Graduate Programs—PROGRAM CHANGE REQUEST

DEPARTMENT: COUNSELOR EDUCATION
COLLEGE: EDUCATION

PROGRAM NAME:
Masters of Education with Major in Counselor Education

EFFECTIVE DATE
(PROVIDE TERM/YEAR)
SPRING 2015

PLEASE EXPLAIN THE REQUESTED CHANGE(S) AND OFFER RATIONALE BELOW AND/OR ATTACHED:

In order to meet CACREP Accreditation standards related to counselors utilizing evidence-based research, its application in practice and the evaluation of the efficacy of the approach, change the "Degree Requirements" listed in the University Catalog from:

Degree Requirements
1. The student must satisfy College and University requirements.
2. The student must complete a minimum 60-credit program of study.

TO:

Degree Requirements
1. The student must satisfy College and University requirements.
2. The student may use MIHS 6710 to satisfy the college research core requirement.
3. The student must complete a minimum 60-credit program of study.

Faculty contact, email and complete phone number:
Paul R. Peluso, Ph.D., Associate Professor and Chair.

Consult and list departments that might be affected by the change and attach comments.
Please see attached

Approved by:
Department Chair:
College Curriculum Chair:
College Dean:
UGPC Chair:
Graduate College Dean:
UGPC President:
Provost:

Date: 9/6/14
5/6/14
9/24/14
10/8/14
10/15/14

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.
Master of Education with Major in Counselor Education

The Master of Education (M.Ed.) with major in Counselor Education may be structured with a Clinical Mental Health Counseling, Rehabilitation Counseling or School Counseling concentration. Note that admission requirements differ for these concentrations.

Admission Requirements
1. The student must meet College and University requirements.

2. The student must have a minimum grade point average of 2.5 in the last 60 credits of undergraduate study prior to receiving the bachelor's degree and must submit official Graduate Record Examination (GRE) scores.

3. The student must provide a professional goal statement (one-to-two pages) along with a separate page describing the student's work experience related to counseling and three letters of recommendation on each reference's letterhead attesting to the student's suitability for graduate study and entry into the field of professional counseling.

4. Admissions are made twice each year on a competitive basis, except for Clinical Mental Health Counseling, which accepts applicants for the fall semester only.

5. Students should contact the Department for specific application procedures and deadlines.

6. All application materials must be received no later than March 1 for fall admission and September 15 for spring admission.

7. The student may take no more than 18 graduate credits from FAU toward the degree prior to admission to the master's degree program in Counselor Education.

8. Permission from a full-time faculty member is required for each course.

Admission to Candidacy
See Admission to Candidacy heading listed under Master's Degree Program Information.

Degree Requirements
1. The student must satisfy College and University requirements.
2. The student must complete a minimum 60-credit program of study.
**Degree Requirements**
The Master of Education degree, consisting of a minimum of 36 credits, is awarded to students who have:

1. Completed at least 18 credits in courses open only to graduate students;

2. Completed an approved program of study as certified by the Department Chair;

3. Achieved a grade point average of at least 3.0 on all graduate work attempted ("B" in all courses for Exceptional Student Education);

4. Completed the research and statistics core satisfactorily;

5. Been recommended for the degree by the faculty of the College of Education.
Hi Paul,

Neither of your proposed courses conflicts with any of our offerings.

FYI, we have been incorporating evidence-based content into all of our courses, as a direct result of CAA accreditation requirements. If I can be of any help please let me know.

Good luck as you move forward. We are facing our site visit in March.

With best regards,
Deena

Deena Louise Wener, Ph.D., CCC-SLP
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********************************************************************************
“I have heard there are troubles of more than one kind.
Some come from ahead and some come from behind.
But I’ve bought a big bat. I’m all ready you see.
Now my troubles are going to have troubles with me!”
~Dr. Seuss

From: Barbara Ridener
Sent: Sunday, September 14, 2014 9:49 PM
To: Michael Whitehurst; Emery Hyslop-Margison; Paul Peluso; Robert Shockley; Michael Brady; Deena Wener
Cc: Valerie Bristor
Subject: RE: Requesting feedback for Counselor Education course change

Teaching and learning does not have a conflict.

Good luck!

Barbara
From: Michael Whitehurst  
Sent: Sunday, September 14, 2014 6:53 PM  
To: Emery Hyslop-Margison; Paul Peluso; Robert Shockley; Michael Brady; Deena Wener; Barbara Ridener  
Cc: Valerie Bristor  
Subject: RE: Requesting feedback for Counselor Education course change

Paul,

I support your department in making these changes.

