real life experiences that were gained in Tier Two? What leadership theories resonate with you based on your experience? What was most valuable about your experience and what will you do beyond CSL?

All CSL participants are unique! In addition to your experiences, Tier Three presentations should also showcase your personality, but in a professional manner. Below are the non-negotiable requirements for the presentation. As mentioned presentation content should be discussed with LEAD and Service-Learning representative during Check-in #3. During this time students will explore in depth the structure of their presentation and how it will be presented during the date selected.

Presentations will take place during the semester you are scheduled to graduate from the program and will be conducted in front of other CSL participants and Student Affairs professionals. All presentations will be peer evaluated and returned to each presenter after all presentations are complete.

All attire for presentations is business professional

## **Presentation Requirements**

1. Give a comprehensive view of your CSL experience (there should be a beginning, middle, and end. A clear transition from where you were at the beginning of the program, to what you experienced in the program, where you are now based on those experiences, and what you plan to do post CSL to use what you learned and how will continue to grow as a leader)
2. 5 minutes in length
3. Visual aid (PowerPoint, Prezi, Webpage, etc.)
4. Hard copy of the final reflection paper