

A. General Information

A1 Address Information

| | |
|--|---|
| Name of College/University: | Florida Atlantic University |
| Mailing Address: | 777 Glades Road, PO Box 3091 |
| City/State/Zip/Country: | Boca Raton, FL 33431 |
| Street Address (if different): | |
| City/State/Zip/Country: | |
| Main Phone Number: | (561) 297-3000 |
| WWW Home Page Address: | http://www.fau.edu/ |
| Admissions Phone Number: | (561) 297-3040 |
| Admissions Toll-Free Phone Number: | 1-800-299-4FAU |
| Admissions Office Mailing Address: | Florida Atlantic University Admissions Office |
| City/State/Zip/Country: | Boca Raton, FL 33431 |
| Admissions Fax Number: | (561) 297-2758 |
| Admissions E-mail Address: | Admissions@fau.edu |
| If there is a separate URL for your school's online application, please specify: _____ | http://www.fau.edu/admissions/Apply_Online.php |

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

| | |
|---------------------|-------------------------------------|
| Public | <input checked="" type="checkbox"/> |
| Private (nonprofit) | <input type="checkbox"/> |
| Proprietary | <input type="checkbox"/> |

A3 Classify your undergraduate institution:

| | |
|-----------------------|-------------------------------------|
| Coeducational college | <input checked="" type="checkbox"/> |
| Men's college | <input type="checkbox"/> |
| Women's college | <input type="checkbox"/> |

A4 Academic year calendar:

| | |
|--------------------------------|---|
| Semester | X |
| Quarter | |
| Trimester | |
| 4-1-4 | |
| Continuous | |
| Differs by program (describe): | |
| Other (describe): | |

A5 Degrees offered by your institution:

| | |
|--------------------------------|---|
| Certificate | X |
| Diploma | |
| Associate | X |
| Transfer Associate | |
| Terminal Associate | |
| Bachelor's | X |
| Postbachelor's certificate | |
| Master's | X |
| Post-master's certificate | X |
| Doctoral | X |
| First professional | |
| First professional certificate | |

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

| | FULL-TIME | | PART-TIME | |
|---|--------------|--------------|--------------|---------------|
| | Men | Women | Men | Women |
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 886 | 1,082 | 129 | 210 |
| Other first-year, degree-seeking | 461 | 473 | 156 | 204 |
| All other degree-seeking | 2,884 | 4,480 | 2,583 | 4,570 |
| <i>Total degree-seeking</i> | 4,231 | 6,035 | 2,868 | 4,984 |
| All other undergraduates enrolled in credit courses | 43 | 32 | 397 | 646 |
| <i>Total undergraduates</i> | 4,274 | 6,067 | 3,265 | 5,630 |
| First-Professional | | | | |
| First-time, first-professional students | 0 | 0 | 0 | 0 |
| All other first-professionals | 0 | 0 | 0 | 0 |
| <i>Total first-professional</i> | 0 | 0 | 0 | 0 |
| Graduate | | | | |
| Degree-seeking, first-time | 141 | 125 | 76 | 129 |
| All other degree-seeking | 420 | 587 | 534 | 1,031 |
| All other graduates enrolled in credit courses | 9 | 32 | 497 | 1,019 |
| <i>Total graduate</i> | 570 | 744 | 1,107 | 2,179 |
| Total all undergraduates | | | | 19,236 |
| Total all graduate and professional students | | | | 4,600 |
| GRAND TOTAL ALL STUDENTS | | | | 23,836 |

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|----------------------------------|--------------------------------------|---|--|
| Nonresident aliens | 89 | 1,088 | 1,146 |
| Black, non-Hispanic | 384 | 3,101 | 3,226 |
| American Indian or Alaska Native | 10 | 75 | 75 |
| Asian or Pacific Islander | 119 | 816 | 878 |
| Hispanic | 345 | 2,487 | 2,589 |
| White, non-Hispanic | 1,360 | 10,551 | 11,322 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| TOTAL | 2,307 | 18,118 | 19,236 |

