**DEPARTMENT NAME:** NURSING  
**COLLEGE OF:** NURSING

### RECOMMENDED COURSE IDENTIFICATION:

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<th>PREFIX</th>
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*(TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)*

**COMPLETE COURSE TITLE:** ADVANCED NURSING SITUATIONS IN PRACTICE: CARE OF OLDER ADULTS WITH COMPLEX, SPECIALIZED HEALTH NEEDS

**EFFECTIVE DATE**

(first term course will be offered)

**CREDITS:** 4

**TEXTBOOK INFORMATION:**

**GRADING (SELECT ONLY ONE GRADING OPTION):** REGULAR _X_  
PASS/FAIL ______  
SATISFACTORY/UNSATISFACTORY ______

**COURSE DESCRIPTION, NO MORE THAN 3 LINES:**

THE STUDY OF ADVANCED NURSING SITUATIONS IN PRACTICE WITH OLDER ADULTS WITH SPECIALIZED, COMPLEX HEALTH NEEDS ACROSS THE CONTINUUM OF CARE WITH PARTICULAR EMPHASIS ON CHRONIC ILLNESS MANAGEMENT, LONG-TERM, REHABILITATION AND PALLIATIVE CARE.

**PREREQUISITES W/MINIMUM GRADE:**

| NGR 6605L | B |

**COREQUISITES:**

**OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL):**

DP

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**PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS.**

*DEFAULT MINIMUM GRADE IS D-.*

**MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:** GRADUATE FACULTY, APRN

Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each.

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_Susan K. Chase, schase@fau.edu, 561-297-3389_______________________________________________

Faculty Contact, Email, Complete Phone Number

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**SIGNATURES**

**Approved by:**

Department Chair: ________________________________

College Curriculum Chair: ________________________

College Dean: _________________________________

UGPC Chair: _________________________________

Dean of the Graduate College: ______________________

**Date:**

Syllabus—must include all details as shown in the UGPC Guidelines.

Written Consent—required from all departments affected.

Go to: http://graduate.fau.edu/gpc/ to download this form and guidelines to fill out the form.
Email this form and syllabus to sfuks@fau.edu and eqirjo@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website by committee members prior to the meeting.
Florida Atlantic University
Christine E. Lynn College of Nursing

Course Title: Advanced Nursing Situations in Practice: Care of Older Adults with Complex, Specialized Health Needs

Course Number: NGR 6252 L

Credit Hours: 4 Credit Hours

Prerequisite: NGR 6605L

Corequisite: NGR XXXX

Faculty: Graduate Faculty

Placement in the Curriculum: Final Practice course in Gerontology Nurse Practitioner Program

Course Description:

The study of advanced nursing situations in practice with older adults with specialized, complex health needs across the continuum of care with particular emphasis on chronic illness management, long-term, rehabilitation and palliative care.

Course Objectives: Upon completion of the course, the student will be able to:

1. Explore and develop innovative images of advanced nursing practice
   A. Discuss with members of the health team the role of the advanced practice nurse grounded in caring in coming to know the older adult with complex and specialized health needs across the continuum of care with particular emphasis on chronic illness management, long-term care, rehabilitation, and palliative care.
   B. Demonstrate the role of the advanced practice nurse in creating advanced practice nursing responses to calls for nursing from older adults with specialized, complex health needs in collaboration with preceptor/faculty.

2. Advance the discipline of nursing through practice and research
   A. Demonstrate integration of multiple patterns of knowing such as personal, empiric, aesthetic, ethical and other in creating advanced practice nursing responses with older adults with specialized, complex health needs.
   B. Identify and apply standards of geriatric and gerontological nursing care based on current research findings, evidence-based practice guidelines, and quality of care indicators.
   C. Use comprehensive knowledge to create advanced practice nursing responses to calls for nursing with older adult populations with complex, specialized health needs.

3. Demonstrate synthesis of advanced practice nursing role
   A. Demonstrate caring in responding to calls for nursing with older adults and their families/caregivers with specialized, complex health needs.
B. Respond to calls for nursing with older adults and their families/caregivers with specialized, complex health needs across the continuum of care with particular emphasis on chronic illness management, long-term care, rehabilitation, and palliative care.

C. Demonstrates technological competence in advanced nursing situations in practice with older adults in complex and specialized situations.

D. Demonstrates the role of the advanced practice nurse grounded in caring in education, patient advocacy, social support, spirituality, and facilitating use of community resources in various cultural contexts across the continuum of care.

