Upper Division courses offered on the Jupiter Campus
Leading to a Bachelor’s Degree in Elementary Education
with ESOL Endorsement

Early Coursework (prerequisite courses)
EDF 3610  (3 Credits) Education in a Multicultural Society
LAE 4353  (3 Credits) Language Arts and Literature: Birth – Grade 8
TSL  4080  (3 Credits) Intro to Theories and Practices of TESOL

Courses (may be taken at any time during junior or senior years)
EDF  3210  (3 Credits) Applied Learning Theory
EDF  3430  (3 Credits) Educational Measurement and Evaluation
EME  4810  (3 Credits) Applied Educational Technology
ARE  4313  (2 Credits) Art: Elementary School
MUE  4013  (2 Credits) Music: Elementary School I
PET  4720C (2 Credits) Physical Education: Elementary School I
EEX  4070* (3 Credits) Inclusive Education for General Educators

Mid-Coursework (These courses may not be taken during the first semester enrollment and must be completed by the final semester prior to student teaching. EDF3610, LAE 4353, and TSL 4080 are prerequisites for the courses below.)
MAE 4350  (3 Credits) Principles & Methods: K-9 School Math
SCE 4350  (3 Credits) Principles & Methods: K-9 School Science
SSE 4150  (3 Credits) Principles & Methods: K-9 Social Studies
RED 4308(P) (3 Credits) Reading Development I: Birth – Grade 3
EDG 3323**(P) (3 Credits) Effective Teaching Practices I

Semester Prior to Student Teaching
RED 4750(P) (3 Credits) Reading Development II: Grades 3 – 8
RED 4552(P) (3 Credits) Reading Diagnosis & Remediation: Pre-K -- Grade 8
TSL 4081*(P) (3 Credits) TESOL Issues & Practices
EDG 3324**(P) (3 Credits) Effective Teaching Practices II

Capstone Experience (All program courses must be completed prior to student teaching)
EDE 4943  (9 Credits) Student Teaching-Elementary--Fall or Spring Semester
OR
One Year Student Teaching Option (both semesters)
EDE 4945  (6 Credits) Student Teaching – Fall Semester
EDE 4945  (6 Credits) Student Teaching – Spring Semester
* Denotes Field Experience Hours
** Denotes 90 Field Experience Hours
(P) Students must be admitted and programmed into the College of Education prior to enrolling in these courses.
TOTAL 63