Proposed program title: Doctor of Social Work

Department: Social Work
Chair's signature: 
Date: 2/10/14

College: CDSI
Dean's signature: 
Date: 2/10/14

Academic Affairs:
Associate Provost of Academic Personnel and Programs' signature: 
Date: 2/10/14
Associate Provost of Assessment and Instruction's signature: 
Date: 

Undergraduate Studies: 

Graduate College: 
Dean's signature: 
Date: 3/24/14

UFS - GPC or UPC [circle one]: 
Chair's signature: 
Date: 3/24/14

UFS - Academic Planning and Budget: 
Chair's signature: 
Date: 

University Faculty Senate: 
UFS President's signature: 
Date: 

Provost: 
Provost's signature: 
Date: 
Request to Offer a New Degree Program

Board of Governors, State University System of Florida

Complete Name of Degree
Doctor of Social Work (DSW)

Academic Specialty or Field
Clinical Social Work

Name of Department(s)/Division(s)

School of Social Work

Proposed Implementation Term
Spring 2015

Submit a proposal to the University Board of Trustees

Prior to the initiation of the program, the necessary financial resources and the criteria for establishing new programs have been met.

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met.

Proposed Title Code
44.0704

Florida Atlantic University

University: Submitting Proposal
College or College(s) for Design & Social Inquiry
Name of College(s) or School(s)

Clinical Social Work
Name of Department(s)/Division(s)

Doctor of Social Work (DSW)
Complete Name of Degree

Trustees
Signature of Chair, Board of Trustees

Date

Date

Date

Date

President

President

Board of Trustees

Date Approved by the University Board
Table 3: Anticipated Reallocations of Education and General Funds

Table 4: Anticipated Faculty Participation

Table 5: Anticipated Reallocations of Education and General Funds

Table 2: Projected Cost and Funding Sources

Table 1-B: Projected Headcount from Potential Sources (MSW Program)

Table 1-A: Projected Headcount from Potential Sources (BSW Program)

APPENDIX A

NON-FACULTY RESOURCES

Faculty Participation

Curriculum

Program Curriculum Indicators - Revisions and Accreditation

Related Institutional Mission and Strength

INSTITUTIONAL READINESS

Access and Articulation - Bachelor's Degrees Only

Projected Benefit of the Program to University, Local Community, and State

Budget

Need and Demand

INSTITUTIONAL AND STATE LEVEL ACCOUNTABILITY

Program Description and Relationship to System-Level Goals

3.3

Introduction

Table of Contents

Thank you for reviewing this proposal for a DSW Program. If you are viewing a digital copy, you may use the Table of Contents to navigate through the document by clicking on the page number next to the topic you want to view.
The degree is similar to that of advanced practice degrees offered in other professional disciplines such as DSW. As well as generating a body of clinical social work practice research, the practice focus of a DSW graduate must complete a minimum of 60 credits to qualify for their degree (An MSW from an accredited program is required for admission to the DSW program).

(c) DSW students must complete a minimum of 60 credits to qualify for their degree (An MSW from an accredited program is required for admission to the DSW program).

(b) This program will prepare students to lead in clinical social work practice, emphasizing evidence-based clinical practice.

(a) The School of Social Work proposes a Doctor of Social Work (DSW) program.

Program description and relationship to system-level goals.

Opportunities that may be available to program graduates.

(c) DSW graduates are prepared to lead in clinical social work practice, emphasizing evidence-based clinical practice.

A. Briefly describe within a few paragraphs the degree program under consideration, including (a)
commercialization endeavors.

faculty/departments/centers and institutions recognized for their scholarship, research, and
grow the number of quality and impact of scholarship, research, and commercialization efforts, and
GOAL: Strengthen the quality and reputation of scholarship, research, and innovation. Improve the

provide evidence-based practice research.

plan and evaluate programs and services to teach in baccalaureate and graduate programs, and to

highly specialized doctoral level practitioners to provide effective evidence-based clinical services. To

March 6, 2017. To meet the need to treat the number of mentally ill Florida's. The DSW will provide

Health Funding at Risk, Center for Public Integrity, Florida Council for Community and Mental Health,

Healthcare for Children with Mental Illnesses receive care in Florida, compared to 60 percent nationally. Mental

services at the current funding level. The situation for Florida's children is as poor. Fifty-two percent of

children with severe and persistent mental illnesses in Florida's, only 4 percent receive state mental

services. A 2009 report by the Florida Center for Fiscal and Economic Policy found 8,000 nonprofit

The DSW is a response to evolving and emerging critical needs in the Florida's, as well as across the

The DSW is not technologically a STEM degree. The delivery of social work services in health,

With the DSW is not technologically a STEM degree, the delivery of social work services in health,

B. Describe how the proposed program is consistent with the current State University System

medicine (M.D.), psychology (Psy.D.), pharmacy (Pharm.D.), physical therapy (DPT), nutrition (DSN), and

The State University System of Florida Board of Governors Strategic Plan, Board of Governors

http://www acompan.org/boards/governorsstrategicplan

and which goals the program will indirectly support. See the SUS Strategic Plan at

SUS Strategic Planning Goals. Identify which specific goals the program will indirectly support

and which goals the program will directly support.
care providers can be enhanced. Where collaboration for funding for research into best practices with both private and public health associations associated with unnecessary hospital and nursing home readmissions. These are clear signs that improved patient outcomes are possible when health care is provided by social workers. Further, community-based social workers are seen as vital to reducing health care costs and improving patient outcomes.\textit{Healthcare providers in evidence-based mental health treatment are significantly fewer.}\textit{In private industry, healthcare services (https://www.who.int/mental_health/services/en)} provide over 60% of mental health services (https://www.who.int/mental_health/services/en). This is especially true in the area of mental health. Social workers also play a key role in reducing readmissions to hospitals after surgery or other invasive procedures in the United States. Clinically trained social workers provide an average of more than 30% of mental health services. The DSW program will allow us to promote greater collaboration with private industry on research projects (including service providers for health, mental health, addiction, children's services, and services for the elderly).

**The DSW program will allow us to promote greater collaboration with private industry on research projects (including service providers for health, mental health, addiction, children's services, and services for the elderly).**

**Implementation.**

And experience in grant writing, research proposal writing, agency contracting, and program development is critical for success. As proposed leaders in social work, our DSW graduates will develop skills needed to succeed in this area. By having a doctoral program, our current faculty will be able to apply for and attract more outside funding from external (includes federal and private sources). The DSW program will improve collaboration and external support for research activity. Attain more research results.

**GOAL I: Increase Collaboration and External Support for Research Activity.**

The DSW program will require each student to complete a major practice-based research project. The DSW program will help the school of Social Work develop additional partnerships with health and mental health service providers in the community, in order to develop and improve the quality of mental health care and services. The DSW program will allow us to promote greater collaboration with private industry on research projects (including service providers for health, mental health, addiction, children's services, and services for the elderly).
Education

1. Critical Needs:
The Areas of Programmatic Strategic Emphasis:

If the program is to be included in an area of Programmatic Strategic Emphasis as described in academic positions.

The proposed DSW program will be offered on a part-time basis so that students will be able to increase the percentage of graduates who continue their education or are employed in Florida.

GOAL: Increase Community and Business Workforce

• Addictions, trauma, safety for elders, and domestic violence.

• Educational programs for precincting mental health professionals, as well as community education regarding mental health issues.

• The development of a DSW program will also help the School provide additional Community.

• The School of Social Work Strategic Plan identified the need for mental health services in our region. Therefore, the School has proposed a plan to work with community partners and advisors towards this goal.

• Faculty members will also participate in these endeavors.

• This will be done through DSW student internships, research projects, and community training.

• The number of community partnerships will increase with DSW students working with agencies.

• Recognized for their commitment to community and business engagement.

• Improve the quality and relevance of public service activities, and grow the number of institutions

Engagement

GOAL: Strengthen the Qualify and Recognition of Commitment to Community and Business
unemployment initiatives, discrimination, and disaster preparedness and response.

A large portion of the population is characterized by poverty and inequality, which contribute to mental health, addictions/substance use, child welfare, aging, HIV and AIDS, divorce, family instability, domestic violence, intimate partner abuse, and community-based violence. This includes a broad range of concerns, including education, health, and retirement. Evidence-based practice is critical in addressing these issues.

Social workers with DSWs will be able to provide leadership in the development and evaluation of programs and policies.

doi: 10.1177/1468017314547722


The DSW program will prepare doctoral-level social work clinicians to work in areas of health, practice, and clinical services related to mental health, and social service agencies in South Florida and the region. An MSW degree is required for positions involving clinical social work (e.g., individual, family, or group therapy).

While the DSW is not a STEM degree, the delivery of social work services in health, mental health, and social service settings are increasingly being scrutinized for efficacy and safety. Programmatic requirements for social work programs that offer graduate study in health, mental health, and social work are defined by NASW, CASWE, and other professional organizations.

HEALTH PROFESSIONS & REGIONAL WORKFORCE DEMAND

3. Science, Technology, Engineering, and Math (STEM)
DSW concentrates on developing advanced clinical social work skills as well as applied research. This Florida's doctoral programs in social work are PhD programs which generally emphasize research. The Florida University of Pennsylvania, Florida University of Pennsylvania.

Other currently operating DSW programs in the USA are offered through the University of Tennessee.

The State of Florida does not currently have a DSW program.

Research and service that the program would fulfill:
from a perceived need by agencies or industries in your service area. The any specific need for
research and service that the program would fulfill.

