Between 1917 and 1991, communist Russia was a closed society. But even with the opening of Soviet archives in the wake of the collapse of the Soviet Union, important questions about Russian history remain unanswered. To wit: what factors account for the 1917 collapse of two governments--imperial Russia and the republican Provisional Government--and the subsequent rise of the ultra-radical Bolshevik party? How did the Bolshevicks suppress nationalist revolt and create a functional multi-national state? Why did the Soviet Union succumb to totalitarian rule under Stalin? Why did Soviet citizens abide by oppressive Stalinist programs such as forced industrialization, collectivization, and his massive purge of Soviet government and society? How were Soviet citizens able to rise above Stalinist oppression to defeat Hitler during the Second World War? How effectively did subsequent Soviet leaders deal with the legacy of Stalinism? What elements of the Soviet system served as obstacles to reform? What forces led to the system's collapse, and how have Russians adjusted to their new society?

This course will concentrate on these questions, and assess Russia’s position today as a world power. To effectively deal with these questions, students must attend lectures (attendance will be taken at each lecture), do required readings, write a document-based paper on the Stalin era, and take midterm and final examinations.

Lectures: This class will meet on Mondays and Wednesdays and Fridays for lectures. Attendance at lectures is expected and will be taken at each and every class meeting. **Students who miss class must get notes from another student. Please note: PowerPoint presentations utilized in lecture will not be available on BlackBoard or reproduced for students who miss class.**

**EUH 3570 is a web-assisted course.** Syllabi, and handouts will appear on Blackboard. Please log on to [http://blackboard@fau.edu](http://blackboard@fau.edu) to set up your account.

**Reading to be purchased at the bookstore**
Acton, Russia: The Tsarist and Soviet Legacy
Engel, Barbara, ed., A Revolution of Their Own: Voices of Women in Soviet History,
Ginzburg, Journey Into the Whirlwind
McCauley, Stalin and Stalinism

**Grading:**
**Written Work:** Students are required to fill out film worksheets, write analyses of documents in the McCauley book, and produce a 5-7-page paper based on Ginzburg's memoir Journey Into the Whirlwind, AND documents from the McCauley book. **Other sources (books, articles, websites, etc.) may NOT be consulted for writing assignments.**

**LATE PAPERS AND ASSIGNMENTS WILL NOT BE ACCEPTED**
There should be no need to remind students that plagiarism is "to take and pass off as one's own (the ideas, writings, etc., etc., of another.)" [Source: Webster's New World Dictionary of the American Language, (Cleveland, 1964), p. 1164]

Exams: There will be a midterm and a final examination in the multiple choice format. *Students may opt to take essay examinations in lieu of multiple choice exams by notifying the instructor no later than one week prior to each exam.* Please note—the final will test students on material covered since the midterm, and will also include questions from the book Black Earth).

**NO makeup or early exams will be given (none, for any reason)**

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<thead>
<tr>
<th>Component</th>
<th>Percentage of Total Grade</th>
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<tbody>
<tr>
<td>Document analyses</td>
<td>10%</td>
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<tr>
<td>Film worksheets</td>
<td>5%</td>
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<tr>
<td>Paper 2</td>
<td>25%</td>
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<tr>
<td>Midterm</td>
<td>25%</td>
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<tr>
<td>Final</td>
<td>35%</td>
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**Approaching the Professor:** Please feel free to come and talk with me about any aspects of your experience in this course. I will be available after most lectures to talk and will always be found in my office during the hours listed above. If neither of these times are appropriate for you, please make an appointment with me. I will do my best to respond to all of your e-mail questions and will schedule extra office hours around exam times and paper deadlines.

**Schedule of Classes and Assignments:**

- **August 21**
  - Introduction and Course Overview

- **August 23 and 25**
  - Background—the legacy of the tsars, 1480-1861
  - *Reading:* Acton, chapter 1-3

- **Week of August 28**
  - The Decline of Imperial Russia, 1861-1914
  - *Reading:* Acton, chapters 4-6

- **Monday September 4**
  - LABOR DAY – NO CLASS

- **September 6 and 8**
  - World War, Revolution and Civil War
  - *Reading:* Acton, chapters 7-8

- **Week of September 11:**
  - The Lenin Revolution
  - *Reading:* Acton, chapter 8; McCauley, *Stalin and Stalinism*, chapter 1; Engel, Kniazeva essay

- **Week of September 18**
  - Stalin’s Revolution: Industrialization and Collectivization and the Purges
  - *Document Analysis 1 Due on September 22*
  - *Reading:* Acton, chapter 9; McCauley, *Stalin and Stalinism*, chapter 2; Engel, Ponomarkenko essay
Week of September 25  Culture and Society During the Stalin Era
Soviet Foreign Policy, 1917-39
Reading: Acton, chapters 11 and 12; Begin Ginzburg’s memoir, Journey into the Whirlwind;
McCauley, chapter 3

Week of October 2  World War II
Reading: Acton, chapter 10; McCauley, chapter 4; continue Ginzburg memoir

Document Analysis 1 Due on October 6

October 9 and 11  Stalin’s Last years
Reading: McCauley, chapter 5; finish Ginzburg memoir

October 13  MIDTERM

Week of October 16  Collective Leadership and Khrushchev
Reading: Acton, 11 and McCauley, chapters 6 and 7

Week of October 23  The Brezhnev Era /The Soviet Union and the Cold War
Reading: Acton, chapter 12

—Students must bring the McCauley book to class on Monday, Oct 30 and Weds Nov 1

October 30 and Nov 1  Discussion of documents for paper
November 3  LONG PAPER DUE
Reading: McCauley, Part Four

Week of November 6  Decline of the Soviet System
Friday, November 10  Veteran’s Day Holiday—no class
Reading: Acton, chapter 13

Week of November 13  The Gorbachev era
Reading: Engel, essays by Dolgikh and Malakhova

November 20 and 22  The Disintegration of the USSR and the New Russia
Reading: Review chapter 13; Engel, Afterword
NOVEMBER 24 —THANKSGIVING HOLIDAY; NO CLASS

November 27 and 29  Prospects for the New Russia/Review for Final
Reading: Acton, chapter 14; Engel, “Choices”

FINAL EXAMINATION

| M (W, F) | 1:00 PM | M (Dec 4) 10:30 – 1:00 PM |