**Graduate Programs—COURSE CHANGE REQUEST**

**DEPARTMENT:** Criminology and Criminal Justice  
**COLLEGE:** Design and Social Inquiry

<table>
<thead>
<tr>
<th>COURSE PREFIX AND NUMBER: G60021</th>
<th>CURRENT COURSE TITLE: Corrections</th>
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</thead>
<tbody>
<tr>
<td><strong>CHANGE(S) ARE TO BE EFFECTIVE (LIST TERM):</strong> SPRING 2013</td>
<td><strong>TERMINATE COURSE (LIST FINAL ACTIVE TERM):</strong></td>
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<table>
<thead>
<tr>
<th>CHANGE TITLE TO: CORRECTIONS RESEARCH, POLICY, AND PRACTICE</th>
<th>CHANGE PREREQUISITES/MINIMUM GRADES TO*:</th>
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<tbody>
<tr>
<td><strong>CHANGE PREFIX FROM:</strong></td>
<td><strong>CHANGE PREFIX TO:</strong></td>
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<td><strong>CHANGE COURSE NO. FROM:</strong></td>
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<td><strong>CHANGE CREDITS FROM:</strong></td>
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<td><strong>CHANGE GRADING FROM:</strong></td>
<td><strong>CHANGE GRADING TO:</strong></td>
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<td><strong>CHANGE DESCRIPTION TO:</strong> NO CHANGE</td>
<td><strong>CHANGE REGISTRATION CONTROLS TO:</strong></td>
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*Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.

Attach syllabus for ANY changes to current course information.

**Faculty contact, email and complete phone number:** Dr. Rachel Santos, rboba@fau.edu, 561-297-3240

**Approved by:**
- Department Chair: [Signature]
- College Curriculum Chair: [Signature]
- College Dean: [Signature]
- UGPC Chair: [Signature]
- Graduate College Dean: [Signature]

**Date:**
- 9/24/12
- 9/28/12
- 9/27/12
- 10/10/12

**ATTACHMENT CHECKLIST**
- Syllabus (see guidelines for requirements: [http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php](http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php))
- Written consent from all departments affected by changes

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

*FAUchange—Revised August 2011*
CCJ 6021: Corrections Research, Policy, and Practice (3 credits)
Spring Semester: Wednesdays, 6:00 - 8:50 PM
Florida Atlantic University, Boca Raton Campus

Instructor Information

Jeanne B. Stinchcomb, Ph.D.; Professor, Department of Criminology and Criminal Justice, 111 E. Las Olas Boulevard, HEC Building, Rm. 1009E, (954) 762-5138
e-mail: stinchco@fau.edu.
Since I teach night courses, office hours are generally afternoons in Ft. Lauderdale, but call or e-mail for an appointment at your convenience in Boca.

Course Description

An analysis of policy, theory, and research pertinent to the administration, management, and operation of jails, prisons, and community corrections. Reviews the development of related public policy, current correctional issues, evaluation research, and contemporary correctional trends. During this course, students will examine, analyze, and assess:

1. The formulation, implementation, and impact of policy choices guiding corrections.
2. Administrative challenges ranging from legal issues, to long-range planning, and proactive policy-making in a changing social/political environment.
3. The impact of imprisonment, reintegration into the community, development of privatization, and similar contemporary issues.
4. Evaluation research findings and issues related to correctional practices.
5. Current trends, policies, and issues that have an impact on correctional administration, ranging from professionalization of staff to proactive leadership.

Objectives

This is a competency-based graduate course that emphasizes relevant knowledge, skills, and abilities. Readings and class discussions are therefore designed to achieve specific objectives (competencies), which are provided to students prior to mid-term and final exams. Tests will directly measure these competencies. Because this is a graduate course, however, examinations and assignments emphasize upper-level analytical skills that extend beyond the accumulation of knowledge.

Required Readings


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Reading assignments may be revised at the discretion of the instructor.

Incomplete

An incomplete will be assigned only in a serious, unanticipated, and documented emergency that physically prevents the student from taking the final exam. It must be made up within the next semester or it automatically converts to the grade calculated without credit for the incomplete work.
Examinations

The format for examinations will be open-ended discussion, analysis, or completion items, along with multi-option multiple choice questions. Competencies will be provided as a study guide for exams. Since this is a graduate course, testing emphasizes the application of principles and analysis of concepts, rather than the memorization of facts. *All students are expected to take exams on the dates scheduled.* Everyone is reminded that high personal ethics are emphasized in this course. Cheating on examinations is a very serious offense. In addition to a failing grade, the university penalties are severe for engaging in such activities.

Grading Procedures

25% = Mid-term exam
20% = Written assignment #1 (explained in a separate handout)
20% = Written assignment #2 (explained in a separate handout)
30% = Final exam
5% = In-class written exercises
100%

Grade Distribution

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95 -100</td>
<td>C</td>
<td>73 - 76</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 94</td>
<td>C-</td>
<td>70 - 72</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
<td>D+</td>
<td>67 - 69</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
<td>D</td>
<td>63 - 66</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 82</td>
<td>D-</td>
<td>60 - 62</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79</td>
<td>F</td>
<td>below 60</td>
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Attendance

It is assumed that graduate students are responsible, mature adults who arrive on time and notify the instructor whenever they anticipate being absent from class. If that does not prove to be the case, a more specific attendance policy will be established. In any event, students are responsible for all information covered and any assignments made in every class.

