



PhD Program in Comparative Studies Academic Learning Compact 2018-2019

The following represent the Student Learning Outcomes for the PhD program in Comparative Studies for the 2018-2019 academic year:

SLO #1: Students will be able to engage in writing that is skillful in style and mechanics, rhetorically proficient, and sophisticated in thought. This writing also will exhibit professional accomplishment in the specific field of study. Students also will demonstrate ample knowledge of various critical schools and traditions, as well as the ability to engage these traditions in critical debate. Their essays should be informed by interdisciplinary methods and perspectives developed in the core curriculum of the program.

SLO #2: In student dissertations (whether analytic, research-based, or creative in nature), students will be able to combine established critical reading with that of a more provocative and innovative methodology, and will reflect the student's accomplishments in critical thought, socio-political and cultural analysis, and the ability to engage in mature critical debate. Special attention will be given to evaluating the interdisciplinary focus of the dissertation.

SLO #3: Students will engage in scholarship that leads them to original, perceptive insights and evaluations, resulting in analytical writing that is of a publishable quality, acceptable for conference presentations, as well as meeting the standards of professional journals in the field.