WOH 2012--History of Civilization  
Summer B 2006 Mr. Breslow  
THIS IS A TENTATIVE SYLLABUS  
GENERAL COURSE PROCEDURES  

The study of history at the college level involves points of view and procedures with which you should become familiar quickly and effectively. A great deal more of the responsibility for mastering study techniques, historical information, and understanding of historical ideas will be in your hands than may have been true before. Study the following explanations of the course procedures carefully; and if you have questions about them, be sure to ask your instructor.

ATTENDANCE: Attendance is required at ALL class sessions.

Study Procedures: History is largely a reading subject. If you are a slow or otherwise inadequate reader, make every effort to improve your speed and comprehension by following conscientiously suggestions for study which are part of the history program. Good note taking practices and purposeful reading will do much to make your study sessions both efficient and interesting. Discipline your mind by concentrating on the major issues involved in the assignment. Before taking notes, try to impose a structure on the details (data) by skimming the reading, by observing the headings and subheadings in the text, and by reading the summary. These suggestions should enable you to distinguish between main theme(s) and specific facts (names, dates, events) which illustrate and support those main themes.

ASSIGNMENTS: Instructors usually make assignments in terms of needs and capacities of the earnest student of average abilities. For most people this means up to 2 hours for each class hour. If your reading or study habits are less efficient, you may have to improve those habits. If you need help, see your instructor and/or avail yourself of university services which provide help for students rather than waste time. Organize your notes systematically by assignments; and wherever possible, keep major themes and topics clearly identified and sources of your information carefully recorded. Readings must not be postponed but completed as assigned for each class session although not all parts of the readings can be discussed in class. The Spielvogel text should be read before the documents in the Sherman anthology.

TESTING: College testing techniques are intended to reveal to you the kind of progress you are making in your work. If test results are unsatisfactory, try to analyze the deficiencies of your own work. Often self-evaluation is all that is needed to bring about improvement. Your instructor, of course, will be happy to explain his opinion of your work; and you should take advantage of this by promptly scheduling an office visit. Sound reviewing techniques usually mean better grades and a great deal more important, a better understanding of history. There will be 2 examinations administered during the semester--2 multiple choice examinations, each consisting of 50 questions derived from reading assignments and lectures with a map exercises. The first examination will cover all material up to and including the date of the examination. The second examination will cover everything since the first examination. The map exercises
will be taken from the lists on page 2 of this syllabus.

D. Hacker, *A POCKET STYLE MANUAL*, M. Rampolla, *A POCKET GUIDE TO WRITING HISTORY*

WRITING Component: WOH 2012 partially fulfills writing requirements for students as established by the Florida legislature. (WOH 2012 is a Gordon Rule writing course.) This means that students are REQUIRED to write a minimum of 6000 words. For this course 3 papers of 7 pages each will be assigned. Papers must be typed and double-spaced, using a clear font with 12 point size. Leave 1 inch margins on all sides of the paper. Papers will be graded on content and writing. Keep in mind correct punctuation, spelling, grammar, sentence structure, and word usage. All papers are due at the beginning of class on the date indicated in the syllabus. THERE ARE NO EXCUSES FOR LATE PAPERS. LATE PAPERS WILL RECEIVE A FAILING GRADE!

DUE DATES FOR PAPERS:

Paper # 1-10 July 2006
Paper # 2-24 July 2006
Paper # 3-4 Aug. 2006

MAP STUDY #1: (Given with Mid-term Examination)
Seas: Mediterranean, Red, Black, Aegean, Ionian
Rivers: Tigris, Euphrates, Nile, Tiber, Po
Islands: Rhodes, Sicily, Crete, Sardinia Corsica
Cities: Memphis, Babylon, Jerusalem, Knossos, Alexandria, Mycenae, Athens, Rome, Troy, Sparta, Syracuse

MAP STUDY #2: (Given with Final Examination)
Seas and Waterways: Adriatic, North Sea, Baltic Sea, Straits of Gibraltar, Bosphorus
RIVERS: Danube, Oder, Elbe, Seine, Loire, Thames, Rhine

FINAL GRADES WILL BE BASED ON THE FOLLOWING:
1. Examinations--60%
2. Writing component--30%
3. Attendance--10%
4. Any additional assignments by instructor
5. Students must receive a grade of C or better on the
writing component in order to pass the course.

