**Florida Atlantic University**

**Graduate Programs—COURSE CHANGE REQUEST**

<table>
<thead>
<tr>
<th>Department: Criminology and Criminal Justice</th>
<th>College: Design and Social Inquiry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Prefix and Number:</strong> CJE 6426</td>
<td><strong>Current Course Title:</strong> Police and the Community</td>
</tr>
</tbody>
</table>

| **Change(s) Are to Be Effective (List Term):** Fall 2012 | **Terminate Course (List Final Active Term):** |

<table>
<thead>
<tr>
<th><strong>Change Title to:</strong> Police Research, Policy, and Practice</th>
<th><strong>Change Prerequisites/Minimum Grades to:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Change Prefix from:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Change Course No. from:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Change Credits from:</strong></td>
<td><strong>Change Corequisites to:</strong></td>
</tr>
<tr>
<td><strong>Change Grading from:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Change Description to:</strong> Police examines the factors of recent police innovation and critically explores the effects crime and disorder through research.</td>
<td><strong>Change Registration Controls to:</strong></td>
</tr>
</tbody>
</table>

*Please list both existing and new pre/corequisites, specify AND or OR, and include minimum passing grade.

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**Attach syllabus for ANY changes to current course information.**

Should the requested change(s) cause this course to overlap any other FAU courses, please list them here.

Departments and/or colleges that might be affected by the change(s) must be consulted and listed here. Please attach comments from each.

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Faculty contact, email and complete phone number: Dr. Rachel Santos, rboba@fau.edu, 561-297-3240

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**Approved by:**

Department Chair:

College Curriculum Chair:

College Dean:

UGPC Chair:

Graduate College Dean:

**Date:**

3/15/12

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**ATTACHMENT CHECKLIST**

- Syllabus (see guidelines for requirements: http://www.fau.edu/graduate/facultyandstaff/programscommittee/index.php)
- Written consent from all departments affected by changes

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

*FAUchange—Revised August 2011*
Florida Atlantic University
School of Criminology and Criminal Justice
CJE 6426 POLICE RESEARCH, POLICY, AND PRACTICE (3 Credits)
Dr. Rachel Boba Santos

Syllabus

Office: SO 2nd Floor, Criminal Justice Office
Office Hours: By appointment from 4:30 to 5:30 pm on class days
Office Phone: 561-297-3240
Email: rboba@fau.edu
Readings: See List of Readings below.

Course Objectives: Over the last decade, there has been a revolution in police practices and policies on strategies that address crime reduction and prevention. During the same period, police research has also advanced at a rapid pace. This course examines the factors that have led to recent police innovation and critically explore the effects of such policies on crime and disorder, on research practices, as well as unintended consequences on the community and the police organization.

Course Outcomes: Students will understand and evaluate research studies related to this topic. They will think critically about how police can and have been shown to be effective in reducing crime in communities. They also will be able to conduct a literature review and formulate an argument based on the results.

Class Professionalism: You are responsible for your participation and success in this class. All interaction should be done with professionalism in your attitude, behavior, appearance, correspondence, and in the quality of your work. You should act as though you are working with colleagues in a criminal justice agency or a research organization.

Use of Technology: Emails sent to the professor should ALWAYS be sent from your MYFAU account (the professor will not respond to other email addresses). You should sign your full name at the end of each email and treat them as professional memoranda using correct capitalization, punctuation, grammar, etc. In addition, you are responsible for the successful delivery of any electronic correspondence to the professor or on Blackboard. That is, you should not assume the professor has received your email until you receive a response, and you should always double check Blackboard when you post anything. Technology not working is not an excuse for missing an assignment, so you should allow plenty of time BEFORE an assignment is due to account for any problems that may arise with the technology. When the professor sends you an email request or responds to your email, you should always send a reply confirming you have received the email as well.

OWL Card: You must have an OWL Card to access the FAU Library (through EZproxy) from home.
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**Class Requirements:** There are 500 points in the class with the following breakdown. A description of each category is included in the following pages.

