**Florida Atlantic University**

**Graduate Programs—COURSE CHANGE REQUEST**

<table>
<thead>
<tr>
<th>DEPARTMENT: NURSING</th>
<th>COLLEGE: CHRISTINE E. LYNN COLLEGE OF NURSING</th>
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<tbody>
<tr>
<td>COURSE PREFIX AND NUMBER:</td>
<td>CURRENT COURSE TITLE: ADVANCED NURSING SITUATIONS: INFLUENCING HEALTH CARE THROUGH NURSING</td>
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<tr>
<td>NGR 5892</td>
<td>SPRING 2014</td>
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<tr>
<td>CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM):</td>
<td>TERMINATE COURSE (LIST FINAL ACTIVE TERM):</td>
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<tr>
<td>CHANGE TITLE TO: INFLUENCING HEALTH CARE POLICY THROUGH NURSING: ADVANCED NURSING SITUATIONS</td>
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<td>CHANGE PREFIX FROM: TO:</td>
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<td>CHANGE COURSE NO. FROM: TO:</td>
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<td>CHANGE CREDITS FROM: TO:</td>
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<tr>
<td>CHANGE GRADING FROM: TO:</td>
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**Change Description: Introduction to the role of the clinical nurse leader within nursing and the healthcare delivery system. Specific emphasis will be given to clinical nursing leader responsibilities in the development and management of caring-based nursing environments.**

**Change Prerequisites/Minimum Grades To:**

**Change Corequisites To:**

**Change Registration Controls To:**

*Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.*

**Attach syllabus for ANY changes to course information.**

Should the requested change(s) cause this course to overlap any other FAU courses, please list them here. Please consult and list departments that might be affected by the change(s) and attach comments.

Joy Longo, jlongo5@fau.edu, 561-297-2457

Faculty contact, email and complete phone number:
Joy Longo, jlongo5@fau.edu, 561-297-2457

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**Approved by:**
Department Chair: [Signature]  
College Curriculum Chair: [Signature]  
College Dean: [Signature]  
UGPC Chair: [Signature]  
UGPC Dean: [Signature]  
UFS President:  
Provost:

**Date:**  
11-5-13
11-6-13
11-7-13
11-13-13
11-21-13

1. **Syllabus must be attached:**

2. **Review Provost Memorandum:**
   Definition of a Credit Hour

3. **Consent from affected departments (attach if necessary)**

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Email this form and syllabus to **UGPC@fau.edu** one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

FAUchange—Revised September 2012
FLORIDA ATLANTIC UNIVERSITY
CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE SYLLABUS
SUMMER 2013

Course Number: NGR 6892
Course Title: Influencing Health Care Policy through Nursing: Advanced Nursing Situations
Course Format: Fully on-line
Credit Hours: 3 Credit Hours

Placement in Curriculum: Required course in the Nursing Administration and Financial Leadership Concentration
Prerequisites: Permission of Instructor
Co-requisites: None

Faculty: Susan M. Dyess, PhD, RN, AHN-BC
          Assistant Professor
          Christine E. Lynn College of Nursing  NU 328
          Office – (561) 297-3236
          E-Mail Address – sdyess@fau.edu

Office Hours: By appointment live, phone or cyberspace.

Course Description: This course examines issues and trends in the development and impact of policy on the health care delivery system. An emphasis is placed upon the process of legislative health policy and the role of professional nursing in influencing the policy-making process.

COURSE OBJECTIVES: Upon completion of this course, the student will demonstrate evidence of:

Becoming Competent
1. Explore and develop the role of a nurse administrator in the development, implementation and promotion of health policy.
2. Discuss the process of how health policy is developed.
3. Describe the forums for health policy development and the process for introducing health issues as agenda items in these forums.

Becoming Compassionate
1. Develop an understanding of self as a caring nursing leader in developing and promoting health policy agendas.
2. Discuss current health policy issues and their impact on the care of patients.

Demonstrating Comportment
1. Demonstrate a synthesis of the Nursing Leadership Role
2. Discuss the role of nursing leaders in promoting health policy issues in the media.
3. Integrate a broad base of knowledge grounded in caring that includes theory and best evidence for advanced practice for nursing administration.

