

**A. General Information**

**A1 Address Information**

Name of College/University:	Florida Atlantic University
Mailing Address:	777 Glades Road, PO Box 3091
City/State/Zip/Country:	Boca Raton, FL 33431
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(561) 297-3000
WWW Home Page Address:	<a href="http://www.fau.edu/">http://www.fau.edu/</a>
Admissions Phone Number:	(561) 297-3040
Admissions Toll-Free Phone Number:	1-800-299-4FAU
Admissions Office Mailing Address:	Florida Atlantic University Admissions Office
City/State/Zip/Country:	Boca Raton, FL 33431
Admissions Fax Number:	(561) 297-2758
Admissions E-mail Address:	<a href="mailto:Admissions@fau.edu">Admissions@fau.edu</a>
If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.fau.edu/admissions/Apply_Online.php">http://www.fau.edu/admissions/Apply_Online.php</a>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

**A3 Classify your undergraduate institution:**

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

**A5 Degrees offered by your institution:**

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	879	1,122	152	287
Other first-year, degree-seeking	439	520	190	232
All other degree-seeking	3,051	4,601	2,698	4,910
<i>Total degree-seeking</i>	<b>4,369</b>	<b>6,243</b>	<b>3,040</b>	<b>5,429</b>
All other undergraduates enrolled in credit courses	42	45	708	1,196
<i>Total undergraduates</i>	<b>4,411</b>	<b>6,288</b>	<b>3,748</b>	<b>6,625</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	136	156	80	84
All other degree-seeking	501	613	623	1,126
All other graduates enrolled in credit courses	8	10	215	394
<i>Total graduate</i>	<b>645</b>	<b>779</b>	<b>918</b>	<b>1,604</b>
Total all undergraduates				<u>21,072</u>
Total all graduate and professional students				<u>3,946</u>
<b>GRAND TOTAL ALL STUDENTS</b>				<u><b>25,018</b></u>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	58	994	0
Black, non-Hispanic	457	3,455	0
American Indian or Alaska Native	7	72	0
Asian or Pacific Islander	112	860	0
Hispanic	370	2,767	0
White, non-Hispanic	1,436	10,933	0
Race/ethnicity unknown	0	0	0
<b>TOTAL</b>	<b>2,440</b>	<b>19,081</b>	<b>0</b>

## Persistence

### B3 Number of degrees awarded from July 1, 2002 to June 30, 2003

Certificate/diploma	
Associate degrees	158
Bachelor's degrees	3,591
Postbachelor's certificates	
Master's degrees	941
Post-Master's certificates	22
Doctoral degrees	53
First professional degrees	
First professional certificates	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

### For Bachelor's or Equivalent Programs

#### *Fall 1996 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

<b>B4</b>	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,001
<b>B5</b>	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,001
<b>B7</b>	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	155
<b>B8</b>	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	167
<b>B9</b>	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	61
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	383
<b>B11</b>	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	38%

**Fall 1997 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

<b>B4</b>	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,176
<b>B5</b>	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,176
<b>B7</b>	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	161
<b>B8</b>	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	178
<b>B9</b>	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	75
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	414
<b>B11</b>	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	35%

**For Two-Year Institutions**

Questions B12-B21 Do not apply

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?	69%
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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

Total first-time, first-year (freshman) men who applied	3,572
Total first-time, first-year (freshman) women who applied	4,630

Total first-time, first-year (freshman) men who were admitted	2,496
Total first-time, first-year (freshman) women who were admitted	3,419

Total full-time, first-time, first-year (freshman) men who enrolled	879
Total part-time, first-time, first-year (freshman) men who enrolled	152

Total full-time, first-time, first-year (freshman) women who enrolled	1,122
Total part-time, first-time, first-year (freshman) women who enrolled	287

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

#### Admission Requirements

**C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	
Neither require nor recommend	X

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	18	19
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History	0	0
Academic electives	3	3
Computer Science	0	0
Visual/Performing Arts	0	0
Other (specify)	0	0

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record		X		
Class rank		X		
Standardized test scores	X			
Essay			X	
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	

Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X

**SAT and ACT Policies**

**C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

--

ACT with Writing component recommended

--

ACT with or without Writing component accepted

X
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**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

