Honor Code Pre-2011

HONORS COLLEGE MISSION STATEMENT (Adopted April 7th, 2000)
We, the students of the Honors College at Florida Atlantic University, from a passion for acquiring knowledge, pledge to foster intellectual and personal growth and to take responsibility for our own education. We hope to develop a deep understanding of ourselves and our world and not focus only on grades as a criterion for success. In order to reach the pinnacle of our own intellectual and personal development, we pledge to work with the faculty to establish an environment of academic integrity and mutual respect. To create and maintain an Honors College community we support the freedom of expression and discovery. By choosing to become a part of this community we each promise to uphold the principles recognized in this statement.

ACADEMIC HONOR CODE
(Adopted April 7, 2000; revised November 8, 2011)
As part of our pledge to foster intellectual and personal growth, we shall uphold the highest standards of honesty and integrity as they pertain to our academic life. We expect that every Honors College student will support the goal of creating an environment of academic integrity, academic freedom, and mutual respect.

To promote this goal, students hereby agree not to cheat on exams, tests, quizzes; plagiarize; receive or provide unpermitted aid on any exam or any class work used by an instructor as a basis for grading; interfere with the educational mission of the College; or conspire to commit any of the above actions.

In support of the mission statement and honor code, we acknowledge an expectation to report violations of this code, and that doing so is not to be looked down on as betraying trust, but rather is to be regarded as maintaining the academic integrity of the Honors College and supporting a community of mutual trust.

We encourage and acknowledge an expectation of active participation inside and outside of the classroom in contributing to the academic life of the College community. Forms of active participation include attendance, discussion within the classroom, discussion on academic topics outside of the classroom, participation in study groups, turning in assignments, seeking help when needed, and performing assigned work in group projects.

By signing the honor code, we the students acknowledge that we have entered into an agreement with the faculty in which we uphold the above principles and will not weaken the foundation of trust upon which the Honors College is built by violating them. In return, we expect the faculty to show trust in us. Faculty are encouraged not to proctor exams or to take unreasonable precautions to prevent dishonesty.

Changes to the preceding statement must be approved by a 2/3 vote of students enrolled in the Honors College.

JUDICIAL PROCEDURES
Procedures for handling suspected honor code violations are now specified in FAU’s Regulation 4.001: Code of Academic Integrity. (http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)
ADDENDA ON JUDICIAL PROCEDURES
(Approved January 14, 2005; revised May 8, 2006)

Track A: Instructor-Initiated Procedures

1. Initially, the instructor determines whether there is reason to believe there is a violation of the honor code. This could be from their own determination, or reports from others (e.g., students, other instructors). Where a student with an accusation against another student is not comfortable going to the instructor, see Track B.

2. Instructor informs student of the charge in an instructor-student conference:
   a. If after the conference the instructor continues to believe the student was involved in a violation of the honor code, the instructor notifies the student of the charge and proposed penalty, ranging from F' on any work involved, to F' in the course. (Additional penalties can be adopted by the College but must be distributed widely in advance, per 4.001.)
   b. A copy of the statement of charges/penalty as well as appropriate documentation of the charge is sent to the Dean's designee, who will either be the Associate Dean or the appropriate chair acting as department head in 4.001(3)(d), and who will ask the registrar to include a notation that there is a suspicion of irregularity as part of the student's internal College record per 4.001(3)(c). If the Registrar informs the Dean's designee that the student has a prior offense that was not dismissed and the present charge is not dismissed following any appeals (see below), the Dean's designee will recommend to the Dean a penalty of suspension or expulsion. The Dean will make the decision as to the penalty and notify the student in writing.
   c. If following any of the appeals available the charge is dismissed, then an additional notation to that effect will be appended to the original notation. Per 4.001(3)(b), if the charges are dropped or there is no second offense, the notation will be expunged from the record upon written request from the student following graduation from, or 2 semesters of nonattendance at the University.

3. The student may appeal the instructor's charges/penalty by requesting a conference with the student, instructor, and Dean's designee. The Dean's designee's decision will be delivered to the student and the Dean.

4. The student may appeal the decision of the Dean's designee by requesting a hearing within 10 days of the original complaint, or in step 3(b), involving the student, instructor, and Dean's designee. The Dean's designee's decision will be delivered to the student and the Dean.

5. The student may appeal the decision of the Dean's designee by requesting a hearing within 10 days of the conference in step 3(b) or appeal the decision of the Dean in step 3(b) within 10 days of the Dean's decision. If the student so chooses, a faculty-student council will be established consisting of the Dean, the Faculty advisor to the Judicial Board (non voting), another faculty selected by the Dean other than the faculty making the accusation, and two student members of the Judicial Board selected on a rotating basis by the Faculty advisor. The Dean maintains a record of the council but is non voting.

6. The student may appeal the council's actions to the Provost per 4.001(4)(b). Per the amended regulation 4.001(4)(b), for a first violation, if the student elects to complete a peer counseling program administered by FAU's Division of Student Affairs, the notation will be expunged from the student's official transcript.

ADDENDA ON JUDICIAL PROCEDURES (Continued)
(Approved January 14, 2005; revised May 8, 2006)

Track B: Student-Initiated Procedures

1. In the event that a student or students wish to report a violation of the honor code but are unwilling to present this to the faculty teaching the course involved, or the faculty member is unresponsive, the student(s) may bring the complaint to the Faculty advisor of the judicial board, or to any student member of the judicial board (who will then immediately notify the Faculty advisor). The Faculty advisor will within 5 days notify the accused student that an investigation shall be conducted.

2. Within 10 days of the original complaint, an investigatory board shall begin investigating the complaint and interview all relevant parties. The board will consist of the Judicial Board Faculty Advisor (nonvoting member), two student members of the judicial board selected on a rotating basis by the Advisor, and the Dean's designee (see Track A, step 3). Within 15 days of the original complaint, the board will arrive at a determination as to whether the charge is warranted. If the board concludes the accused student is guilty of an honor code violation, they will present an opinion to that effect to the Dean, who will then consult with the instructor and determine a penalty, considering the recommendations of the investigatory board and whether this is a first offense, per Track A, step 2. If the charge is dismissed by the investigatory board, no further action will be taken.

3. The student can appeal this decision through the processes established in steps 4 and 5 in Track A, with the exception that in step 4, the two student members of the faculty-student council shall be two different students than those who served on the investigatory board.

Note: If class is not in session and the judicial board is unable to meet within the specified time frame, it shall meet at the earliest possible time thereafter.