**DEPARTMENT NAME:** NURSING  
**COLLEGE OF:** NURSING

### RECOMMENDED COURSE IDENTIFICATION:

**PREFIX**  NGR  **COURSE NUMBER**  6262  **LAB CODE** (L or C) L

*(To obtain a course number, contact erudolph@fau.edu)*

### COMPLETE COURSE TITLE

Advanced Nursing Situations: Integrating Expertise in Holistic Practice

### CREDITS: 3

**TEXTBOOK INFORMATION:**


### EFFECTIVE DATE

(first term course will be offered)

### COURSE DESCRIPTION, NO MORE THAN 3 LINES:

This course is an opportunity to reflect and apply the student’s knowledge and expertise in holistic nursing in preparation for professional practice. Emphasis is placed on developing a confident practice that answers uniquely to individual and group health and wellness needs.

### GRADING (SELECT ONLY ONE GRADING OPTION):

- REGULAR X
- PASS/FAIL ______
- SATISFACTORY/UNSATISFACTORY ______

### PREREQUISITES W/MINIMUM GRADE:

- NGR 6XXXL Advanced Nursing Situations: Developing Expertise In Holistic Modalities

### COREQUISITES:

- ELECTIVE IN RELATED FIELD

### OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):

*Default minimum grade is D-.*

### MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

**GRADUATE FACULTY**

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. NONE

**SUSAN CHASE; SCCHASE@FAU.EDU; 561-297-3389**

Faculty Contact, Email, Complete Phone Number
Email this form and syllabus to sfulks@fau.edu and eqirjo@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.
CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE SYLLABUS

ADVANCED NURSING SITUATIONS:
INTEGRATING EXPERTISE IN HOLISTIC PRACTICE

COURSE NUMBER: NGR 6262-L
CREDIT HOURS: 3 Credits
COURSE TITLE: Advanced Nursing Situations:
Integrating Expertise in Holistic Practice
COURSE SCHEDULE: Thursdays, Times TBA
PLACEMENT IN CURRICULUM: Required Concentration Course. Blackboard Assist.
PREREQUISITES: Prerequisite: NGR 6261-L Advanced Nursing Situations:
Developing Expertise In Holistic Modalities
Co-requisite: Elective related to residency focus
FACULTY: Marguerite J. Purnell, PhD, RN; AHN-BC
Assistant Professor
Room NU 116, Boca Campus
Phone: (561) 297-3262
E-mail: mpurnell@fau.edu
OFFICE HOURS: Tuesdays, 1:00pm – 3:30pm.
Thursdays, 4:00pm – 6:00pm.
Other hours by appointment.

COURSE DESCRIPTION:
This course is an opportunity to reflect and apply the student’s knowledge and expertise in holistic nursing in preparation for professional practice. Emphasis is placed on developing a confident practice that answers uniquely to individual and group health and wellness needs.
COURSE OBJECTIVES: Upon completion of NGR 6XXXL-I, the student will be able to:

1. Explore and develop innovative images of self as an advanced holistic practice nurse:
   1. Respond to varying personal and practice self care needs based on an integrated philosophy of holistic nursing.
   2. Visualize self as a caring holistic nurse responding expertly to calls for nursing in complex nursing situations of health and illness.
   3. Honor the creative and intuitive self in creating nursing responses of caring.

2. Advance the discipline of nursing through practice and research:
   1. Develop theory-based holistic practice as integral to professional nursing.
   2. Advance holistic nursing care based on critical reviews of the research.

3. Demonstrate synthesis of the advanced holistic nursing practice role:
   1. Co-create caring nursing responses with the one nursed, appreciating, refining and developing sensitive, caring practice.
   2. Express synoptic patterns of knowing and thinking in an attentive, reflective practice.
   3. Continue refining expertise in one or more holistic healing modalities.
   4. Nurture interdisciplinary collegial relationships.

4. Incorporate an understanding of wholeness of persons connected with others and the environment through caring.
   1. Create skilled, complex holistic responses of caring that nurture the wholeness of persons within a developing practice in which both nurse and the one nursed are affirmed.
   2. Demonstrate optimal healing environments as exemplars through integration of caring nursing strategies.

5. Actualize advanced practice nursing as nurturing the wholeness of others through caring
   1. Actualize theory-based holistic practice as an expression of caring nursing.
   2. Demonstrate expertise in integration of holistic modalities in practice
   3. Substantiate growing complexity of holistic practice in comprehensive evaluation of outcomes of caring.

TEACHING METHODS: Development of reflective caring practice through co-precepting, coaching, dialogic engagement face to face and via Blackboard. Conferences as required. Knowledge synthesis with reflective journaling and engagement with scholarly works. Other written scholarly assignments as necessary to develop practice scholarship.

EVALUATION METHODS:

A. Demonstration of skilled advanced holistic practice 70%
B. Reflective Journaling and self evaluation 15%
C. Scholarly Paper 15%

100%
Please note:
There will be no Incomplete grades earned for this course. Each aspect of the course is integral to the whole and builds in scholarly expression of advanced holistic nursing practice. Students will not receive a passing grade if any element of the course is incomplete, out of sequence, or does not receive a passing grade.

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<th>Points</th>
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<td>A</td>
<td>100-93</td>
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<td>D</td>
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**REQUIRED TEXTS:**

**RECOMMENDED TEXTS:**

**COURSE ASSIGNMENT EVALUATION CRITERIA:**
A. Demonstration of skilled advanced holistic nursing practice. 70%
Demonstrates nursing knowledge through focused readings and integration in practice. Achieves scholarly proficiency and demonstrates substantial knowledge of the state of the science in area of concentration. Reflects a good to excellent evaluation.

