

National Center for Education Statistics

IPEDS Data Center

Florida Atlantic University

UnitID 133669
OPEID 00148100
Address 777 Glades Rd, Boca Raton, FL, 33431-0991
Web Address www.fau.edu/

IC Header 2011-12
Institution: Florida Atlantic University (133669)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]
If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part A - System Office
2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.
If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

<input type="radio"/>	No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
<input checked="" type="radio"/>	Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
	If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. Please make sure to spell the name out in the same way as other institutions in your organization.
	State University System of Florida

Part B - Organization - Control and Level**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.



Public - Select primary and or secondary controls below

Primary control

Secondary control (if applicable)

State

Select One



Private for-profit



Private not-for-profit independent (no religious affiliation)



Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level**BELOW THE BACCALAUREATE:**

1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input checked="" type="checkbox"/>	Post-master's certificate
17	<input checked="" type="checkbox"/>	Doctor's degree - research/scholarship
18	<input checked="" type="checkbox"/>	Doctor's degree - professional practice
19	<input type="checkbox"/>	Doctor's degree - Other

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	12	<div></div>

Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

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Part B - Organization - Calendar System
Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

*Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.*

*Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.*

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan
- ☐ Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?
Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the spring collection) for these students.

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-time, degree/certificate-seeking undergraduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Do you offer any of the following doctor's - professional practice programs?
Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

- ☐ We offer one or more of the doctor's - professional practice programs listed above, but no other graduate programs.
- ☐ We offer one or more of the doctor's - professional practice programs listed above AND other graduate programs.
- ☐ We do not offer any of the doctor's - professional practice programs listed above, but we do offer other graduate programs.
- ☐ We only offer doctor's - professional practice programs *other than those listed above* at the graduate level. We do not offer any other graduate programs.

6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

☐ No

☐ This institution did not enroll full-time, first-time (undergraduate) students.

☐ This institution did not offer programs at or below the baccalaureate level.

☐ This institution was not in operation in 2005-06.

☒ Yes

Full-time, first-time degree/certificate-seeking students from 2005-06 Enrollment survey (GRS Cohort) 2,024

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION		
Educational Offerings	Academic	
Control	Public	
	Primary Control: State	Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice	
Calendar system	Semester	
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate	
System	State University System of Florida	

Institutional Characteristics 2011-12**Part A - Mission Statement**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<input type="text"/>
	Please begin URL with "http://" or "https://"
Mission Statement	<input type="text"/>

Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.

2. Are all the programs at your institution offered completely via distance education?

<input type="radio"/>	Yes
<input type="radio"/>	No

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

☐ Yes

☐ No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Recommended	Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores					
SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.					
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2010	<input type="radio"/> Fall 2011
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	Men	Women	Total
Number of applicants	<input type="text" value="11,860"/>	<input type="text" value="16,337"/>	<input type="text" value="28,197"/>
Number of admissions	<input type="text" value="4,292"/>	<input type="text" value="5,513"/>	<input type="text" value="9,805"/>
Number (of admitted) that enrolled full-time	<input type="text" value="1,455"/>	<input type="text" value="1,754"/>	<input type="text" value="3,209"/>
Number (of admitted) that enrolled part-time	<input type="text" value="68"/>	<input type="text" value="70"/>	<input type="text" value="138"/>
Total enrolled full-time and part-time	1,523	1,824	3,347
Percent of admissions enrolled full-time and part-time	35	33	34

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for the most recent group of enrolled students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.


DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period	<input type="radio"/> Fall 2010	<input type="radio"/> Fall 2011	<input type="radio"/> Test scores NOT required
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Number of enrolled students that submitted SAT scores	<input type="text" value="1,949"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="58"/>
Number of enrolled students that submitted ACT scores	<input type="text" value="1,404"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="42"/>

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value="490"/>	<input type="text" value="570"/>
SAT Math	<input type="text" value="490"/>	<input type="text" value="580"/>
SAT Writing	<input type="text" value="480"/>	<input type="text" value="560"/>
ACT Composite		

	<input type="text" value="21"/>		<input type="text" value="25"/>
ACT English	<input type="text" value="20"/>		<input type="text" value="25"/>
ACT Math	<input type="text" value="20"/>		<input type="text" value="25"/>
ACT Writing	<input type="text" value="6"/>		<input type="text" value="8"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment					
<i>Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.</i>					
<i>These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.</i>					
Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.					
	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="15,164"/>	14,172	<input type="text" value="9,117"/>	9,290	24,281
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="3,208"/>	2,628	<input type="text" value="139"/>	135	3,347
Graduate	<input type="text" value="1,787"/>	1,765	<input type="text" value="3,222"/>	3,043	5,009

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)				
<input checked="" type="checkbox"/>	ROTC				
<input checked="" type="checkbox"/>	Army	<input type="checkbox"/>	Navy	<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	Study abroad				
<input checked="" type="checkbox"/>	Weekend/evening college				
<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)				
	Do not include certifications to teach at the postsecondary level.				
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization				
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization				
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers				
<input type="checkbox"/>	None of the above				

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<div>Select One</div>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]


	<input type="checkbox"/>	Remedial services
	<input checked="" type="checkbox"/>	Academic/career counseling services
	<input checked="" type="checkbox"/>	Employment services for current students
	<input checked="" type="checkbox"/>	Placement services for program completers
	<input type="checkbox"/>	On-campus day care for children of students
	<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

	<input checked="" type="radio"/>	Have our own library
	<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
	<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

	<input type="radio"/>	No
	<input checked="" type="radio"/>	Yes
	<input type="checkbox"/>	Tuition guarantee
	<input checked="" type="checkbox"/>	Prepaid tuition plan
	<input checked="" type="checkbox"/>	Tuition payment plan
	<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

☒ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
Specify housing capacity for academic year 2011-12	
<input type="text" value="3,850"/>	

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Enter the number of meals per week in the maximum meal plan available
<input type="text" value="19"/>	
<input type="radio"/>	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	2,480	2,296	2,480	2,296	13,454	12,458
Required fees	1,784	1,539	1,784	1,539	2,318	2,047

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	178	160	178	160	657	604

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	30

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2011-12

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	5,062	4,687	5,062	4,687	16,290	15,083
Required fees	1,113	1,072	1,113	1,072	1,658	1,592

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	343	320	343	320	997	926

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2011-12.