E. Need: Describe national, state, and/or local data that support the need for more people to be
prepared in this program at this level. Reference national, state, and/or local studies.

Need and Demand

Institutional and state level accountability

The DSW program is to be offered on the Boca Raton campus (as well as through some online courses).

D. Identify any established or planned educational sites at which the program is expected to be

accountable for and evidence of the cost-effectiveness of services.

Stakeholders in health and mental health services are demanding higher levels of competency,
practice skills. Further, clientele, government, insurance companies, hospitals, clinics, and
important areas in which there has been a less developed body of evidence-based knowledge and
standards of practice in fields such as child welfare and aging. These are particularly

The DSW will promote practices that result in more effective and efficient practice in a range of

contexts of mental health, health and social service practice. The DSW will help develop, foster,

and raise standards of practice in fields such as child welfare and aging.
The proposed DSW Program addresses the need for working individuals that are place-bound by their responsibilities. Research will have positive impacts not only for social work students, but also for the many people seeking continuing education, including the theory of teaching, learning, and skills. Curricular development, including teaching theory, methods, and models, will be included in the course on social work education. The DSW Program planned for FAU would do not offer courses on social work pedagogy. The DSW Program planned for FAU would address the need for place-bound for PhDs over PhDs with professional experience in clinical practice.

Another potential advantage for DSWs over PhDs was preparation for teaching. PhDs and PhD candidates would be required to have specialization knowledge of health and mental health and specialization in aging and addiction. The social work job market is particularly favorable in specialized fields such as for practitioners who specialize in aging and addiction. The Bureau of Labor Statistics (BLS) states the overall employment of social workers is expected to grow by 22 percent from 2010 to 2020. The overall employment of social workers is expected to grow by 31 percent in the area of mental health and substance abuse; much faster than the average for all occupations. The BLS states the employment of health care social workers is expected to grow by 34 percent and needs. The BLS states the employment of mental health social workers is expected to grow by 42 percent. The social work job market is particularly favorable in specialized fields such as for practitioners who specialize in aging and addiction. The Bureau of Labor Statistics (BLS) states the overall employment of social workers is expected to grow by 22 percent from 2010 to 2020. The overall employment of social workers is expected to grow by 31 percent in the area of mental health and substance abuse; much faster than the average for all occupations. The BLS states the employment of health care social workers is expected to grow by 34 percent and needs. The BLS states the employment of mental health social workers is expected to grow by 42 percent.
Specialization in clinical social through a doctoral level program. This interest has been
Graduates and alumni of the FAU MSW program have consistently requested further
stated they would be interested in obtaining a clinical DSW.
BSW/MSW students in their field placement (N=20/2011), 40% of the respondents (n=50), 40%
The FAU School of Social Work conducted a survey of agency social workers that supervise

DEMAND/INTEREST

Required: Describe data that support the assumption that students will enroll in the proposed
program. Include descriptions of surveys or other communications with prospective students.

F: Demand: Describe data that support the assumption that students will enroll in the proposed

Doctoral level (Anestes, 2012)

Identified a need for a doctoral program that focuses on advanced clinical social work practice at the
degree level. Nationally, the DSW has experienced resurgence in the past 10 years, as programs have
the early 1990s, but became less prevalent by the 1980s as DSW programs were replaced by PhD
This is an opportune time to develop and offer a DSW program. The DSW degree was first offered in

FL-7808-SWRL-SummaryWebpdf

which may include DSW graduates. (Source:thropwww.socialworkinfusion.com/content/swrl-
the baccalaureate, masters and doctoral levels. Grants will also be available for faculty development,
the recruitment and education of social work students. Funds needed and high demand areas at
Research, education and training grants will be made available to institutions of higher education to
resources for social work education and research.

The House of Delegates as a whole, among its many goals, this legislation will provide additional
the House of Delegates, on April 10, 2013, which will consider it prior to possibly sending it on to
the Senate companion bill S. 2856 on March 1, 2008. This bill was assigned
Introduced H.R. 447 on February 14, 2008 and Senator Debbie Stabenow (D-MI) introduced
challenges facing the profession of social work. Congresswoman and social worker, Edquina Williams
Congress. The Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act is the
need for reinvesting in social work services has been recognized by a number of members of

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The need for reinvesting in social work services has been recognized by a number of members of
Generally undergraduate FTE will be calculated as 40 credit hours per year and graduate FTE will.

H. Use Table 1 in Appendix A (A for undergraduate and B for graduate) to categorize protected and non-protected (or other disciplines such as nursing (PhD in nursing versus DNP or DNP) and pharmacy (PhD versus PharmD).

Similar examples exist in other disciplines such as psychology, where some programs offer a PsyD (Doctor of Psychology).

There are research-oriented doctoral programs in psychology, as well as psychology, nursing and pharmacy.

These are PhD programs in social work in other major institutions (e.g., FSU, UF, UCF, etc.) and the state of Florida does not have a DSW program.

Substantially similar programs.

1. Letter of support from graduate college of concern, from the provost of other state universities with

2. Research data that support the need for an additional program as well as

3. Summarize the outcome(s) of communication with such programs with regard to the

4. If substantially similar programs (generally at the four-digit CIP code of 60 percent similar in

5. From 30% to 40% of students in several courses in Fall 2013, interest ranged in a representative sampling of FDU's MSW students in the Fall semester of 2013.

6. Pursue a doctorate in social work.

7. In annual MSW exit surveys, approximately 30% respondents have reported that they would consistently reported since the first graduating class in 2002.
Graduates as well as outreach to experienced social workers in the community and expanded areas

Program Description: Recruitment of DSW students from an experienced and diverse body of FAU's MSW and BSW students from the School of Social Work has elevated this community to a diverse body of program participants. The School of Social Work includes the Department of Equal Opportunity and the School of Social Work.

The School of Social Work includes the Department of Equal Opportunity and the School of Social Work.

Professional Social Work has a long history of addressing and working with vulnerable and oppressed groups. The School of Social Work includes the Department of Equal Opportunity and the School of Social Work.

Required by this subsection, the proposal section of the proposal and review of the proposal shall be included in the revised. The University Equal Opportunity Officer shall review the revised.

The University Equal Opportunity Officer shall review the revised.

Section: The proposal must be able to attract a diverse student body in their degree program.

Since this proposal is limited to applicants with an MSW degree, it will not impact other programs within FAU that encourage enrollees in other graduate programs to start a diverse student body in their degree program.

...advance their clinical educational needs within a reasonable timeframe period...

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

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...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

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...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

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...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.

...and master's prepared social workers will opt to advance their clinical educational needs. The University Equal Opportunity Officer shall review the revised.
The FAU website also lists the following information for the combined BSW/MSW program:

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>268</td>
</tr>
</tbody>
</table>

<table>
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<th>Other/Mixed Race</th>
<th>Puerto Rican</th>
<th>Mexican American</th>
<th>Native American</th>
<th>Hispanic</th>
<th>Asian American</th>
<th>African American</th>
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</tr>
</tbody>
</table>

Graduates of the FAU's diverse MSW program will ensure a steady stream of applicants to the DSW Work Education for MSW programs.

The following table identifies the diversity of the current class of MSW students at FAU. The following table, both BSW & MSW programs capture South Florida's racial diversity. The following table program, both BSW & MSW programs capture South Florida's racial diversity. The following table describes the School of Social Work's commitment to diversity as evidenced in its MSW & BSW programs. The School of Social Work is committed to creating a diverse student body. The following section describes the School of Social Work's commitment to diversity as evidenced in its MSW & BSW programs. The School of Social Work encourages and wishes the opportunity for enrollment within the State of Florida to ensure that potential students from various Minority Communities (i.e., Latinos, African Americans, Caribbean Islander Americans, Asian Americans, LGBT+ etc.) are
The unduplicated headcount is based on student's most current enrollment status.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Graduate</th>
<th>Undergraduate</th>
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<tbody>
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<td>779</td>
<td>267</td>
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<td>Native Hawaiian or Pacific Islander</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
social work practice outcomes. This interest may inspire BSW students to become involved in research
to become interested and experienced in the research process, especially involving clinical
research. They will be able to draw from their own practice experience in the classroom setting. Since
offering, they will be able to bring their own clinical experience to the BSW class.
Current students in the BSW program are usually MSW graduates who have not taught doctoral
research. Additionally, using BSW students (experienced post-MSW) as adjuncts offers richness to
(CT Table 4 in Appendix A). This will assist in alleviating stress on current faculty and other school
Enrollment rates in BSW or the MSW programs will not be affected. The proposal calls for 4 new hires
edge research, improved labs and library resources.
undergraduate research opportunities, improved quality of instruction associated with cutting-
that the proposed program might have on related undergraduate programs (i.e., increased
steps will be taken to mitigate any such impacts. Also, discuss the potential positive impacts
reduced enrollment rates, greater use of adjunct faculty and teaching assistants), explain what
reduced enrollment rates, greater use of adjunct faculty and teaching assistants), explain what
the potential negative impacts that implementation of the proposed program will have on related
Identify the problem and provide a justification for realigning resources. Specifically, address
K. If other programs will be impacted by a realignment of resources for the proposed program,

Please see Appendix A.

For seeking board of governors' approval, if applicable.

education on a cost-recovery basis or market rate, provide a rationale for doing so and a timeline
the contents of both tables. Identifying the source of both current and new resources to be
and Year 5 of program operation. Use Table 2 in Appendix A to show how existing education
J. Use Table 2 in Appendix A to display projected costs and associated funding sources for Year 1.
2008 and Senator Barbara Mikulski (D-MD) introduced the Senate companion bill S. 2660 on April 14th.