B. Reflective Journaling and self evaluation
Demonstrates substantial personal and professional growth and synthesizes understandings in a fluid, theory guided practice. Demonstrates maturing practice in critical self evaluation.

C. Scholarly Paper
Creates a scholarly paper based on a focused literature review.

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<th>B. Reflective Journaling and self evaluation</th>
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<tr>
<td>C. Scholarly Paper</td>
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Total: 100%

**COURSE POLICIES & GUIDELINES:**
Students are reminded that the College of Nursing Professional Statement and University Policies related to academic integrity applies to all tests, written assignments, practicum records, verbal communications and other course activities. All policies in the college and university catalogues apply to this course.

**Specific to This Course**
Students are expected to continue developing and refining one or more holistic healing modalities of their choice from a certified provider approved by the faculty prior to the beginning of this or other holistic concentration courses.

**Comportment**
Students are expected to dress in a professional manner, with no jeans, cut-off apparel, clogs, etc, and with hair neatly coiffed and away from the face. Timeliness and constant communication with preceptor and with course professor are essential.

**Practicum Venue and Preceptor**
The purpose of the practicum is to provide a practice experience in which the student can mature in the professional holistic nursing role, in particular in the area of the student’s concentration. The student is responsible for identifying nursing residency preceptors in areas of practicum concentration, and for providing faculty with preceptor professional qualifications and credentials. While preceptors will be mutually agreed upon by student and course faculty, the final decision rests with the course faculty as to the suitability of venue and residency preceptor.

**Professional License and Insurance**
You must have your nursing license, liability insurance, and immunizations current, active, and clear, with expiration dates falling after the end of the practicum semester. These must be presented for approval upon registering for the course. If the expiration date of your documents falls within the practicum period, you need to bring them to a current status before beginning the course. Under no circumstances will any student be permitted to set foot inside any residency venue without professional licensure, insurance, and immunizations being current through the duration of the practicum.

**Course Portfolio Documentation**
The following documentation must be brought to the course orientation:
1. Personal philosophy of holistic nursing (at least 2-3 pages).
2. Objectives for your practicum (after consultation with course professor, these must be signed by your preceptor).
3. Practicum evaluation forms
4. Planning calendar for semester, showing practicum hours scheduled in advance, schedule for any other classes, and work schedule. All must be shown with blocks of time reserved.
5. Your professional resume, plus 100 word biosketch. (No exceptions to this requirement).

To complete this practicum successfully, the student is expected to demonstrate the completion of 60 hours of designated holistic nursing practice for each credit toward a total of 180 hours for the course. These hours are recorded on a time log and signed by the assigned preceptor who supervised the work. The original, completed, signed log will be submitted to the course faculty at the end of each semester of practicum credits taken, and will be complemented by the completion of other course assignments.

COLLEGE OF NURSING POLICIES:

1. The University policy regarding academic integrity is enforced in this course. For further information, refer to the Graduate Student Handbook, Florida Administrative Code, Section 6C5-4.001 Honor Code, Academic Irregularities, and Students’ Academic Grievances. Adherence to the Honor Code is a professional competency and an expectation of all students. ANY act of dishonesty that violates the honor code and misrepresents your efforts or ability is grounds for immediate failure of the course. Visit [http://wise.fau.edu/handbook/Boca/student_code.php](http://wise.fau.edu/handbook/Boca/student_code.php)


3. The Americans with Disabilities Act (ADA) requires the provision of reasonable accommodations to any individual who advises faculty and the University of a documented physical or mental disability. Students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton in SU133 (297-3880) or in Davie in MOD I (236-1222), and follow all OSD procedures. Please arrange a meeting with your course faculty. All OSD procedures must be followed for you to receive the special accommodations.

4. The Christine E. Lynn College of Nursing may use students’ course-related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, the materials will be used within the college and university.

5. In order to enhance and maintain a productive atmosphere for learning, personal
communication devices such as pagers, beepers and cellular telephones are to be disabled in practicum sessions.

TOPICAL OUTLINE:

A. Application and integration of holistic knowledge and expertise in advanced nursing practice.

B. Refining holistic nursing responses drawing upon diverse modalities.

C. Reflecting and expressing practice wisdom.

D. Sustaining holistic nursing outcomes in optimal healing environments.

E. Advancing the study, understanding, and development of the Discipline of Nursing through professional holistic practice.

BIBLIOGRAPHY:


Nursing is a discipline of knowledge and a field of professional practice grounded in caring. Scholarship and practice in nursing require creative integration of multiple ways of knowing. Nursing makes a unique contribution because of its special focus: nurturing the wholeness of persons through caring. Caring in nursing is a mutual human process in which the nurse artistically responds with authentic presence to calls from clients.

The experience of nursing takes place in nursing situations; lived experiences in which the caring between nurse and client fosters well-being within a co-creative experience. Nurses participate with members of other disciplines to advance human understanding to enhance personal and societal living within a global environment.

Person is viewed as a unique individual dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values, culturally derived, which give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. The well-being and wholeness of persons, families, groups, communities, and societies are nurtured through caring relationships.

Beliefs about learning and environments which foster learning are derived from an understanding of person, the nature of nursing and nursing knowledge, and from the mission of the University. Learning involves the creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the human person are respected, nurtured, and celebrated. The learning environment emphasizes collegial relationships with faculty and students.

The above fundamental beliefs concerning Person, Nursing, and Learning express our values and guide the endeavors of the Faculty. The Faculty of the Christine E. Lynn College of Nursing believe in the values and goals of higher learning and support the Florida Atlantic University mission of education, scholarship, and service.

April, 2002.