DO NOT include room and board charges

Doctor's degree - professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount	24,500	54,500
Required fees	0	0
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
Tuition amount		
Required fees		

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	7,404	6,238
Board charge (Maximum plan)	3,536	3,452
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

Part D - Student Charges - Price of Attendance**11. Cost (price) of attendance for full-time, first-time undergraduate students:**


Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for	2008-09	2009-10	2010-11	2011-12		Guaranteed increase %
full academic year						
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2011-12)	
In-district Tuition	1,969	2,126	2,296	2,480	<input type="checkbox"/>	
Required fees	961	1,223	1,539	1,784	<input type="checkbox"/>	
Tuition + fees total	2,930	3,349	3,835	4,264		
PY tuition + fees total	2,930	3,349	3,835			
In-state Tuition	1,969	2,126	2,296	2,480	<input type="checkbox"/>	
Required fees	961	1,223	1,539	1,784	<input type="checkbox"/>	
Tuition + fees total	2,930	3,349	3,835	4,264		
PY tuition + fees total	2,930	3,349	3,835			
Out-of-state Tuition	12,426	12,288	12,458	13,454	<input type="checkbox"/>	
Required fees	1,485	1,738	2,047	2,318	<input type="checkbox"/>	
Tuition + fees total	13,911	14,026	14,505	15,772		
PY tuition + fees total	13,911	14,026	14,505			
Books and supplies	766	900	924	939		

On campus:					
Room and board	8,960	9,582	9,690	10,940	
Other expenses	3,317	3,514	3,607	3,671	
Room and board and other expenses	12,277	13,096	13,297	14,611	
Off campus (not with family):					
Room and board	9,177	9,240	9,536	9,689	
Other expenses	4,173	4,352	4,467	4,546	
Room and board and other expenses	13,350	13,592	14,003	14,235	
Off campus (with family):					
Other expenses	4,173	4,352	4,467	4,546	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference	
Football	<input type="radio"/>	No	<input checked="" type="radio"/> Yes-Specify	<div>Sun Belt Conference</div>
Basketball	<input type="radio"/>	No	<input checked="" type="radio"/> Yes-Specify	<div>Sun Belt Conference</div>
Baseball	<input type="radio"/>	No	<input checked="" type="radio"/> Yes-Specify	<div>Sun Belt Conference</div>
Cross country and/or track	<input type="radio"/>	No	<input checked="" type="radio"/> Yes-Specify	<div>Sun Belt Conference</div>

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	Florida Atlantic University is a public research university with multiple campuses along the southeast Florida coast serving a uniquely diverse community. It promotes academic and personal development, discovery, and lifelong learning. FAU fulfills its mission through excellence and innovation in teaching, outstanding research and creative activities, public engagement and distinctive scientific and cultural alliances, all within an environment that fosters inclusiveness.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2008-09	2009-10	2010-11	2011-12
	In-district tuition and fees	\$2,930	\$3,349	\$3,835	\$4,264
	In-state tuition and fees	\$2,930	\$3,349	\$3,835	\$4,264
	Out-of-state tuition and fees	\$13,911	\$14,026	\$14,505	\$15,772
	Books and supplies	\$766	\$900	\$924	\$939
	On Campus Room and Board	\$8,960	\$9,582	\$9,690	\$10,940
	On Campus Other Expenses	\$3,317	\$3,514	\$3,607	\$3,671
	Off Campus Room and Board	\$9,177	\$9,240	\$9,536	\$9,689
	Off Campus Other Expenses	\$4,173	\$4,352	\$4,467	\$4,546
	Off Campus with family Other Expenses	\$4,173	\$4,352	\$4,467	\$4,546
Tuition		Fees			

PRICING INFORMATION

Average undergraduate student tuition and fees for academic year 2011-12			
	In-district	\$2,480	\$1,784
	In-state	\$2,480	\$1,784
	Out-of-state	\$13,454	\$2,318
Average graduate student tuition and fees for academic year 2011-12		Tuition	Fees
	In-district	\$5,062	\$1,113
	In-state	\$5,062	\$1,113
	Out-of-state	\$16,290	\$1,658
Alternative tuition plans		Prepaid tuition plan Tuition payment plan	

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2011-12		\$30		
Undergraduate Admissions Fall 2011		Total	Male	Female
	Number of applicants	28,197	11,860	16,337
	Percent admitted	35%	36%	34%
	Percent admitted who enrolled	34%	35%	33%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school rank Completion of college-preparatory program Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	1,949		58%
	ACT	1,404		42%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	490		570
	SAT Math	490		580
	SAT Writing	480		560
	ACT Composite	21		25
	ACT English	20		25
	ACT Math	20		25
	ACT Writing	6		8