SAT essay	ACT essay

For placement

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For advising

--	--

In place of an application essay

--	--

As a validity check on the application essay

--	--

No college policy as of now

X	
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Not using essay component

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**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
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<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	May 1
Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

SAT			
ACT			
SAT Subject Tests			
AP			
CLEP			
Institutional Exam			
State Exam (specify):			

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	94%	Number submitting SAT scores	2,055
Percent submitting ACT scores	46%	Number submitting ACT scores	997

	25th Percentile	75th Percentile
SAT I Verbal	460	560
SAT I Math	470	570
ACT Composite	18	22
ACT Math		
ACT English		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math	
700-800	2.0%	1.0%	
600-699	12.0%	14.0%	
500-599	43.0%	44.0%	
400-499	37.0%	34.0%	
300-399	6.0%	7.0%	
200-299	0.0%	0.0%	
Totals should = 100%	100.0%	100.0%	
	ACT Composite	ACT English	ACT Math
30-36	2.0%		
24-29	16.0%		
18-23	59.0%		
12-17	22.0%		
6-11	1.0%		
Below 6	0.0%		
Totals should = 100%	100.0%	0.0%	0.0%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	0%	
Percent in top quarter of high school graduating class	0%	
Percent in top half of high school graduating class	0%	Top half +
Percent in bottom half of high school graduating class	0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		0%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	82.0%
Percent who had GPA between 2.0 and 2.99	18.0%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

<b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.40
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

## Admission Policies

### C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
	Yes	No
Can it be waived for applicants with financial need?	With an SAT or ACT fee waiver	

If you have an application fee and an on-line application option,

Same fee:

X
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Free:

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Reduced:

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	Yes	No
Can on-line application fee be waived for applicants with financial need?	With an SAT or ACT fee waiver	

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	June 1	
Priority date:	February 15	

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than	X	

### C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	September 15
By (date):	
Other:	

**C17 Reply policy for admitted applicants** (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within __2__ weeks if notified thereafter	X
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	\$200
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	within one academic year	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

**For the Fall 2003 entering class:**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:
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**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

**D. TRANSFER ADMISSION**

**Fall Applicants**

<b>D1</b>		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,230	1,815	1,150
Women	3,647	3,022	2,025
<b>Total</b>	<b>5,877</b>	<b>4,837</b>	<b>3,175</b>

**Application for Admission**

**D3** Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

<b>D4</b>		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	60 semester hours	

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): If less than 60 transfer credits, a 2.6 high school GPA is required. GPA is recalculated by this office.

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.25

**D8** List any other application requirements specific to transfer applicants: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.25, they must also satisfy freshman admission requirements.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	July 1				X
Winter					
Spring	November 15				X
Summer	April 15				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.25, they must also satisfy freshman admission requirements.

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit: D-

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:		

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30

<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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<b>D17</b>	Describe other transfer credit policies: Over 60 credits may be transferred into FAU; however, they may not all count towards meeting the specific degree requirements for the major. The individual departments determine the number of credits that will count towards the degree.
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## Library Collections:

Report the number of holding. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

<b>E4.</b> Books, serial backfiles, and government documents that are accessible through the library's catalog:	<u>945,548</u>
<b>E5.</b> Current serial subscriptions (paper, microform):	<u>8,405</u>
<b>E6.</b> Microforms (units):	<u>2,210,655</u>
<b>E7.</b> Audiovisual materials (units):	<u>16,523</u>
<b>E8.</b> E-Books:	<u>111,510</u>

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) students and degree-seeking undergraduates enrolled in Fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	6%
Percent of men who join fraternities	1%	2%
Percent of women who join sororities	1%	2%
Percent who live in college-owned, -operated, or -affiliated housing	50%	8%
Percent who live off campus or commute	50%	92%
Percent of students age 25 and older	1%	35%
Average age of full-time students	18	23
Average age of all students (full- and part-time)	19	25

**F2 Activities offered** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	Florida International University
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Florida International University

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	X
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

**G. ANNUAL EXPENSES**

**Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.**

<b>X</b>	Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: <u>July 2004</u>
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	2003-2004	
	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$2,943	\$2,943
In-state (out-of-district):	\$2,942	\$2,943
Out-of-state:	\$13,955	\$13,955
NONRESIDENT ALIENS Tuition:	\$13,955	\$13,955
REQUIRED FEES:	included above	included above
ROOM AND BOARD: (on-campus)	\$5,600	\$5,600
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:	
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<b>G2</b>		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition		