… Introduced H.R. 4427 on February 26th. It is the most comprehensive piece of federal legislation ever aimed at addressing the ambiguous workforce challenges facing the profession of social work. Currently, no outside funding has been identified for the DSW program. However, doctoral programs in social work are generally more likely to be eligible for grants and contracts.

Proposed Program (M)

Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (business, industrial, governmental, professional, etc.).

Not Applicable (M)

Courses outside of the proposed major:

Describe other potential impacts on related programs or departments (e.g., increased need for elective courses, or increased need for required or elective courses of common program prerequisite courses, or increased need for required or elective courses from other doctoral institutions within the state).

Current initiatives from other doctoral institutions within the state:

Engage in conducting research with PFE. Future efforts may include collaboration with...
Clinical social work is a doctoral level program. This interest has been indicated by the fact that 40% of surveyed FAU BSW & MSW students in their field placements (11/20/2011) would consider professional graduate social work as an area of study.

Table 1-B, found in Appendix A, indicates students for the DSW Program will have a background in Social Work along with experience in the community. Most of these MSW/CSW graduates will have graduated from FAU's MSW Program or will be drawn largely from local community residents. Many of these MSW/CSW professionals will have had several years of experience in the community.

In the narrative:

Proposed Benefit of the Program to University, Local Community, and State


Education and Training – Grants and fellowships made available for graduate and doctoral students, as well as faculty. Research into practice across diverse community settings and service systems.

Research – Grants will be awarded to social workers for post-doctoral research activity in further exploration of effective social work interventions and the knowledge base of effective social work interventions and to promote usable strategies to translate research into practice.

Political – This legislation will have consequences for education and research in social work.
"track" of prerequisites for that CPI. Additional tracks may not be approved by the ACC, thereby be made to utilize the previously approved prerequisites instead of recommending an additional common prerequisite for other degree programs with the same proposed CPI. Every effort must those courses are built into the curriculum for the upper-level 60 credit hours. If there are already required for admission into the major will be considered prerequisites. The lower-division courses exception to the policy of common prerequisites. 

The proposed prerequisites are not listed in the Manual, provide a rationale for a request for O. List program prerequisites and provide assurance that they are the same as the approved Manual at FACTS.org. The courses in the Common Prerequisites Counseling Manual.

Not Applicable Board of Governors Regulation 6C-8.014. Criteria for an exception along with notification of the program's approval (see criteria in exception to the policy of a 12 credit hour minimum and submit a separate request to the Board of accountability for an Access and Articulation - Bachelor's Degrees Only.

Since there are no other DSW programs in the State of Florida, either in the SU's or at private universities, that they would pursue a doctorate in social work.
R. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan.

Related Institutional Mission and Strength

Institutional Readiness

Not Applicable

Request form along with this document. Not Applicable

Explain how the University System Inventory, Inquiries until any exceptions to the approved common prerequisites are submitted in accord with the State Board of Education's Policy 60.013. Submit the Limited Access Program

P. If the University Intends to seek formal Limited Access status for the proposed program, provide

Approved by the ACC.
DSW Proposal from FAU School of Social Work

E.3. Expand graduate program support in areas that strengthen the signature themes of the University.


c. The university's 2012-2017 strategic plan highlights www.fau.edu/strategicplan

The community needs will be addressed.

- By working with the other disciplines in the college, solutions to the many needs of need-poor and low-income families. By working with the other disciplines in the college, solutions to the many needs of need-poor and low-income families.
- The DSW prepares future leaders, scholars, and innovators to advocate for solutions through action.

b. The college's strategic plan

The College for Design and Social Inquiry is dedicated to promoting safe, healthy and sustainable communities through education, research, and design. We are a unique configuration of professional programs addressing social justice, design, public policy and planning in and for communities. The College is dedicated to promoting safe, healthy, and sustainable communities through education, research, and design.

Mission Statement:

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The research culture to write papers of publishable quality that are suitable for peer-reviewed journals. The research culture to write papers of publishable quality that are suitable for peer-reviewed journals. The student is also required to study research methods and procedures in their area of clinical practice. The student is also required to study research methods and procedures in their area of clinical practice. The foundation of this DSW program is Evidence-Based Practice. The program requires advanced

○ Enhance the regard and visibility of our research, scholarship, and creativity

C. Funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and co-investigators), funded research projects with faculty (as research assistants and 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D. Strengthen and support interdisciplinary research and its visibility in the University

E. Involve students at all levels in research, scholarship, and creative activity.

F. Foster new lenses of research funding.

The DSW program will require increased scholarship for doctoral research. Faculty and DSW students who need these needs.

Evaluation, and the new DSW program will enhance the ability of the School of Social Work to respond to the needs of Florida and its people. Many Florida's health and social welfare agencies require programs that are in positions for increased research activity and funding in needed areas of research such as mental health, substance use, and aging. Many Florida's health and social welfare agencies require programs that are in positions for increased research activity and funding in needed areas of research such as mental health, substance use, and aging.

DSW students will interact with BSW and MSW students as juniors, teaching assistants, and research assistants. DSW students will be encouraged to complete their existing bachelor's and master's programs.

The DSW program will have synergistic effects with our existing baccalaureate and masters programs.

The DSW program will have increased scholarship for doctoral research. Faculty and DSW students who need
Implementation:

- Experience in grant writing, research proposal writing, agency contracting, and program implementation in grant writing, research proposal writing, agency contracting, and program development background. Our Ph.D. students will develop skills and experience in these areas through our solid research training programs.

- By having a doctoral program, our current faculty will be able to attract and retain excellent applicants.

- Attract more external funding from external (including federal and private) sources.

- Increase collaboration and external support for research activity.

- Research within the DSW program will have an applied focus.

- The DSW program will require practice-based research for each student. The DSW program will help the School of Social Work develop additional partnerships with health and mental health service providers in the community.

- The DSW program will require practice-based research for each student. The DSW program will help the School of Social Work develop additional partnerships with health and mental health service providers in the community.

- Improve the quality and impact of scholarship, research, and commercialization endeavors.

- Stewardship the quality and reputation of scholarship, research, and innovation.

- Programs, and to provide evidence-based practice research.

- To plan and evaluate programs and services to teach in bachelor's and graduate levels.

- To meet the need to treat the number of mentally ill patients, the DSW will provide evidence-based practice programs.

- Florida's mental health, as the state's leading provider of mental health services, is the state's leading provider of mental health services. A 2009 report by the Florida Department of Health and The Economic Policy Found that 35% of the state's population received mental health services. A 2009 report by the Florida Department of Health and The Economic Policy Found that 35% of the state's population received mental health services.

- The DSW will respond to evolving and emerging critical needs in the Florida, as well as across the nation. The DSW will respond to evolving and emerging critical needs in the Florida, as well as across the nation.
Increase the percentage of graduates who continue their education or are employed in Florida.

**GOAL:** Increase Community and Business Workforce.

• Addiction, trauma, safety for elders, and domestic violence.

Education programs to assist with health maintenance and primary prevention programs (e.g., regarding mental health programs). For practicing mental health professionals, as well as community education.

• The development of a DSW program will also help the school provide additional community mental health services through a School of Social Work teaching and research clinic.

Therefore, the School has proposed a plan to work with community partners and advocates to provide opportunities. Faculty members will also participate in these endeavors.

The number of community partners will increase with DSW students working with agencies. This will be done through DSW student internships, research projects, and community training.

The number of institutions recognized for their commitment to community and business engagement.

The DSW program will help improve the quality and relevance of public service activities, and grow.

**GOAL:** Strengthen the Quality and Recognition of Commitment to Community and Business Engagement.

Enhancing the quality of research into best practices with both private and public health care providers can be challenging for researchers in collaboration. These are all areas where collaboration for community-based social workers are seen vital to reducing health care costs associated with unnecessary hospital and uninsured care. Additional mental health treatment is also needed, specifically in the area of mental health services. Social workers trained in evidence-based mental health treatment has grown substantially. Further research on mental health services (http://www.naswc.org/pressroom/pressrelease/2008/mental.asp) in private industry, the need for more clinically trained social workers provide over 50% of mental health services.

With implementation of the new Affordable Care Act, social workers are playing important roles in mental health care services. This is especially true in the area of mental health. In the United States, the DSW program will promote more collaboration with private industry on research projects.
students.

Experiences for the DSW students and will provide expanded learning opportunities for the BSW
empower them in classes at FAU. These experiences will provide supervised teaching
solutions. Since the DSW students will be hired as employees, their tuition can be calculated using
level. DSW students that are teaching will be paid from funds that primarily were allocated to support.

DSW program will be geared to teach at the BSW level and act as retreat assistants at the MSW
level. It is expected that students in the BSW and MSW programs. It will enhance both the BSW and MSW programs.

The DSW program will offer the DSW MSW experience.

The conceptual MSW and with some post-DSW experience.

MSW students will be made aware of advanced clinical training that is available to them at FAU following
MSW program, while matriculating in the MSW program. MSW graduates the opportunity to continue their clinical training at the doctoral level at an institution and
approximately 100 students expected to graduate in May, 2014. The DSW program will offer FAU
approximately more than 250 students in the 2013-2014 academic year with

DOI: 10.1177/1480173713476772.


DSW has recently gained in popularity, particularly for social workers seeking positions in advanced
clinical practice and as instructors or professors for clinical practice courses in BSW and MSW programs.

DSW must also be recognized as an alternative to positions in advanced social work (e.g.,
individual, family, or group therapy), administration and supervision, psychosocial diagnosis, parole
device for social workers. An MSW degree is required for positions involving clinical social work.

