Harriet L. Wilkes Honors College
Strategic Plan 2012-2013

Strategic Goal 1

**Goal:** Foster a culture of student research, scholarship, and creative activity. (Helps achieve University-level Strategic Goals I.A.3, I.D.8, and II.E.1).

**Strategies:**

1. **Submit an application for a National Science Foundation S-STEM grant to provide scholarships for students who want to pursue research careers in biology or chemistry.**
   b. Metric: Was the grant funded? (If so, use as a template to apply for S-STEM finding in mathematics. If not, reapply in 2013.)

2. **Expand outreach to the community during the Honors College Symposium for Research and Creative Projects.**
   b. Metric: Was a baseline of community participation in the Honors Research Symposium established? (Have attendees register at the door. Use this number as a baseline to plan increases subsequent years.)

3. **Increase the number of student internships and research opportunities at Scripps Research Florida and the Max Planck Florida Institute, as well as with non-Honors College FAU faculty assigned to the Jupiter campus.**
   b. Metrics: Did the number of students registered for internship, research, or thesis credits with Scripps, Max Planck, and College of Science faculty increase in comparison to 2011-2012?

4. **Increase the number of students in all Honors College disciplines who present their scholarship, research, and creative activity at regional, national, and international conferences.**
   b. Metric: Has a baseline of Honors College students who present their scholarship, research, and creative activity at regional, national, and international conferences been established during the 2012-2013 academic year? (Use this baseline to plan increases subsequent years.)

Strategic Goal 2

**Goal:** Provide greater access to Honors College faculty for both honors and non-honors students through enhanced availability of and access to courses. (Helps achieve University-level Strategic Goals I.A.4, I.D.4, I.D.9, I.D.10, and III.A.1.)
Strategies:

1. **Ensure that the Honors College offers a sufficient number of WAC-certified writing-enhanced courses each semester.**
   b. Metric: Was a baseline of WAC-certified writing-enhanced courses established? (Calculate an appropriate baseline for the number of WAC non-thesis courses that will be required each semester for on-time graduation of all students, based on current and projected enrollment. Compare this number to offerings in fall 2012 and spring 2013.)

2. **Open appropriate Honors College courses to non-honors students on the Jupiter campus.**
   b. Metric: Has the number of non-honors students enrolled in courses taught by Honors College faculty increased at least 10% over 2011-12?

3. **Develop additional e-learning courses to provide access to both honors and non-honors students.**
   b. Metrics: Has at least one additional course been developed in an e-learning format that can be offered in 2013-14?

4. **Provide dual enrollment courses to high ability high-school students in the area under the supervision of Honors College faculty.**
   b. Metric: Has a policy been developed that would facilitate such dual enrollment courses in the future?

5. **Work actively with the provost’s office and other colleges to cross-list honors courses.**
   b. Metric: Has a process been developed with the Registrar’s office for streamlined cross-listing of appropriate courses?

6. **Create a two-year schedule of planned Honors College courses.**
   b. Metric: Has a two-year schedule of courses been created?

**Strategic Goal 3**

Goal: Create and implement a faculty development plan that will enhance research productivity and faculty recognition. (Helps achieve University-level Strategic Goals I.A.3 and II.A.3.)

Strategies:

1. **Create a formal mentoring program for junior faculty.**
b. Metric: Has a realistic plan for such a program been developed by the end of the 2012-2013 academic year?

2. **Create a career planning and development program for faculty who are not eligible for tenure.**
   b. Metric: Has a realistic plan for such a program been developed by the end of the 2012-2013 academic year?

3. **Promote FAU training and development opportunities available to Honors College faculty.**
   b. Metric: Were such opportunities discussed at the Honors College Faculty Assembly at least twice each semester?

4. **Develop a new formula for distributing equity increase funding to faculty members.**
   b. Metrics: a) Was a committee to develop this formula established during the 2012-2013 academic year? b) Was such a formula established?

5. **Identify strategies that will spotlight the scholarly achievements of Honors College faculty in the fine arts and humanities.**
   b. Metric: Were at least two practical strategies to spotlight the scholarly achievements of Honors College faculty in the fine arts and humanities?

### Strategic Goal 4

**Goal:** Expand student opportunities for experiential learning, community engagement, and the development of skills that promote local and international development. (Helps achieve University-level Strategic Goals I.A.7, I.A.8, I.D.3, III.A.1, III.A.8, and III.D.5.)

**Strategies:**

1. **Develop and implement an externally funded social engagement program.**
   b. Metrics: a) Have at least 5 new student-led social entrepreneurship ventures been launched in south Florida during the 2012-2013 academic year? b) Has the Honors College developed a mechanism for calculating a baseline figure for economic impact and fundraising? (Use this baseline to track developments in subsequent years.)

2. **Identify and expand Academic Service Learning (ASL) opportunities for Honors College students.**
b. Metrics: a) Has a baseline of students receiving ASL credit been established during the 2012-2013 academic year? (Use this baseline to plan increases subsequent years.) b) Has ASL been added to the topics discussed during Honors Forum?

3. **Incentivize student participation in FAU study abroad programs.**
   b. Metrics: Did a higher percentage of the College’s students study abroad in 2012-13 than in 2011-12?

**Strategic Goal 5**

**Goal:** Expand programs and courses related to the University’s signature themes. (Helps achieve University-level Strategic Goals I.A.7, III.A.1, III.A.8, and III.D.5.)

**Strategies:**

1. **Identify and expand the number of courses offered in the Honors College that relate to FAU’s signature themes.**
   b. Metrics: a) Has a baseline of Honors College courses and programs related to FAU’s signature themes been established during the 2012-2013 academic year? (Use this baseline to plan increases subsequent years.) b) Has a topic related to each of FAU’s three signature themes been addressed at Honors Forum during the 2012-2013 academic year?

2. **Incentivize community engagement and applied research on signature themes.**
   b. Metric: Has a faculty development award been established for community engagement and applied research on signature themes?

3. **Highlight undergraduate research participation on signature themes.**
   b. Metrics: a) Has a baseline of Honors College students conducting research closely related to FAU’s signature themes been established during the 2012-2013 academic year? (Use this baseline to track participation during subsequent years.) b) Have efforts been made to spotlight students conducting research into signature themes (such as inclusion in weekly news bulletins or specific panels on these themes during the Honors Research Symposium).