4. Incorporate an understanding of wholeness of person as connected with the others and the environment through caring
   A. Demonstrate an understanding of self as caring person in relation to others in vulnerable circumstances.
   B. Demonstrates appreciation of older adults in complex and specialized situations as connected wholes within families and communities
   C. Demonstrate understandings of the impact of culture on health.
   D. Integrate aesthetic understandings in responding to calls for nursing with older adults and their families/caregivers with specialized complex health needs across the continuum of care.
   E. Create advanced practice nursing responses to calls for nursing from older adults with complex, specialized health needs that incorporate knowing of community, including the global community.

5. Actualize advanced practice nursing as nurturing the wholeness of others through caring
   A. Demonstration of the range of knowledge necessary to identify calls for nursing and design advanced practice nursing responses in nursing situations with older adults with specialized complex health needs including geriatric syndromes, frailty, chronic illness prevention and management, dementia, end-of-life care and decision making, long-term care availability and adequacy, polypharmacy, safety, functional ability, mental health and wellness, and quality of life.
   B. Advocate for patient/family rights regarding decision-making as appropriate regarding durable power of attorney, advance directives, and other related issues.
   C. Demonstrate an understanding of state and federal regulations that impact health and regulate practice and quality of care
   D. Facilitate the transition between health care settings for those in specialized situations
   E. Demonstrate strategies that facilitate collaboration with others in monitoring and ensuring the quality of health care.
   F. Identify calls and create advanced practice nursing responses with older adults and their family/caregivers that nurture the wholeness of persons and environment through caring in complex and specialized situations.

Topical Outline:
- Specialized health care of older adults with complex specialized needs with a focus on chronic illness prevention and management, long-term care, rehabilitation, palliative care
- Role of advanced practice nurse in specialty practice with older adults and federal requirements for practice in skilled nursing facilities
- Care management across the continuum of care and management of transitions
- Community-based approaches in responding to health disparities
- Availability and adequacy of community resources to support older adults and their families experiencing long-term, chronic, and end-of-life situations

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REQUIRED TEXTS

American Geriatrics Society. *Geriatrics at your fingertips.* Available on line or PDA format or print


RECOMMENDED TEXTS:


GNP Certification Review Text of your choice – recommend using the one published by ANCC or The American Geriatrics Society *Geriatric Nursing Review Syllabus* (2007)


REFERENCES:


RAND Health: Developing quality of care indicators for the vulnerable elderly. Available at www.rand.org

RAND Health: The Quality of health care received by older adults. Available at www.rand.org


**TEACHING STRATEGIES:** Seminar participation that incorporates annotated bibs on assigned readings as well as readings that support advanced practice nursing responses; guided practice experiences with faculty/preceptors: role discussion of advanced practice nursing experiences from various settings as well as related issues such as coaching, modeling, and confirmations. Discussions of advanced practice nursing situations. SOAP notes.

**EVALUATION**

Clinical Performance: NOTE: less than 240 hours will result in a failing grade for this course. Performance must earn a passing grade to pass the course.

- **Clinical Performance** 70%
- **SOAP Notes (two)** 20%
- **Case Presentation** 10%
GRADING SCALE:
93-100 = A
90-92 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C+
73-76 = C
70-72 = C-
60-69 = D
0-59 = F

The student must meet course objectives, course requirements, clinical competencies, and achieve a B or greater for successful completion of this course. All clinical hours are to be verified by the preceptor. Falsified clinical hours are considered as plagiarism.

COLLEGE OF NURSING POLICIES:

1. The University policy regarding academic integrity is enforced in this course. For further information, refer to the Graduate Student Handbook, Florida Administrative Code, Section 6C5-4.001 Honor Code, Academic Irregularities, and Students’ Academic Grievances [http://www.fau.edu/gr-cat/acadpolicies.pdf](http://www.fau.edu/gr-cat/acadpolicies.pdf). Adherence to the Honor Code is a professional competency and an expectation of all students. ANY act of dishonesty that violates the honor code and misrepresents your efforts or ability is grounds for immediate failure of the course.

2. The incomplete grade policy is also enforced. For further information refer to the Graduate Student Handbook, Academic Policies & Regulations, Incomplete Grades [http://www.fau.edu/gr-cat/acadpolicies.pdf](http://www.fau.edu/gr-cat/acadpolicies.pdf)

3. The Americans with Disabilities Act (ADA) requires the provision of reasonable accommodations to any individual who advises faculty and the University of a documented physical or mental disability. If you require special accommodations due to such a disability to properly execute course work, you must register with the FAU Office of Students with Disabilities (OSD) located in the Boca Raton campus library, room 175, phone 561-297-3880 or in Davie, MODI, phone 954-236-1222. Please arrange a meeting with your course faculty. All OSD procedures must be followed for you to receive the special accommodations.

4. The Christine E. Lynn College of Nursing may use students’ course-related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, the materials will be used within the college and university.

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5. In order to enhance and maintain a productive atmosphere for education, personal communication devices such as pagers, beepers and cellular telephones are to be disabled in class sessions.