Course Overview:
The course is designed for students to gain beginning-level competence in Medical Spanish that will enable them to communicate more effectively with Spanish-speaking patients and their families. The students will develop critical Spanish lexicon and language skills for working in a Spanish speaking health care environment. This course will allow you to feel more comfortable communicating with a patient, families and other health workers in Spanish.

This course provides introductory instruction on the four basic skills necessary for language acquisition: speaking, aural comprehension, reading, and writing through a systematic study of basic Spanish grammar, medical terminology, and culture.

Student Learning Objectives/Outcomes:
By the end of this class the student should feel more comfortable speaking to a Spanish speaking only patient in a clinical setting. The student will be more culturally sensitive to the needs of Spanish speaking only patients and the student will have a better grasp of medical terminology.

Required Texts:


Spanish-English/English-Spanish Dictionary Spanish-English/English-Spanish Medical Dictionary

Grading Policy:
Grades will be determined by performance in the following:

1 oral presentation 30%

5 block exams 40%

Homework and participation 30%

TOTAL 100
**Disability policy statement**
Suggested statement: In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); in Jupiter, SR 110 (561-799-8010); or at the Treasure Coast, CO 117 (772-873-3441) – and follow all OSD procedures.

**Code of Academic Integrity policy statement**
Suggested statement: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

**Wilkes Honors College students agree to adhere to the honors code**

**Course Calendar:**

Week 1: Introduction to Health Issues. The human body.

Week 2: Mouth and Digestive Track

Week 3: The sensory and neurological system

Week 4: The breathing and cardiovascular apparatus

Week 5: Reproductive and Excretory Tracks