Persistence

B3 Number of degrees awarded from July 1, 2001 to June 30, 2002

| | |
|---------------------------------|-------|
| Certificate/diploma | 349 |
| Associate degrees | 162 |
| Bachelor's degrees | 3,505 |
| Postbachelor's certificates | |
| Master's degrees | 898 |
| Post-Master's certificates | 28 |
| Doctoral degrees | 38 |
| First professional degrees | |
| First professional certificates | |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1996 cohort if available. If fall 1996 cohort data are not available, provide data for the fall 1996 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

| | | |
|------------|--|-------|
| B4 | Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: | 1,001 |
| B5 | Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0 |
| B6 | Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 1,001 |
| B7 | Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): | 155 |
| B8 | Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): | 167 |
| B9 | Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): | 61 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 383 |
| B11 | Six-year graduation rate for 1996 cohort (question B10 divided by question B6): | 38% |

For Two-Year Institutions

Questions B12-B21 Do not apply

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | |
|------------|--|-------|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? | 66.0% |
|------------|--|-------|

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|-------|
| Total first-time, first-year (freshman) men who applied | 3,285 |
| Total first-time, first-year (freshman) women who applied | 3,995 |

| | |
|---|-------|
| Total first-time, first-year (freshman) men who were admitted | 2,189 |
| Total first-time, first-year (freshman) women who were admitted | 2,832 |

| | |
|---|-----|
| Total full-time, first-time, first-year (freshman) men who enrolled | 886 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 129 |

| | |
|---|-------|
| Total full-time, first-time, first-year (freshman) women who enrolled | 1,082 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 210 |

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

| | Yes | No |
|---|-----|----|
| Do you have a policy of placing students on a waiting list? | | X |

If yes, please answer the questions below for fall 2002 admissions:

| | |
|---|--|
| Number of qualified applicants offered a placed on waiting list | |
| Number accepting a place on the waiting list | |
| Number of wait-listed students admitted | |

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

| | |
|---|---|
| High school diploma is required and GED is accepted | X |
| High school diploma is required and GED is not accepted | |
| High school diploma or equivalent is not required | |

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

| | |
|-------------------------------|---|
| Require | |
| Recommend | |
| Neither require nor recommend | X |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units | 19 | 19 |
| English | 4 | 4 |
| Mathematics | 3 | 4 |
| Science | 3 | 3 |
| Of these, units that must be lab | 2 | 2 |
| Foreign language | 2 | 2 |
| Social studies | 3 | 3 |
| History | 0 | 0 |
| Academic electives | 4 | 3 |
| Computer Science | 0 | 0 |
| Visual/Performing Arts | 0 | 0 |
| Other (specify) | 0 | 0 |

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

| | |
|---|--|
| Open admission policy as described above for all students | |
| Open admission policy as described above for most students, but-- | |
| selective admission for out-of-state students | |
| selective admission to some programs | |
| other (explain) | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|------------------------------|----------------|-----------|------------|----------------|
| Academic | | | | |
| Secondary school record | X | | | |
| Class rank | | | X | |
| Recommendation(s) | | X | | |
| Standardized test scores | X | | | |
| Essay | | | | X |
| Nonacademic | | | | |
| Interview | | | | X |
| Extracurricular activities | | | X | |
| Talent/ability | | X | | |
| Character/personal qualities | | | | X |
| Alumni/ae relation | | | | X |
| Geographical residence | | | | X |

| | | | | |
|----------------------------------|--|--|---|---|
| State residency | | | | X |
| Religious affiliation/commitment | | | | X |
| Minority status | | | X | |
| Volunteer work | | | | X |
| Work experience | | | | X |

SAT and ACT Policies

C8 Entrance exams

| | | |
|---|-----|----|
| | Yes | No |
| C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | X | |

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

| | ADMISSION | | | | |
|----------------------------------|-----------|-----------|------------------|-----------------------|----------|
| | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| SAT or ACT | X | | | | |
| ACT only | | | | | |
| SAT only | | | | | |
| SAT and SAT Subject Tests or ACT | | | | | |
| SAT Subject Tests only | | | | | |

C8B Does you institution use the SAT I or II or ACT for **placement only**? If yes, please mark the appropriate boxes below.