Class Participation

Up to three (3) bonus points can be earned for consistent, active, and meaningful participation in classroom discussions throughout the course. Also, anyone who exceeds 5 points on the in-class written exercises can apply the additional credit to bonus points. Students can earn a maximum of 3 total bonus points through the combination of class participation and/or additional written exercises. This is the only opportunity for earning extra credit.
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Schedule of Assignments

Assignments are to be read before the date listed, so that students will be prepared to discuss the topic on the dates indicated.

January 7  TOPIC:  Introductions; review of course requirements; historical overview of significant correctional policy developments
January 14 TOPIC: Correctional policy and politics
READINGS: Articles #1-2
January 21 TOPIC: Myths and realities of current incarceration policies
READINGS: Articles #3-5

January 28  PROPOSAL DUE
TOPIC:  Sentencing policies
READINGS: Articles #6-7

February 4 TOPIC:  Correctional leadership and innovation
READINGS: Articles #8-11

February 11 TOPIC:  Prison litigation
READINGS: Articles #12-14

February 18 TOPIC:  Prison reform
READINGS:  Articles #15-16

February 25  MID-TERM EXAM (NOTE: If it has not already been completed, this is also the point by which you must select your home confinement dates or notify the instructor of your decision to complete the alternate assignment).

March 4  Spring Break
March 11  Internet assignment
March 18 TOPIC: Privatization
READINGS: Articles #17-19

March 25  ARTICLE REVIEW DUE (be sure to attach a copy of the article)
TOPIC: Evidence-based practices
READINGS: Articles #20-22

April 1 TOPIC: Correctional effectiveness
READINGS: Articles #23-25

April 8 TOPIC: Correctional effectiveness (continued)
READINGS:  Articles #26-28
April 15       HOME CONFINEMENT PROJECT (OR ALTERNATIVE RESEARCH ASSIGNMENT) DUE
             TOPIC:  Improving policy and practice
             READINGS:  Articles #29-30

April 22       TOPIC:  Improving policy and practice (continued)
             READINGS:  Articles #31-32

April 29       FINAL EXAM

Syllabus subject to change.

Regulation 4.001 Code of Academic Integrity. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility.

As a check against plagiarism and other forms of academic irregularity, students are required to submit all written products (both assignments) to turnitin.com, an Internet-based, plagiarism-detection service. A separate handout describes procedures for submitting your work to turnitin. Please note that turnitin will accept only one electronic file from each student, so do not break your paper up into separate documents. (All submitted papers will be included as source documents in the turnitin reference database solely for the purpose of detecting plagiarism, with use subject to the terms and conditions posted on the turnitin.com website). To access the system, you will need an access code and password.

The class ID code is 2548372
The password is CORRECTIONS (Note: ALL CAPS)

NOTE: Electronic submission of your paper to turnitin does not substitute for also submitting a hard copy in class. However, papers will not be graded until they have been submitted to turnitin. To avoid a late penalty, both the electronic version and the in-person hard copy must be submitted by the due dates.

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than “C-” is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

The grade of “Incomplete” will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next
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semester or it will automatically convert to the grade received without credit for the incomplete work. “Incompletes” do not erase any grades already earned.

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); or in Jupiter, SR 110 (561-799-8010)-- and follow all OSD procedures.

Recording of classes will not be allowed without permission from the professor or as part of disabilities requirements.
To: Graduate Programs Committee University

From: Dr. Khi Thai, Director, School of Criminology and Criminal Justice
Contact Person: Dr. Rachel Santos, Graduate Coordinator

RE: Forms and Syllabi for Course Name and Course Description Changes

Date: September 20, 2012

In Spring 2012, the School of Criminology and Criminal Justice revised its Masters of Science in Criminology and Criminal Justice (MSCCJ) program with full approval from all levels of the university. However, due to time constraints, syllabi were not prepared for seven of the courses for which changes were necessary to only their names and/or their course descriptions.

Thus, this packet contains the forms and the required syllabi for only those seven courses that still require their names and/or descriptions to be changed to match the rest of the program changes that have already been approved. Note that the course descriptions have been changed primarily to match the new course name and adhere to the required three line maximum for the university catalog. The substance of the courses has not been changed.

The following are a list of the courses with their original course numbers that have not been changed and their NEW names that are being proposed for change. A note in [brackets] highlights the necessary changes for a particular course.

1. CCJ 6056 Understanding Criminal Behavior [Name and Course Description Change]
2. CCJ 6902 Criminal Justice Research and Policy Foundations [Name and Course Description Change]
3. CJC 6021 Correction Research, Policy, and Practice [Name Change Only]
4. CJJ 6046 Juvenile Justice Research, Policy, and Practice [Name Change Only]
5. CCJ 6142 Restorative Justice Research, Policy, and Practice [Name Change Only]
6. CCJ 6456 Leadership in Criminal Justice Agencies [Name and Course Description Change]
7. CCJ 6485 Applying Criminal Justice Theory, Research, and Policy [Name and Course Description Change]