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20</td>
</tr>
<tr>
<td>Blackboard Assignments</td>
<td>150</td>
</tr>
<tr>
<td>In Class Assignments</td>
<td>50</td>
</tr>
<tr>
<td>Paper outline</td>
<td>50</td>
</tr>
<tr>
<td>Final paper</td>
<td>200</td>
</tr>
<tr>
<td>Paper abstract</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

**Participation (20 points):** Participating in online or in class discussion is important in a graduate level course. A professional level of discussion is expected of all students. This includes asking questions of other class members and challenging each other’s points of view. All arguments should be supported with facts or theory and are not just “your opinion.” In any discussion, courtesy toward classmates and the professor is expected, including not interrupting, making one’s point short, not dominating or cutting off others. Participation points will be given at the end of the course based on your in class and Blackboard participation (when relevant).

**Blackboard Assignments (150 points):** There are reading assignments for each week of the class. For the Blackboard Assignments, you will prepare a write up of two main conclusions of each article assigned. There are five Blackboard assignments worth 30 points each for a total of 150 points. See course schedule below for specific due dates of each assignment. These will be turned into Blackboard before 6:00 pm on the day they are due. No late assignments will be accepted, which means any assignment turned in on Blackboard after 6:00 pm on the due date or not turned into Blackboard will receive a zero. An additional handout will provide the specific guidelines for completing these assignments.

**In Class Assignments (50):** At the beginning of selected classes, the professor will provide you with one to two critical thinking questions based on the readings you have done in the class up to that date, but will focus primarily on the reading assignments due that week. The questions will be handed out at the beginning of class, and you will have 20-30 minutes (depending on the questions) to hand write the answers using any articles or resources you have on hand. Each assignment is worth 10 points for a total of 50 points and will be graded on the thoughtfulness and substance of your answer. Please bring notebook paper to use for these answers and write legibly, as an illegible answer can not be graded. There are no make ups for these assignments, if you miss class. If you arrive late to class, you will only get the remaining time to complete your answer (i.e., not the full 20 or 30 minutes).
Paper (280 points): The class paper will include a comprehensive, organized literature review on a topic dealing with police effectiveness that presents two sides of an issue (e.g., pro and con). As part of the paper, you will choose a side and provide evidence why you think it is better. You may use a topic that is covered in class about police effectiveness as well as other topics related to police strategies for crime reduction and prevention. However, general topics that are not acceptable include: constitutional issues (e.g., probable cause, search and seizure), police personnel issues (recruitment, hiring, training, promotion, or testing of police personnel); the organizational structure of police agencies; terrorism; or police-community relations. The following are four distinct tasks that make up the paper assignment (see due dates for each in the class schedule below):

1. **Paper Topic Approval (no points):** All paper topics must be approved by the professor, and can only be changed with permission of the professor. Guidelines for the process of your paper topic approval will be provided in a separate handout.

2. **Outline and References (50 Points):** You will prepare an outline and list of references for your paper topic in the middle of the semester once your topic has been approved. More information will be provided about the guidelines for this assignment at a later time.

3. **Final Paper (200 Points):** The final paper will be about 20 and 25 pages and will utilize between 15 and 20 references. It will be due on the final day of class. More information will be provided about the guidelines of the paper at a later time.

4. **Paper Abstract (30 points):** You will write a brief overview of your paper (between 300 and 500 words) summarizing each side of the issue you selected as well as the position you have taken and why. More information will be provided about the guidelines of the paper at a later time.
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Course Schedule: This course is web assisted and as noted previously, weekly assignments may be completed in class or turned in over Blackboard. The following is the assignment schedule. In class assignments are denoted as IC and Blackboard Assignments as BB. Paper assignments due dates are also listed. All Blackboard Assignments and Paper Assignments are due by 6:00 pm on the listed due dates.

