Course Description

This course will attempt a panoramic overview of world civilization from ancient times to the sixteenth century. The contributions of European and non-European civilizations to the human condition will be stressed throughout. The necessity of studying both has been stressed by historian Edward Burns, who notes that:

“The time has long since passed when modern man could think of the world as consisting of Europe and the United States. Western culture is, of course, primarily a produce of European origins. But it has never been that exclusively. Its original foundations were in Southwestern Asia and North Africa. These were supplemented by influences seeping in from India and eventually China. From India and the Far East the West derived its knowledge of the zero, the compass, gunpowder, silk, cotton, and probably a large number of religions and philosophical concepts.”

-------------Edward McNall Burns

This is one of the most challenging courses at the FAU. Because it is a “Gordon Rule” course, each student must produce 6000 words of acceptable writing. Students must also become well-versed in the history of the period. In other words, students MUST demonstrate competence in history AND writing to pass the course. Students averaging under a grade of 73 percent in EITHER the history OR the essay portion of the course will not receive Gordon Rule credit, and will have to repeat the course.

Lectures: This class will meet on Mondays and Wednesdays for lectures. Attendance at lectures is expected. Please note: PowerPoint presentations utilized
in lecture will not be reproduced for students who miss class. Students who miss class must get notes from another student.

Sections: On Fridays, the class will be divided into several recitation sections, which will be led by the graduate assistants. Their job will be to help clarify issues raised in class and to provide a forum for discussion of assigned readings. They will also grade your written assignments. 

Failure to show up for sections will seriously compromise your grade: for each unexcused absence in sections, one point will be deducted from your final grade. Hence regular attendance is crucial.

Books— to be purchased at the bookstore:
Craig, et. al., The Heritage of World Civilizations, Volume I to 1650, Brief second edition. This volume MUST the accompanying Document Reader and a CD ROM entitled “World History Documents [on] CD Rom”

This is a web-assisted course. Syllabi, handouts and paper topics will appear on BlackBoard. To access these materials, please log on to http://blackboard.fau.edu.

Grading
*Long Essay (7-10 pages or 1750-2500 words) —10%
*Revised long essay—10%
*4 short 500 word document analyses (based on documents on the CD Rom), and one thesis statement assignment –30%— Check syllabus for due dates
*MIDTERM EXAM—20% --multiple choice and map test
*FINAL EXAM-multiple choice—30%—TBA

---LATE PAPERS WILL NOT BE ACCEPTED
--NO EARLY OR MAKEUP TESTS or EXAMS WILL BE GIVEN

Written work: Students must write several analyses of documents and one long essay. These papers (plus will total the 6000 words prescribed by the "Gordon Rule." Please read instructions on page 3 carefully before you submit all of your papers. 

STUDENTS MUST WRITE PAPERS and DOCUMENT ANALYSES IN THEIR OWN WORDS. Failure to do this constitutes plagiarism, which means: "Improper use of another's ideas or language.” Paraphrasing closely without giving credit or using original phrases or words without quotation marks are definitely examples of plagiarism. Academic and legal penalties are severe and can include a failing grade in the course, expulsion, and even denial of college degrees. Be scholarly and honest."

Approaching the Professor: Please feel free to come and talk with me about any aspects of your experience in this course. I will be available after most lectures to talk and will always be found in my office during the hours listed above. If neither of these times are appropriate for you, please make an appointment with me. I will do my best to respond to all of your e-mail questions and will schedule extra office hours around exam times and paper deadlines.
Your Teaching Assistant: Please remember that your teaching assistants are valuable resources, and are available every week for consultation during their own office hours or via e-mail.

Classroom Etiquette:
1. Please do your very best to arrive to class on time.
2. If you are late for class, you must use the rear door of the lecture hall.
3. Do not leave early.
4. Do not talk during the class, and use laptop computers ONLY for taking notes in class.
5. Finally, please set cell phones on silent mode for every lecture and section meeting.

Appropriate classroom behavior is expected at all times, including respect for the instructor and peers. Disruptive classroom behavior is unfair to other students who are in class to learn, as well as to the instructor, and will not be tolerated.

SCHEDULE OF CLASSES AND ASSIGNMENTS

August 21 --Introduction and expectations
August 23—Prehistory and Mesopotamia
August 25--Sections—How to study history
Reading: Craig, Preface

August 28—Egypt and Ancient Israel
August 30 —Ancient India and China
September 1--Sections—How to answer questions about documents,
Henceforth, students must download assigned documents from the CD Rom for every section meeting
Reading: Craig, chapter 1; 138-140

MONDAY, SEPTEMBER 4—LABOR DAY—NO CLASS

September 6—Hinduism and Buddhism
September 8 –DOCUMENT ASSIGNMENT 1 DUE
Reading: Craig, chapter 2; pages 81-84

September 11—Ancient Greece
September 13—Ancient Greek Philosophy and Culture
September 15—Sections-- DOCUMENT ASSIGNMENT 2 DUE
Reading: Craig, pages 37-40; chapter 3

September 18—The Roman Republic
September 20—The Roman Empire
September 22--Sections--DOCUMENT ASSIGNMENT 3 DUE
Reading: Craig; chapter 5

September 25—Christianity and the Early Church
September 27—The Byzantine Empire
September 29--Sections—DOCUMENT ASSIGNMENT 4 DUE
Reading: Craig: pages 108-16; 241-46

