



Student Learning Outcomes delineate the critical behaviors that undergraduate students in the Christine E. Lynn College of Nursing develop throughout the Bachelor of Science in Nursing (BSN) program. Students are continuously observed and evaluated by faculty on each of these Critical Behaviors/Elements. Consistent demonstration of these behaviors is essential to successful completion of any nursing clinical practice course. Undergraduate nursing students are evaluated in all clinical practice courses by faculty via the Nursing Practice Evaluation Tool <https://nursing.fau.edu/academics/student-resources/undergraduate/forms-applications.php>. This evaluation tool describes in detail the competencies of caring and critical elements that are the foundation for the nursing program. Ultimately students must successfully demonstrate all of these critical behaviors at the time of graduation. The caring foundational to the Nursing Practice Evaluation Tool are summarized below:

#### CARING COMPETENCIES

##### 1. Becoming competent

- a. Developing/utilizing the knowledge, judgment, skills, energy, experience, and motivation required to respond adequately to the demands of one's professional responsibilities (p. 54).
- b. Being authentic in response to calls of others (persons, families, nurses, etc)
- c. Creates a relationship of respect without paternalism, without engendering a response born out of fear or powerlessness.

##### 2. Becoming compassionate

- a. Participating in the experience of another, a sensitivity to the pain and brokenness of the other
- b. Using presence to share with and make room for the other

##### 3. Demonstrating comportment

- a. Portraying a demeanor, bearing of professionalism, mutual respect, to be in agreement or harmony with
- b. Portraying harmony among dress, language, attitude and presence

##### 4. Becoming confident

- a. Fostering trust without dependency,
- b. Communicating truth without violence, and
- c. Creating a relationship of respect without paternalism, of without engendering a response born out of fear or powerlessness.

5. Attending to conscience
  - a. Being morally sensitive and self-attuned to values
  - b. Using moral awareness to direct one's behavior
  - c. Demonstrating capacity for self-direction
  - d. Demonstrating responsiveness to something that matters (p.60).
  
6. Affirming commitment
  - a. Deliberately choosing to act in accordance with one's desires and one's obligations
  - b. Demonstrates relational responsibility
  - c. Demonstrates intentionality and fidelity

#### CRITICAL THINKING (Analytical Skills, Practical Skills)

1. Use multiple patterns of knowing to respond critically and reflectively to calls for nursing.
2. Use systematic inquiry to inform decision-making, create nursing responses, improve quality and safety, and evaluate outcomes within complex environments.
3. Engage in activities that contribute to development of the profession and self as professional.
4. Affect change through caring leadership to improve quality health outcomes

Program outcomes for critical thinking are assessed using the following methods:

1. Evaluate the change in ATI Critical Thinking Test Scores: Entry versus Exit Exam scores.
2. Monitor NCLEX pass rate for first exam attempt.
3. Monitor level two proficiency on ATI proctored content exams.
4. Demonstrate the competencies necessary to perform safely and effectively in nursing practice.
5. Demonstrate the ability to integrate research and scholarship into clinical practice.

#### COMMUNICATION (Oral Communication, Team/Collaborative Communication)

1. Use effective, professional, caring communication in written, verbal and digital formats.
2. Demonstrate skill in using patient care technologies and information systems to promote well-being, facilitate decision-making and enhance collaboration.
3. Use caring leadership to effect change and to improve quality health outcomes for all.
4. Advocate for public policy that honors human dignity, health equity, and improves healthcare for all.
5. Collaborate with nurses and other healthcare professionals in providing care within complex healthcare systems.

Program outcomes for communication are assessed using the following methods.

1. Evaluate increasing competence in EHR documentation.
2. Disseminate capstone project and honors research results.
3. Evaluate increasing competency in Interprofessional education/collaborative practice.

## CONTENT KNOWLEDGE (Declarative Knowledge)

1. Use theories and research to promote well-being and nurture wholeness of persons and populations across the lifespan in a variety of settings.
2. Synthesize knowledge from the sciences, arts and humanities as a foundation for generalist practice in nursing.
3. Provide safe, ethical care for and with others with awareness of and respect for differences.
4. Improve quality and safety within complex environments for healthcare delivery.

Program outcomes for content knowledge are assessed using the following methods:

1. Annual student assessment of progress toward Program Outcomes.
2. Monitor ATI course-level test scores comparing group mean with national course mean.
3. Monitor NCLEX pass rate for first exam attempt

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