Graduate Programs—NEW COURSE PROPOSAL

RECOMMENDED COURSE IDENTIFICATION:
PREFIX SOW_________ COURSE NUMBER ___________ LAB CODE (L or C) Lecture

(TO OBTAIN A COURSE NUMBER, GO TO www.fau.edu/academic/registrar/UUPCinfo)

COMPLETE COURSE TITLE: ANIMAL ASSISTED THERAPY

CREDITS: 1


EFFECTIVE DATE
(first term course will be offered):

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X PASS/FAIL _______ SATISFACTORY/UNSATISFACTORY _______

COURSE DESCRIPTION, NO MORE THAN 3 LINES:
THIS GRADUATE SEMINAR WILL EXPLORE HUMAN-ANIMAL BONDING. HUMAN-ANIMAL BOND AND POTENTIAL FOR INTERVENTION WILL BE EXPLORED WITHIN THERAPEUTIC SETTINGS ACROSS DIVERSE POPULATIONS WITH INDIVIDUALS, FAMILIES, AND GROUPS.

PREREQUISITES: COMPLETION OF THE MSW FOUNDATION CURRICULUM

COREQUISITES: NONE

OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):
MSW GRADUATE STUDENTS

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:
PH.D OR MASTER OF SOCIAL WORK

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. None

Dr. Michele Hawkins, mhwkins@fau.edu 561-297-3234
Faculty Contact, Email, Complete Phone Number

SIGNATURES

Approved by: ____________________________
Department Chair:

College Curriculum Chair:

College Dean:

UGPC Chair:

Dean of the Graduate College:

SUPPORTING MATERIALS

Date: 7/8/08

Syllabus—must include all details as shown in the UGPC Guidelines.

Written Consent—required from all departments affected.

Go to: www.fau.edu/graduate/gpc/index.php to download this form and guidelines to fill out the form.

Email this form and syllabus to sfulks@fau.edu and eqirol@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

FAUnewcourseUG—Revised June 2007
Florida Atlantic University  
School of Social Work  
SOW 6932: Animal Assisted Therapy

<table>
<thead>
<tr>
<th>Semester: Spring, 2008</th>
<th>Classroom: SO 112</th>
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<tbody>
<tr>
<td>Instructor: Dr. Michele Hawkins</td>
<td>On-Line and</td>
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<tr>
<td>Phone: 561 297 3234</td>
<td>All Day: February 22 and March 21</td>
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<tr>
<td>Email: <a href="mailto:mhawkins@fau.edu">mhawkins@fau.edu</a></td>
<td>Office Hours: By appointment</td>
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COURSE DESCRIPTION: 
This course is a second year, one-credit elective. The human-animal bond and potential for intervention will be explored within therapeutic settings across diverse populations with individuals, families and groups.

EDUCATIONAL OBJECTIVES
1. To describe and discuss the theoretical approaches to Animal-Assisted Social Work.

2. To define the concepts of Animal-Assisted Therapy (AAT) and Animal-Assisted Activities (AAA).

3. To endorse a commitment to the ethics and values of the social work profession as they apply to working with the human-animal bond.

4. To demonstrate understanding and skills needed to safely introduce animals into therapeutic settings.

5. To demonstrate the ability to problem solve issues arising in clinical and agency applications of AASW.

6. Evaluate the effectiveness of Animal-Assisted approaches to social work practice.

7. Apply Animal-Assisted Therapy to specific populations and individual areas of interest.

8. Conduct accurate ethical Animal-Assisted Therapeutic Intervention within the context of social work practice.
TEACHING METHODOLOGIES

This class will be conducted on-line through blackboard assignments as well as through field trips. The field trips will involve experiential education directly involving students with animals. Students are expected to read assignments and come to class prepared to discuss readings and experiences during class exercises and lunch periods.

COURSE REQUIREMENTS AND GRADING

Readings

Expectations

Students are expected to arrive to class on time.
Students are expected to stay for the entire class.
Students are expected to take breaks within the time frame allowed.
Cell phones and computers are to be turned off during class.

Students are expected to conduct themselves in an appropriately scholarly fashion. These expectations include participating meaningfully in class discussion.

