

## **Academic Learning Compact Thesis Assessment**

Submit with all required signatures to Associate Dean of Honors College by the date the signed thesis is due.

Successful completion of the thesis demonstrates this student's attainment of honors-level critical thinking skills and written communication as well as a thorough understanding of the relevant subject area.

Name \_\_\_\_\_ Date \_\_\_\_\_

Thesis Title \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Concentration \_\_\_\_\_

Thesis Director (print name and sign) \_\_\_\_\_

Second Reader (print name and sign) \_\_\_\_\_

Third Reader (if applicable; print name and sign) \_\_\_\_\_

### **Criteria for Assessment of Academic Learning Compacts**

#### **1) Critical Thinking**

This thesis demonstrates the ability to raise appropriate questions, and use in-depth analysis, in order to make an original contribution to existing scholarship, and/or demonstrates the application of critical thinking skills to the completion of a creative project.

Honors with Distinction       Honors       Unacceptable

#### **2) Communication**

This thesis demonstrates the proper use of grammar, syntax, structure and style in the creation of a persuasive argument, and/or using criteria of competent communication appropriate to the concentration.

Honors with Distinction       Honors       Unacceptable

#### **3) Content**

This thesis demonstrates a thorough knowledge of the fundamental concepts and methods in the student's subject area as well as the ability to draw on ideas and methods from related disciplines.

Honors with Distinction       Honors       Unacceptable

#### **4) Collaborative Skills**

The student demonstrates interpersonal and collaborative skills by communicating ideas in the process of researching and writing the thesis, responding to criticisms from faculty advisors, taking the initiative, and meeting deadlines.

Honors with Distinction       Honors       Unacceptable