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignment(s) Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>Assignment #1 (BB)</td>
</tr>
<tr>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>4</td>
<td>Assignment #2 (IC)</td>
</tr>
<tr>
<td>5</td>
<td>Final Paper Topic Approval (BB)</td>
</tr>
<tr>
<td>6</td>
<td>Assignment #3 (BB)</td>
</tr>
<tr>
<td>7</td>
<td>Assignment #4 (IC)</td>
</tr>
<tr>
<td>8</td>
<td>Paper Outline (BB)</td>
</tr>
<tr>
<td>9</td>
<td>Assignment #5 (BB)</td>
</tr>
<tr>
<td>10</td>
<td>Assignment #6 (IC)</td>
</tr>
<tr>
<td>11</td>
<td>Assignment #7 (BB)</td>
</tr>
<tr>
<td>12</td>
<td>Assignment #8 (IC)</td>
</tr>
<tr>
<td>13</td>
<td>Assignment #9 (BB)</td>
</tr>
<tr>
<td>14</td>
<td>Assignment #10 (IC)</td>
</tr>
<tr>
<td>15</td>
<td>None</td>
</tr>
<tr>
<td>16</td>
<td>Paper Abstract (IC only) and Final Paper (BB)</td>
</tr>
</tbody>
</table>

Readings: They can be accessed and downloaded through FAU’s Library unless otherwise noted. You need to have an OWL Card in order to access the library (through EZproxy) from your home computer. Two documents will be provided by the professor and posted on Blackboard as noted.

Week 1: None

Week 2: Police Structure and Organization (Assignment #1 BB)


Week 3: Police Effectiveness


Week 4: Police Effectiveness (Assignment #2 IC)


Week 5: Community-Oriented Policing


Week 6: Broken Windows (Assignment #3 BB)


Week 7: Problem-Oriented Policing (Assignment #4 IC)

Week 8: None

Week 9: Hotspots Policing (Assignment #5 BB)


Week 10: Accountability and COMPSTAT (Assignment #6 IC)


Week 11: Intelligence-Led Policing and Predictive Policing (Assignment #7 BB)

   Source: http://jrratcliffe.net/papers/index.htm
22. Ratcliffe, J. (draft). Intelligence-led policing: Anticipating risk and influencing action. In M. B. Peterson, B. Morehouse & R. Wright (Eds.) Intelligence 2010: Revising the basic elements, LALEIA.
   Source: http://jrratcliffe.net/papers/index.htm
   Source: http://www.policechiefmagazine.org/
Week 12: Crime Analysis (Assignment #8 IC)


Week 13: Third Party Policing and Restorative Policing (Assignment #9 BB)


Week 14: Future and Innovation (Assignment #10 IC)


Week 15: None

Week 16: None
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Grading: The grading scale is as follows:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
</tr>
<tr>
<td>90 - 92</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 89</td>
<td>B+</td>
</tr>
<tr>
<td>83 - 86</td>
<td>B</td>
</tr>
<tr>
<td>80 - 82</td>
<td>B-</td>
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<tr>
<td>77 - 79</td>
<td>C+</td>
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<tr>
<td>73 - 76</td>
<td>C</td>
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<tr>
<td>70 - 72</td>
<td>C-</td>
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<tr>
<td>67 - 69</td>
<td>D+</td>
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<tr>
<td>63 - 66</td>
<td>D</td>
</tr>
<tr>
<td>60 - 62</td>
<td>D-</td>
</tr>
<tr>
<td>59 - 0</td>
<td>F</td>
</tr>
</tbody>
</table>

Syllabus subject to change.

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); in Jupiter, SR 110 (561-799-8010); or at the Treasure Coast, CO 117 (772-873-3441) - and follow all OSD procedures.

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Continuation in the program requires satisfactory progress toward degree completion. Evidence of such progress includes maintenance of an overall 3.0 cumulative GPA. For each course, no grade lower than "C-" is acceptable to fulfill program requirements. Students who do not maintain the required 3.0 cumulative GPA are placed on academic probation during the semester immediately following the one in which their cumulative GPA dropped below 3.0. Failure to regain a 3.0 cumulative GPA within two successive semesters thereafter will result in dismissal from the program. Students may also be dismissed at any time that they are not making satisfactory progress toward completion of the degree.

The grade of "Incomplete" will be given only in the case of a serious, unanticipated, and documented emergency that prevents the student from finishing a small part of the course. If a majority of the course cannot be completed, the incomplete will not be given. The student must be passing the course in order to receive an incomplete. The work must be made up within the next semester or it will automatically convert to the grade received without credit for the incomplete work. "Incompletes" do not erase any grades already earned.

Recording of classes will not be allowed without permission from the professor or as part of disabilities requirements.