<b>G3</b>		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$660	\$660	\$660
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,415
Transportation	\$1,485	\$2,146	\$2,146
Other expenses	\$1,331	\$1,331	\$1,331

**G6** Undergraduate per-credit-hour charges (tuition only)

	2003-04
PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$98.09
PUBLIC INSTITUTIONS In-state (out-of-district):	\$98.09
PUBLIC INSTITUTIONS Out-of-state:	\$465.17
NONRESIDENT ALIENS:	\$465.17

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<b>H1</b>		2003-2004 actual	
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

**H3** Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

<b>H1</b>		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>			
	Federal	\$13,128,398	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$9,715,379	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$894,882	\$0
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,242,913	\$0
	<b>Total Scholarships/Grants</b>	<b>\$25,981,572</b>	<b>\$0</b>
<b>Self-Help</b>			
	Student loans from all sources (excluding parent loans)	\$17,584,813	\$16,324,599
	Federal Work-Study	\$657,071	
	State and other (e.g., institutional) work-study/employment (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$37,830	\$0
	<b>Total Self-Help</b>	<b>\$18,279,714</b>	<b>\$16,324,599</b>
<b>Other</b>			
	Parent Loans	\$0	\$2,218,830
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$188,075	\$0
	Athletic Awards	\$2,280,170	\$0

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	2,001	10,612	8,469
b) Number of students in line <b>a</b> who applied for need-based financial aid	1,594	7,475	4,237
c) Number of students in line <b>b</b> who were determined to have financial need	974	5,142	3,335
d) Number of students in line <b>c</b> who were awarded any financial aid	931	4,898	2,837
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	879	4,271	2,131
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	491	3,033	1,983
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	0	0	0
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	150	862	326
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	80.0%	73.0%	46.0%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$6,569	\$6,508	\$4,672
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$5,557	\$4,807	\$2,813
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$2,507	\$3,634	\$3,660
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$2,376	\$3,456	\$3,583



**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	92	412	99
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$2,260	\$2,040	\$1,038
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	36	176	7
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$7,215	\$7,794	\$5,687

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2003 undergraduate class who graduated between July 1, 2007 and June 30, 2003 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2003.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
<b>H5</b>	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	

**H5a** Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	261
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,527
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,442,437
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	FAFSA

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	03/01
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	04/01	

**H11** Indicate reply dates:

Students must reply by (date):	
or within <u>three</u> weeks of notification.	X

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

**H13** Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2003. Include faculty who are on your institution’s payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	733	571	1,304
	b) Total number who are members of minority groups	188	69	257
	c) Total number who are women	277	266	543
	d) Total number who are men	456	305	761
	e) Total number who are nonresident aliens (international)	48	5	53
	f) Total number with doctorate, first professional, or other terminal degree	649	340	989
	g) Total number whose highest degree is a master's but not a terminal master's	83	206	289
	h) Total number whose highest degree is a bachelor's	2	25	27
	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

## I2 Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio	18	to 1	(based on	<input type="text"/>	students
			and	<input type="text"/>	faculty).

## I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**I3**

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	297	667	798	317	127	162	87	<b>2,455</b>

<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	11	90	62	9	3	2	0	<b>177</b>

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2002 and June 30, 2003**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture			1%	4
Area and ethnic studies	10.0%		0.1%	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education	68.0%		12%	13
Engineering			3%	14
Engineering technologies				15
Foreign languages and literature			1%	16
Family and consumer sciences				19
Law/legal studies				22
English			7%	23
Liberal arts/general studies		100.0%	2%	24
Library science				25
Biological/life sciences			4%	26
Mathematics	1%		1%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation			1%	31
Philosophy and religious studies			1%	38
Theology and religious vocations				39
Physical sciences	6%		1%	40
Science technologies				41
Psychology			5%	42
Security and protective services			5%	43
Public administration and social services			3%	44
Social sciences			8%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	8.0%		3%	50
Health professions and related sciences	1.0%		6%	51
Business/marketing	6.0%		33%	52
History				54
Other				
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	