October 2 and 4—Islam—Origins and Spread
October 6—Sections—REVIEW FOR MIDTERM EXAM
Reading: Craig: chapter 11

October 9 – Early Africa
October 11: Africa—Different but Equal
October 13—Sections—MIDTERM EXAM
Reading: Craig: chapter 6

October 16 and 18—The Feudal Order in Europe and the Church
October 20--Sections: Preparing the final paper/ creating a thesis statement
Reading: Craig: pages 296-311

October 23 and 25--The Crusades, Scholasticism, Heresy and Reform
Sections— Thesis statements due-- critiques of thesis statements in sections
Readings—Craig, review pages 296-311

October 30 – India and China in the Middle Ages
November 1— The Rise of Russia
November 3-- Sections: LONG PAPER DUE
Reading: Craig: pages 211-223; chapter 8; pages 428-29; 323-24

November 6 —India and China in the Middle Ages
November 8—Crises of the 14th Century
November 10—Veteran’s Day holiday – no sections
Reading: Craig: chapter 7 and 8; 311-15

November 13 --The Renaissance-- Origins
November 15—The Renaissance—Politics, Society and Art
November 17-Sections—Revising the long paper/Review for final
Reading: Craig: pages 315-327

November 20--Origins of the Protestant Reformation
November 22—Spread of the Protestant Reformation
Reading: Craig: chapter 16
November 24— Thanksgiving Holiday—NO SECTIONS

November 28—Impact of the Protestant Reformation
November 30—Discovery of the New World

FINAL VERSION OF LONG PAPER DUE
Readings: review chapter 16; chapter 18

FINAL EXAM:

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GUIDELINES FOR PAPER WRITING
PLEASE READ CAREFULLY BEFORE YOU SUBMIT ALL PAPERS

1. appearance: papers must be typed and double-spaced. Leave 1 1/2 inch margins all around.

2. content: the long paper assignment will ask you to interpret and analyze documents in the Craig texts and the CD ROM reader. It therefore should be obvious that quotes from these documents should figure prominently in your essays. Quotes from the narrative portions of the Craig textbook are also required, as they will enable you to make solid observations about the era in question.

3. structure of paper: unless you are an acknowledged expert in the art of essay writing, you will help your cause by outlining your ideas before you write them out in your final draft. Please use this tried and true format for your papers: introduction, supporting evidence of main theme, and a conclusion (remember: a conclusion concludes; it does not summarize).

4. sources: students are to use only two sources: the Craig textbooks and the CD Rom document collection. Other books and textbooks or Internet sites MAY NOT be consulted unless specifically required by the teaching assistant. Papers going beyond these sources will NOT be accepted.

5. proper quotations vs. plagiarism: once again, your papers must be written in your own words.

6. It is NOT necessary to include a bibliography or works cited page, but MLA IN-TEXT SOURCE CITATIONS MUST BE INCLUDED, OR THE PAPER WILL AUTOMATICALLY RECEIVE AN F.

THE FOLLOWING RULES MUST BE FOLLOWED TO AVOID PLAGIARISM:

a. If you use an author's opinion in his/her own words, you are required to use quotation marks and the proper source citation. **MLA in-text citations MUST be used for example:** (Craig, p. 64) (Please note: a bibliography or source cited page is NOT required). Please consult the Hult writing guide.

b. Again, papers submitted without source citations will automatically receive a grade of F.

- If you paraphrase an author’s idea in your own words, you must include a source citation at the end of the paraphrase with the author referred to and the page in his/her text. Remember, a correct paraphrase involves far more than changing one or two of the author’s original words in a quote.

- If the author’s opinion exceeds two sentences, the quote must be indented (5 spaces) and single-spaced, and a source citation should be put at the end of the quote.
*if you are uncertain about these issues, please consult one of the members of the teaching staff.

Failure to abide by these rules constitutes plagiarism. Once again, plagiarism constitutes an academic irregularity, and subject to provisions cited under the heading of academic irregularity in the Undergraduate Catalog. Students found guilty of plagiarism face penalties ranging from failure in the course to expulsion from the University. PLAGIARISM FROM THE COURSE TEXTS, OTHER PRINTED SOURCES, OR THE INTERNET, WILL BE VIGOROUSLY PROSECUTED.

6. writing: all papers must be written in correct English. They will be graded not only on the basis of content but on writing as well. Watch spelling, punctuation, grammar, sentence structure and word usage because they count in your grade.

The papers comprise a crucial part of your overall grade in this course. Students’ writing skills are expected to improve during the semester. Repetition of the same errors will result in a lower grade
Terms for Map Quiz
Algiers
Athens
Baghdad
Bangkok
Bay of Bengal
Beijing
Black Sea
Cairo
Calcutta
Canberra
Caribbean Sea
Dublin
Florence
Gulf of Aden
Haiti
Hanoi
Hong Kong
Israel
Istanbul
Johannesburg
Kabul
Karachi
Kuwait
Lima
London
Los Angeles
Madrid
Manila
Melbourne
Mexico City
Miami
Mogadishu
Moscow
Nairobi
New Delhi
Ottawa
Panama
Paris
Red Sea
Rio de Janeiro
Riyadh
Rome
Rwanda
Santiago
Sarajevo
Singapore
Suez Canal
Sydney
Teheran
Tokyo
Toronto
Washington, D.C.
Yellow Sea
Zagreb