COURSE RULES:

1. Attendance is required at all classes.
2. Tardiness is not permitted.
3. Students are responsible for all work discussed in classes
and in assigned readings.
4. Reading assignments in class is not permitted.
5. Examinations will include materials from assigned readings
and lectures.
6. With respect to the writing assignments:
   a. Students must always submit their own work. No form of
      plagiarism will be tolerated. Plagiarism is a serious
      academic offense and will result in failing the course
      and academic discipline.
   b. Students must write their papers in their own words. No
      collusion or copying directly from books or article is
      permitted. No scissors and paste work will be accepted.
      If you use a direct quotation from an author’s work,
      you must use quotation marks if the quotation is less
      than 3 lines. If the quotation is more than 3 lines,
      the quotation is indented and single spaced.
   c. footnotes must be used to identify all source even
      when an author’s ideas are paraphrased.
   d. You are not required to go beyond the information found
      in Spielvogel and Sherman. If you consult and use other
      works, you must cite the work(s) in footnotes. For
      citations from Spielvogel and Sherman you need only
      provide the author’s name and page(s) numbers in
      parentheses. Other materials must be cited by author
      and page and a copy must be submitted with the paper.
   e. All papers must be written in correct English. Papers
      must be proofread. You are responsible for all errors.
      Watch spelling, punctuation, grammar, sentence structure
      word usage, and content because these aspects are
      important in determining your grade. These papers are
      required in order to prove that you can express your
      ideas clearly.
   f. Papers must be double-spaced, using a clear font with
      10 or 12 point size and 1 inch margins
   g. All papers are due at the beginning of class on
assigned day. Late papers will result in a failing grade.
7. Students who are not seated at the time that examinations are distributed will not be permitted to take the examination.
8. All academic irregularities will be dealt with according to university rules. See your student handbook.
9. **NO EARLY EXAMINATIONS OR MAKE-UP EXAMINATIONS WILL BE GIVEN**

Topics:

First Paper: Due 10 July 2006
1. Compare the civilizations of ancient Egypt and Mesopotamia to that of ancient Greece.
2. Origins, development and impact of the Persian Wars and Peloponnesian War on Greece.
3. Impact of Rome on the ancient world and the reasons for the end of the Roman Empire in the west and classical civilization.

Second Paper: Due 24 July 2006
1. Origins, development, accomplishments, significance of the Merovingians and Carolingians and Anglo-Saxons in medieval European history.
2. Compare the intellectual and cultural achievements of the Middle Ages to those of the Italian Renaissance.
3. Analyze the reasons for the first 4 Crusades and the significance of these four Crusades.

Third Paper: Due 4 Aug. 2006
1. Compare the origins, reasons for success, and significance of the Reformation in Germany to the Reformation in England.
2. Compare the constitutional and political developments in England to those in France during the seventeenth century.
3. Analyze the reasons for European exploration and colonization and the impact of colonization on Europeans and native people.

**THIS SYLLABUS IS SUBJECT TO CHANGE**

**ASSIGNMENTS:**

30 June-Introduction and First Civilizations
Spielvogel, ch. 1 & 2; Sherman, ch. 1
3 July-First Civilizations contd.
5 July-The Greeks
Spielvogel, ch. 3 & 4; Sherman, ch. 2 & 3
7 July-The Greeks contd.; Rome
Spielvogel, ch. 5 & 6; Sherman, ch. 4
10 July- Rome contd.; End of Classical Civilization; Christianity
Spielvogel, ch. 7, pp. 178-197; Sherman, ch. 5 & 6
10 July-FIRST PAPER DUE
12 July-Christianity contd.; Byzantium; Islam
Spielvogel, ch. 7, pp.197-206; Sherman, ch. 7
14 July-The Middle Ages
Spielvogel, ch. 8; Sherman, ch. 8 & 9
17 July-The Middle Ages
17 July–MID-TERM EXAMINATION
19 July-The Middle Ages contd.
21 July-The Middle Ages contd.
   Spielvogel, ch. 9, 10, 11; Sherman, ch. 10 & 11
   The Middle Ages contd.
24 July-The Middle Ages
24 July–SECOND PAPER DUE
26 July-Early Modern Europe
   Spielvogel, ch. 12 & 14, pp. 393-401; Sherman, ch. 12 & 14
28 July-Early Modern Europe contd. The Reformation
   Spielvogel, ch. 14, pp. 401-424 & ch. 15; Sherman, ch. 13
31 July The Reformation
2 Aug.-The Reformation
4 Aug.-Europe 1600-1715
   Spielvogel, ch. 16 & 17; Sherman, ch. 15, 16, 17
4 Aug.-THIRD PAPER DUE Europe
7 Aug.-Conclusion and Review
9 Aug.-FINAL EXAMINATION

ASSIGNMENTS AND SYLLABUS SUBJECT TO CHANGE