Becoming Confident
1. Evaluate the health policy agendas of professional nursing organizations.
2. Articulate the health policy advocacy role for nursing leaders.
3. Examine the impact of health policy on professional practice and regulatory issues
4. Demonstrate the ability to critically analyze a health policy issue and develop a white paper to support your nursing leadership viewpoint.
5. Analyze the impact of health policy decisions on research agendas and agencies that fund nursing research initiatives.
Attending to Conscience
1. Incorporate an understanding of persons connected with others and the environment through caring.
2. Actualize the role of the nursing leader as nurturing the wholeness of others through caring.
3. Explore the current leadership roles of nurses in the health policy arena and evaluate opportunities for personal involvement.
4. Develop a health policy action plan for self as a caring nursing leader.
5. Demonstrate accountability for ethical, safe health policy as a nurse administrator.

Affirming Commitment
1. Identify the impact of healthcare economics on health policy decisions.
2. Demonstrate advocacy for a health policy issue.
3. Advocate for local and global health policy and program development that advances health equity and honors human dignity

TEACHING METHODS
Lecture, Readings, Assignments, Threaded Discussions, Webliography Assignments

GRADING AND EVALUATION METHODS
Participation in Threaded Discussion and Chat Rooms – 2 Pts/Module
(responses must be posted within required timeframe) 20%
Attend and Report on a Health Policy Meeting 15%
Power Point Presentation on a Health Policy Issue 20%
Health Policy Analysis Paper 30%
Letter to the Editor on a Health Policy Issue 15%

* Guidelines will be posted in document sharing for each assignment

**Please note that a grade of C or above is required for progression in the graduate program in Nursing.

- GRADING SCALE:
  - Faculty retains discretion for final grade determination.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100 %</td>
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<tr>
<td>A-</td>
<td>90 - 92 %</td>
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<tr>
<td>B+</td>
<td>87 - 89 %</td>
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<tr>
<td>B</td>
<td>83 - 86 %</td>
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<tr>
<td>B-</td>
<td>80 - 82 %</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
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<td>C</td>
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<td>D</td>
<td>63 - 66 %</td>
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<td>D-</td>
<td>60-62%</td>
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<tr>
<td>F</td>
<td>&lt;59%</td>
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CRITERIA USED IN GRADING WRITTEN WORK
- APA format if required for the Assignment
- Quality of Professional Work (Research, Analysis & Creativity)
- Professional Writing Style (Grammar, Sentence Structure & Spelling)
- Quality of Resource Materials used to prepare work
COURSE AND GRADING POLICY

Students are reminded that the College of Nursing Professional Statement and University Policies related to academic integrity applies to all tests, written assignments, verbal communications and other course activities. All policies in the college and university apply to this course.

- All course requirements and objectives must be met for a passing grade.
- Modules will remain open for your use 4 weeks after the day they are initially posted.
- Assignments need to be turned in by 9PM to the Assignment Dropbox on the date due or grades will be reduced.
- Participation in threaded discussions and contributions to the Weblog are part of your grade. You will be required to participate at least three times in the threaded discussion for each module.
- Feel free to e-mail me with any questions that you have about the course.
- Technical questions about the use of e-college should be directed to their help desk at (303) 873-0005.

REQUIRED TEXTS


RECOMMENDED TEXTS


COURSE CONTENT/ SCHEDULE

Orientation
Introduction to E-College
Course Overview

Module One
Terminology & Definitions
Nurse Leadership Advocacy in Health Policy Development

Module Two
Health Policy Development

Module Three
Health Policy Analysis

Module Four
The Economics of Health Policy

Module Five
The Health Care Crisis – What can/should be done?

Module Six
Health Policy and Politics

Module Seven
The Role of Professional Organizations in Influencing Health Policy

Module Eight
Health Policy and the Media

Module Nine
Health Policy, Research Agendas and Professional Regulation

** Modules will remain open for your use but student interaction is not expected after date of closing.

Bibliography:
RECOMMENDED HEALTHCARE JOURNALS
Health Affairs *
Health Care Finance Review
Health Care Forum
Health Care Management
Hospitals and Health Services Administration
Hospitals and Health Networks
Journal of Health Care Quality
Journal of Health Politics, Policy and Law *
Journal of Nursing Administration
Journal of Nursing Quality Care
Journal of Public Health Policy *
Milbank Quarterly *
Modern Healthcare
Nursing Economics
Nursing Management
Politics and Policy & Nursing
Quarterly Journal of Nursing Administration
* Health Care Policy Journals