- SA I
- SAT II
- ACT
- SAT I or II

| |
|--|
| |
| |
| |
| |

C8C Latest date by which SAT I or ACT scores must be received for Fall-tem admission: August 1

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| | |
|-------------------------------|-----|
| Percent submitting SAT scores | 87% |
| Percent submitting ACT scores | 41% |

| | |
|------------------------------|-------|
| Number submitting SAT scores | 1,808 |
| Number submitting ACT scores | 862 |

| | 25th Percentile | 75th Percentile |
|---------------|-----------------|-----------------|
| SAT I Verbal | 460 | 560 |
| SAT I Math | 470 | 570 |
| ACT Composite | 19 | 23 |

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT I Verbal | SAT I Math | |
|----------------------|---------------|-------------|----------|
| 700-800 | 2% | 2% | |
| 600-699 | 12% | 14% | |
| 500-599 | 43% | 46% | |
| 400-499 | 39% | 35% | |
| 300-399 | 4% | 4% | |
| 200-299 | 0% | 0% | |
| Totals should = 100% | 100.0% | 100.0% | |
| | ACT Composite | ACT English | ACT Math |
| 30-36 | 2% | | |
| 24-29 | 20% | | |
| 18-23 | 67% | | |
| 17-17 | 11% | | |
| 6-11 | 0% | | |
| Below 6 | 0% | | |
| Totals should = 100% | 100.0% | 0.0% | 0.0% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | |
|---|----|--------------------|
| Percent in top tenth of high school graduating class | 0% | |
| Percent in top quarter of high school graduating class | 0% | |
| Percent in top half of high school graduating class | 0% | Top half + |
| Percent in bottom half of high school graduating class | 0% | bottom half = 100% |
| Percent in bottom quarter of high school graduating class | 0% | |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | | 0% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | |
|--|--------|
| Percent who had GPA of 3.0 and higher | 76% |
| Percent who had GPA between 2.0 and 2.99 | 24% |
| Percent who had GPA between 1.0 and 1.99 | 0% |
| Percent who had GPA below 1.0 | 0% |
| Totals should = 100% | 100.0% |

| | |
|---|--------|
| C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.30 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 99.00% |

Admission Policies

C13 Application Fee

| | | |
|--|-------------------------------|----|
| | Yes | No |
| Does your institution have an application fee? | X | |
| Amount of application fee: | \$20.00 | |
| | Yes | No |
| Can it be waived for applicants with financial need? | With an SAT or ACT fee waiver | |

C14 Application closing date

| | | |
|---|-------------|----|
| | Yes | No |
| Does your institution have an application closing date? | X | |
| Application closing date (fall): | June 1 | |
| Priority date: | February 15 | |

| | | |
|--|-----|----|
| C15 | Yes | No |
| Are first-time, first-year students accepted for terms other than | X | |

C16 Notification to applicants of admission decision sent *(fill in one only)*

| | |
|--------------------------------------|--------------|
| On a rolling basis beginning (date): | September 15 |
| By (date): | |
| Other: | |

C17 Reply policy for admitted applicants *(fill in one only)*

| | |
|--|---|
| Must reply by (date): | |
| No set date: | |
| Must reply by May 1 or within __2__ weeks if notified thereafter | X |
| Other: | |

C18 Deferred admission

| | Yes | No |
|--|--------------------------|----|
| Does your institution allow students to postpone enrollment after admission? | X | |
| If yes, maximum period of postponement: | within one academic year | |

C19 Early admission of high school students

| | Yes | No |
|---|-----|----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | X | |

C20 Common Application

Will you accept the Common Application distributed by the National Association of Secondary School Principals? No