The DSW program will prepare doctoral-level social work clinicians to work in areas of health, mental
and social service arenas in South Florida and the region. The MSW has been the Florida

The DSW proposal describes how the proposed program specifically relates to existing institutional strengths, such
as programs of emphasis, other academic programs, and/or institutes and centers.

5. Describe how the proposed program specifically relates to existing institutional strengths, such

expect that some DSW graduates will move to other areas in order to take academic positions.

will remain in Florida to practice at advanced clinical positions, and supervisors, we
will continue to work in the community while attending the program. We expect that most DSW graduates

• The proposed DSW program will be offered on a part-time basis so that students will be able to
For teaching clinical practice courses in BSW and MSW programs, the School of Social Work has explored various strategies to address the need for more clinical practice faculty. Some of these strategies include:</p>

- Developing partnerships with other institutions to share faculty resources.
- Offering clinical supervision and outreach services through community-based organizations.
- Providing professional development opportunities for current faculty members.
- Exploring alternative forms of clinical practice, such as telehealth or web-based interventions.

These strategies are aimed at increasing the number of qualified clinical practice faculty members and improving the quality of clinical practice education for students. This approach not only benefits the School of Social Work but also contributes to the broader social work field and enhances the overall quality of social work education. 

The need for such initiatives is supported by various studies and reports that highlight the critical role of clinical practice faculty in preparing students for their future careers. By investing in these areas, the School of Social Work can better position itself to meet the demands of the field and prepare students for success in a variety of social work settings.
<table>
<thead>
<tr>
<th>Event Leading to Implementation</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>DSW Proposal Voted; Approved</td>
<td>1/16/14</td>
</tr>
<tr>
<td>Dr. Weis Hawkins &amp; Dr. Michael Kane</td>
<td>2013</td>
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<tr>
<td>Pre-proposal Taken to Provost</td>
<td>2013</td>
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<tr>
<td>Social Work: Green &amp; Dr. Michael Ayayo</td>
<td>2012</td>
</tr>
<tr>
<td>National Survey of Schools of Social Work: Kane &amp; Allen Barzky, Dr. Diane E. Wood Hamlin, Dr. Ellen Ryan</td>
<td>2011</td>
</tr>
<tr>
<td>Strategic Plan &amp; Needs Assessment: Kane &amp; Michael Hawkins, Dr. Michael Ryan</td>
<td>2014</td>
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</tbody>
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Planning Process

30% to 40% of students in several current classes.

In a representative sampling of FAU's MSW students in the Fall semester of 2013, interest ranged from 30% to 40% of students in several current classes.

DSW Proposal from FAU School of Social Work

Accreditation in 1962 and it has been reaccredited ever since. By 1969, the number of BSW majors had grown.

The BSW program was developed by the Council on Social Work Education (CSWE) to meet the needs of the social work profession. It was designed to provide students with the knowledge, skills, and values necessary to function as effective social workers.

Recommendation: Two additional faculty members were hired in 1980 to create a full-time faculty member who could meet the needs of the program. Based on this recommendation, two additional faculty members were hired in 1980 to serve as Program Director and Field Coordinator. The additional resources were intended to meet the social work needs of the area.

In order to develop a program which could meet the needs of the social work profession, the need for additional faculty members was identified. The program should begin with a review of the existing curriculum and consider the recommendations of the Florida Board of Examiners. Ideally, Florida Atlantic University should begin courses toward the end of 1977.

Recommendation: The program should begin with a review of the existing curriculum and consider the recommendations of the Florida Board of Examiners. Ideally, Florida Atlantic University should begin courses toward the end of 1977.

The Department of Social Work at Florida Atlantic University has undergone several major revisions. From 1976 to 1979, social work education programs were divided into two departments, with the Department of Social Administration and Social Work, Education and Administration.

The unit was reorganized into the Department of Community Services in 1977, giving the rapid growth experienced by the social work profession a new home.

Justice and Health Administration: Both departments operated within the Division of Community Services. The Social Work Program was initially part of an interdisciplinary program, focusing on administrator.

Social Work: The Social Work Program was initially part of an interdisciplinary program, focusing on administrator.

The FAU School of Social Work (SSW) is accredited by the Council on Social Work Education (CSWE). It is able to prepare students for the CSWE-accredited MSW program and pass the licensing exam. They are graduates from a CSWE-accredited social work program prior to admission to the CSWE-accredited social work program.

The school of social work currently has both BSW and MSW programs accredited by the Council on Social Work Education. The school of social work currently has both BSW and MSW programs accredited by the Council on Social Work Education.

Program Quality Indicators - Reviews and Accreditation

Recommendations and summations of the institution's progress in implementing the recommendations.
The curriculum would meet the CSWE requirements. The School held a series of faculty workshops and discussions to facilitate the development of the curricular revision process. The School incorporated feedback from students, alumni, field instructors, and faculty members. The curriculum review process is an integral component of the MSW program at FAU. The School of Social Work began working on a revised curriculum for the MSW program in 2011. As part of the revision process, the School incorporated feedback from students, alumni, field instructors, and faculty members.

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capitalize.

and resources for both PhD programs in social work and DSW programs. Again, neither GADE nor CSWE

Doctoral Education in Social Work (CADE) Group for the Advancement of

neither accepts social work PhD programs nor DSW programs. Input and

Work Education (CSWE) neither accepts social work PhD programs nor DSW programs. While the Council on Social

MSW programs. The School of Social Work Director, coordinators, and faculty. While the Council on Social

The proposed DSW will have a strong foundation. Building on the history and experience of the BSW and

2014: the first group of MSW students will graduate under the new curriculum. In Fall 2012, the School of Social Work began offering its newly designed curriculum and courses. In Spring 2013, the first group of MSW students will graduate under the new curriculum.

in Fall 2012, the School of Social Work began offering its newly designed curriculum and courses. In Spring 2013, the first group of MSW students will graduate under the new curriculum.

Technology for various courses.

- Providing web-enhanced education, based on Florida Atlantic University's interest in the use of

- Embracing advanced social work practice in clinical social work as the focus of the concentration

- Providing an outcome-oriented curriculum that is inclusive of measurable competencies and practice

- Emphasizing evidence-based practice

- Identifying competencies that students need in working with children and adolescents, adults, elders;

- Accessing the field; and

- Providing students additional opportunities to gain knowledge and skills working with populations

profession and the needs of residents of South Florida. Changes to the curriculum include:

- The curriculum will be revised to reflect current trends in social work, as well as incorporating a competency-based, outcome-oriented

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- The curriculum will be revised to reflect current trends in social work, as well as incorporating a competency-based, outcome-oriented
(DB 3) Integrate multiple, complex patterns of knowing individuals, groups, and populations.

and knowledge from social work and other disciplines.

(DB 2) Create innovative models for advanced social work practice that are grounded in best evidence

(DB 1) Develop self as an evidence-based practitioner in advanced social work practice.

DSW Practice Behaviors (DB)

Upon successful completion of the DSW program, each graduate will be able to demonstrate the following DSW Program Learning Outcomes:

DSW Program Learning Outcomes:

5. Leadership capability in establishing, developing and evaluating programs that meet the clinical social

work needs of South Florida populations.

4. Ability to develop and disseminate scholarly research pertaining to advanced clinical social work theory,

practice, competencies, processes, and outcomes.

3. Application of advanced, evidence-based clinical practice and emerging intervention strategies, with a

focus on biopsychosocial-spiritual problems and populations in South Florida (e.g., dementia and other

neurologic illnesses, poverty-related conditions, exacerbation of chronic health disparities, and

response to natural disasters, violent crime, war, and other traumatic events).

2. Advanced understanding of the theory, values, ethics, philosophy, and history of clinical social work

specifications, clinical supervision, and culturally informed interventions.

1. Advanced clinical social work practice knowledge and competencies beyond the MSW level (e.g., clinical

Curriculum

or include the document itself as an appendix.

U. Describe the specific expected student learning outcomes associated with the proposed
Each doctoral candidate shall have an advisor and a supervisory committee composed of at least three

Supervisory Committee for Doctoral Degrees

The Doctor of Social Work degree requires at least 72 credits beyond the baccalaureate degree.

Doctoral Degree Requirements

The 7000 or 8000 level in the school of social work unless the DSW coordinator grants other permission.

coursework within the classroom, A field practicum is required prior to graduation. All electives should be at

time students. Students take 6 credits each semester, including two summer sessions, which includes

internal social work.

clinical social work.

regional agency leadership and staff will be invited to apply to this program for doctoral level training.
The DSW program will attract many students who graduate from FAU’s MSW Program, Community and

V. Describe the admission standards and graduation requirements for the program.

and inter-professional collaboration to achieve quality outcomes.

( DB ) Lead the transformation of complex health and mental health care systems that facilitate intera

populations across the lifespan in advanced social work practice.

( DB ) Create programs and health/moral health policy to promote well-being for persons and

outcomes of advanced social work practice and leadership.

( DB ) Use methods of systemic inquiry to evaluate intervention, programs, processes, and

cultural awareness and respect.

( DB ) Lead and mentor others in approaching populations within clinical social work situations with

advanced social work practice.

( DB ) Demonstrate leadership for developing and implementing ethical, effective practice and inquiry in

( DB ) Creatively respond to calls for leadership in advanced social work practice.
Admission to Candidacy for Doctoral Degrees

Prior to the collection of data:

- Federally mandated research compliance issues must be approved by the appropriate University committee.
- A completed Form 12-Research Compliance and Safety must be attached to the plan of study form.

