**DEPARTMENT NAME:** LANGUAGES, LINGUISTICS AND COMPARATIVE LITERATURE  
**COLLEGE OF:** DOROTHY F. SCHMIDT COLLEGE OF ARTS AND LETTERS

**RECOMMENDED COURSE IDENTIFICATION:**  
PREFIX __TSL________  
COURSE NUMBER _____6248___  
LAB CODE (L or C) ______

*(TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)*

**COMPLETE COURSE TITLE**  
APPLIED LINGUISTICS AND TESOL

**CREDITS:** 3

**TEXTBOOK INFORMATION:** JUSTICE. *RELEVANT LINGUISTICS: AN INTRODUCTION TO THE STRUCTURE AND USE OF ENGLISH FOR TEACHERS;* SWAN & SMITH, *LERNER ENGLISH: A TEACHER’S GUIDE TO INTERFERENCE AND OTHER PROBLEMS.*

**EFFECTIVE DATE:** FALL 2009

**GRADING (SELECT ONLY ONE GRADING OPTION):** REGULAR ___X___  
PASS/FAIL ______  
SATISFACTORY/UNSATISFACTORY ______

**COURSE DESCRIPTION, NO MORE THAN 3 LINES:**  
AN ANALYSIS OF PHONOLOGICAL, MORPHOLOGICAL, AND SYNTACTIC FEATURES OF ENGLISH AS WELL AS THE NATURE OF ITS SPELLING SYSTEM FOR TEACHERS OF ENGLISH AS A SECOND LANGUAGE.

**PREREQUISITES W/MINIMUM GRADE:** LIN 3010 – INTRODUCTION TO LINGUISTICS

**COREQUISITES:**

**OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):**

PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS.

*DEFAULT MINIMUM GRADE IS D-.*

**MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:**  
PH.D. IN LINGUISTICS OR RELATED FIELD

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. I have consulted, without response, Dr. Jim McLaughlin from the Department of Curriculum, Culture and Educational Inquiry in the College of Education.

Robert Trammell  trammel@fau.edu  561-297-3867

Faculty Contact, Email, Complete Phone Number

**SIGNATURES**

**Approved by:**

Department Chair: ____________________________

College Curriculum Chair: ______________________

College Dean: _________________________________

UGPC Chair: _________________________________

Dean of the Graduate College: ______________________

**Date:**

**SUPPORTING MATERIALS**

Syllabus—must include all details as shown in the UGPC Guidelines.

Written Consent—required from all departments affected.

Go to: [http://graduate.fau.edu/gpc/](http://graduate.fau.edu/gpc/) to download this form and guidelines to fill out the form.

Email this form and syllabus to sfuks@fau.edu and eqiigo@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

*FAUnewcrseGrad—Revised May 2008*
COURSE DESCRIPTION: An analysis of phonological, morphological, and syntactic features of English as well as the nature of its spelling system for teachers of English as a second language.

COURSE OBJECTIVES: Students will understand the application of linguistic concepts to:

* second-language transfer errors in pronunciation and grammar
* socioeconomic and geographical differences in standard English
* dictionary skills for pronunciation, parts of speech, and language change
* the teaching of spelling-sound relationships

PREREQUISITE: None, but LIN 3010 Introduction to Linguistics is recommended.

GRADING: Quizzes (20%), Midterm (25%), Final (30%), Presentations on the application of Linguistics in the classroom (10%), and Term paper (15%). Your attendance and class participation are intangibles but may figure in your final grade if you are near a cut-off point on the grade scale.

ATTENDANCE: More than two absences will require official excuses.


The TURNITIN plagiarism detection program and other means may be used on any papers. Plagiarism and cheating will result in a grade of F for the work or the course.

COURSE CALENDAR below: [Page numbers refer to Justice; Swan & Smith’s chapters on the separate transfer problems of 22 different languages will be assigned according to student interest in particular languages.]

Aug 25  Introduction [Preface & pp. 1-11]; The linguistic equality of all human languages; developing dictionary skills; phonic symbols and pronunciation keys [Handouts]. Next meeting is Labor Day.

Sep 08  Phonetic-, Phonemic- and Phonic-Level Transcriptions of English [p. 12-74]

Sep 15  The Sound System of English and those of other languages [pp. 12-74]
Sep 22  Quiz 1; then Morphology: English Word Structure and Analysis [pp. 75-102]
Sep 29  Morphophonemics: Where Morphology and Phonology Meet [pp. 103-124]
Oct 06  Phonology, Morphology and English Spelling-to-Sound Correspondences
Oct 13  Practice in Transcription levels: Phonics, Phonemics, Phonetics, and Morphophonemics [Handouts]  [October the 17th is the last day for a W]
Oct 20  MIDTERM EXAM; then Syntax: Word Classes, and English Phrase and Sentence Structure [pp. 125-146]
Oct 27  Syntactic Subcategorization; and Transformations [pp. 146-167]
Nov 03  Practice in Syntactic Analysis: Syntactic Exercises [pp. 168-190]
Nov 10  Quiz 2; then Practice in Phonics, Phonology, Morphology and Syntax  [Nov 11 is the Veterans Day holiday]
Nov 17  Language Variation: English Dialects and TESOL [pp. 191-208]
Nov 24  English Dialects continued
Dec 01  Dialect, transcription, articulation, and grammar exercises and tying it all together
Dec 10  FINAL EXAM. Send e-mail request for grade with subject line: Grade LIN 6251

Bibliography

Holliday, A. 2005 The Struggle to Teach English as an International Language. NY: Oxford UP.


Willis, D. 2003. Rules, Patterns and Words: Grammar and Lexis in English Language Teaching. Cambridge: Cambridge UP.


**In compliance with the Americans with Disabilities Act** (ADA), students who require special accommodations due to a disability to properly execute course work must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305), and follow all OSD procedures.

**According to the FAU Honor Code:** Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.