Early Decision and Early Action Plans

C21 Early Decision

| | Yes | No |
|---|-----|----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | X |

C22 Early action

| | Yes | No |
|---|-----|----|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | X |

D. TRANSFER ADMISSION

Fall Applicants

| | | | |
|-----------|---|-----|----|
| D1 | | Yes | No |
| | Does your institution enroll transfer students? (If no, please skip to Section E) | X | |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|--------------|--------------|---------------------|---------------------|
| Men | 2,104 | 1,714 | 1,050 |
| Women | 3,351 | 2,760 | 1,701 |
| Total | 5,455 | 4,474 | 2,751 |

Application for Admission

D3 Indicate terms for which transfers may enroll:

| | |
|--------|---|
| Fall | X |
| Winter | |
| Spring | X |
| Summer | X |

| | | | |
|-----------|--|-------------------|----|
| D4 | | Yes | No |
| | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | X | |
| | If yes, what is the minimum number of credits and the unit of measure? | 30 semester hours | |

D5 Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | | | | X | |
| College transcript(s) | X | | | | |
| Essay or personal statement | | | | | X |
| Interview | | | | | X |
| Standardized test scores | | | | X | |
| Statement of good standing from prior institution(s) | X | | | | |

| | | |
|-----------|--|--|
| D6 | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | If less than 60 transfer credits, a 2.6 high school GPA is required. GPA is recalculated by this office. |
|-----------|--|--|

| | | |
|-----------|--|------|
| D7 | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): | 2.00 |
|-----------|--|------|

D8 List any other application requirements specific to transfer applicants: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.00, they must also satisfy freshman admission requirements.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall | June 1 | | | | X |
| Winter | | | | | |
| Spring | October 15 | | | | X |
| Summer | March 15 | | | | X |

| | | | |
|------------|---|-----|----|
| D10 | | Yes | No |
| | Does an open admission policy, if reported, apply to transfer students? | | X |

D11 Describe additional requirements for transfer admission, if applicable: If a student has earned an AA degree from a Florida community college and comes directly to FAU, we will guarantee admission. If the student has less than 60 transferable credits with a minimum grade point average of 2.25, they must also satisfy freshman admission requirements.

Transfer Credit Policies

| | | |
|------------|---|---|
| D12 | Report the lowest grade earned for any course that may be transferred for credit: | D |
|------------|---|---|

| | | | |
|------------|---|--------|-----------|
| D13 | | Number | Unit Type |
| | Maximum number of credits or courses that may be transferred from a two-year institution: | 90 | |

| | | | |
|------------|--|--------|-----------|
| D14 | | Number | Unit Type |
| | Maximum number of credits or courses that may be transferred from a four-year institution: | | |

| | | |
|------------|---|----|
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 24 |
|------------|---|----|

| | | |
|------------|---|----|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30 |
|------------|---|----|

D17 Describe other transfer credit policies: Students must complete the last 30 upper division credit hours of their program in residence and a minimum of 60 credit hours must be earned at a baccalaureate degree granting institution regardless of the number of credit hours accepted in transfer

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | |
|-------------------------------------|---|
| Accelerated program | X |
| Cooperative education program | X |
| Cross-registration | X |
| Distance learning | X |
| Double major | X |
| Dual enrollment | X |
| English as a Second Language (ESL) | X |
| Exchange student program (domestic) | |
| External degree program | |
| Honors Program | X |
| Independent study | X |
| Internships | X |
| Liberal arts/career combination | X |
| Student-designed major | |
| Study abroad | X |
| Teacher certification program | X |
| Weekend college | X |
| Other (specify): | |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|-----------------------------------|---|
| Arts/fine arts | X |
| Computer literacy | |
| English (including composition) | X |
| Foreign languages | X |
| History | X |
| Humanities | X |
| Mathematics | X |
| Philosophy | |
| Sciences (biological or physical) | X |
| Social science | X |
| Other (describe): | |

Library Collections:

Report the number of holding. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

| | |
|---|------------------|
| E4. Books, serial backfiles, and government documents that are accessible through the library's catalog: | <u>902,834</u> |
| E5. Current serial subscriptions (paper, microform): | <u>3,836</u> |
| E6. Microforms (units): | <u>1,915,696</u> |
| E7. Audiovisual materials (units): | <u>11,107</u> |

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and degree-seeking undergraduates enrolled in Fall 2002 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|--|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 11% | 8% |
| Percent of men who join fraternities | 1% | 2% |
| Percent of women who join sororities | 1% | 2% |
| Percent who live in college-owned, -operated, or -affiliated housing | 48% | 12% |
| Percent who live off campus or commute | 52% | 88% |
| Percent of students age 25 and older | 1% | 36% |
| Average age of full-time students | 18 | 23 |
| Average age of all students (full- and part-time) | 19 | 26 |

F2 Activities offered Identify those programs available at your institution.

| | |
|--------------------------|---|
| Choral groups | X |
| Concert band | |
| Dance | X |
| Drama/theater | X |
| Jazz band | X |
| Literary magazine | |
| Marching band | X |
| Music ensembles | X |
| Musical theater | X |
| Opera | X |
| Pep band | |
| Radio station | X |
| Student government | X |
| Student newspaper | X |
| Student-run film society | |
| Symphony orchestra | |
| Television station | |
| Yearbook | |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

| | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----------------------------|-----------|----------------------------|----------------------------------|
| Army ROTC is offered: | | X | Florida International University |
| Naval ROTC is offered: | | | |
| Air Force ROTC is offered: | | X | Florida International University |

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| | |
|--|---|
| Coed dorms | x |
| Men's dorms | X |
| Women's dorms | X |
| Apartments for married students | |
| Apartments for single students | x |
| Special housing for disabled students | |
| Special housing for international students | |
| Fraternity/sorority housing | |
| Cooperative housing | |
| Other housing options (specify): | |

G. ANNUAL EXPENSES

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| | 2002 - 2003 | |
|--|-------------|----------------|
| | First-Year | Undergraduates |
| PRIVATE INSTITUTIONS Tuition: | | |
| PUBLIC INSTITUTIONS Tuition: | | |
| In-district | \$1,754 | \$1,754 |
| PUBLIC INSTITUTIONS In-state (out-of-district): | \$1,754 | \$1,754 |
| PUBLIC INSTITUTIONS Out-of-state: | \$10,843 | \$10,843 |
| NONRESIDENT ALIENS Tuition: | \$10,843 | \$10,843 |
| REQUIRED FEES: | \$1,033 | \$1,033 |
| ROOM AND BOARD: (on-campus) | \$7,112 | \$7,112 |
| ROOM ONLY: (on-campus) | | |
| BOARD ONLY: (on-campus meal plan) | | |

| | |
|---|--|
| Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): | |
|---|--|

| |
|--------|
| Other: |
|--------|

| G2 | Minimum | Maximum |
|--|---------|---------|
| Number of credits per term a student can take for the stated full-time tuition | | |

| | | | |
|-----------|--|-----|----|
| G3 | | Yes | No |
| | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | X |

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|-----------|-------------------------------|-----------------------------------|
| Books and supplies | \$660 | \$660 | \$60 |
| Room only | | | |
| Board only | | | |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | \$7,415 |
| Transportation | \$1,485 | \$2,146 | \$2,146 |
| Other expenses | \$1,331 | \$1,331 | \$1,331 |

G6 Undergraduate per-credit-hour charges (tuition only)

| | 2002-03 | 2003-04 |
|--|----------|---------|
| PRIVATE INSTITUTIONS: | | |
| PUBLIC INSTITUTIONS In-district: | \$92.88 | n/a |
| PUBLIC INSTITUTIONS In-state (out-of-district): | \$92.88 | n/a |
| PUBLIC INSTITUTIONS Out-of-state: | \$410.47 | n/a |
| NONRESIDENT ALIENS: | \$410.47 | n/a |