Existing Plan of Study: Revisions need only be filed once and may be submitted during the final term in which the student plans to graduate.

Changes to an Approved Plan of Study:

- The dean of the Graduate College approves the new plan of study.

Plan of Study for Doctoral Degrees

Document progress, approve the area of clinical research, evaluate the research paper defense, and approve the final

The Supervisory Committee shall approve the student's plan of study, monitor the student's academic progress, and serve as the chair of the Supervisory Committee.

Members of the Graduate Faculty: One of the members shall serve as the chair of the Supervisory Committee.

A graduate student becomes a candidate for the doctoral degree once they are granted formal admission to the appropriate department/program.

Candidacy requires the approval of the student's Supervisory Committee, the department chair, the Graduate Dean, and the dean of the Graduate College. The approval must be based on the student's academic record, the student's understanding of the dissertation topic, the opinion of the Supervisory Committee, and other factors as determined by the appropriate department/program.
Students will have a criminal background check, completed upon admission.

A cover letter that depicts a culminating scholarly product of the master's program should be submitted (examples: thesis, project, manuscript for evidence-based research course). A copy of one example of work that has been taken within the past five years. The Graduate Record Examination (GRE) or Miller Analogies Test (MAT) scores is required by the State of Florida. Students must have competitive scores in the verbal, quantitative, and analytical writing sections of the GRE.

A grade point average (GPA) of 3.5 or higher in their MSW is required. An admission to the University of Social Work Intern.

Applications must provide a copy of current license (LCSW) or license eligibility or registration as a Florida

A minimum of two years post-MSW experience is preferred. Special exceptions will be considered for those with concurrent clinical practice experience.

Students will be required to take a minimum of 60 doctorate-level credits. In both cases, students will be required to take a minimum of 30 graduate credits. BSW from a CSWE-accredited program in an accredited CSWE institution. Students who have received a BSW from a CSWE-accredited program admission, the requirements for the MSW degree at FALU and those institutions is 60 or more master's-level credits. An MSW degree from a Council on Social Work Education (CSWE) accredited institution is required for candidacy. Students must be admitted to candidacy at least one semester before applying for graduation.
DSW Proposal from FAU School of Social Work

Students transferring from another DSW program may transfer a maximum of 12 doctoral-level graduate credits for the DSW program. All courses that are applicable to the DSW degree must have been successfully completed within three years of entrance into the DSW program, and the student must have

Transfer Credit

Graduate College

Plan to cover the costs of tuition, living expenses and round-trip transportation, as determined by the annual application to the DSW program. Lastly, international applicants must possess and provide a sound financial plan to cover the costs of tuition, living expenses and round-trip transportation, as determined by the

Admission Requirements for International Students

Students who are dismissed from the Social Work Program may not return to take any DSW classes.

Academic Standing Requirement. Permission must be granted by DSW program coordinator.

Exception may be made for individuals with an LCIWS who meet the following:

1. Students not admitted to the DSW program will not be permitted to take doctoral-level SW courses.

2. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.

3. If accepted for admission into the DSW program, all incoming students are required to attend a DSW orientation session conducted during the week prior to the beginning of the fall term classes. Failure to attend this

4. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.

5. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.

6. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.

7. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.

8. Students must complete a satisfactory oral interview with members of the DSW Admissions Committee.
Academic and Professional Standards

Candidates for the Doctor of Social Work degree must complete all degree requirements within seven years from the date of entrance into their first semester in FAU's DSW program. All students enrolled in the DSW program are required to attend the first class in all DSW courses.

Attendance on First Day of Class

Through other University channels, the School of Social Work, if necessary, is the student's responsibility to seek any associated fees refunds. Because the School of Social Work reserves the right to withdraw students who register for a DSW course without being administratively withdrawn from the course by matriculation, all students who register for a DSW course must be admitted to the DSW program. Non-DSW courses are limited to those students who have been fully admitted to the DSW program.

Enrollment in DSW Courses

The School of Social Work endeavors to schedule classes to accommodate students. Note that the School of Social Work makes no guarantees regarding class meeting times or days. No guaranteed credit is granted for the experience or work experience earned a grade of "C-" or below. A grade of "B-" or above does not meet this requirement and is not
There is a two-semester capstone course near the end of the DSW program. In the first course, each DSW

...and mental health disorders (psychopathology). To ensure maximum meaningfulness for the DSW graduate,

advanced clinical practice with populations in need in Florida, such as those with substance use disorders.

The courses in this program differ from other master’s level courses in the area of clinical practice.

social work profession in the university catalogue’s 7000/8000 level.

...the knowledge/skills/practices of the student. Clinical and research interests and its relation to the knowledge/skills/practices of the

...electives are required for the degree. These graduate-level electives may be in any area that is associated

A minimum of 50 credits (14 three-credit & 2 four-credit courses) are required for degree completion.

...curricular framework for the proposed program, including number of credit hours and

...any time if they are not making satisfactory progress toward completion of the degree.

...the NSW Code of Ethics may.

Additional Academic Standards

Students who fail to meet the academic standards of the program or violate the NSW Code of Ethics may

...be recommended for dismissal.

...permission from the DSW faculty committee, the student is permitted to re-take the course. Under exceptional circumstances, and only with

...automatically permitted to re-take the course.
<table>
<thead>
<tr>
<th>Year</th>
<th>1</th>
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<tbody>
<tr>
<td>Semester</td>
<td>1. Theories of Epistemology (3 cr.)&lt;br&gt;2. Clinical Social Work Practice (3 cr.)&lt;br&gt;3. Social Work Pedagogy (3 cr.)&lt;br&gt;4. Evidence at the 7000/8000 Level (3 cr.)&lt;br&gt;5. Advanced Clinical Social Work Evidence-Based Practice with Individuals (3 cr.)&lt;br&gt;6. Elective at the 7000/8000 Level (3 cr.)</td>
<td></td>
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</tr>
</tbody>
</table>

**Proposal Program**

Provide a sequenced course of study for all majors, concentrations or areas of emphasis within the program. Without sufficient support for graduation, the DSW coordinator will determine the final outcome. It is understood that a semesters' design is within the committee requirements of the degree outcome. The majority vote is the number of students who complete the course, including the student's major professor and the other members of the committee. The student completes the necessary paper work for graduation and the committee reviews the proposal of the student. The proposal can be reviewed and approved by the committee after obtaining the necessary permit to the DSW coordinator. At the discretion of the DSW coordinator, another member of the administration may serve as an external reviewer. This is a course offered at the 7000/8000 level. The course is required for the completion of the degree and is intended as a course for the degree of the degree program. The manuscript is not required to be published. The course may be offered as a course and the student must submit the proposal for approval. The student must submit the proposal for approval in the Human Subjects Committee (IRB) for approval and the student is expected to develop a clinical research proposal that is reviewed by the students' major professor.
3. Social Work Pedagogy – Students will examine the educational policies and accreditation standards supported by theoretical and practical research.

2. Clinical Social Work Research & Skills – Students will examine evidence-based social work research.

1. Theories & Epistemology of Clinical Social Work Practice – Students will examine the foundations of therapeutic factors.

**YEAR 1**

- Provide a one- or two-sentence description of each required or elective course.

<table>
<thead>
<tr>
<th>Course / Activity</th>
<th>Credits</th>
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<tr>
<td>Clinician Research Proposal (5 cr.)</td>
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<tr>
<td>Clinical Practice II (Implementing a</td>
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<tr>
<td>Therapeutic Process) (3 cr.)</td>
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</tr>
<tr>
<td>Methods in Psychotherapy</td>
<td>(3 cr.)</td>
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<tr>
<td>Emerging Social Work</td>
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<tr>
<td>Clinical Research Proposal (3 cr.)</td>
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</tr>
<tr>
<td>Projects in Social Work (3 cr.)</td>
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<tr>
<td>Field (3 cr.)</td>
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<tr>
<td>13. Case Note (Developing a</td>
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<td>14. Case Note (Developing a</td>
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<td>Work Practice (3 cr.)</td>
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</tr>
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<td>Psychosocial in Social</td>
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<td></td>
<td>3rd</td>
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<tr>
<td></td>
<td>8, Advanced</td>
</tr>
<tr>
<td></td>
<td>with Families &amp; Couples (3</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Literature, as well as the values and ethics of the profession. (3 Credits)

9. Advanced Clinical Social Work Evidence-Based Practice with Groups - Students will learn how to incorporate best social work clinical practice with groups. It seeks to provide the student with a methodology to develop advanced clinical social work practice with groups.

8. Advanced Psychopathology in Social Work Practice - Students will learn how to conduct evidence-based practice.

7. Advanced Social Work Evidence-Based Practice with Families & Couples - Students will examine families at the doctoral level.

6. Elective (3 Credits)

5. Advanced Clinical Social Work Evidence-Based Practice with Individuals - Students will be prepared with a methodology for incorporating best social work clinical practice with individuals.

4. Elective (3 Credits)

3. Social Work Curriculum Design, Evidence-Based Teaching Behaviors, and Course Structure and Design (3 Credits)
15. Electives (3 Credits)

with individuals, couples, families, and groups (3 Credits).

14. Emerging Clinical Social Work Methods in Psychodynamics — Students will examine new and developing interventions, as well as related special topics in evidence-based clinical social work practice.

13. Capstone I (Developing a Clinical Research Proposal) (3 Credits)

Institutional Review Board for Ethics Review (3 Credits)

The School of Social Work (3 Credits)

Each student will develop a clinical research proposal that will be submitted to the FAU Institutional Review Board for Ethics Review.