OTHER RECOMMENDED JOURNALS AND NEWSPAPERS
American Nurse (ANA Newspaper Publication)
Florida Nurse (FNA Newspaper Publication)
Fast Company Magazine (new business magazine)
Forbes Magazine
Fortune Magazine
New York Times
Palm Beach Post
Sun Sentinel
Wall Street Journal
Washington Post

Internet Sites which have Health Policy Information:
** See Webliography on E-College Site for Recommended Websites

COURSE GUIDELINES & POLICIES

COLLEGE OF NURSING AND UNIVERSITY POLICIES:

Policies below may be found in:
a). The Christine E. Lynn College of Nursing Graduate Handbook located at:
   http://nursing.fau.edu/index.php?main=3&nav=457

b). Florida Atlantic University’s Academic Policies and Regulations
   http://www.fau.edu/academic/registrar/catalogRevs/academics.php
   and http://www.fau.edu/regulations

CODE OF ACADEMIC INTEGRITY
The University policy regarding academic integrity is enforced in this course. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and
STATEMENT OF PHILOSOPHY

Nursing is a discipline of knowledge and a field of professional practice grounded in caring. Scholarship and practice in nursing require creative integration of multiple ways of knowing. Nursing makes a unique contribution because of its special focus: nurturing the wholeness of persons through caring. Caring in nursing is a mutual human process in which the nurse artistically responds with authentic presence to calls from clients.

The experience of nursing takes place in nursing situations: lived experiences in which the caring between nurse and client fosters well-being within a co-creative experience. Nurses participate with members of other disciplines to advance human understanding to enhance personal and societal living within a global environment.

Person is viewed as a unique individual dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values, culturally derived, which give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. The well-being and wholeness of persons, families, groups, communities, and societies are nurtured through caring relationships.

Beliefs about learning and environments which foster learning are derived from an understanding of person, the nature of nursing and nursing knowledge, and from the mission of the University. Learning involves the creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the human person are respected, nurtured, and celebrated. The learning environment emphasizes collegial relationships with faculty and students.

The above fundamental beliefs concerning Person, Nursing, and Learning express our values and guide the endeavors of the Faculty. The Faculty of the Christine E. Lynn College of Nursing believe in the values and goals of higher learning and support the Florida Atlantic University mission of education, scholarship, and service.

April, 2002.
<table>
<thead>
<tr>
<th>Week</th>
<th>One week</th>
<th>Orientation to Blackboard and Course Review of Syllabus-Getting Started</th>
<th>Introduce Self to Peers 2 points</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>One week</td>
<td>Introductory Module</td>
<td>Group Discussion 2 points</td>
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<td>5/19-5/25</td>
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<td>Week 3</td>
<td>One week</td>
<td>Health Policy Development</td>
<td>Group Discussion 2 points</td>
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<td>5/26-6/1</td>
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<td>Meeting Report 6-1 Midnight 15 points</td>
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<td>Week 4</td>
<td>One week</td>
<td>Health Policy Analysis</td>
<td>Group Discussion 2 points</td>
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<td>6/2-6/8</td>
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<tr>
<td>Week 5 &amp; 6</td>
<td>TWO weeks</td>
<td>Economics of Health Policy</td>
<td>Group Discussion 2 points</td>
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<td>6/9-6/22</td>
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<td>Policy Letter to Editor 6-22 Midnight 15 points</td>
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<tr>
<td>Week 7 &amp; 8</td>
<td>TWO weeks</td>
<td>Current Health Policy Issues</td>
<td>Group Discussion 2 points</td>
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<td>6/23-7/6</td>
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<tr>
<td>Week 9</td>
<td>One week</td>
<td>Professional Organizations and Associations influencing Health Policy</td>
<td>Group Discussion 2 points</td>
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<td>7/7-7/13</td>
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<td>POWER-POINT 7-13 Midnight 20 points</td>
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<td>Week 10</td>
<td>ONE week</td>
<td>Media</td>
<td>Group Discussion 2 points</td>
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<td>7/14-7/20</td>
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<td>Week 11</td>
<td>ONE week</td>
<td>Health Policy and Health Research Agenda</td>
<td>Group Discussion 2 points</td>
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<td>7/21-7/27</td>
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<td>POLICY PAPER Due 7-27 Midnight 30 points</td>
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<td>Week 12</td>
<td>ONE week</td>
<td>Professional Regulation</td>
<td>Group Discussion 2 points</td>
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<td>7/28-8/3</td>
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