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

| | | | |
|-----------|---|-----------------|--|
| H1 | | 2001-2002 Final | |
| | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: | X | |

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

| | |
|--------------------------------|---|
| Federal methodology (FM) | X |
| Institutional methodology (IM) | |
| Both FM and IM | |

| H1 | | Need-based \$ <small>(Include non-need-based aid used to meet need.)</small> | Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small> |
|----------------------------|--|--|--|
| Scholarships/Grants | | | |
| | Federal | \$12,155,856 | \$0 |
| | State (i.e., all states, not only the state in which your institution is located) | \$2,232,737 | \$6,436,986 |
| | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$3,432,184 | \$3,123,719 |
| | Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | \$56,325 | \$2,425,059 |
| | Total Scholarships/Grants | \$17,877,102 | \$11,985,764 |
| Student Loans | | | |
| | Student loans from all sources (excluding parent loans) | \$21,263,637 | \$20,353,303 |
| | Federal Work-Study | \$629,450 | |
| | State and other (e.g., institutional) work-study/employment (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.) | \$0 | \$0 |
| | Total Self-Help | \$21,893,087 | \$20,353,303 |
| Other | | | |
| | Parent Loans | \$0 | \$0 |
| | Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small> | \$0 | \$2,697,326 |
| | Athletic Awards | \$0 | \$0 |

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|---|--|---|--|
| a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort) | | | |
| b) Number of students in line a who applied for need-based financial aid | | | |
| c) Number of students in line b who were determined to have financial need | | | |
| d) Number of students in line c who were awarded any financial aid | | | |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | | | |
| f) Number of students in line d who were awarded any need-based self-help aid | | | |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | | | |
| h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>) | | | |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | | | |
| j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | | | |
| k) Average need-based scholarship and grant award of those in line e | | | |
| l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f | | | |
| m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan | | | |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|-------------------------------|------------------------------------|-------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | | | |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | | | |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | | | |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | | | |

H3 Incorporated into H1 above.

| | | |
|-----------|--|--|
| H4 | Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. | |
| H5 | Report the average per-borrower cumulative undergraduate indebtedness of those in line H4 | |

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

| | |
|--|---|
| Institutional need-based scholarship or grant aid is available | X |
| Institutional non-need-based scholarship or grant aid is available | X |
| Institutional scholarship or grant aid is not available | |

| | |
|---|-----|
| If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: | 261 |
|---|-----|

| | |
|--|---------|
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$5,527 |
|--|---------|

| | |
|--|-------------|
| Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: | \$1,442,437 |
|--|-------------|

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

| | |
|---|---|
| FAFSA | X |
| Institution's own financial aid form | |
| CSS/Financial Aid PROFILE | |
| International Student's Financial Aid Application | |
| International Student's Certification of Finances | |
| Other (specify): | |

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | |
|--------------------------------------|-------|
| Institution's own financial aid form | |
| CSS/Financial Aid PROFILE | |
| State aid form | |
| Noncustodial PROFILE | |
| Business/Farm Supplement | |
| Other (specify): | FAFSA |

H9 Indicate filing dates for first-year (freshman) students:

| | |
|--|-------|
| Priority date for filing required financial aid forms: | 03/01 |
| Deadline for filing required financial aid forms: | |
| No deadline for filing required forms (applications processed on a rolling basis): | |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| | | |
|--|-------|----|
| a) Students notified on or about (date): | | |
| | Yes | No |
| b) Students notified on a rolling basis: | X | |
| If yes, starting date: | 05/01 | |

H11 Indicate reply dates:

| | |
|---|---|
| Students must reply by (date): | |
| or within <u>three</u> weeks of notification. | X |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| | |
|------------------------------------|--|
| Direct Subsidized Stafford Loans | |
| Direct Unsubsidized Stafford Loans | |
| Direct PLUS Loans | |