Year III

12. Field — In conjunction with the DSW Coordinator and the student's major faculty, the student will

choose a field placement that will advance their career goals. This course offers students an opportunity to engage in a supervised learning experience in a clinical social work program, in a supervised mental health/healthcare service setting. Those opting for field practice must be supervised by a Florida-licensed/mental health/social service setting.

11. Clinical Social Work Supervision — Management & Administration (4 Credits)

Examine evidence-based social work research methods to improve clinical practice and methods of data gathering and analysis, enhancing the use of evidence-supported therapies (4 Credits).

10. Clinical Research Stages 2 — Building on Clinical Research Stages 1, this course continues to

administer research proposals and staff (3 Credits).

9. Administration of Social Work Organizations and Staff (3 Credits).

8. Workers' Injuries, Candidate for licensure, staff, and volunteers (as well as the management, and clinical supervision and leadership) (including supervision of clinical social work programs) (4 Credits).

7. Clinical Social Work Supervision — Management & Administration (4 Credits)

Examine evidence-based social work research methods to improve clinical practice and methods of data gathering and analysis, enhancing the use of evidence-supported therapies (4 Credits).

6. Field — In conjunction with the DSW Coordinator and the student's major faculty, the student will

choose a field placement that will advance their career goals. This course offers students an opportunity to engage in a supervised learning experience in a clinical social work program, in a supervised mental health/healthcare service setting. Those opting for field practice must be supervised by a Florida-licensed/mental health/social service setting.

5. Field — In conjunction with the DSW Coordinator and the student's major faculty, the student will

choose a field placement that will advance their career goals. This course offers students an opportunity to engage in a supervised learning experience in a clinical social work program, in a supervised mental health/healthcare service setting. Those opting for field practice must be supervised by a Florida-licensed/mental health/social service setting.

4. Emerging Clinical Social Work Methods in Psychodynamics — Students will examine new and developing interventions, as well as related special topics in evidence-based clinical social work practice.
community-based social workers are seen as vital to reducing health care costs associated with
social workers trained in evidence-based mental health treatment has grown substantially. Further,
(http://www.amvaworld.org/resources/mentalhealth/), in private industry, the need for more
trained social workers is growing over 60% of mental health services clinically
health care services. This is especially true in the area of mental health, in the United States, clinically
With implementation of the new Affordable Care Act, social workers are playing more important roles in
Psychosocial Interventions.

Psychoeducational methods to study the processes and outcomes of various mental health
and how to implement scientific methods to study the processes and outcomes of various mental health and
Evidence-based and demonstrated effectiveness of practice competencies. Accordingly, students will learn
as well as the demands of the Affordable Care Act require that practitioners utilize interventions that are
informed by evidence-based practice. (Utilization review), Requirements for "early-reimbursement (primary insurance, etc.)
implementation, informed by evidence-based practice. (Utilization review), Requirements for "early-reimbursement (primary insurance, etc.)
health and social service settings are increasing. Being socialized for efficiency prior to approval for
mental health and social service settings are increasing. Being socialized for efficiency prior to approval for
While the DSW is not technically a STEM degree, the delivery of social work services in health, mental

2. For Degree Programs in the Science and Technology Disciplines, Discuss how Industry-driven
Health Practice.

Communication Technology; Sexuality Therapies; Medical: Interprofessional Health and Mental
Evidence-Based Practice; Substance Use Treatment Interventions; Clinical Social Work and
Emerging Issues and Emerging Interventions: Forensic Social Work; Dual Diagnoses and
Emerging Issues and Emerging Interventions: Forensic Social Work; Dual Diagnoses and

Elective course possibilities include: Trauma-focused Interventions; Qualitative Research;

Health Practicum.

Degree, (3 Credits).

has been successfully defended, the student has completed the final course requirement for the DSW
approved by the remaining member of the student's committee for evaluation and defense. When the paper
reviewed (final draft). Once the capstone paper is approved by the student's major advisor, it will be
and successful manuscript submitted that it could be submitted to an academic (peer
student will implement the clinical research proposal developed in Capstone I. Students are expected to
and be published in a journal or conference.

16. Capstone II (Implementing a Clinical Research Proposal) - In the second capstone course, each

Assessment.

Industry advisory council exists to provide input for curriculum development and student
competencies were identified and incorporated into the curriculum and discussed with any

Z. For Degree Programs in the Science and Technology Disciplines, Discuss how Industry-driven

Health Practice.

Communication Technology; Sexuality Therapies; Medical: Interprofessional Health and Mental
Evidence-Based Practice; Substance Use Treatment Interventions; Clinical Social Work and
Emerging Issues and Emerging Interventions: Forensic Social Work; Dual Diagnoses and
Emerging Issues and Emerging Interventions: Forensic Social Work; Dual Diagnoses and

Elective course possibilities include: Trauma-focused Interventions; Qualitative Research;

Health Practicum.
accredited social work doctoral programs, but it offers guidance for both DSW and PhD programs.

The Council on Social Work Education (CSWE) does not accredit social work doctoral programs. Therefore, the DSW program will not require accreditation through the Council on Social Work Education (CSWE) does not accredit social work doctoral programs.

The School of Social Work Education in Social Work does not accredit social work programs, and the Council on Social Work Education (CSWE) does not accredit social work programs, but it offers guidance for both DSW and PhD programs.

BB, For doctoral programs, list the accreditation agencies and learned societies that would be concerned with the proposed program. Are the programs accredited? If not, why?

The School of Social Work Education in Social Work does not accredit social work programs, and the Council on Social Work Education (CSWE) does not accredit social work programs. Therefore, the DSW program will not require accreditation through the Council on Social Work Education (CSWE) does not accredit social work programs.

For all programs, list the specialized accreditation agencies and learned societies that would be concerned with the proposed program. Will the university seek accreditation for the program if it is available? If not, why? Provide a brief rationale for seeking accreditation if appropriate.

Evidence-based array of doctoral level clinical offerings.

These delivery concerns from the basis of the DSW program as the program seeks to deliver an enhanced:

Funding for research into best practices with both private and public health care providers can be unnecessary hospital and nursing home readmissions. These are all areas where collaboration for
supervising thesis or dissertation hours.

facult participation

learning (20%) - The program will be offered on the Boca campus combining traditional delivery (80%) and distance research or internships.

program (6,9) traditional
CG. Provide evidence that the academic unit(s) associated with the new degree have been producitive in teaching, research, and service. Such evidence may include trends over time for

See Appendix A.

PF. Provide in the appendices the curriculum vitae (CV) for each existing faculty member (do not

See Appendix A.

EE. Use Table 2 in Appendix A to display the costs and associated funding resources for existing

Four new hires per Table 4.

<table>
<thead>
<tr>
<th>Field</th>
<th>Education Coordinator</th>
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<tbody>
<tr>
<td>School of Social Work</td>
<td>Alene Kaplan, PhD</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Assistant Professor, Paula Mattone, PhD, LCSW</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Associate Professor, Lauren DeRiggi, PhD</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Assistant Professor, Heather Farnen, PhD, LCSW</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Associate Professor, Jeremy Perlman, PhD</td>
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<tr>
<td>School of Social Work</td>
<td>Assistant Professor, Gail Horton, PhD, LCSW</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Associate Professor, Nealy Luna, PhD</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>Diane Sherman, PhD</td>
</tr>
</tbody>
</table>
Teach faculty members each required course. Part-time faculty members teach elective courses. Full-time faculty members teach required courses. Part-time faculty members, whenever possible, know and teach required courses. As well as augment the curriculum (esp. by teaching elective courses) have specific experience and expertise in particular content areas and teach in each curriculum area. Part-time and adjunct faculty members who teach in each curriculum area, part-time and adjunct faculty members, who teach in each curriculum area. When hiring new faculty members, the school ensures that there are sufficient faculty members to teach in each curriculum area. Evidence-based practice with individuals, groups, families, and communities. Full-time faculty members, full-time faculty members, and adjunct faculty members. The new EPAs, including evidence-based practice with individuals, groups, families, and communities. Full-time faculty members, all faculty members. The School of Social Work sent 5 faculty members to participate in CSWE's evidence-based practice with individuals, groups, families, and communities.

Areas of Competence:
- Experience required by CSWE.
- Faculty members teach each course within their two years of social work practice experience. Therefore, faculty members who possess an MSW degree from a CSWE-accredited MSW program and at least two years of social work practice experience.

Table below identifies each faculty by name, degree earned, years employed by FAU School of Social Work, years as a social work educator, number of professional development in social work practice and professional development in social work practice.

