### FLORIDA ATLANTIC UNIVERSITY

**Graduate Programs—COURSE CHANGE REQUEST**

<table>
<thead>
<tr>
<th>DEPARTMENT NAME: NURSING</th>
<th>COLLEGE OF: NURSING</th>
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<tbody>
<tr>
<td>COURSE PREFIX &amp; NUMBER: NGR 7661</td>
<td>CURRENT COURSE TITLE: POPULATION BASED CARING IN AGING SOCIETIES</td>
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#### CHANGE(S) REQUESTED

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<tr>
<th>SHOW “X” IN FRONT OF OPTION</th>
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<tbody>
<tr>
<td>CHANGE CREDITS FROM TO:</td>
<td>CHANGE PREFIX FROM TO:</td>
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<tr>
<td>CHANGE GRADING FROM TO:</td>
<td>CHANGE COURSE NO. FROM TO:</td>
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<tr>
<td>X CHANGE PREREQUISITES TO: EPIDEMIOLOGY</td>
<td>CHANGE TITLE TO:</td>
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<tr>
<td>CHANGE MINIMUM GRADE TO:</td>
<td>X CHANGE DESCRIPTION TO: THIS COURSE OFFERS</td>
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<tr>
<td>CHANGE COREQUISITES TO:</td>
<td>AN IN-DEPTH STUDY OF POPULATION BASED HEALTH IN AN</td>
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<td>CHANGE OTHER REGISTRATION CONTROLS TO:</td>
<td>INCREASINGLY DIVERSE AGING SOCIETY. INCLUDES</td>
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<td>OTHER</td>
<td>CONSIDERATION AND OF DISTRIBUTION AND DETERMINANTS</td>
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<td>OF HEALTH AND ILLNESS, AS WELL AS POLICY CHANGES.</td>
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#### CHANGES TO BE EFFECTIVE (TERM):

Will the requested change(s) cause this course to overlap any other FAU course(s)? If yes, please list course(s).

| YES | NO | X |

**Faculty Contact, Email, Complete Phone Number:**

Susan Folden; 7297-4406; sfolden@fau.edu

#### TERMINATE COURSE, EFFECTIVE (GIVE LAST TERM COURSE IS TO BE ACTIVE):

Attach syllabus for ANY changes to current course information.

Any other departments and/or colleges that might be affected by the change(s) must be consulted. List entities that have been consulted and attach written comments from each.

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**SIGNATURES**

<table>
<thead>
<tr>
<th>Approved by:</th>
<th>Date:</th>
<th>Syllabus—must include all criteria as detailed in UGPC Guidelines.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair:</td>
<td></td>
<td>Go to: <a href="http://graduate.fau.edu/gpc/">http://graduate.fau.edu/gpc/</a> to access Guidelines and to download this form.</td>
</tr>
<tr>
<td>College Curriculum Chair:</td>
<td></td>
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<td>College Dean:</td>
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<td>UGPC Chair:</td>
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<td>Dean of the Graduate College:</td>
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**SUPPORTING MATERIALS**

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<tr>
<th>Written Consent—required from all departments affected.</th>
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Email this form and syllabus to sfulks@fau.edu and eqirjo@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.

FAUchangeGrad—Revised May 2008
Course Title: Population Based Caring in Aging Societies
Course Number: NGR 7661
Credit Hours: 3
Curriculum Placement: First Year DNP
Pre-requisite: Epidemiology
Faculty: Theris A. Touhy DNP, GCNS-BC

NU 344
561-197-2321
touhy@fau.edu

Course Description: This course offers an in-depth study of population based health in an increasingly diverse aging society. Includes consideration of distribution and determinants of health and illness, as well as policy issues.

Course Objectives:
At the completion of the course, the student will be able to:
1. Explore and develop innovative images of nursing practice:
   A. Articulates the role of the Doctor of Nursing Practice in response to a diverse aging society.
2. Advance the discipline of nursing through practice and research:
   A. Examine the needs of a diverse aging population for health care in a variety of care settings.
   B. Critique the evidence base for developing a response to needs of a diverse aging society.
3. Demonstrate synthesis of nursing role:
   A. Examine the role of the Doctor of Nursing Practice in responding to identified health care needs of a diverse aging society.
4. Incorporate an understanding of wholeness of persons connected with others and the environment through caring:
   A. Analyze environmental concerns of a population of interest.
   B. Analyze health disparity concerns of a population of interest.
   C. Critique the contemporary American healthcare system with in its ability to respond to the needs of the whole person as he or she ages.
5. Actualize nursing as nurturing the wholeness of others through caring:
   A. Develop caring-based responses to identified health care challenges for a specified population.
   B. Distinguish the role of Doctor of Nursing Practice in developing systems of caring for an aging population.

Topical Outline:
   I. Aging as a societal trend
   II. Influence of ageism in society
   III. Resource allocation for an aging population
   IV. Comparative analysis of challenges of aging from a cross cultural perspective
   V. Healthcare for an aging population from a cross cultural perspective
   VI. Health promotion / disease prevention across the lifespan
   VII. Caring-based responses that promote healthy aging

Evaluation:
Attendance and participation in discussions 20%
Population based health profile 20%
Presentation on healthy aging across the life span 20%
Analysis and critique of health related source allocation for a specified population and setting.
Development of a model of care for a specific population that responds to a key aging issue in your practice setting 40%

Grading Scale:
   93-100 = A 73-76 = C
   90-92 = A- 77-79 = C+
   87-89 = B+ 73-76 = C
   83-86 = B 70-72 = C-
   80-82 = B- 60-69 = D
   77-79 = C+ 59 and below = F

   Students in graduate nursing courses must achieve a minimum of B to successfully complete the course. All course requirements and objectives must be met in order to obtain a passing grade.


Topical Outline:
1. Influence of ageism in society
2. A life course approach to the study of aging
3. Aging in America
4. Global aging
5. The health care system and an aging society
6. Resource allocation for an aging population

1. Healthcare disparities
2. The impact of chronic illness: prevention, models for management
3. The concept of frailty
4. Health promotion and disease prevention across the life span
5. Health promotion and disease prevention across the life span cont.
6. Preparing a workforce for an aging society
7. Caring-based responses that promote healthy aging
8. Role of the DNP in response to a diverse aging society

References:

University Policies:
1. The University policy regarding academic integrity is enforced in this course. For further information, refer to the Graduate Student Handbook, Florida Administrative Code, Section 6C5-4.001 Honor Code, Academic Irregularities, and Students’ Academic Grievances. Adherence to the Honor Code is a professional competency and an expectation of all students. ANY act of dishonesty that violates the honor code and misrepresents your efforts or ability is grounds for immediate failure of the course.
2. The Americans with Disabilities Act (ADA) requires the provision of reasonable accommodations to any individual who advises faculty and the University of a documented physical or mental disability. Students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton in SU133 (297-3880) or in Davie in MOD I (236-1222), and follow all OSD procedures. Please arrange a meeting with your course faculty. All OSD procedures must be followed for you to receive the special accommodations.