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

| | |
|----------------------------------|---|
| FFEL Subsidized Stafford Loans | X |
| FFEL Unsubsidized Stafford Loans | X |
| FFEL PLUS Loans | X |

| | |
|---|---|
| Federal Perkins Loans | X |
| Federal Nursing Loans | |
| State Loans | |
| College/university loans from institutional funds | X |
| Other (specify): | |

H13 Scholarships and Grants

NEED-BASED:

| | |
|--|---|
| Federal Pell | X |
| SEOG | X |
| State scholarships/grants | X |
| Private scholarships | X |
| College/university scholarship or grant aid from institutional funds | X |
| United Negro College Fund | |
| Federal Nursing Scholarship | X |
| Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|--------------------------|----------------|------------|
| Academics | X | X |
| Alumni affiliation | | |
| Art | | |
| Athletics | X | |
| Job skills | | |
| ROTC | | |
| Leadership | | |
| Minority status | | |
| Music/drama | X | |
| Religious affiliation | | |
| State/district residency | X | |

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2002. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

| | | Full-Time | Part-Time | Total |
|----|---|-----------|-----------|-------|
| a) | Total number of instructional faculty | 689 | 578 | 1,267 |
| b) | Total number who are members of minority groups | 129 | 73 | 202 |
| c) | Total number who are women | 257 | 271 | 528 |
| d) | Total number who are men | 432 | 307 | 739 |
| e) | Total number who are nonresident aliens (international) | 30 | 12 | 42 |
| f) | Total number with doctorate, first professional, or other terminal degree | 613 | 205 | 818 |
| g) | Total number whose highest degree is a master's but not a terminal master's | 72 | 0 | 72 |
| h) | Total number whose highest degree is a bachelor's | 3 | 0 | 3 |
| i) | Total number whose highest degree is unknown or other | 1 | 0 | 1 |

12 Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

| | | | | | |
|------------------------------------|----|------|-----------|----------------------|-----------|
| Fall 2002 Student to Faculty ratio | 18 | to 1 | (based on | <input type="text"/> | students |
| | | | and | <input type="text"/> | faculty). |

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| CLASS SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|-----------------------|------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|
| | 266 | 589 | 789 | 313 | 110 | 161 | 83 | 2,311 |

| CLASS SUB-SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---------------------------|------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|
| | 11 | 48 | 95 | 23 | 3 | 0 | 0 | 180 |

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2001 and June 30, 2002**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2000 Categories to Include |
|---|--------------------------|-------------|-------------|-----------------------------------|
| Agriculture | | | | 1 |
| Natural resources/environmental science | 1% | | | 3 |
| Architecture | | | 1% | 4 |
| Area and ethnic studies | 36% | | 0.3% | 5 |
| Communications/journalism | 0% | | 0% | 9 |
| Communication technologies | | | | 10 |
| Computer and information sciences | | | 7% | 11 |
| Personal and culinary services | | | | 12 |
| Education | 25% | | 11% | 13 |
| Engineering | | | 3% | 14 |
| Engineering technologies | | | | 15 |
| Foreign languages and literature | | | 1% | 16 |
| Family and consumer sciences | | | | 19 |
| Law/legal studies | | | | 22 |
| English | 0.3% | | 8% | 23 |
| Liberal arts/general studies | 1% | 100% | 2% | 24 |
| Library science | | | | 25 |
| Biological/life sciences | 7% | | 5% | 26 |
| Mathematics | 0.3% | | 1% | 27 |
| Military science and technologies | | | | 29 |
| Interdisciplinary studies | | | | 30 |
| Parks and recreation | | | 1% | 31 |
| Philosophy and religious studies | | | 0.1% | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | 9% | | 1% | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 5% | 42 |
| Security and protective services | | | 5% | 43 |
| Public administration and social services | | | 4% | 44 |
| Social sciences | 0% | | 8% | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | 1% | | 4% | 50 |
| Health professions and related sciences | | | 8% | 51 |
| Business/marketing | 19% | | 25% | 52 |
| History | | | | 54 |
| Other | | | | |
| TOTAL (should = 100%) | 100% | 100% | 100% | |