Even though funding attached, as well as qualitative indicators of excellence, average course load, FTE productivity, student NC in major or service courses, degrees granted.
<table>
<thead>
<tr>
<th>Name</th>
<th>Education</th>
<th>Years</th>
<th>Degree</th>
<th>Years</th>
<th>Education</th>
<th>Years</th>
<th>Degree</th>
<th>Years</th>
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<tr>
<td>Allen B. Banks, PhD</td>
<td>Child Welfare</td>
<td>25</td>
<td>University of Toronto</td>
<td>14</td>
<td>Family and Couple Counseling</td>
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<td>Heather E. Baines, PhD</td>
<td>Human Needs</td>
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<td>University of Washington</td>
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<td>Advocacy Policy</td>
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<td>University of Missouri</td>
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<td>Jordan M. Leane, PhD</td>
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<td>University of Toronto</td>
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<td>Virginia A. Washington</td>
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<td>Ellen E. Greenspan, PhD</td>
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<td>Karen D. Miller, PhD</td>
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<td>Margaret A. Weber, PhD</td>
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<td>Richard B. Green, PhD</td>
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<td>Michael A. Adams, PhD</td>
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<td>Charles A. Brown, PhD</td>
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<td>Linda A. Garcia, PhD</td>
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<tr>
<td>John A. Smith, PhD</td>
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**Full-Time Faculty Members**
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<td>Clinical Social Work</td>
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<td>Hospital Work</td>
<td>California State University, Chico</td>
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<td>Forensic</td>
<td>Catholic University of America, Washington</td>
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<td>Education: History</td>
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<td>Community</td>
<td>University of Texas, Austin</td>
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<tr>
<td>Marriage</td>
<td>University of Southern California, Los Angeles</td>
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<tr>
<td>Cognitive, Multidisciplinary Practice</td>
<td>Mental Health, Families, Children &amp; Substance Abuse</td>
<td>Feldman, PhD (Florida)</td>
<td>MSW (University of Florida)</td>
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<td>Cognitive Behavioral Therapy</td>
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<th>Kaplan, Michael</th>
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<td>Behavioral</td>
<td>Therapy</td>
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Responsibilities for the full-time faculty include the development, implementation, and evaluation of the program's curriculum and policies. The full-time faculty, competent and committed, demonstrate competence, enthusiasm, energy, and vision in implementing the new competency-based curriculum. Educators and recent doctoral graduates of our faculty members have social work education and recent doctoral graduates of our faculty members have been recruited because of their ability to contribute to specific content areas within the BSW, MSW and Ed.D programs. The FSW School of Social Work is fortunate to have attracted a mix of seasoned social work students within the BSW, MSW and Ed.D programs. The FSW School of Social Work is fortunate to have attracted a mix of seasoned social work faculty members. Two faculty members have been working in the FAU Office of All tenured/tenure-track faculty members are capable of teaching in the MSW and BSW programs. Two faculty members have been working in the FAU Office of Social Work. The average number of years of teaching is 12; some members teach across the BSW and MSW curricula and most will be involved in the DSW program. The average number of years of teaching is 12; some members teach across the BSW and MSW curricula and most will be involved in the DSW program. The average number of years of teaching is 12; some members teach across the BSW and MSW curricula and most will be involved in the DSW program.

Full-time faculty members teach most courses in the MSW program. Full-time faculty members teach most courses in the MSW program. Full-time faculty members teach most courses in the MSW program.

<table>
<thead>
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<tbody>
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<td>Victims of Crime</td>
<td>Human</td>
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<tr>
<td>Child &amp; Family</td>
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<tr>
<td>Mental Health</td>
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<td>Ger &amp; Loss</td>
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<td>Mental Health</td>
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<td>Ger &amp; Loss</td>
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<td>Mental Health</td>
<td></td>
</tr>
<tr>
<td>Ger &amp; Loss</td>
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</tr>
</tbody>
</table>
The MSW and BSW programs.

All faculty members, including the Director and program coordinators, instruct in

the faculty will share some responsibility for the DSW program.

both the BSW and MSW programs. Most tenure/tenure
differentiation, weight of value, and student attrition.

The primary research, service, or administration. The faculty, while

A faculty member is able to reduce her/his teaching assignment by one or more

(1012.45).

The faculty workload is governed by Florida Statutes,

must be played by faculty. The faculty workload is valued the multiple roles (research, teaching, and service) that

recognized, and value the multiple roles (research, teaching, and service) that

competency-based curriculum, as well as retaining and updating educational

resources have been spread thin as a result of developing and implementing

The School of Social Work faculty members are dedicated. At times, the faculty's

WORK LOAD/HISTORY

or related fields.

All full-time tenured and tenure-track faculty have doctoral degrees in social work

seek to admit cohorts of 16.

The DSW program will

faculty-to-student ratio for the MSW program was 1:29. The DSW program will

other such as practice classes are capped at 20-25 students. The full-time

time, part-time, adjunct faculty. Some classes have as many as 45 students while

class size varies depending on the curriculum area, as well as availability of full-

admission and graduation in the BSW, MSW & DSW programs.

and graduation at the School, as well as for establishing the criteria for the
governmental structure of the School, as well as for establishing the criteria for the

They provide guidance and support to students, addressing concerns and

members also assist in providing information regarding student progression.
policy, mental health, homelessness, LGBT populations, and clinical social work.

Intraprofessional practice, ethics, conflict resolution, values, services, health

Topics of research include: addictions, child welfare, aging, pain management,

Faculty members engage in a broad range of research and scholarly activities.

Publication of Research

Development, and program assessment committees.

School of Social Work. For example, within the School, faculty members serve

School of Social Work. For example, within the School, faculty members serve.

Priority by serving on various academic committees within and outside the

Priority, mission and goals as well as the School, college, department and university's

School of Social Work. Faculty members support the BSW, MSW and future DSW

Teaching in Summer sessions is optional for all 9-month contact faculty

members.

The typical workload for a tenure-track faculty member is:

- 40% research
- 50% teaching

The typical workload for a tenured faculty member is:

- 15% service
- 30% research
- 55% teaching

The percentage of time devoted to research and scholarship, teaching, and

service may be negotiated on a yearly basis with the Director. Faculty members

The percentage of time devoted to research and scholarship, teaching, and service may be negotiated on a yearly basis with the Director. Faculty members.

who are active in funded research projects may buy out of part of their teaching

who are active in funded research projects may buy out of part of their teaching

workload.

workload.

The DSW Proposal from FAU School of Social Work
### 2012-2013 - Publication Information

Faculty CVs found at the end of this document. Examples of research published in scholarly journals can be found in...
effective social work practice (e.g., record-keeping, professional writing).

The Social Work Program has adapted these materials in each writing skills required.

Educators have been trained in "writing across the curriculum," which teaches

- specialized research trainings.

- One faculty member is currently a Practicum Scholar who has attended a number of

in research projects that have the potential to lead to external funding.

The university provides small professional development grants to support faculty engaged

development from an evidence-based perspective.

The training includes teaching materials and individualized course
teaching from the evidence-based practice/Dr. Ed Mullen from Columbia University provided this

All faculty members participate in training sponsored by REACH-SW, regarding methods

of teaching evidence-based practice. Academic courses, Faculty members are given small stipends to participate in the program.

The training is open to faculty and provides the required skills and knowledge to develop an online

- academic course.

- The university sponsors ongoing professional development in learning. The program is

also present research and educational workshops at such conferences.

- Law (including conferences, workshops, and other educational activities), Faculty members

participate in specialized areas such as addiction, aging, child welfare, and family

- other conferences on specialized areas.

- Faculty members participate in local, national, and international conferences and conferences. Some of the more commonly attended conferences

outside the university.

- Faculty members participate in ongoing professional development programs within and

- training activities in which faculty members participate:

- The following example illustrates the range of professional development and

gas.

- The Social Work Program's mission is to support FSU’s

strategic plan (particularly, "societal issues"); as well as the School of Social Work’s mission

- teachers, scholars, and practitioners. Ongoing professional development supports FSU’s

- Faculty members continuously engage in ongoing professional development and training as

<table>
<thead>
<tr>
<th>Sherman</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park</td>
<td>14</td>
</tr>
</tbody>
</table>
The Wilimbery Library is a 165,000-square foot building at the heart of the Boca Raton campus. It includes four floors, each housing different collections and services. The library is equipped with the latest technology and offers a comfortable and inviting atmosphere for studying and research.

- A 165,000-square foot library with a three-story atrium
- A shared-use library with Broward County, County Directors Library
- Collections housed at Broward County Public Library to serve FAU in downtown Ft. Lauderdale
- S.E. Wilimbery Library, located at the Boca Raton campus

Florida Atlantic University has an impressive library system that includes:

- Been reviewed and approved
- Includes a signed statement from the Library Director that this submission and submission B have been reviewed

HH. Describe Library Resources currently available to implement and/or sustain the proposed program through Year 5. Provide the total number of volumes and serials available in this discipline and related fields. List major journals that are available to the university's students.

- Member – Diane Sherman
- The Institute for Child, Loss, and Family Survival, University of Texas at Austin, Board
- Palm Beach County Research Task, Subcommittee Member – Diane Sherman
- Journal of Family Violence, Human Factors, Reviewer – Diane Sherman
- Journal of Aggression, Maltreatment, and Trauma, Reviewer – Diane Sherman
- CSWE Task Chair for Ethics and Values – Allyn Barky
- Journal of Social Work Ethics and Values, Editorial Board – Allyn Barky
- NACSW National Ethics Committee Chair – Allyn Barky
- Example of service on professional boards include:
  - nternational Sage
  - nternational Sage

Non-Faculty Resources

- Member – Diane Sherman
- The Institute for Child, Loss, and Family Survival, University of Texas at Austin, Board
- Palm Beach County Research Task, Subcommittee Member – Diane Sherman
- Journal of Family Violence, Human Factors, Reviewer – Diane Sherman
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- NACSW National Ethics Committee Chair – Allyn Barky
- Example of service on professional boards include:
  - nternational Sage
  - nternational Sage

Scholarly and Professional Boards

- Program evaluation, research, and consultation
- Faculty members engage with local agencies, providing services such as staff training
DWS Proposal from FAU School of Social Work

Boca Raton Campus

that are necessary and currently available to implement the proposed program through Year 5.

II. Describe classroom, teaching laboratory, research laboratory, office, and other types of space needed.

III. Describe additional library resources that are needed to implement and sustain the program.

No additional resources are needed. The current databases and materials for social work and related disciplines are sufficient.