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>50%</td>
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<tr>
<td>Paper</td>
<td>20%</td>
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<tr>
<td>Reaction Paper (2)</td>
<td>30%</td>
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<td>Fun</td>
<td>Priceless</td>
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The grading scale for this course is as follows:

- 93 – 100% = A
- 90 – 92% = A-
- 87 – 89% = B+
- 83 – 86% = B
- 80 – 82% = B-
- 77 – 79% = C+
- 73 – 76% = C
- 70 – 72% = C-
- 67 – 69% = D+
- 63 – 66% = D
- 60 – 62% = D-
- 0 – 59% = F

Students with Special Needs

It is the policy of the School of Social Work to accommodate students with disabilities, pursuant to federal and state law. Any student with a disability who needs accommodations should inform the instructor at the beginning of the course. Students with disabilities are encouraged to contact the Office of Students with Disabilities.
Incomplete Policy

Incompletes are seldom given except in extreme circumstances. As this is a one credit course, students are expected to attend all classes. The following criteria met:

1. The student must be performing a least “C” level work on all assignments due to date at the time that the “Incomplete” is requested.

2. Circumstances must be beyond the student’s control. Documentation of circumstances must be provided.

3. The student and faculty must complete an “Incomplete Contract”.

4. It will be the student’s responsibility to complete the agreed upon assignments in a timely manner in accordance with the contract stipulations.

E. Academic irregularities, academic policies and regulations:

The following shall constitute academic irregularities:

1. The use of materials and devices such as notes, books, and calculators while taking an examination, unless specifically authorized by the instructor or assistance from or to other persons while taking an examination unless specifically authorized by the instructor--acts defined as cheating.

2. The presentation of works or ideas from any other source as ones own--an act defined as plagiarism.

3. Unauthorized obtaining, distributing or receiving material which is purported to be an examination, or part of an examination, without the consent of the instructor.

4. Taking of an examination for another person or having another person take an examination.

5. Other activities that interfere with the academic mission within the classroom.

6. Submission of the same or essentially the same paper, project, assignment or finished project to an instructor which has been submitted to another instructor unless specifically authorized by both instructors.
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<thead>
<tr>
<th>Class/Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>February 14</td>
<td><strong>Overview Animals and Unconditional Love</strong></td>
<td>Blackboard documents Readings #1,2, 3</td>
<td>The Animal That Made a Difference in My Life. Directions on blackboard under assignment one. Due via e-mail at <a href="mailto:mhawkins@fau.edu">mhawkins@fau.edu</a> by February 21. Also, bring hard copy to class.</td>
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<tr>
<td>Valentine's Day!!</td>
<td>Animal Assisted Therapy in Historical Perspective</td>
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<td>Animal Assisted Therapy in Mental Health</td>
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<td>Animals as Social Support</td>
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<td></td>
<td>Watch Video</td>
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<td>February 22</td>
<td>Equine Therapy</td>
<td>Blackboard under documents Readings 4, 5, 6</td>
<td>Reaction Paper Three Page Reaction Paper to Field Visits Equine Centers Email to me prior to March 22</td>
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<td></td>
<td>Afternoon</td>
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<td>Field Visit</td>
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<td>Tomorrow's Rainbow</td>
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<td>Speaker: Abby Mosher, Founder, Director</td>
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<td>Morning Field Visit</td>
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<td>Healing Hooves</td>
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<td>Speaker: Terri Jennings, PhD</td>
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<td>Meet in SO 112 at 8:30. Please be on time. We</td>
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<td>will be car-pooling from the parking lot next to the Nursing Building.</td>
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<td>March 21</td>
<td>Dolphin Assisted Therapy</td>
<td>Blackboard under Documents Readings 7, 8, 9</td>
<td>Reaction Paper to Field Visit to Dolphin Center March 25 via E-mail</td>
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<td></td>
<td>Field Visit</td>
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<td>Island Dolphin Care</td>
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<td>Key Largo, Florida</td>
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<td>Speaker: Deena Hoagland, LCSW, CHT, Executive Director, Therapist</td>
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<td>Meet in parking lot at 7:00 next to Nursing. I have rented vans to take us to Key Largo to visit the Dolphin Care Center. Bring your lunch. I plan to be back by 5 but with traffic I cannot absolutely guarantee.</td>
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BIBLIOGRAPHY

Therapeutic Roles of Animals and Animal-Assisted Therapy (AAT)


AAT in Mental Health & Psychotherapy


AAT with Children and Adolescents


AAT in Gerontology & Nursing Homes


AAT with Disabilities


AAT in Medical Settings


Collins LF. Pets in therapy? How animal-assisted therapy can be a part of the healing process. OT Practice 1996;May:38-39.


AAT in Correctional Facilities


AAT in Teaching and Program Instruction