Mike

From: Emery Hyslop-Margison  
Sent: Sunday, September 14, 2014 4:44 PM  
To: Paul Peluso; Robert Shockley; Michael Brady; Deena Wener; Michael Whitehurst; Barbara Ridener  
Cc: Valerie Bristor  
Subject: RE: Requesting feedback for Counselor Education course change

No conflicts with CCEI Paul - hope everything works out well.

Emery

Dr. Emery J. Hyslop-Margison  
Professor and Chair  
Department of Curriculum, Culture and Educational Inquiry  
College of Education  
Florida Atlantic University  
Boca Raton, FL 33431

Email: ehyslopemargison@fau.edu  
Phone: 561-297-3965  
Fax: 561-297-2925

From: Paul Peluso  
Sent: Sunday, September 14, 2014 2:48 PM  
To: Robert Shockley; Michael Brady; Emery Hyslop-Margison; Deena Wener; Michael Whitehurst; Barbara Ridener  
Cc: Valerie Bristor  
Subject: Requesting feedback for Counselor Education course change

Dear Colleagues,

You may be aware that the Department of Counselor Education is currently facing two serious challenges. Both involve our specialty accreditation by CACREP. The first is to regain full accreditation. Adding the proposed course in Traumatic Stress and Crisis Counseling will directly remedy the deficiency noted by the CACREP Site visitors in Spring 2013. The second is to meet a number of new and stringent requirements in CACREP’s 2016 standards for accredited programs. As you will see in the accompanying document, there is a new emphasis on evidence-based approaches. Not only are researchers and theoreticians required to consider the evidence-base for a given approach or technique (something that is to be covered in doctoral education), but now entry-level clinicians at the Masters level are being required by the marketplace and by third-party payers (i.e., Medicaid, Insurance panels) to demonstrate the evidence base of their own practice. In response to this, CACREP will now require that training programs train and equip masters-level clinicians with the ability to adequately digest and produce an evidence-base for their work.
The content of your proposed courses does not conflict with the courses or curriculum in the ESE Department.

Michael P. Brady, PhD
Professor & Chair
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Florida Atlantic University
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Boca Raton, FL 33431
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mbrady@fau.edu

From: Paul Peluso
Sent: Sunday, September 14, 2014 2:48 PM
To: Robert Shockley; Michael Brady; Emery Hyslop-Margison; Deena Wener; Michael Whitehurst; Barbara Ridener
Cc: Valerie Bristor
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The prospect of adding two courses, presents two monumental problem for us. First, of all, our program is mandated by state law to be 60 credit hours, of which, 57 are pre-programmed. Second, other programs are increasingly competing for students. As a result, we need to find a way to add two courses (6 credit hours) to our curriculum without going over 60 credit hours. After much analysis and consultation, the Counselor Education faculty has come up with the following plan to both regain full accreditation and meet the increasingly stringent CACREP standards. We are seeking a variance in the long-standing policy of requiring EDF 6481 Educational Research for graduate study. The plan is for MHS 6710 to replace EDF 6481. Of
course, STA 6111 will remain as a requirement, and it will be a prerequisite for MHS 6710 (just as it is for EDF 6481). This is not something that we do lightly or without careful forethought. In fact, we have been in consultation with both Dan Morris and Bob Shockley, who have been very helpful, and they will be presenting this plan to the ELRM faculty during their next faculty meeting. We strongly affirm and believe in the grounding of graduate students in statistical analysis and research methods. This will allow us to offer the required coursework, while keeping with the spirit of the College requirement for graduate students.

We will also add the Traumatic Stress and Crisis Counseling course. This means that students will no longer have an elective. However, the result will be that we will be in full compliance with CACREP requirements. It is also our intention that any student from an FAU Counselor Education master’s program who wishes to seek a Ph.D. in Counseling from FAU will be required to take EDF 6481 as a pre-requisite for Advanced Research Methods.

I am asking that you provide feedback as to whether either of these courses conflict with courses in your curriculum which will help us regain full CACREP accreditation. Please send me an email response by Monday September 22, 2014. If I do not hear from you by then I’ll assume that there are no conflicts.

Thank you in advance for your assistance in this matter.

-Paul

Paul R. Peluso, Ph.D., LMHC, LMFT
Chair and Associate Professor

President, International Association of Marriage and Family Counselors (IAMFC)

Editor in Chief, Measurement and Evaluation in Counseling and Development

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