Through Year 5, include projected costs of additional library resources in Table 6 in Appendix A.

degrees in Library Science. The library has current and comprehensive library holdings, as well as

Current holdings of the library meet the needs of potential DSW students.

The current holdings of the library meet the needs of potential DSW students.

The current holdings of the library meet the needs of potential DSW students.

The current holdings of the library meet the needs of potential DSW students.

The current holdings of the library meet the needs of potential DSW students.
The following list identifies the range of support services and accommodations available:

- Academic adjustment based on individual needs as determined by the ODS counselor.
- Assistance in registering with the ODS and in obtaining disability-related accommodations.
- Presentations to make presentations to faculty, upon request.

Students registered with the ODS are eligible for accommodations, support services, and/or academic adjustments. They are also willing to make presentations to faculty regarding the needs of individual students. They are available for consultation with faculty regarding the needs of individual students. They are willing to make presentations to faculty, upon request.

The ODS, along with FAU faculty and staff, ensure that reasonable accommodations are provided to allow students with disabilities to participate fully in all aspects of university life.

Access to Assistive Technology

Space and computer-mediated access to achieve the mission and goals of the MSW program are available. The School of Social Work has a dedicated office and classroom. Computer and assistive technology equipment are available. Assistive technology equipment is available, including devices such as screen readers and voice recognition software. The School of Social Work has a fully equipped computer lab with two rooms on the first floor. The School also provides a number of rooms throughout the building. The conference room is located on the third floor. The School has a large conference room. The School has a small (seminar) classroom. The School has a large (lecture) classroom. A monitored, 142-seat conference room is available on the third floor. The School has five study rooms. Study rooms are available on the first floor. The School has a large study room.

For small group meetings with students and colleagues, each office has ample room for a desk.
Describe additional specialized equipment that is currently available to implement the proposed program.

Not applicable.

Through Year 5, focus primarily on instructional and research requirements. Describe specialized equipment that is currently available to implement the proposed program.

Level students' ability to interact with clients while a clinical supervisor reviews the sessions.

Clinical skills laboratory, updated/updated recording equipment is essential. This will allow doctoral and audiology/recordings capabilities. While the School of Social Work currently possesses a small and audiolathies, recording capabilities, while the School of Social Work currently possesses a small and audiolathies, recording capabilities.

For advanced clinical training, it is important that treatment rooms are available with a one-way mirror.

To X (7) below:

Not include costs for new construction because that information should be provided in response to X (7) below. Do not include costs for new construction because that information should be provided in response to X (7) below. Do not include costs for new construction because that information should be provided in response to X (7) below. Do not include costs for new construction because that information should be provided in response to X (7) below.

K. Describe additional classroom, teaching laboratory, research laboratory, office, and other space needed to implement and maintain the proposed program through Year 5. Include any space needed to implement and maintain the proposed program through Year 5.

- Equipment loan
- Disabilities
- Accessible seating such as chairs and desks that are accessible for individuals with mobility
- Accessible buildings and classrooms
- Dorm units designed for wheelchair access
- Textbooks in large print
- Duxbury/Expert Reader, JAWS, Knroki, Oprefer 20/20 Plus, Zoomtext
- Assistive technology and lab equipment and software such as Dragon Naturally Speaking
- Sign language interpreter
- Audio-recorded lectures
- Peer note-taking services
- Additional time for testing and/or testing at OSD
- Advice on classroom accommodations
The program, describe and estimate those expenses in narrative form below. It is expected that
indirect costs affecting libraries and student services, are expected to increase as a result of
item appears on the university’s fixed capital only. (Research) costs, if non-fixed costs, such
as a new capital expenditure for instructional or research space is required. Indicate where this
requirement for the completion of the DSW.

The School of Social Work’s BSW/MSW programs. Either of these options will fulfill the field experience
of the School of Social Work. Many students may opt to obtain teaching experience and supervision in
the program, and because there are no other DSW programs in Florida, additional training and to the benefit
for doctoral students because of the requirement that their work is supervised by a doctorally-level
Southeast Florida has hundreds of health, mental health and social service sites that currently place
the program. Describe plans to seek additional sites in Years 1 through 5.

PP. Describe currently available sites for internship and practicum experiences, if appropriate to
exist for future graduate assistantships and other scholarships. The possibility may
undergraduate social work programs. This will provide them some financial support. The possibility for the
undergraduate social work programs. The proposal for graduate work is also be encouraged to consider working as adjunct faculty for the
advancement. DSW students will also be encouraged to consider working as adjunct faculty for the
career.

The DSW program allows students the flexibility to continue to engage in paid work and career
proposals programs through Year 5. Include the projected costs in Table 2 in Appendix A.

OO. Describe fellowships, scholarships, and graduate assistantships, to be allocated to the
Not applicable.

Appendix A.

NN. Describe any additional special categories of resources needed to implement the program
Not applicable.

Appendix A.
Office space will be needed for the newly hired faculty members.

High enrollment programs in particular would necessitate increased costs in non-IHR activities.
|       | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
|-------|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| 0     | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   |
| 0     | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   |
| 0     | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   |
| 0     | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   |
| 0     | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   | 0  | 0   |

**Table 1-A: Projected Headcount from Potential Sources (BSW Program)**

Appendix A
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<thead>
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<th>Year</th>
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<td>5 6 7</td>
<td>6 7 8</td>
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<td>Year 4</td>
<td>2 3 4</td>
<td>3 4 5</td>
<td>4 5 6</td>
<td>5 6 7</td>
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<tr>
<td>Year 3</td>
<td>1 2 3</td>
<td>2 3 4</td>
<td>3 4 5</td>
<td>4 5 6</td>
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<tr>
<td>Year 2</td>
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<td>1 2 3</td>
<td>2 3 4</td>
<td>3 4 5</td>
</tr>
<tr>
<td>Year 1</td>
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<td>1 2 3</td>
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<td>7 8 9</td>
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<td>9 10 11</td>
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<td><strong>Additional in-state residents</strong></td>
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<td>0 0 0</td>
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<tr>
<td><strong>Private Florida institutions</strong></td>
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<td>0 0 0</td>
<td>0 0 0</td>
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<tr>
<td><strong>Private nonFlorida institutions</strong></td>
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<td>0 0 0</td>
</tr>
<tr>
<td><strong>Public Florida universities</strong></td>
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<td>0 0 0</td>
<td>0 0 0</td>
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<tr>
<td><strong>Total</strong></td>
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<td>0 0 0</td>
<td>0 0 0</td>
<td>0 0 0</td>
</tr>
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</table>

Table 1-B: Projected Headcount from Potential Sources (MSW Program)
### Calculated Cost per Student

<table>
<thead>
<tr>
<th>Total Costs</th>
<th>$128.474</th>
<th>$90,449.37</th>
<th>$290.32</th>
<th>$2,293.90</th>
<th>$5,308.63</th>
<th>$5,370.73</th>
<th>$1,581.23</th>
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<th>$5,308.63</th>
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<th>5</th>
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<th>7</th>
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### Notes
- **Year 5**
- Includes recurring EAC funded costs from recalculated base enrollment growth and other new recurring from Years 1-4 that continue into Year 5.
<table>
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<tr>
<th>Year</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>FTE</td>
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Table: FTE Summary

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<tr>
<th>USP FTE (FTE)</th>
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<tr>
<td>0</td>
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<tr>
<td>3.34</td>
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<td>Year 1</td>
<td>Year 5</td>
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Additional funds and does not require additional funding.
Table 3: Anticipated Reallocation of Education and General Funds

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<thead>
<tr>
<th></th>
<th>$2,142,710</th>
<th>$2,335,682</th>
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<tr>
<td>Base Before</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Amount to be</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reallocated</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reallocated</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>School of Social Work Budget during Year 1</td>
<td></td>
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</tr>
<tr>
<td>Program and/or EG account from which current funds will be reallocated</td>
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<td></td>
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</tr>
<tr>
<td>Year</td>
<td>FTE</td>
<td>Contract Mos %</td>
<td>1st Year FTE</td>
<td>Contract Mos %</td>
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<td>------</td>
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<tr>
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<td>Fall</td>
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<td>0.19 0.25 0.19</td>
<td>0.19 0.25 0.19</td>
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<tr>
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<td>Fall</td>
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<tr>
<td>2018</td>
<td>Fall</td>
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<td>0.19 0.25 0.19</td>
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Table 4: Anticipated Faculty Participation
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<th>Overall</th>
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<td>0.00</td>
<td>0.00</td>
<td></td>
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<tr>
<td>1.33</td>
<td>0.76</td>
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<th>FY Workload by Budget</th>
<th>Total Person-Years</th>
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<td>1.62</td>
<td>2016 Fall</td>
<td>New Hire</td>
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<tr>
<td>8.34</td>
<td>1.62</td>
<td>2016 Tenure</td>
<td>New Hire</td>
</tr>
<tr>
<td>8.34</td>
<td>1.62</td>
<td>2016 Prot</td>
<td>New Hire</td>
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<tr>
<td>8.34</td>
<td>1.62</td>
<td>2014 Tenure</td>
<td>New Hire</td>
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<td>2014 Prot</td>
<td>New Hire</td>
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<td>New Hire</td>
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<tr>
<td>8.34</td>
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<td>2016 Prot</td>
<td>Ellen Ryan, Ph.D.</td>
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<tr>
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<tr>
<td>HC</td>
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</table>

**Table 5: Anticipated Reallocation of Education and General Funds**

From Table 1: Projected Enrolment Implementation Timetable

Projected Program Costs (From Table 2)